# **RPS Weekly Newsletter**



Dear Parents and Carers,

The children were so enthused by World Book Day activities, and particularly their David Walliams visit, that they persuaded me to open the Scholastic Book Fair on Friday instead of next Monday! Do come along and browse the books on offer as the more books we sell, the more books we receive free to share in classes. The book fair will be open after school on Monday until Wednesday next week in the Foyer. Don't forget your book tokens!

The children enjoyed meeting David Walliams so much and comments about how they were inspired by the visit are very heart warming.

'I learnt that you should go for your dream and never give up.'

'I learnt that there's a book for everyone that they can enjoy and that books can expand your imagination and creativeness.'

'When I become an author, I will use David's visit as inspiration.'

'Thank you for giving us this wonderful experience. I still cannot believe you chose our school. Thank you so much, you made my day.'



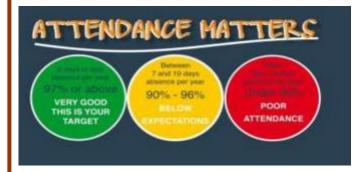
Researchers have found that the simple act of turning on the subtitles when children are watching television can significantly boost their reading ability. So, what are you waiting for....? Watch this short film clip from Jack Black explaining the advantages. https://turnonthesubtitles.org/parents/





### Friday 15th March 2024

The **Relationship**, **Sex and Health Education** (**RSE**) curriculum became statutory in September 2020. Relationship and Sex Education supports and guides children and young people in lifelong learning about relationships, emotions, the human biology of sex and sexuality. It is compulsory for all primary school children to receive relationship education. At RPS we follow the Christopher Winter's Project. You can find out more about our curriculum and watch a short film which provides further information and answers frequently asked questions by <u>clicking here</u>. RSE will begin after the May Half Term.



Good attendance is essential for pupils to get the most out of their school experience, including their attainment, wellbeing, and wider life chances. Schools have a responsibility to proactively manage and improve attendance across their school community.

Your child should be in school every day unless they are unwell. Please do not book term time holidays as this negatively impacts on children's learning.

Ramadan Mubarak to all our pupils and families who started fasting on the 4th March to observe the Holy month of Ramadan.

Have a lovely weekend. Lisa (HoS)

# **Bedtime Stories**

Research by the National Literacy Trust suggests that reading for pleasure is at an all-time low amongst children in the UK. Just 2 out of 5 children and young people aged 8 to 18 said they enjoyed reading in their free time. At RPS we are determined to make sure this is not the case for our children. So, we are very fortunate to have been selected by the National Literacy Trust to take part in the 'Young Readers Programme'. All children in year 1 and 2 will engage with three special bookbased events across the year and at each one they will receive a free book to take home and treasure. The first event happened this week on Tuesday 12<sup>th</sup> March when the children came to school dressed in their pyjamas with a lovable soft toy to cuddle whilst they read their new books. It looks like the children were quite clearly engrossed in reading.

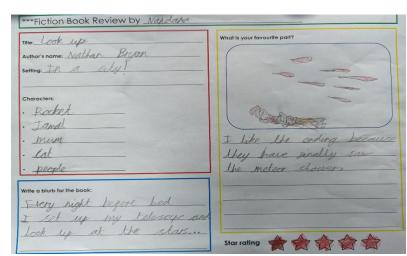




















## **Spanish at RPS**











We are very fortunate to have the wonderful Aaliyah Walters teach our Key Stage 2 children Spanish. Learning an additional language not only improves children's grammatical understanding of language structures but is shown to have long term cognitive benefits. Some of our children love learning Spanish so much they attend a lunch time club. The children have wowed Aaliiyah with their progress and enthusiasm.

The Spanish Club have been learning about food, restaurants & ordering. They have crafted models of restaurants with menus and a role play script including waiters and customers interacting. Very impressive!



















	Half Term Break		
Week beginning	Parent's meetings with		
26 <sup>th</sup> February	children with SEND need		
00H E 1	LGBTQ+ History week		
28th February	Groundwork coffee		
	morning for parents		
29th February	Inclusion Quality Mark Review		
4 <sup>th</sup> March	Mock Phonics Tests for year		
	1 children		
	Author visit for KS2		
7 <sup>th</sup> March	World Book Day		
12 <sup>th</sup> March	Year 1 & 2 Bedtime Stories		
	National Literacy Trust Event		
18th, 19th and 20th	Scholastic book Fair		
March			
18 <sup>th</sup> March	World Poetry Day		
26 <sup>th</sup> March	Easter Bonnet Parade see		
	flyer below		
28 <sup>th</sup> March	Year 1 Dance performance		
	for parents.		
28 <sup>th</sup> March	Break up for the Easter		
	holidays. Finish at the		
	normal time.		
	Easter Break		
16 <sup>th</sup> April	Children return to school		
<b>7 7</b> 44 A <b>1</b> 1	STEAM week starts		
17 <sup>th</sup> April	STEAM workshops for		
12th A4 m (	children		
13 <sup>th</sup> May	Year 6 SATS week starts		
20th May	Year 6 Residential trip to		
	Hindleap Warren		

## **Attendance Matters**

This week's winners of the attendance award.



Thames Class 96.5%

Seal Class 96.3%

Well done and keep it up!

Please do not book holidays during term time!

# Pupil Book Recommendations

Pupil: Olatide Book: How Not to Lose It Author: Anna Williamson



My book recommendation is How Not to Lose It. I liked this book because it teaches you about how to handle: Anxiety, Love, Loss, Depression, Stress, Grief, Friendships and lots more topics. This is also a great book about how to control your anger and to teach kids about Mental Health.

Anna Williamson is a master of Mental Health. Not only is she an author but also a presenter. I highly recommend this book.

For younger children, 'Ruby's Worry' and 'Ruby Finds a Worry' by Tom Percival are two sensitive books that can be used to talk with children about feeling anxious. You can listen to a recording of the story on the 'Share a story' section of the World Book Day website along with lots of fun activities. https://www.youtube.com/watch?v=l8E6R0I AXqA&ab\_channel=WorldBookDay



#### Thought of the week

'One of the many gifts that books give readers is a connection to each other. When we share an affection for a writer, an author, or a story, we also have a better understanding of people unlike ourselves. Books cultivate empathy.' Sarah Jessica Parker

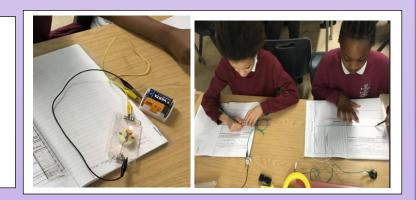






Whale	Maivili	Maivili has been chosen as star of the week for her excellent behaviour for learning and for being a fantastic role model in class at all times. Well done, Maivili
Octopus	Sara	Sara has been a brilliant mathematician this week. She has a good understanding of fractions, particularly finding a quarter of an amount. She can identify the whole and share it into equal parts. Excellent learning Sara!
Seal	Simeon	For working so hard during reading lessons. He has made really good progress when answering comprehension questions. Keep it up!
Avon	Hudson	For trying really hard to improve his writing and taking on board feedback well. Keep up the good work and make sure to continue improving!
Eden	Reyaan	Reyaan has made amazing progress this year. His enthusiasm when he is supported by adults is greeted with a broad smile. He embraces the opportunity to attend extra sessions after school. I am proud of his achievements as they are well earned! Keep going, Reyaan.
Tyne	Elijah	Elijah has worked hard in his writing. He has changed an extract from a story into a playscript, using emotive language and personification. It was very impressive. Well done!
Brent	Nida	Nida is a conscientious and determined young lady. She has achieved well in her Mock SATs tests this week, which is due to her hard work and dedication, both at home and at school. Well done!
Lea	Elaf	Elaf did exceptionally well in Maths assessments this with week one of the top scores across year 5. This is due to her hard work and resilient attitude to learning. Keep it up!
Thames	Tomiwa	For displaying great enthusiasm for our learning of spreadsheets in computing. He was able to collect, structure and enter data using Excel and assisted his peers too. Well done!

**Y5/6 Scientists** built on their understanding of voltage by exploring the uses and importance of resistors and variable resistors. They worked in pairs to create 'deliberately broken' circuits and then identified how they could be repaired.

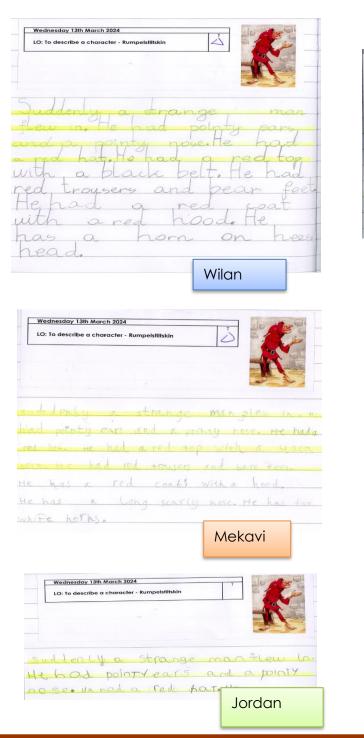


# Year 1 love writing!

I love it when children across the school bring their work to share with me. This week I was delighted to see so many children from year 1 bringing their English books to my office. They are quite clearly focussed on trying to improve their handwriting because they asked me take particular notice of how much this had improved! Well done, children! Year 1's current English unit focusses on traditional tales. Who do you think this strange small barefooted man, who has a pointy nose and face is? Apparently he wears a red top and a black belt!

Wednesday 13th March 2024 *	1.	ID AD
LO: To describe a character - Rumpelstiltskin	1	a the
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redtrouser	rsa	ad
barefeet.		

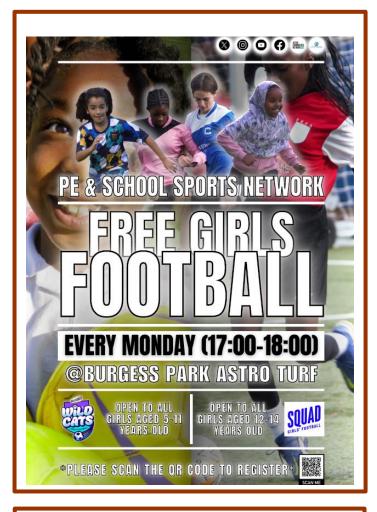
Alisina



Wednesday 13th March 2024 LO: To describe a character - Rumpelstiltskin Ď strange man flew He had a BOICHUPON point-y mose, He had pd nat He had a wed OP with a black belt. He nad upd trougerba Israel Wednesday 13th March 2024 LO: To describe a character - Rumpelstills À A strange man FIOW He had a painty na pointy Ears and a point an e-had red not Herad a red a black bettere was red and bare Feelto Wesley Wednesday 13th March 2024 LO: To describe a character - Rumpelstiltskin Suddenly a strange man FLOU

in. He had pointy ears and a pointy rose. He had a red hat. He had a

Jude





### SPRING HOLIDAY CYCLING COURSES

Southwark Council with Cycle Confident are providing FREE cycle skills courses for children over the spring holidays.



Complete beginner courses, intermediate off-road courses and on-road courses are available and booking up fast! Training is in small groups with two fully qualified instructors.

All courses take place on Burgess Park (where limited bikes are available to borrow) and Dulwich Park (where bikes are not supplied).

**66** The training instructors were amazing. Amazing service and advice. Thank you! 🤳 Southwark parent

#### **BOOK NOW**

Places are limited so for more info or to book please visit www.cycleconfident.com/southwark or call 020 303 16730

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are here help

# The Local Support Team

A universal approach to delivering what is **Rightfully Y**gurs

#### Our Service can offer you help with,

- Claiming Universal Credit
- Advice and guidance
- A welfare benefit check
- Welfare benefit form completion
- Emergency Support Scheme if you are experiencing a crisis, emergency or disaster
- · Accessing the Hardship Fund.

Accessing the Southwark

If you are vulnerable or are experiencing financial difficulties, please complete our online referral form on the council's website. Alternatively, email or call us to explain your circumstances and we will discuss what support we can offer you.

Email: localsupport@southwark.gov.uk Call: 020 7525 2434

State Southwark A facebook.com/southwarkcouncil





## **PAN Disability Youth Football Festivals**

A Collaboration Project between London FA and Middlesex FA for children aged 8-16

Register a team Register an individual Next Date:



Sunday 24<sup>th</sup> March 11am-1pm Millwall Community Trust (Dome) SE16 3LD

Delivered in partnership with Miliwali Community Trust

lopment@Middlesexfa.com or call 0208 515 1919 for more information





Email