



Rotherhithe Primary School Spring 2 Curriculum Map 2023-2024 Year 5/6



Subject	Week 1 Read aloud text: Goodnight Mister Tom by Michelle Magorian	Week 2 Read aloud text: Goodnight Mister Tom by Michelle Magorian	Week 3 Read aloud text: Goodnight Mister Tom by Michelle Magorian	Week 4 Read aloud text: Goodnight Mister Tom by Michelle Magorian	Week 5 Read aloud text: Goodnight Mister Tom by Michelle Magorian
Reading	<p>Sneaky Peek</p> <p>Text: 'There's no place like home' 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>Test Modelling</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>Sneaky Peek</p> <p>Text: 'Festivals' 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>Assessment Week</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>Test Modelling</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>



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	2h: Make comparisons within the text.				
Writing	<p>WW2: Diary</p> <p>L.O. To plan a diary entry</p> <p>L.O. To write a diary entry</p>	<p>WW2: Newspaper article</p> <p>L.O. To plan a newspaper article</p> <p>L.O. To write a newspaper article</p>	<p>WW2: Informal letter</p> <p>L.O. To plan a persuasive letter using informal language</p> <p>L.O. To use persuasive language effectively</p>	<p>WW2: Rose Blanche narrative</p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p>WW2: Rose Blanche narrative</p> <p>To add a direct address</p> <p>To plan, write and edit narrative with flashbacks</p>
Maths	<p>Number and Four operation</p> <p>Round any whole number to required degree of accuracy.</p> <p>Use negative numbers in context, and calculate intervals across zero.</p>	<p>Reasoning</p> <p>Solve number and practical problems that involve number</p> <p>Solve problems involving the calculation of percentages (e.g. of measures and such as 15% of 360), the use of percentages for comparison and ratio and proportion</p>	<p>Reasoning</p> <p>Solve problems involving algebra, shape and time</p>	<p>Assessment Week</p> <p>Review of:</p> <ul style="list-style-type: none"> • place value • four operations • fractions <p>reasoning questions</p>	<p>Reasoning</p> <p>Solve problems involving four operations, geometry and perimeter and area</p>
Maths (Year 5)	<p>Angles</p> <p>To identify, compare and order acute, obtuse and reflex angles</p> <p>To measure angles using a protractor</p>	<p>Angles</p> <p>To identify that angles at a point on a straight line total 180°</p> <p>To investigate angles at a point and within shapes</p>	<p>Fractions, decimals and percentage</p> <p>Add and subtract fractions with the same denominator</p> <p>Add and subtract fractions with denominators that are</p>	<p>Assessment Week</p> <p>Review of:</p> <ul style="list-style-type: none"> • place value • four operations • fractions <p>reasoning questions</p>	<p>Fractions, decimals and percentag</p> <p>Multiply a fraction by a whole number</p> <p>Multiply a mixed number by a whole number</p>



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	<p>To use a protractor to draw angles</p> <p>To know that angles at a point are equal to 360°</p> <p>To measure and draw reflex angles</p>	<p>To investigate angles within shapes</p>	<p>multiples of the same number</p> <p>Add and subtract fractions, including improper fractions</p>		<p>Fractions of quantities</p> <p>Solving problems involving fractions of a quantity</p>
Science	<p>Physics : Electricity</p> <p>To describe the parts of an electric circuit</p>	<p>Physics : Electricity</p> <p>To explore voltage and its effect on an electrical circuit</p>	<p>Physics : Electricity</p> <p>To apply knowledge to identify and correct problems in a circuit</p>	<p>Physics : Electricity</p> <p>To investigate what affects the output of a circuit</p>	<p>Physics : Electricity</p> <p>To build a set of traffic lights</p> <p>To apply knowledge of conductors and insulators</p>
Geography	<p>Where does our energy come from?</p> <p>Lesson 1: Why is energy important?</p> <p>To know why energy sources are important.</p>	<p>Where does our energy come from?</p> <p>Lesson 2: What is renewable energy?</p> <p>To understand the benefits and drawbacks of different energy sources.</p>	<p>Where does our energy come from?</p> <p>Lesson 3: How does the United States generate energy?</p> <p>To understand how energy is generated in the United States.</p>	<p>Where does our energy come from?</p> <p>Lesson 4: How does the United Kingdom generate energy?</p> <p>To know how energy sources are distributed in an area.</p>	<p>Where does our energy come from?</p> <p>Lesson 5: What is the best way to generate energy?</p> <p>To explain reasons for choosing an energy source.</p>
Computing	<p>Data and information Spreadsheets</p> <p>To create a data set in a spreadsheet</p> <ul style="list-style-type: none"> • I can collect data 	<p>Data and information Spreadsheets</p> <p>To build a data set in a spreadsheet</p>	<p>Data and information Spreadsheets</p> <p>To explain that formulas can be used to produce calculated data</p>	<p>Data and information Spreadsheets</p> <p>To apply formulas to data</p> <ul style="list-style-type: none"> • I can calculate data 	<p>Data and information Spreadsheets</p> <p>To create a spreadsheet to plan an event</p>



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	<ul style="list-style-type: none"> I can suggest how to structure my data I can enter data into a spreadsheet 	<ul style="list-style-type: none"> I can explain what an item of data is I can choose an appropriate format for a cell I can apply an appropriate format to a cell 	<ul style="list-style-type: none"> I can explain which data types can be used in calculations I can construct a formula in a spreadsheet I can identify that changing inputs changes outputs 	using different operations <ul style="list-style-type: none"> I can create a formula which includes a range of cells I can apply a formula to multiple cells by duplicating it 	<ul style="list-style-type: none"> I can use a spreadsheet to answer questions I can explain why data should be organised I can apply a formula to calculate the data I need to answer questions
RE	Easter To analyse the Bible Easter accounts	Easter To analyse the Bible accounts of the resurrection of Jesus	Easter To analyse images of Jesus in art	Easter To explore symbols of the Easter message	Easter To consider the importance of the ascension
Music	Recorders Notation reading, classical music appreciation	Recorders Notation reading, classical music appreciation	Recorders Notation reading, classical music appreciation	Recorders Notation reading, classical music appreciation	Recorders Notation reading, classical music appreciation
PSHE	Healthy Me Understand the importance of taking responsibilities for their own physical and emotional health and choices linked to this. –	Healthy Me Discuss different types of drugs and the effects this can have on people's bodies.	Healthy Me Discuss exploitation as well as gang culture and associated risks.	Healthy Me Explore what mental health/illness is and recognise that people can have different attitudes towards this.	Healthy Me Recognise the triggers for and feelings of being stressed



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PE	Striking Games To practise throwing, catching, rolling & collecting using a range of balls. To hit a ball towards a target. To throw accurately to a partner.	Striking Games To practise throwing, catching, rolling & collecting using a range of balls. To bowl underarm consistently. To hit a moving ball towards a target.	Striking Games To practise throwing, catching, rolling & collecting using a range of balls. To work with and identify a new partner. To learn how to play mini rounders effectively.	Striking Games To practise throwing, catching, rolling & collecting a ball. To work quickly whilst under pressure. To work co-operatively and effectively as part of a team.	Striking Games To improve your batting skills. To work co-operatively as part of a team. To improve your performance as batter, bowler and fielder.
Spanish	Vocabulary recap Letter sounds – c, z and letter string ie Use knowledge of sound patterns to devise a short 'rap'	Match sound to the written word Re-arrange familiar sentences into the correct word order Copy correctly Month of the year Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings	Listen and respond to an extended text by chorusing repeated phrases and vocabulary Days of the week Join in reading a story Listen to a sequence of words and provide the next word in the sequence	Identify social conventions at home and in other cultures Easter: Vocabulary relating to Springtime Develop an understanding of Spanish traditions and customs across the various regions of Spain	Perform a short finger rhyme using new vocabulary Understand that the letter h is not pronounced at the start of Spanish words