



Rotherhithe Primary School Spring 2 Curriculum Map 2023-2024 Year 5/6



Subject	Week 1 Read aloud text: Goodnight Mister Tom by Michelle Magorian	Week 2 Read aloud text: Goodnight Mister Tom by Michelle Magorian	Week 3 Read aloud text: Goodnight Mister Tom by Michelle Magorian	Week 4 Read aloud text: Goodnight Mister Tom by Michelle Magorian	Week 5 Read aloud text: Goodnight Mister Tom by Michelle Magorian
Reading	<p>Sneaky Peek</p> <p>Text: 'There's no place like home' 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>Test Modelling</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>Sneaky Peek</p> <p>Text: 'Festivals' 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>Assessment Week</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>	<p>Test Modelling</p> <p>2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.</p>



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	2h: Make comparisons within the text.				
Writing	<p>WW2: Diary</p> <p>L.O. To plan a diary entry</p> <p>L.O. To write a diary entry</p>	<p>WW2: Newspaper article</p> <p>L.O. To plan a newspaper article</p> <p>L.O. To write a newspaper article</p>	<p>WW2: Informal letter</p> <p>L.O. To plan a persuasive letter using informal language</p> <p>L.O. To use persuasive language effectively</p>	<p>WW2: Rose Blanche narrative</p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p>WW2: Rose Blanche narrative</p> <p>To add a direct address</p> <p>To plan, write and edit narrative with flashbacks</p>
Maths	<p>Number and Four operation</p> <p>Round any whole number to required degree of accuracy.</p> <p>Use negative numbers in context, and calculate intervals across zero.</p>	<p>Reasoning</p> <p>Solve number and practical problems that involve number</p> <p>Solve problems involving the calculation of percentages (e.g. of measures and such as 15% of 360), the use of percentages for comparison and ratio and proportion</p>	<p>Reasoning</p> <p>Solve problems involving algebra, shape and time</p>	<p>Assessment Week</p> <p>Review of:</p> <ul style="list-style-type: none"> • place value • four operations • fractions <p>reasoning questions</p>	<p>Reasoning</p> <p>Solve problems involving four operations, geometry and perimeter and area</p>
Maths (Year 5)	<p>Angles</p> <p>To identify, compare and order acute, obtuse and reflex angles</p> <p>To measure angles using a protractor</p>	<p>Angles</p> <p>To identify that angles at a point on a straight line total 180°</p> <p>To investigate angles at a point and within shapes</p>	<p>Fractions, decimals and percentage</p> <p>Add and subtract fractions with the same denominator</p> <p>Add and subtract fractions with denominators that are</p>	<p>Assessment Week</p> <p>Review of:</p> <ul style="list-style-type: none"> • place value • four operations • fractions <p>reasoning questions</p>	<p>Fractions, decimals and percentag</p> <p>Multiply a fraction by a whole number</p> <p>Multiply a mixed number by a whole number</p>



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	<p>To use a protractor to draw angles</p> <p>To know that angles at a point are equal to 360°</p> <p>To measure and draw reflex angles</p>	<p>To investigate angles within shapes</p>	<p>multiples of the same number</p> <p>Add and subtract fractions, including improper fractions</p>		<p>Fractions of quantities</p> <p>Solving problems involving fractions of a quantity</p>
Science	<p>Physics : Electricity</p> <p>To describe the parts of an electric circuit</p>	<p>Physics : Electricity</p> <p>To explore voltage and its effect on an electrical circuit</p>	<p>Physics : Electricity</p> <p>To apply knowledge to identify and correct problems in a circuit</p>	<p>Physics : Electricity</p> <p>To investigate what affects the output of a circuit</p>	<p>Physics : Electricity</p> <p>To build a set of traffic lights</p> <p>To apply knowledge of conductors and insulators</p>
Geography	<p>Where does our energy come from?</p> <p>Lesson 1: Why is energy important?</p> <p>To know why energy sources are important.</p>	<p>Where does our energy come from?</p> <p>Lesson 2: What is renewable energy?</p> <p>To understand the benefits and drawbacks of different energy sources.</p>	<p>Where does our energy come from?</p> <p>Lesson 3: How does the United States generate energy?</p> <p>To understand how energy is generated in the United States.</p>	<p>Where does our energy come from?</p> <p>Lesson 4: How does the United Kingdom generate energy?</p> <p>To know how energy sources are distributed in an area.</p>	<p>Where does our energy come from?</p> <p>Lesson 5: What is the best way to generate energy?</p> <p>To explain reasons for choosing an energy source.</p>
Computing	<p>Data and information Spreadsheets</p> <p>To create a data set in a spreadsheet</p> <ul style="list-style-type: none"> • I can collect data 	<p>Data and information Spreadsheets</p> <p>To build a data set in a spreadsheet</p>	<p>Data and information Spreadsheets</p> <p>To explain that formulas can be used to produce calculated data</p>	<p>Data and information Spreadsheets</p> <p>To apply formulas to data</p> <ul style="list-style-type: none"> • I can calculate data 	<p>Data and information Spreadsheets</p> <p>To create a spreadsheet to plan an event</p>



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	<ul style="list-style-type: none"> I can suggest how to structure my data I can enter data into a spreadsheet 	<ul style="list-style-type: none"> I can explain what an item of data is I can choose an appropriate format for a cell I can apply an appropriate format to a cell 	<ul style="list-style-type: none"> I can explain which data types can be used in calculations I can construct a formula in a spreadsheet I can identify that changing inputs changes outputs 	<p>using different operations</p> <ul style="list-style-type: none"> I can create a formula which includes a range of cells I can apply a formula to multiple cells by duplicating it 	<ul style="list-style-type: none"> I can use a spreadsheet to answer questions I can explain why data should be organised I can apply a formula to calculate the data I need to answer questions
RE	<p>Easter</p> <p>To analyse the Bible Easter accounts</p>	<p>Easter</p> <p>To analyse the Bible accounts of the resurrection of Jesus</p>	<p>Easter</p> <p>To analyse images of Jesus in art</p>	<p>Easter</p> <p>To explore symbols of the Easter message</p>	<p>Easter</p> <p>To consider the importance of the ascension</p>
Music	<p>Recorders</p> <p>Notation reading, classical music appreciation</p>	<p>Recorders</p> <p>Notation reading, classical music appreciation</p>	<p>Recorders</p> <p>Notation reading, classical music appreciation</p>	<p>Recorders</p> <p>Notation reading, classical music appreciation</p>	<p>Recorders</p> <p>Notation reading, classical music appreciation</p>
PSHE	<p>Healthy Me</p> <p>Understand the importance of taking responsibilities for their own physical and emotional health and choices linked to this. –</p>	<p>Healthy Me</p> <p>Discuss different types of drugs and the effects this can have on people's bodies.</p>	<p>Healthy Me</p> <p>Discuss exploitation as well as gang culture and associated risks.</p>	<p>Healthy Me</p> <p>Explore what mental health/illness is and recognise that people can have different attitudes towards this.</p>	<p>Healthy Me</p> <p>Recognise the triggers for and feelings of being stressed</p>



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PE	<p>Striking Games</p> <p>To practise throwing, catching, rolling & collecting using a range of balls. To hit a ball towards a target. To throw accurately to a partner.</p>	<p>Striking Games</p> <p>To practise throwing, catching, rolling & collecting using a range of balls. To bowl underarm consistently. To hit a moving ball towards a target.</p>	<p>Striking Games</p> <p>To practise throwing, catching, rolling & collecting using a range of balls. To work with and identify a new partner. To learn how to play mini rounders effectively.</p>	<p>Striking Games</p> <p>To practise throwing, catching, rolling & collecting a ball. To work quickly whilst under pressure. To work co-operatively and effectively as part of a team.</p>	<p>Striking Games</p> <p>To improve your batting skills. To work co-operatively as part of a team. To improve your performance as batter, bowler and fielder.</p>
Spanish	<p>Vocabulary recap Letter sounds – c, z and letter string ie</p> <p>Use knowledge of sound patterns to devise a short 'rap'</p>	<p>Match sound to the written word</p> <p>Re-arrange familiar sentences into the correct word order</p> <p>Copy correctly Month of the year Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings</p>	<p>Listen and respond to an extended text by chorusing repeated phrases and vocabulary</p> <p>Days of the week</p> <p>Join in reading a story</p> <p>Listen to a sequence of words and provide the next word in the sequence</p>	<p>Identify social conventions at home and in other cultures</p> <p>Easter: Vocabulary relating to Springtime</p> <p>Develop an understanding of Spanish traditions and customs across the various regions of Spain</p>	<p>Perform a short finger rhyme using new vocabulary</p> <p>Understand that the letter h is not pronounced at the start of Spanish words</p>