



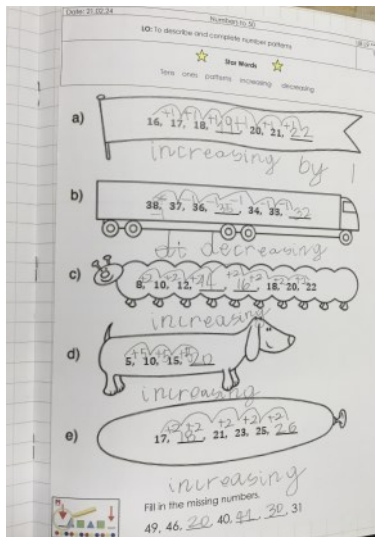
STEAM

Science Technology Engineering The Arts Mathematics

By: Jasmine Stanton, Cristina Olmedo-Bogicevicovca, Jaida hallowell & Sabreen Hamsa Ali and Jade

Maths

In Annalise's maths class they described and completed number patterns by increasing and decreasing.



name	Roll1	Roll2	Roll3	Roll4	Roll5	Total
Jasmine	5	2	5	4	6	22
Cristina	4	1	5	2	6	18
Amina	4	4	6	1	5	20
Leah-Rose	1	2	5	5	4	17



Computing

In Lea class, they put information/ on spreadsheets, having 4, 5,6 people having 5 rolls each and totaling them all.

Mosaic

In year year 3 , 4 , 5 and year 6 were colouring the clay that they modelled for the mosaic. "It was messy , but also fun!"- Jade. All of them got to choose what colour to use for both background and letter. And , they got to choose if they wanted to scrape some of the background paint to show a pattern or not.



DT

Octopus class have been hard at work on their new DT unit about mechanisms. What DT skills are they showing here?



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Gardening

Since our last update about the gardening, the broad beans have sprouted and flowers has grown on them. Also the onions have grown a lot and the gardening ambassador will be weeding next week.

Art and Science

Daniel “ I found it really fun and I used junk modelling to create my project for my homework.”



Science Club

Our investigation was to find out what the best surfaces for ten pin bowling. We have discovered that the best surfaces for bowling are smooth surfaces and the ball that knocks over the most is the larger and denser instead of smaller and lighter. To make this experiment better, we should : measure the length between the pins and where the person bowling so we get the same distance between the person and pins; redo the experiment and see if we get the same result and do it when there is no people
Next week our investigation is titled ‘Crafty Rafts’!
Alexander

