



## Rotherhithe Primary School Half Termly Curriculum Plan 2023-2024 Year 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Read aloud text:	Little People BIG DREAMS) Mae Jemison by Maria Isabel Sanchez Vegara & Janna Morton (NF) Usborne - Look inside Space by Rob Lloyd Jones (NF)			AFTER THE FALL (How Humpty Dumpty Got Back Up Again) by Dan Santat		The Extraordinary Gardener by Sam Boughton The Tiny Seed by Eric Carle
Guided Reading	<b>The Way Back Home by Oliver Jeffers</b>	<b>Up &amp; Down by Oliver Jeffers</b>	<b>Cakes in Space by Philip Reeve</b>	<b>Toys in Space by Mini Grey</b>	<b>Astro Girl by Wilson-Max</b>	<b>The Owl and the Pussy Cat by Edward Lear (Poetry)</b>
Writing	<b>How to Catch a Star</b> To make predictions about how to solve a problem in a story To create a noun phrase to describe a character To use noun phrases to describe a character To identify adverbs in a story	<b>How to Catch a Star</b> To identify verbs in the present (imperative) tense To write a set of instructional sentences To use but to write compound sentences To write similes to describe size and shape	<b>How to Catch a Star</b> To write compound sentences that explain opposites To sequence the key events from a story To write and sequence a simple story using adverbs To write and sequence a simple story using adverbs	<b>Beegu</b> To ask a range of questions to investigate To use adjectives to describe To write command sentences to make a poster To use command sentences to give advice	<b>Beegu</b> To use my phonics to create a Beegu dictionary To use the -ing suffix to create adjectives To use a range of adjectives to describe To use questions and statements to write a profile about an alien	<b>Beegu + Poetry</b> To write my own version of a narrative (3 days)  To use my phonics to create a silly poem
Maths	<b>Time:</b> Tell the time on an analogue clock: quarter past, quarter to and five minute intervals •Calculate durations of time in minutes and seconds •Sequence daily events •Minutes in an hour and hours in a day	<b>Fractions:</b> Relate halves and quarters to division Identify the parts of a fraction Identify half of a shape Find halves, thirds and quarters of shape  Identify fractions of shape with different numerators  Identify unit fractions of quantity  Identify unit fractions of quantity and shape Identify non unit fractions of quantity and shape Identify equivalent fractions		<b>Add and subtract two-digit numbers (regrouping and adjusting):</b> Use the Make ten strategy to add ones Regroup when adding Use the Make ten strategy to subtract ones Regroup when subtracting addition and subtraction word problems Use the Round and adjust strategy to add Use the Round and adjust strategy to subtract Add near doubles		<b>Money:</b> To recognise coins and use the symbol for pence accurately To recognise coins and notes and use the symbol for pounds accurately To add money within the same unit To match a combination of coins to make the same amount of money  To combine amounts of money To add and subtract money within the same unit



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						To be able to find out how much change would be given To be able to solve problems relating to money
Science	<b>Uses of everyday materials</b>  Identify different materials and their uses	<b>Uses of everyday materials</b>  Understand how to select the right materials to build a bridge	<b>Uses of everyday materials</b>  Explore and test the stretchiness of materials	<b>Uses of everyday materials</b>  Understand materials can change their shape by twisting, bending, squashing or stretching	<b>Uses of everyday materials</b>  Learn about Charles Macintosh and explore how materials are suitable for different purposes	<b>Uses of everyday materials</b>  Discover which materials change shape when making a road with John McAdam
Geography	<b>Why is our world wonderful?</b> To identify geographical characteristics of the UK	<b>Why is our world wonderful?</b> To locate some of the world's most amazing places.	<b>Why is our world wonderful?</b> To know the names of the five oceans and locate them on a map.	<b>Why is our world wonderful?</b> To understand how to draw human and physical features on a sketch map.	<b>Why is our world wonderful?</b> To investigate local habitats and record findings.	<b>Why is our world wonderful?</b> To understand how to present findings in a bar chart.
Computing - Programming A – Robot algorithms	To describe a series of instructions as a sequence <ul style="list-style-type: none"> <li>• I can follow instructions given by someone else</li> <li>• I can choose a series of words that can be acted out as a sequence</li> <li>• I can give clear instructions</li> </ul>	To explain what happens when we change the order of instructions <ul style="list-style-type: none"> <li>• I can use the same instructions to create different algorithms</li> <li>• I can use an algorithm to program a sequence on a floor robot</li> <li>• I can show the difference in outcomes between two sequences that consist of the same instructions</li> </ul>	To use logical reasoning to predict the outcome of a program <ul style="list-style-type: none"> <li>• I can follow a sequence</li> <li>• I can predict the outcome of a sequence</li> <li>• I can compare my prediction to the program outcome</li> </ul>	To explain that programming projects can have code and artwork <ul style="list-style-type: none"> <li>• I can explain the choices that I made for my mat design</li> <li>• I can identify different routes around my mat</li> <li>• I can test my mat to make sure that it is usable</li> </ul>	To design an algorithm <ul style="list-style-type: none"> <li>• I can explain what my algorithm should achieve</li> <li>• I can create an algorithm to meet my goal</li> <li>• I can use my algorithm to create a program</li> </ul>	To create and debug a program that I have written <ul style="list-style-type: none"> <li>• I can test and debug each part of the program</li> <li>• I can plan algorithms for different parts of a task</li> <li>• I can put together the different parts of my program</li> </ul>
RE Christianity - Easter	To know what Easter is and why it is important	To understand what the Bible tells us about Easter	To describe and explain the events of Ash Wednesday	To learn about Maundy Thursday	To discuss and describe the events that happen on Good Friday	To discuss and describe the events that happen on Good Friday



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Music	<b>Specialist Teacher</b> African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	<b>Specialist Teacher</b> African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	<b>Specialist Teacher</b> African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	<b>Specialist Teacher</b> African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	<b>Specialist Teacher</b> African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading	<b>Specialist Teacher</b> African percussion Composition linked with African story telling: The Leopard Drum Revisit rhythm reading
Art & Technology	Kapow Art-Human Form  To create body sculptures  In this lesson, the children will be working in groups and using their own bodies to create letterforms.	Kapow Art-Human Form  To draw and decorate a skull  Children will trace an image of a skull and then decorate it using a medium and pattern.	Kapow Art-Human Form  To make a collage  In this lesson we will make a collage using magazines	Kapow Art-Human Form  To create a self-portrait  I can create a portrait in the style of Julian Opie by drawing long lines to outline the face, head, neck and hair	Kapow Art-Human Form  To create a 3D figure based on a significant person from history  I can make a clothes peg figure of my own using a variety of materials	Kapow Art-Human Form  Assessment- Assess pupils on their learning.
PSHE- Jigsaw	Jigsaw: Dreams and Goals I can tell you things I have achieved and say how that makes me feel	Jigsaw: Dreams and Goals I can tell you some of my strengths as a learner	Jigsaw: Dreams and Goals I can tell you how working with other people helps me learn	Jigsaw: Dreams and Goals I can work with others in a group to solve problems	Jigsaw: Dreams and Goals I can tell you how I felt about working in my group	Jigsaw: Dreams and Goals I can tell you how being part of a successful group feels and I can store these feelings in my internal treasure chest
PE	<b>Specialist Teacher</b> Gymnastics & Invasion Games Throwing and aiming at a target	<b>Specialist Teacher</b> Gymnastics & Invasion Games Throwing and aiming at a target	<b>Specialist Teacher</b> Gymnastics & Invasion Games Throwing and aiming at a target	<b>Specialist Teacher</b> Gymnastics & Invasion Games Throwing and aiming at a target	<b>Specialist Teacher</b> Gymnastics & Invasion Games Throwing and aiming at a target	<b>Specialist Teacher</b> Gymnastics & Invasion Games Throwing and aiming at a target
Trip(s)						
Local church visit -RE						