



Topic driver:							
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Read aloud text:	The Iron Man	The Iron Man	The Iron Man	The Iron Man	The Iron Man	The Iron Man	The Iron Man
Reading	Iron man chapter one -retrieval -word meaning -inference	Sneaky Peak- Rivers Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	Assessment week Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	Iron Man chapter two -Word meaning -impressions -prediction	States of matter -Word meaning -retrieval -inference	Poetry: Iron Man	Poems: Rivers
Writing	To write a repeated poem. To write a whole class poem. To collect imagery from a text. To generate similes. To personify verbs. To act out part of the story.	Instructions: How to trap an Iron Man To use imperative verbs To use powerful adjectives To use comparative language To use expanded noun phrases	Postcard from the Iron Man To write in the first person. Create an expanded noun phrase using two adjectives. Choose a verb to describe how the Iron Man ate. Create a simile by comparing the metal with food. Include adverbials of time (First, Next, Then) To include adverbs	Newspaper report about an unidentifiable object To think of a punchy headline for Include a short caption for a picture. To use important details Include quotes from 2 experts – using inverted commas To use alliteration Include a question	Letter writing To write in first person To write in paragraphs To use verbs for actions To use adjectives to describe the gift and similes To use conjunctions TO use a relative clause using brackets (who....) To write a PS at the end of your letter.	Diary in the voice of the Dragon To write in the first person (I, me, my) To use adverbials of time (At first, After a while, Meanwhile,) To use noun phrases (use 2 adjectives and a comma) Use similes to describe feelings Use motive language Use a relative clause	Iron Man film review Watch the Iron Giant and compare to the book To describe the plot To describe the main characters To share your opinion To give recommendations
Maths Year 3	Graphs -interpret and present data using bar charts, pictograms and tables -solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables	Developing mental strategies for addition and subtraction -Add or subtract single digit numbers to or from a 3-digit number - Adding 3-digit number and multiple of ten -Subtracting a multiple of ten from a 3-digit number -Add or subtract a multiple of 100 to and from a 3-digit number - Adding or subtracting two 3-digit numbers (no regrouping)	Assessment week Key skills: -calculations -mental arithmetic -reasoning questions	Addition and subtraction column method -Applying rounding for estimating -Adding two 3-digit numbers (no regrouping) -Adding two 3-digit numbers (regrouping in one column) -Adding two 3-digit numbers (regrouping in multiple columns) -Subtraction two 3-digit numbers (no regrouping)	Subtraction column method and word problems - 3-digit subtraction (regrouping tens to ones) -3-digit subtraction (regrouping hundreds to tens) -3-digit subtraction (regrouping in multiple -Solve word problems using addition and subtraction skills	Length and perimeter -Measure using cm or mm -Measure and draw using mixed cm and mm -Estimate length by comparing; measure to compare -Calculate the perimeter of 2-D shapes in cm or mm -Calculate the perimeter of 2-D shapes in cm and mm	Length and perimeter -Measure and compare length in cm and m -Calculate perimeter in m and cm - Solve problems using different units of measure



					-Word problems with tricky unknown values (columns)		
Maths Year 4	Multiplication & Subtraction: -Identify and explore patterns in multiplication tables (including 7 & 9)	Multiplication & Subtraction: -distributive property including multiplying three 1-digit numbers	Assessment Week: Key Skills -multi-digit addition/subtraction -inverse checking strategies -reasoning questions	Multiplication & Subtraction: -Mental multiplication and division strategies using place value and known and derived facts	Discrete and continuous data: -Read, interpret and construct pictograms, bar charts and time graphs	Discrete and continuous data: -Read, interpret and construct pictograms, bar charts and time graphs	Discrete and continuous data: -Compare tables, pictograms and bar charts
Science	States of matter -compare and group the three states of matter.	States of matter -explore how particles behave in solids, liquids and gases.	States of matter -investigate melting points	States of matter -explore freezing and boiling points.	States of matter -explore evaporation and condensation	States of matter -understand the cycle of water.	States of matter End of topic test.
Geography				Rivers -What is the water cycle?	Rivers -How is a river formed?	Rivers -Where can we find rivers? -How are rivers used?	Rivers Field trip -What can we find out about our local rivers -What features does our local river have?
Computing	Creating media Audio Production: -To identify how sounds can be recorded	Creating media Audio Production: -To explain how audio recordings can be edited	Creating media Audio Production: -To recognise the different parts of creating a podcast project	Creating media Audio Production: -To apply audio editing skills independently	Creating media Audio Production: -To combine audio to enhance a podcast project	Creating media Audio Production: -To evaluate editing choice made	Creating media Audio Production: -To evaluate editing choice made
RE	What religions and world views are represented in our neighbourhood? -students will explain why a person attends a place of worship and the benefits of attending	What religions and world views are represented in our neighbourhood? -students will determine the different religions found in the local community through secondary resources	What religions and world views are represented in our neighbourhood? -students will explain the similarities and differences between the religions found in the local community				
Music	Specialist Teacher - Animal Magic -Walk the pulse at different speeds -Make descriptive body sounds changing high/low, soft/loud, fast/slow. -Learn 3 new songs or chants - some in two parts						



Spanish	Specialist Teacher	Specialist Teacher	Specialist Teacher	Specialist Teacher	Specialist Teacher	Specialist Teacher	Specialist Teacher
	<p><u>Revision Lesson</u> Consolidate numbers, classroom instructions and introduce colours To imitate and remember specific phonemes when saying colours</p>	<p><u>Colours</u> To recognise and understand the meaning of 'es' and 'y' To understand and be able to say 11 colours To recognise familiar words in written form and experiment with writing short words (colours) Hear main word classes</p>	<p><u>Fruits and vegetables</u> To encounter the phrase '¿Te gusta/te gustan?' Understand and say the names of six fruits in Spanish Understand and respond to the question '¿Es Bueno para la salud?' To recognise and respond to sound patterns and words Recognise that some words occur in both English and Spanish but sound different e.g. chocolate</p>	<p><u>Fruits and vegetables (continued)</u> Understand and respond to the question '¿Es Bueno para la salud?' To recognise and respond to sound patterns and words Recognise that some words occur in both English and Spanish but sound different e.g. chocolate To make links between some sounds, rhymes and spellings and read aloud familiar words Discuss and respond to discussion point (healthy foods)</p>	<p><u>Consolidation Lesson</u> Consolidate numbers 0-15 Listen and respond to an authentic Spanish poem and an extended text Revise pronunciation of 'c' and 'z' and the letter string 'ie'</p>	<p><u>Days of the Week</u> Participate in reading a story in Spanish and give a physical response to phrases/words Match sound to the written word and re-order sentences from the text Copy/write individual words correctly Know the days of the week</p>	<p><u>Christmas Lesson</u> Know some details of how Christmas is celebrated in Spain Know five typical items of vocabulary for presents Write a letter to Father Christmas</p>