Knowledge Organiser - Year 3/4 - Animals including humans

Careers connected to animals: doctor, veterinarian, dentist, farmer, physiotherapist



## Lesson Sequence



1. Learn about the digestive system



2. Explore the digestive system in humans



3. Know about your teeth



4. Understand how to care for your teeth

5. Investigate food chains

6. Explore food webs

## The Digestive System

The digestive system begins with the mouth and teeth where food is ingested and chewed.
Saliva is mixed with the food which helps to break it up.

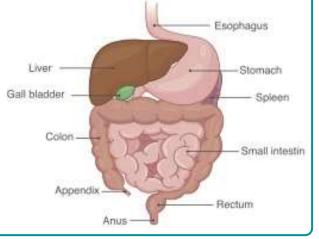
• When the food is small enough to be swallowed, it is pushed down the **oesophagus** by muscles to the stomach.

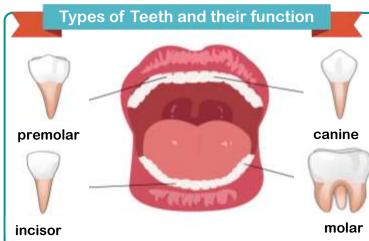
• In the stomach, food is mixed further.

• The mixed food is then sent to the **small intestine** which absorbs nutrients from the food.

• Any leftover broken down food then moves on to the **large intestine**.

• The food minus the nutrients arrives in the **rectum** where muscles turn it into faeces (poo). It is stored here until it is pushed out by the **anus**. This is called excretion.

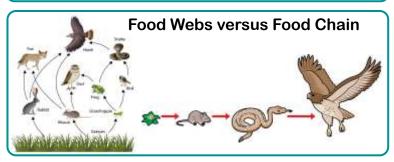




Different teeth have different functions Teeth of animals are designed for the foods they eats

- Herbivores (e.g., horses) have little use for canines and mainly use incisors and molars
- **Carnivores** (e.g., Lion) mainly use canines and incisors, they don't have molars (have premolars small molars)
- Omnivores (e.g., humans) use all three

Tooth enamel is the hardest substance in the human body Humans have two sets of teeth; milk teeth and adult teeth



## Rocket Words

			What I already know:
No.	digestive system	series of organs that break down food	Year 3
AÀ	oesophagus	tubes running from mouth to stomach	I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition
E	saliva	a fluid in the mouth which helps break down food	<ul> <li>from what they eat</li> <li>I can identify that humans and some other animals have skeletons and muscles for support,</li> </ul>
	peristalsis	the movement of food through parts of the digestive system	protection and movement
	incisors	front teeth for cutting food	What I will learn now:
1.6.	molars	wide, flat teeth for grinding food	<b>Year 4</b>
R	enamel	very hard layer covering the tooth	<ul> <li>parts of the digestive system in humans</li> <li>I can identify the different types of teeth in humans and their simple functions</li> </ul>
0 m_	fluoride	ingredient in toothpaste that helps prevent cavities forming	I can construct and interpret a variety of food chains, identifying producers, predators and prey
	consumer	an animal which gets its food from other living things	
1.4	predator	an animal that gets its food from killing and eating other animals	What I will learn next: Year 5
	tundra	region found in the Arctic, where the climate is cold and windy	<ul> <li>I can describe the changes as humans develop to old age</li> </ul>
	hide	the skin of an animal	

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**Before and After Test** 



Place these in order of what before after			Which of these life processes	before	after	Name the human teeth below.		
happens in the digestive system.	Defore	atter	takes place when waste is pushed out?				Before	After
teeth chew food and saliva helps the food to break down.			respiration			$\square$		
any final nutrients are absorbed before waste is pushed out by the anus.			reproduction			V		
in the stomach the food is mixed			excretion					
further and then sent to the intestines			growth					
The substance that contains	before	after	Tooth <b>decay</b> is when	before	after	$\bigcirc$		
bacteria on the surface of your teeth is called						V		
plaque			teeth are used to chew					
canines			teeth are kept healthy			$\bigcirc$		
molars			teeth are destroyed and damaged			V		
incisors			teeth are brushed twice a day			•		
What carries food from the mouth to the stomach?	before	after	The substance that helps break down food in the mouth is	before	after			
blood			oesophagus					
oesophagus			saliva					
teeth			nutrients					