



## Intent, Implementation and Impact Statement

### Music

#### Intent

At Rotherhithe Primary school, our music curriculum intends to inspire children to find their love of music and encourage and support them to develop into musicians.

By the end of Key Stage 2, we intend to equip our children with a rich musical skill set: singing repertoire from a range of cultures and styles, the ability to play a musical instrument; experience of reading and composing music; and performance opportunities. Our intention is for development of these skills to allow children to pursue music to a high standard in their secondary education and beyond.

With our school values at the heart of our rich provision, we empower all children to achieve their potential through participating in music activities in school, at home and in the community.

Our nurturing environment fosters confidence and good self-esteem, so children enjoy performing and sharing their skills in a climate of mutual respect.

#### Implementation

We follow the Southwark Partnership curriculum. This curriculum has been designed by music specialists to ensure it is systematic and cumulative. Previous skills are continually revised and built upon. Our curriculum incorporates our children's diverse cultural influences ensuring that lessons are relevant and interesting to them. Our provision is exciting, dynamic, multisensory, and pacy.

Singing is at the core of the whole school curriculum. This is introduced within the Early Years by teachers and is an excellent method for developing vocabulary and encouraging memorisation of language. This is then applied creatively in other areas of the environment within children's play. Children within the Early Years also practise and develop their knowledge of pulse and rhythm using percussion instruments.

Two music specialist teachers are employed to deliver weekly lessons across key stage 1 and 2. Children in these key stages participate in a weekly singing assembly - a forum that is used for solo and group performances. Our curriculum ensures that children learn to:

- Control and use their voices expressively
- Develop their ability to listen, memorise and move to music,
- Identify and control pulse and rhythm
- Explore the musicality of sounds, melody and accompaniment
- Develop their composition skills.
- All children at RPS have the opportunity to play and develop control of a musical instrument. In Year 3 & 4 this will be the ukulele and in year 5 & 6 the

recorder. Children learn to play percussion instruments throughout their musical journey

- Children also learn to read simple musical notations and
- Develop their performance skills.

Our curriculum covers the national curriculum and ensure that all children from year 1 to 6 have at least 1 hour of music input each week.

Our expectation of achievement is high, and our ethos is such that children feel engaged and encouraged to share their musical knowledge during school performances, in their community and at home.

### **Additional specialist provision**

We provide opportunities for children within year 4, 5 and 6 to learn to play a brass instrument. Children are selected due to interest and aptitude. They then participate in group lessons and an after-school brass band. Ongoing assessment is built into lessons, and they are assessed against key competencies. The brass band perform at key events throughout the year.

### **Singing Club**

Children have access to a weekly singing club which develops their ability to harmonise in small groups and also develop their solo voice. Singing club perform regularly in assembly and in performances to parents.

### **Impact**

Throughout their musical journeys at Rotherhithe Primary school, our pupils' musical skills and understanding are built on year after year - from nursery to year 6. Our specialist music teachers evaluate their sessions and alter them where necessary to provide enjoyment and good learning outcomes for all students in the class.

Regular in class and school performances showcase our children's musical skill and confidence. We do this in a way that helps children to value and respect each other, inspire each other, and reflect and feedback on their own work and that of their peers.

We recognise the ability of music to bring people together and place it at the centre of our celebrations, from Christmas to school fairs and international days. The sense of unity it brings can be felt by our whole school community.

