

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Key Achievements: <ul style="list-style-type: none"> ➤ Children received high quality coaching that encouraged them to partake in an active and healthy lifestyle. They are developing greater proficiency in a range of skills and their progress and development is tracked. ➤ Children's progress was tracked across the PE curriculum. ➤ Pupils took part in a range of borough wide activities and competitions. ➤ Sporting events celebrated in the school newsletters and on the website ➤ Pupils in year 2 and 3 took part in a series of specialised cricket lessons delivered by Platform Cricket or Shine Cricket. ➤ All children from year 1 – 6 had 3 lessons of yoga as a class. This promoted flexibility, strengthened the core and promoted self-regulation. ➤ All children from Reception to year 6 received specialist coaching for dance lessons alongside their teachers. ➤ All teachers taught 1 PE lesson per week. The second lesson is taught by a specialist PE coach. | <p>More children taking part in active sports during school and outside of school.</p> <p>Pupil voice indicated that a high level of children enjoy PE lessons.</p> <p>School achieved Gold Sports Mark for the year 2022-2023 awarded for promoting exercise and games.</p> | <p>Areas for further improvement</p> <p>Swimming:</p> <ul style="list-style-type: none"> ➤ Improve assessment of swimming lessons ➤ More children meet minimum requirements for swimming <p>Develop co-operative physical activities:</p> <ul style="list-style-type: none"> ➤ Year groups take part in at least one our of school competition per term. ➤ Girls in sport: Continue to promote active involvement with sports from girls. Including girls football club. <p>Access:</p> <ul style="list-style-type: none"> ➤ Develop use of sensory circuits to support children who have additional needs. ➤ PE coaches to ensure weekly SEND PE session are adapted well and support pupils with EHCPs. ➤ Deliver an targeted PE interventions |

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| <ul style="list-style-type: none"> ➤ Children with SEND engaged in a number of sporting events externally e.g. bowling one group one a gold medal. The SEND sports interventions in school were very successful in promoting engagement and progress. ➤ Yoga interventions were delivered for targeted children across the school. ➤ The introduction of additional sporting activities during lunch within year groups e.g., football, champ, tennis, 2-a-side-football, 1 touch champ. ➤ My Young Mind – 'Inside Out' session where we discuss mental health and emotions as well as how best to look after our minds and relationships. (Eating/drinking/sleeping/exercise etc.). ➤ Kooth and Nest came into present year 6 children with mental health workshops. ➤ Healthy Eating Week promoted healthy lifestyle and children were engaged in a number of physical activities. ➤ Sports Day activities occurred within Southwark Park Sports Centre for Key Stage 1 and 2. Children in Early years had a sports day in the muga with parents invited to all events. ➤ Bikeability sessions offered for all pupils in year 3 to year 6 to encourage cycling and active travel. ➤ Dance training for EYFS, KS1 and KS2 classes to improve dance in school throughout the academic | <p>Gold medal achieved.</p> <p>Children are more able to self-regulate. Case study shows the intervention is having impact. This impacts children's ability to be self-disciplined and control movement. They are more able to self-regulate.</p> <p>Children successfully completed the course and showed greater cycling competence and safety awareness when assessed.</p> <p>Children attained well in the dance curriculum and many attended an after school dance club.</p> | <p>for children with SEND</p> <p>Playground activities:</p> <ul style="list-style-type: none"> ➤ Play leaders receive a block of training to increase their impact. <p>Healthy Lifestyle:</p> <ul style="list-style-type: none"> ➤ Children take part in running activities such as the daily mile ➤ Increase number of children who take part in active travel to and from school ➤ Healthy Eating week to be organized and continue to promote healthy living – link to the DT curriculum. <p>Promote family and community engagement with physical activity.</p> <ul style="list-style-type: none"> ➤ Run Rotherhithe Run – aim to make this a yearly event. ➤ Walk/cycle/scoot to school days weeks. ➤ Film to promote sustainable travel routes within the local area. |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Total Funding available: £18,550 | |
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| | | | Impacts and how sustainability will be achieved? | Cost linked to the action |
| <p>Embed and improve access to a range of physical education activities available to children. Increase the quantity of physical activity that children complete.</p> <p>Introduce an after-school boxing club for children in years 5 & 6.</p> <p>Increase the number of after school sports clubs that are provided for children throughout the year and rotate for children. E.g. archery, multi-skills, gym, cricket, basketball, football. Include a girls football club and ensure that teams enter local competitions.</p> <p>Introduction of Wake and Shake as a morning club and TGI after school clubs, that include a range of multi-skills activities within them.</p> <p>To promote inclusivity by ensuring that all children have the opportunity to engage in</p> | <p>Sport Inspired to deliver a club on Monday's</p> <p>A range of children across the school who attend the club.</p> <p>Clubs to be changed each term to ensure access for a greater number of children.</p> <p>Coach from TGI to organize and deliver the morning and after school activities.</p> <p>Coach to deliver weekly</p> | <p>4. Broader experience of a range of sports and activities offered to all pupil</p> <p>5. Increased participation in competitive sport</p> <p>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> | <p>Increased access to physical exercise.</p> <p>Children's skills level improves over time supporting not only their physical fitness.</p> <p>More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> | <p>£6,240 cost for coaches to deliver lunchtime sessions across a range of sports. (£32 per hour)</p> <p>Self-funded</p> |

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| <p>physical activities, including those with additional needs. Create a SEND physical education booster group.</p> <p>Use of Sensory circuits to promote physical activity for children with additional needs.</p> <p>Children to access sporting events for SEND children through the LPSSSEN network. E.g. sailing, bowling.</p> | <p>sessions with SEND children</p> <p>Coach to deliver daily sensory circuits activities following training. Staff within early years to have sensory circuit training to enable them to support with children.</p> | <p>3.Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | <p>£1,134 cost for delivery of SEND session</p> |
| <p>Improve attainment in swimming within year 5 & 6.</p> <p>Children in year 5 & 6 to access top-up swimming in the summer term. Each class to have an hour of swimming lessons per week.</p> <p>Work with the swimming pool informing them of the national curriculum for swimming to ensure that the lessons meet requirements. Ensure that the swimming teachers build in ongoing assessment of lessons.</p> | <p>Swimming pool instructors at Seven Islands, children and teachers.</p> <p>PE lead and HoS to observe teaching of lessons and liaise with the swimming pool regarding the quality of lessons and assessment.</p> | <p>4. Broader experience of a range of sports and activities offered to all pupil</p> <p>1.The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> | <p>70% of children in year 5 & 6 are meeting the national standards for swimming.</p> <p>PE lead and HoS to observe teaching of lessons and liaise with the swimming pool regarding the quality of lessons and assessment thereby improving attainment over time.</p> | <p>£4,708 1 hour lesson x 3 classes for 12 weeks of lessons in the summer term</p> |

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| <p>To improve parent and community engagement with sporting events.</p> <p>Organise Run Rotherhithe Run community event in Southwark Park where children run either 1K (early Years) or 2K for older classes.</p> <p>Organise successful sports day and healthy living week access community facilities and events.</p> <p>Increase parental engagement to promote healthy and active lifestyles, including refreshing parents' engagement with the healthy eating policy.</p> | <p>PE lead, parents, teachers and children.</p> <p>British Land</p> <p>Southwark Park sports Centre</p> | <p>1.The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>Parents support and promote healthy living and physical activity.</p> <p>They attend events and help promote initiatives through the PTA</p> | <p>£1,000 cost sports day (venue, equipment)</p> |
| <p>To increase overall pupil participation in physical activities and sports programs.</p> <p>To introduce a wide range of sports and physical activities, ensuring that all students experience at least three different sports over the year.</p> <p>Develop play leaders within the playground. Children to access 6 week block of training to help them in the roles as play leaders.</p> <p>To maintain and improve sports equipment, ensuring that pupils have access to good quality equipment.</p> | <p>Children at lunchtime are engaged in a range of physical activities. Sports coaches to organize 2 activities to promote play.</p> <p>Lunchtime supervisors Teaching staff PE coaches</p> <p>Pupils – as they will take part</p> <p>PE lead and coaches</p> | <p>4. Broader experience of a range of sports and activities offered to all pupil</p> <p>1.The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children engage in at least 60 minutes of physical activity every day, both in and out of school.</p> <p>Playleaders throughout years 2-6 support active and positive play at playtime and lunchtime. Playleaders mentor and support younger ones in physical activities, fostering a sense of</p> | <p>£5,500 cost for membership to LPSEN Network</p> |

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| <p>To develop teacher pedagogy and skill through appropriate training:</p> <p>New PE lead to receive training through LPSEN.</p> <p>ECT2 to attend PE training for ECT.</p> <p>2 Staff meeting to provide teachers training around delivery of sports in schools.</p> <p>Staff to attend dance workshops for children with the aim of upskilling their own delivery of dance lessons.</p> | <p>Cover to release to attend training events</p> <p>Cover to attend 2 days of training events</p> <p>Cost of LPSEN membership</p> <p>Cost of dance workshops throughout the year.</p> | <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Staff are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Thrive Data shows wellbeing improving across the school.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>£960 to fund sports coach to support inter-school competitions. (24 hours / 12 games)</p> <p>£1000 cost for supply cover</p> <p><i>LPSEN membership is £5500 per year and provides training for staff and competitive games. (listed above)</i></p> <p><i>£6,300 for 35 weeks of dance coaching (school budget)</i></p> |
| | | | <p>Total expenditure from sports premium: £20,542 (£1,992 from school budget) (£6,300 for dance from school budget)</p> | |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

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| Head Teacher: | <i>Lisa Christiansen</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Conor McTernan (PE Lead)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |