

Rotherhithe Primary School

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated June 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools **must** use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£ 16,417.00 (September 2021-Feb 22)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19000 (funding received: £18,970)
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,002.74 Final expenditure: £20,870.80.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19000		Date Updated: 30-06-2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				5.17%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
<ul style="list-style-type: none">•All pupils receive high quality teaching from trained coaches.•Pupil voice to show PE sessions are engaging, challenging, stimulating and accessible to all.•Challenge for the more able is evident in lessons and in clubs.•Develop opportunities for vulnerable groups to attend PE clubs, targeting them specifically.•Introduce Yoga for targeted children.•Sport coaches and lunchtime supervisors organise games for the children at lunchtime.•Training sports leaders (year 4, 5 and 6 pupils)•Membership of London P.E network-participate in competitions.•Embed the daily mile. (School building works have put a pause on this as we have no playground. To be reintroduced 2023-2024) Lunch time staff to support the	P.E coach continue the running of: Multi-skills Hockey, Basketball, Gymnastic, Tag Rugby, Tennis, Football clubs aimed at children who are vulnerable to not attending. G&T after school club formed to enhance sport for these children. Develop opportunities for vulnerable groups to attend PE clubs and participate in activities at lunchtime- targeting them specifically. Whole class Yoga sessions with LPESSN Yoga for targeted children with (6 per year group and for 8 weeks): <ul style="list-style-type: none">•Poor body awareness and core strength•Poor concentration and focus•Low self-esteem Children will be involved in physical activity for at least 30 minutes per day –activities at lunchtime.	Coach to run. Equipment for after school clubs 			

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running of activities at lunchtime- children to participate in cricket, tennis, football, badminton, catching games, basketball, etc. within their year groups	<p>Year 4,5 and 6 children will develop their leadership skills within their year group bubbles and support their peers in participating.</p> <p>All children are given the opportunity to participate in sports competitions- sports day and through the PESSN group.</p> <p>All year groups will partake in Healthy living and eating linked to PE, DT and Science. Circuit training for all children organised by PE coach and teachers. Healthy eating lessons Cooking healthy</p>	<p>£983.14</p> <p>Class Teachers</p> <p>PE Coach</p>	<p>groups from Year 1 to Year 6.</p> <p>The introduction of additional sporting activities during lunch within year groups e.g., football, champ, tennis, 2-a-side-football, 1 touch champ.</p> <p>My Young Mind – 'Inside Out' session where we discuss mental health and emotions as well as how best to look after our minds and relationships. (Eating/drinking/sleeping/exercise etc.). Kooth and Nest came into present KS 2 with mental health workshops.</p> <p>Creating a healthy menu</p>	Continue to provide opportunities for children to think about a more consistent healthy lifestyle.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> •Work with Sports inspired (a non-profit charity) to run multi-skills after school clubs Year 6 children participate in sports activities competing against other schools. •Celebrate children's success- include these in the school newsletter and displaying newspaper clippings. •Noticeboards with the sports on 	<p>Information on club times and competitions to be on display in PE Hall, on the website and in the parent handbook.</p> <p>To inspire children to want to be involved in these assemblies by ensuring these celebrations happen every week virtually and within their year group bubbles.</p>	£0	<p>Children have had the opportunity to see professional sports people and students within the community in action and this inspires and increases their aspiration for their own achievements. (Sports Inspire games)</p> <p>Year 6 children were very proud to win the trophy for the best sportsmanship and teamwork.</p>	<p>Coach employed by the school. Next steps to provide more training for teachers and support them in delivering P.E lessons.</p> <p>Continue to celebrate P.E star of the week and achievements in newsletters.</p> <p>To continue to develop</p>

offer. •Weekly P.E star of the week award to celebrate importance of participation in sport •Sportsmanship awards during sports competitions	Medals were presented to celebrate these children. Star of the week chosen by coach (Certificates). Encourage children to participate in physical activity at playtimes.		Children feel proud to have their achievements recognised through being chosen as “Star of the week” within lessons. Competitions occurred and children were awarded certificates and their achievements were celebrated in the newsletter. This has a positive impact on their self-esteem. Children are rewarded for resilience and determination- this will encourage future participation.	relationships with local sports people to encourage aspirations.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51.05 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Continue to work with London School P.E Network to engage in whole school training (Inset) Identify the training needs of staff and send them on the relevant courses. To improve dancing within the school. (Workshop and training for Teachers, Teaching assistants and children from EYFS to Year 6 throughout the year)	Bespoke support targeted to improve areas which are important to our school including professional development and health and well-being and dance. Specialised dance training workshops for teachers and support staff to enhance knowledge and skills	LPESNN membership £6,600 Pioneer Dance Group £3,240.00	Increased confidence, knowledge and skills of all staff that teach PE. A broader range of sports and activities offered to all pupils delivered by a more confident leader. Increase quality of teaching and learning. Dance, multi-skills and SEND training for teachers was delivered through team teaching with LPESNN. Dance training for EYFS, KS1 and KS2 classes to improve dance in school throughout the academic	34% To provide more CPD opportunities for teachers so they are more confident in teaching the different areas of sport within the PE curriculum. 17.05% was spent to upskill all staff and children in dance. Pupils were thoroughly engaged in the workshops and more CPD for teachers will be arranged for the next

			year.	academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Additional achievements:</p> <p>Additional swimming</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>2X Year 3 pupils receive 1 term each of swimming instruction to cover gaps in swimming.</p> <p>3X Year 4/ 5 classes to receive</p>	<p>Pupil voice to understand the activities pupils would like to participate in.</p> <p>Years 3 termly swimming per class. Year 4/5 swimming throughout the year.</p> <p>Work with local swimming pools to find an appropriate location and skilled teacher for swimming.</p> <p>Ensure remaining year 6 pupils are receiving swimming interventions.</p> <p>To ensure children can use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke)</p> <p>To perform safe self-rescue in</p>	<p>Swimming coaches provide this.</p> <p>£8,111.60</p>	<p>Introduction of new sporting clubs, and a range of activities at lunchtime.</p> <p>At the end of Year 3 (27.5 % children can swim confidently up to 10 m)</p> <p>At the end of year 5 33% of children were achieving the end of Key Stage 2 requirements. The aim is to increase this to 70%.</p> <p>At the end of year 5 78% of children were non swimmers. Of these 93% were achieving the end of KS1 requirements.</p>	<p>From year 1-6 pupils experience 14 different sports. Swimming provision provided by the local authority to be reviewed.</p> <p>60% of children are now able to swim 25m after this intervention. This provision will need to be continued next year.</p> <p>.</p> <p>Year 3-4 classes will go swimming for a term and will have 1-hour sessions.</p> <p>To continue to provide Top up</p>

swimming instruction for 2022/2023 academic Year. Year 6 pupils to receive top up swimming lessons in Summer Term 2023	different water-based situations		Desired target for the intervention is for: 60% of pupils can swim 25 metres in Year 6 using a range of strokes. 40% of pupils can swim competently, confidently, and proficiently over 25m using a range of strokes. 100% of pupils increased their distance by swimming by 10 metres. What was achieved: 65% of pupils can swim 25 metres in Year 6 using a range of strokes.	swimming sessions next academic year (23/24) to get the current Year 5 cohort to swim 25m
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 22.22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> •Enter competitions against other Southwark schools •Engage more girls in inter/intra school teams. <p>Engagement with The PE & School Sports Network</p> <p>Football sessions provided for Years 3, 4, 5 and 6 girls' and boys</p> <p>SEND bowling and Network Games</p> <p>Inter school's athletics organized by the Schools network.</p> <p>Sports inspired (a non-profit charity) to run multi-skills after-school clubs.</p> <p>To achieve the Gold Sports Mark which is a Government-led award scheme</p>	<p>Participate in competitions on offer from LPESSN and sign up for these.</p> <p>Sports coach to run after school training sessions for KS1 and KS2</p> <p>Coach provides these training sessions in preparation for next academic year (2023-2024)</p> <p>Enter competition and sports activities through LPESSN.</p> <p>Coaches from Sports Inspired working with Years 2, 3 and 4 pupils</p> <p>Children to participate in a range of inter school competitions to achieve the Gold Sports Mark.</p>	<p>Part of the London PE Network</p> <p>£0</p>	<p>A range of pupils (Years 1/2 multi-skills in school, Years 3 and 4 Football, hockey, multi-skills and tennis within school, Year 5 girls' football competition against other schools in the borough and Years 6 girls' and boys' football competition within the borough against other schools) were engaged in competitive sports. This supported pupils in developing confidence and engaged them in a healthy lifestyle.</p> <p>Equipment was purchased to enable pupils to develop skills to enter a wider range of competitions.</p> <p>More girls are willing to participate in PE with positive attitudes. Children participated virtually in local sports competition and events with other local primary schools.</p> <p>An increase in entering interschool competition has allowed pupils to have more access to competitive sport.</p>	<p>5.17% on equipment. Provides children with the opportunities to experience different sports and develop the skills to compete.</p> <p>This academic year we had to invest in smaller equipment suitable for KS 1 and EYFS.</p> <p>17.05% was spent to upskill and train all staff and children in dance to enhance dance at school.</p> <p>Children were given a certificate and medals for participating in competitive sports.</p> <p>Girl's football club to be continued and to coach them ready for games next year.</p> <p><i>We achieved the Gold Sports Mark for the 2022/2023 Academic Year.</i></p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C. Maasdorp
Date:	14-07-23
Governor:	
Date:	