

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 & 4	<p>-To be able to locate countries on a world map. Giving personal details – name, age</p> <ul style="list-style-type: none"> • Recognise a question form • Practise the pronunciation of the letter string – ll • Perform a simple communicative task <p>Counting and using numbers Participate in chorusing a finger rhyme</p> <ul style="list-style-type: none"> • Understand and respond to a question • Make links between some sounds and spellings and recognise familiar words in written form • Recognise how accents alter pronunciation – ñ 	<p>Colours Perform actions to a Spanish song</p> <ul style="list-style-type: none"> • Know how to pronounce the letter j in Spanish • Read familiar words with accurate pronunciation. • Respond to a question; able children may give an extended answer • Experiment with writing by producing short sentences using verb, adjective and connective <p>Names of fruit Food items Recognise singular and plural items and how they affect the verb – gusta/gustan</p> <ul style="list-style-type: none"> • Match phonemes to graphemes • Listen for specific words as they occur in a song • Reflect on healthy eating habits <p>Vocabulary recap Letter sounds – c, z and letter string ie</p>	<p>La Pequeña Oruga Glotona story (The Hungry Caterpillar) Extend knowledge of food items. To use key words in Spanish to retell story To complete a food diary using all and any food items already learned To use 'y' (and) to join food items together in a sentence To imitate and remember specific phonemes when saying foods</p> <p>Introduce Months of the year Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings</p> <ul style="list-style-type: none"> • Listen to a sequence of words and provide the next word in the sequence • Identify social conventions at home and in other cultures 	<p>Animals To learn the names of six animals To be able understand and recognise the question: What is it? (¿Eso qué es?) To be able to state a like or dislike for the animal To be revisit and consolidate the understanding of indefinite articles and their masculine and feminine forms</p> <p>Weather To be able to accurately pronounce 'hace' using previous knowledge that the 'h' is silent To be able to match pictures with the correct Spanish description of the weather To be able to identify current weather conditions in English and match them to the Spanish translation with partners/small groups</p>	<p>Parts of the body Listen to and follow a short story</p> <ul style="list-style-type: none"> • Identify adjectives in a text and recognise that they can change spellings • Listen for specific words and phrases • Pronounce some words accurately <p>Nouns</p> <ul style="list-style-type: none"> • Understand that all nouns have a gender • Ask how to say something in Spanish • Listen to and join in singing a Spanish song, devising actions to accompany the lyrics <p>Asking for Spanish translation Identify sound of letters rr in Spanish</p> <ul style="list-style-type: none"> • Appreciate similarities between nursery rhymes in English and in Spanish • Recite a nursery rhyme • Follow a short text as it is read aloud and demonstrate understanding of the text through drawing. 	<p>Animals: Farm and Zoo. Adjectives: grande, pequeño, gordo, largo, puntiagudo Follow a story using visual clues • Scan a text to identify key words</p> <ul style="list-style-type: none"> • Recognise some letters of the alphabet • Ask and answer questions <p>Verbs Say five vowel sounds in Spanish with teacher support</p> <ul style="list-style-type: none"> • Know the sound of the letter i in Spanish • Read familiar words with accurate pronunciation • Write a short sentence adapting a model, using noun, verb and adjective. <p>Revisiting and consolidating: numbers, colours, weather, body parts and animals.</p>

		<ul style="list-style-type: none"> • Use knowledge of sound patterns to devise a short 'rap' • Listen and respond to an extended text by chorusing repeated phrases and vocabulary <p>Days of the week Join in reading a story</p> <ul style="list-style-type: none"> • Match sound to the written word • Re-arrange familiar sentences into the correct word order • Copy correctly <p>Nativity play – characters in the nativity play and simple dialogue Letter to The Three Kings Perform a role in a class nativity play</p> <ul style="list-style-type: none"> • Join in singing Spanish carols • Experiment with writing • Understand that there are cultural differences affecting how Christmas is celebrated at home and abroad 	<p>Re-cap vocabulary taught.</p> <p>Auditory and visual recall of sounds previously learned: silent 'h' i.e. hambre; 'll' i.e. capullo; 'ñ' mañana</p> <p>To play a board game with a partner that consolidates all topics learned so far (questions to cover all vocabulary learned)</p>	<p>To use songs and music to consolidate understanding and retention of descriptions of the weather</p> <p>Easter: Vocabulary relating to Springtime Develop an understanding of Spanish traditions and customs across the various regions of Spain.</p>	<p>Zoo Animals To begin theme of learning zoo animals through a book – 'Mama' by Mario Ramos To consolidate numbers, likes, dislikes, colours in learning the zoo animals To use photo flashcards to reinforce learning of new vocabulary To engage children in the wonder of wildlife & animals – Planet Earth clip (murmuration of starlings) To introduce vowel sounds & play hangman to consolidate selected zoo animal names</p>	
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5-6	The High Street and Directions <p>Make simple sentences and manipulate them by changing an element</p> <ul style="list-style-type: none"> • Understand and use negatives • Recite a short text with accurate pronunciation • Appreciate similarities and differences between Spanish and English high streets <ul style="list-style-type: none"> • Identify the position of adjectives in a sentence • Memorise and present two or three sentences describing a high street • Manipulate language by changing an element in a sentence • Use a dictionary <p>Take part in a simple conversation, asking for and giving directions</p> <ul style="list-style-type: none"> • Know how to add expression and authenticity to a short dialogue 	Revision of sports and hobbies and days of the week/Christmas <p>Revision of sports/hobbies vocabulary Revision of numbers 0-50 Comparisons ...más que... ...more... than</p> <p>Revision of immediate future – voy a + verb Simple future tense Voy a... otra vez</p> <p>Revision: sports/hobbies, days of the week</p> <p>Understand and express simple opinions</p> <ul style="list-style-type: none"> • Use word cards to assemble short sentences, linking phrases with connectives • Integrate new language into previously learned language • Prepare a keep fit programme for the week ahead, using immediate future tense 	Comparisons Fruit and food items (adjectives, conjunctions) <p>Vocabulary of Food, including revision from Y3 - El pan, el arroz, la pasta, las patatas, el jamón, el pescado, el queso, el agua, el yogur, el chocolate, el helado, el pastel, las galletas, las patatas fritas, las patatas fritas de bolsa, las zanahorias, los guisantes, la ensalada</p> <p>Find words in a bi-lingual dictionary</p> <ul style="list-style-type: none"> • Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate • Listen to and understand a native speaker expressing likes and dislikes <p>Design a balanced meal, with foods labelled in Spanish</p>	Breakfast Asking questions <p>Breakfast Cereales con leche, magdalenas, galletas María, chocolate con churros, un zumo de naranja ¿Quieres ? Quisiera...</p> <p>Consider different types of breakfast food at home and abroad</p> <ul style="list-style-type: none"> • Develop accuracy in pronunciation and intonation • Use spoken language spontaneously during a breakfast role play <p>Watch and understand a demonstration in Spanish of the method of making a dessert</p> <ul style="list-style-type: none"> • Participate in making a dessert • Order sentence cards to re-create the method • Write words and phrases using a reference 	Months of the year Weather & climate <p>Revisions of weather phrases Seasons : En otoño, en invierno, en primavera, en verano Extension Normalmente, en general</p> <p>Revision of days of the week/months of the year Hoy es lunes 10 de octubre Weather: Hace frío, hace calor, hace buen tiempo, hace mal tiempo, hace sol, hace viento, hay niebla, está lloviendo, está nevando</p> <p>Identify the date from an audio recording</p> <ul style="list-style-type: none"> • Use short sentences to give a description of the weather • Look and listen for visual and aural clues in an audio recording • Recap pronunciation of letters c and ll in Spanish <p>Use knowledge of pronunciation to make up a short rap</p>	Where do you live? Summer Theme <p>Saying where you live Vivo en + town en el norte en el sur en el oeste en el este ...de Inglaterra</p> <ul style="list-style-type: none"> • Understand that there are stereotypical images associated with countries • Consider key similarities and differences in daily life in the UK and Spain • Collect items which relate to our lifestyle • Investigate Spanish supermarket websites to find out in what ways they differ from English supermarkets
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	<ul style="list-style-type: none"> • Understand key information from a short exchange 	<ul style="list-style-type: none"> • Listen to a native speaker and understand more complex phrases and sentences Join in a playground game, reciting Spanish with accurate pronunciation • Find words in a dictionary and check spellings • Recap pronunciation of rr and j • Investigate the effect of exercise on pulse rate • Understand more complex phrases, including comparisons • Contribute to a classroom display illustrating the relationship between exercise and pulse rate <p>Christmas vocabulary : Los Reyes Magos, La Nochebuena, La Nochevieja, Papá Noel La campana,</p>	<ul style="list-style-type: none"> • Extend basic sentences by using connectives • Use negatives • Express opinions in short, written sentences included in a Powerpoint presentation • Memorise and present a short rhyme • Recap pronunciation of rr and j • Investigate the similarities and differences between Spanish and English eating habits by looking at Spanish school lunch menus • Investigate and share strategies for learning new vocabulary 		<p>using phrases for weather conditions</p> <ul style="list-style-type: none"> • Use simple sentences to present a mini weather report in Spanish • Write two or more sentences describing the weather in each season in Spanish • Recognise similarities and differences between places; understand that the climate in Spain is very varied • Scan a more detailed text with unknown language for details • Re-order sentences to form a coherent paragraph 	
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Rotherhithe Primary School Spanish Curriculum Map 2023-2024



		<p>las uvas, el reloj ¡Feliz Año Nuevo !</p> <ul style="list-style-type: none">• Learn and join in singing a Christmas song• Reconstruct a short text by re-ordering phrases• Appreciate similarities and differences between Christmas celebrations in Spain and England <p>Use actions and mimes to aid memorisation</p> <ul style="list-style-type: none">• Make a traditional Spanish Christmas sweet• Perform a short Christmas play in Spanish to an audience				
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