



Topic driver: Seaside							
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Read aloud book	The Lighthouse Keeper's Lunch Collection 8 Books Set (Lunch, Rescue, Cat, Tea, Breakfast, Picnic, Catastrophe, Christmas)	The Lighthouse Keeper's Lunch Collection 8 Books Set (Lunch, Rescue, Cat, Tea, Breakfast, Picnic, Catastrophe, Christmas)	The Lighthouse Keeper's Lunch Collection 8 Books Set (Lunch, Rescue, Cat, Tea, Breakfast, Picnic, Catastrophe, Christmas)	The Magic Finger R Dahl	The Magic Finger R Dahl	The Magic Finger R Dahl	Little Leaders: Bold Women in Black History Vashti Harrison
Guided Reading	Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 2 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions what has been read so far	Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 2 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions what has been read so far.	Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 2 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions what has been read so far.	Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 2 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions what has been read so far.	Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 2 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions what has been read so far.	Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 2 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions what has been read so far.	Poetry Poor old lady by Anon 1a. I can use words to explain a poem. I can read a poem using pace and rhythm. I can explain the pictures the poet is drawing.
Writing	Leo and the Octopus by Isabelle Marinov <ul style="list-style-type: none"> To use the pronoun "I" to talk about feelings To use the conjunction 'when' 	Leo and the Octopus by Isabelle Marinov <ul style="list-style-type: none"> To use command sentences to give advice To use command sentences to write a letter of advice To write factual statements about a subject 	Leo and the Octopus by Isabelle Marinov <ul style="list-style-type: none"> To use the conjunctions 'and' and 'but' to compare To use past tense to write a logbook. To use facts in present tense to write a script To plan a non-fiction report 	Leo and the Octopus by Isabelle Marinov <ul style="list-style-type: none"> To write an introduction to my report To use command sentences to write instructions. To describe an octopus 	Clean Up by Nathan Bryon <ul style="list-style-type: none"> To write thought bubbles To write a list using expanded noun phrases To construct and write sentences using adverbials of time To write a post card home (using the senses) 	Clean Up by Nathan Bryon <ul style="list-style-type: none"> To write a list (rubbish pollution using To write a diary entry in role as Rocket (using adverbials of time: First, Then, Next, After that, Finally 	Clean Up by Nathan Bryon <ul style="list-style-type: none"> To write a Did You Know leaflet to inform Extension: Add Top Tips on how to save the ocean To write a recount of real-life experience (Operation Clean-Up Crew)



		<ul style="list-style-type: none"> To write a range of questions about a subject 			<ul style="list-style-type: none"> expanded noun phrases 		
Maths	<p><u>Numbers within 100</u></p> <ul style="list-style-type: none"> Recognise the place value within 2-digit numbers Identify tens and ones in a 2-digit number Partition 2-digit numbers Represent 2-digit numbers Read and write numbers to 100 in numerals and words Compare numbers to 100 Order numbers to 100 Explore number patterns Explore odd and even numbers 			<p><u>Add and subtract two digit numbers</u></p> <ul style="list-style-type: none"> Use number bonds to 20 in addition Use number bonds to 20 in subtraction Add and subtract ones from a 2-digit number Add and subtract multiples of ten Add and subtract tens from a 2-digit number Add two 2-digit numbers Subtract two 2-digit numbers Add and subtract two 2-digit numbers Add three 1-digit numbers 		<p><u>Addition and Subtraction Word Problems</u></p> <ul style="list-style-type: none"> Represent information as a bar model Create bar models Represent two-step word problems using bar models Represent comparison word problems using bar models Identify suitable bar models to represent problems 	
Science	To compare the differences between things that are living, dead, and things which have never been alive	To identify and name a variety of plants and animals in a microhabitat	To design a suitable microhabitat where living things could survive	To find out what animals eat to survive in their habitat	To understand food chains	To understand the journey food makes from the farm to the supermarket	To review Unit and complete the Living Things and Their Habitats – Unit Test
Geography	Where are the seas and oceans surrounding the UK? To locate the seas and oceans surrounding the UK.	What is the coast? To explain what the coast is.	What are the features of the Jurassic Coast? To identify the physical features of the coast.	How do people use Weymouth? To identify human features on the coast.	How do people use our local coast? (Data collection) To investigate how people use the local coast.	How do people use our local coast? (Findings) To present findings on how people use the local coast	
ICT	E safety Children understand that some information about themselves is special because it makes them unique.	What is Information Technology? Develop learners' understanding of what information technology (IT) is.	Where have we seen Information Technology at home? Children to consider common uses of information	Where have we seen Information Technology in the world? Children will explore IT in other environments that	How does Information Technology improve our world? Children focuses on the specific use of IT in a shop.	Demonstrate safe use of Information Technology. Children will consider how they use different forms of information	Using Information Technology responsibly. Children will think about the choices that are made when using information technology, and the responsibility



Art & Technology	Drawing: Tell a story Charcoal mark-making To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space'.	Drawing: Tell a story Creating texture To explore and experiment with mark-making to create textures.	Drawing: Tell a story To explore and experiment with mark-making to create textures. To develop observational drawing.	Drawing: Tell a story Creating characters Developing new character illustrations, applying skills with line and mark making to add expression and detail. To understand how to apply expressions to illustrate a character.	Drawing: Tell a story Tell a story Making concertina books to illustrate with scenes for characters using mark making drawing techniques. To develop illustrations to tell a story.	Drawing: Tell a story Seaside in a box	Drawing: Tell a story Beach huts and windbreaks
PSHE	Being Me 1. Hopes and Fears for the Year	Being Me Rights and Responsibilities I understand the rights and responsibilities for being a member of my class and school	Being Me Rewards and Consequences I understand the rights and responsibilities for being a member of my class	Being Me 4. Rewards and Consequences I can listen to other people and contribute my own ideas about rewards and consequence	Being Me Our Learning Charter I understand how following the Learning Charter will help me and others learn	Being Me Owning our Learning Charter I can recognise the choices I make and understand the consequences	Being Me Owning our Learning Charter I can recognise the choices I make and understand the consequences
PE	<u>TARGET GAMES</u> <i>LESSON OBJECTIVES:</i> To throw objects at different targets. To count the number of successful attempts at hitting the target.	<u>TARGET GAMES</u> <i>LESSON OBJECTIVES:</i> To throw objects at different targets. To count the number of successful attempts at hitting the target.	<u>TARGET GAMES</u> <i>LESSON OBJECTIVES:</i> To move safely in a confined space avoiding others. To practise sending an object into a space/target.	<u>TARGET GAMES</u> <i>LESSON OBJECTIVES:</i> To practise sending and receiving a ball with a partner. To practise sending an object into a space/target.	<u>TARGET GAMES</u> <i>LESSON OBJECTIVES:</i> To learn how to side step with a forward and reverse pivot. To score points by throwing a beanbag into a hoola hoop.	<u>TARGET GAMES</u> <i>LESSON OBJECTIVES:</i> To practise sending and receiving a ball as part of a group. To keep possession of a beanbag away from a defender while trying to score points.	<u>TARGET GAMES</u> <i>LESSON OBJECTIVES:</i> To practise sending and receiving a ball as part of a group. To keep possession of a beanbag away from a defender while trying to score points.

Trip	Creekside Discovery Centre
------	----------------------------