



### Lesson Sequence

#### 1. Discover animal families



#### 2. Learn about the differences between mammals and birds



#### 3. Learn about the differences between amphibians, reptiles and fish



#### 4. Discover the type of food living things eat



#### 5. Explore the difference between wild animals and pets



#### 6. Explain the characteristics of an animal



### bird



- young born in eggs
- feathers
- warm-blooded

### fish



- scales
- gills
- live in water
- cold-blooded

### reptile



- young born in eggs
- cold-blooded

### amphibian



- young born in eggs
- cold-blooded
- lives in water and on land

### mammal



- young born live
- warm-blooded
- fur

### What animals eat

#### herbivore



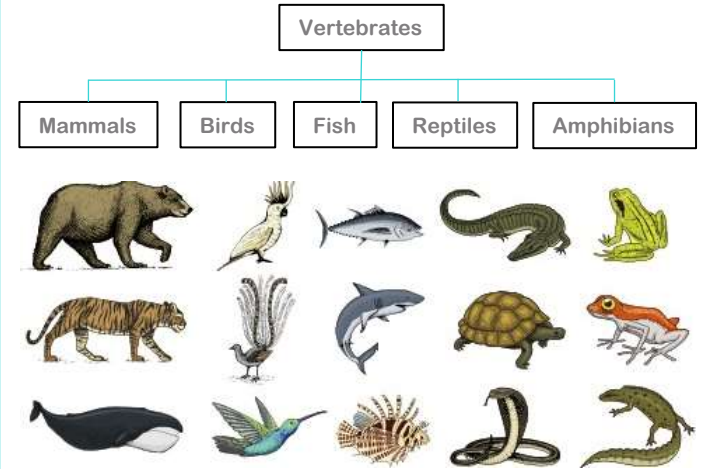
#### omnivore



#### carnivore



### Classification of animals



### Carnivores



### Herbivores



### Omnivores



## Rocket Words

fish	an animal that lives in water and has fins and gills
amphibian	a cold-blooded animal that lives on land and in water
reptile	a cold-blooded animal that has the skin covered with scales
mammal	a warm-blooded animal that grows hair or fur on this skin and produce milk to feed their babies
bird	an animal with a backbone that has feathers, wings and a beak
warm-blooded	having a warm body temperature
cold-blooded	having a body temperature that changes depending on the temperature of the air or water
herbivore	an animal that only eats plants

### What I already know:

#### Reception

- ☐ Identify that animals are living things
- ☐ Know the difference between a living and non-living thing
- ☐ Able to explain what some animals' habitats are like and what they need to survive in their habitat
- ☐ Describe an animal's habitat
- ☐ Able to know where some domestic and wild animals live

### What I will learn now:

#### Year 1

- ☐ Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- ☐ Identify, name, draw and label the basic parts of the human body and say which part of the body matches with each sense.

### What I will learn next:

#### Year 2

- ☐ Notice that animals, including humans, have offspring, which grow into adults.
- ☐ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- ☐ Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



Draw a line between the group of characteristics and the correct animal

bird



- scales
- gills
- live in water
- cold-blooded

fish



- young born in eggs
- cold-blooded

reptile



- young born in eggs
- cold-blooded
- lives in water and on land

amphibian



- young born live
- warm-blooded
- fur

mammal



- young born in eggs
- feathers
- warm-blooded

Circle the animals which are cold-blooded.



Draw a line between the animal and the family it belongs to.

Mammals

Birds

Fish

Reptiles

Amphibians



Draw a line between the animal group name and what they eat.

Carnivores

Herbivores

Omnivores

