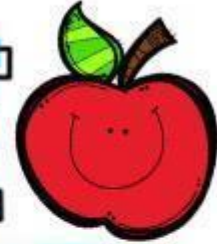


MEET THE  
TEACHER



# Year 1 Parent Curriculum Meeting

Date: 12<sup>th</sup> September 2023



## **Aims:**

- Opportunity to meet your child's class teacher
- Opportunity to hear about what your child will be learning and how you can be involved

## **Year 1 Team**

**Class Teachers:** Kealan Doherty,  
Annalise Loughnan, Elizabeth Bowers

**Cover Teachers:** Kay Turner

**Teaching Assistants:** Chris, Charlene  
and Emma

# Our Vision

Within the River Hill Federation, we aspire to create a supportive environment for personal growth and where enquiring minds develop a passion for learning.



# Our Values

**Creativity**

**Ambition**

**Resilience**

**Empathy**

**Respect**

**Courage**



*“Respect, Ready, Safe”*



# School Day



## Drop off arrangements:

- The gate will open at **8:50am**. Children and parents/carers should enter through these gates.
- Parents/carers should accompany children onto the playground and children in Key stage 1 children will line up at their classroom doors.
- Parents/carers should exit the premises via the gate they arrived at.

*Please note that children who arrive after **9:00am** should enter via the school office and will be marked as late.*

## Collection arrangements:

- Children in Year 1 should be collected at **15:30**. School gates will open at **15:20**. Parents/carers should enter the school the school gate.
- Parents/carers are asked to collect their children and promptly leave the school premises.

*We respectfully suggest that parents/carers are not on mobile phones when they drop off and collect their children.*





In the interest of  
safeguarding

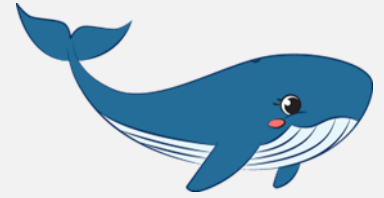
we only release children to  
persons aged **16** or older.

Please let the class teacher  
or office know if a different  
adult is collecting your child.

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# Play Time



- Children in years 1-2 will have playtime at 10:15 – 10:30
- Children in years 3-6 will have playtime at 11:15-11;30

# Lunch Time

- Children in years 1-2 will have lunch at 12:00 – 13:00
- Children in years 3-4 will have lunch at 12:15 – 13:15
- Children in years 5-6 will have lunch at 12:30 – 13:30

Playtimes and lunchtimes have been arranged to allow for efficiency in the playground and dining hall.

# Order of the Day

Key Stage 1	
9-10 am	Session 1
10-10:15	Assembly in Foyer or small hall
10:15-10:30	Playtime
10:30-11:30	Session 2
11:30-12:00	Session 3
12:00-1.00	Lunch
1.00 -2.00	Session 4
2:00-2:15	Afternoon play
2:15-3:30	Session 6



# Homework

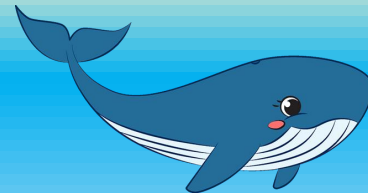
Homework will be set every Friday and should be completed by the following **Tuesday**. Children have been given homework books in order to support them with their learning.

Children will learn spellings as part of their homework and will have a spelling test on **Tuesday** afternoon.

Please encourage children to complete homework tasks as it promotes independent learning skills and positively impacts on progress.

There is more support available for you on the school website.

Your support is greatly appreciated.



# Home Reading

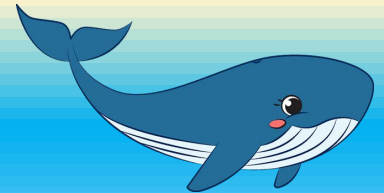
Children will be given home-school reading books in order to support them with their progress in reading.

Reading with and to your child at home is the best way to ensure that they make progress in this vital skill.

Children will be allowed access to the library to choose books which you may want to read together.

There is more support available on the school website to support reading at home.

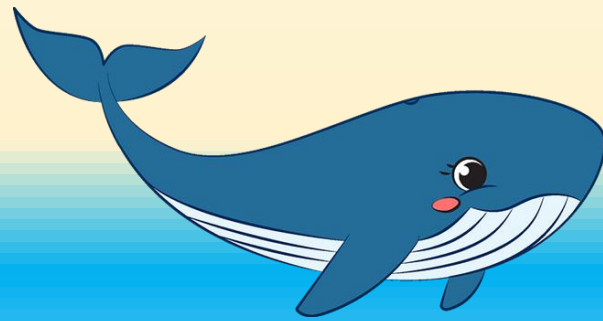
Your support is greatly appreciated.



# Online Learning

Your child will have access to Numbots to develop number sense and practise addition and subtraction facts.

You will also have access to RWI phonic sessions which will be available via QR code.



# Please Remember

- **Water Bottles:** Every child must bring in a water bottle, clearly **labelled** with their name and class.
- **Shoes:** If your child is not able to tie their own shoe laces, we ask that parents ensure they wear Velcro shoes.
- **Hair:** Children's hair that is longer than shoulder length must be tied up.
- **Bags:** Children should bring their own school bags that can fit their personal belongings including jumpers and water bottles. **Book bags can also be purchased from the office.**
- **Personal Belongings:** Can I please ask that children do not bring any valuables or toys to school.

# Home - School Agreement

## Parent / Carer:

### **To help my child at school, I will do my best to:**

- Make sure that my child attends school regularly and inform the school of the reasons for any absence
- Support the school in maintaining good behaviour and discipline
- Attend open evenings for parents.
- Ensure that my child dresses appropriately for school
- Provide healthy lunch choices, if my child brings in their own lunch
- Support my child with homework and other home learning opportunities and listen to my child read and read to them also (10 mins)
- Make sure my child arrives in school on time and is collected on time
- Strive to maintain a positive partnership with the school, even in difficult times.

# What will be learning this term.....

- English – Whatever Next
- Maths – Numbers to 10, Addition and Subtraction and Shape, position and direction.
- Science – Animals Including Humans: Animals
- History – Black History Month and Neil Armstrong
- RE – Christianity
- Art – Drawing and making Marks
- PSHE – Being me in my World
- PE – Multi-Skills
- Music





# RSE

Relationships education is statutory in all primary schools in England. In line with government guidance.

We will continue delivering the Christopher Winter's Programme. CWP's success is based on a thorough understanding of what constitutes effective teaching and learning for both teachers and pupils. They have been awarded the Award for Excellence in SRE.

A video of frequently asked questions is available on the Christopher Winters Project Website.

Lessons are delivered in the Summer Term.

# Ways Parents and Carers can Help

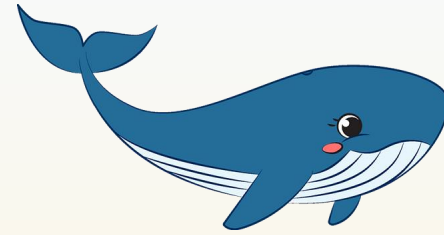
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- Encourage children to write regularly including: cards, lists, letters, stories, postcards, fact files. Celebrate clear, cursive handwriting.
- Read with your child as often as you can and ask them questions so that they can interrogate the text. **Encourage a love of reading!**
- Support your child with the weekly homework tasks.
- Visit useful websites such as:
  - <http://www.primaryresources.co.uk/>
  - <https://www.phonicsplay.co.uk/>
  - <http://www.ictgames.com/resources.html>
  - <https://classroom.thenational.academy/>
- Use the local library.



# PE Days



PE will take place on the following days:

**Whale Class:** Wednesdays

We are delighted to welcome back James, our PE coach who will be teaching our children for 1 session per week.

**Children will get changed into PE kit in school.**  
**Children will go home wearing PE kit.**

## Ways to Help

We welcome cash donations each half term to replenish consumables e.g. cooking ingredients, art materials, science resources etc.

We suggest a voluntary donation of £1 per half term.

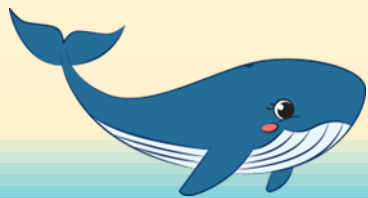
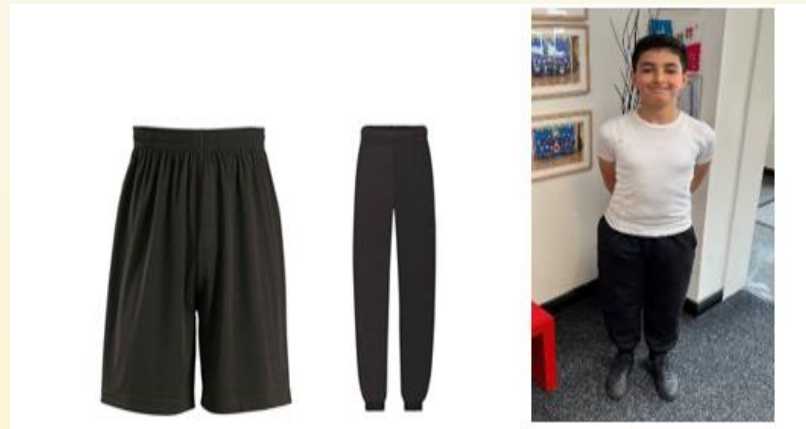
We appreciate your support.



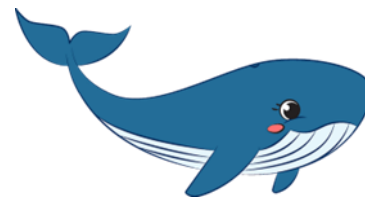
# PE Uniform

Please make sure that your child is wearing the correct PE uniform. This includes:

White T shirt  
Black joggers,  
leggings or shorts,  
Trainers or plimsolls



## High standards of behaviour:



The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good behaviour promotes effective learning. Children have the right to learn and to achieve their full potential in all aspects of their lives, and staff have the right to teach. Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

We continue to use Zones of Regulation across the school as well as providing and encouraging the use of reflection boxes in each classroom. Children take part in regular brain breaks and mindfulness sessions.

The school has a behaviour policy which can be found on our school website.



# The ZONES of Regulation



## Blue Zone

Sad  
Bored  
Tired  
Sick

## Green Zone

Happy  
Focused  
Calm  
Proud

## Yellow Zone

Worried  
Frustrated  
Silly  
Excited

## Red Zone

overjoyed/Elated  
Panicked  
Angry  
Terrified

# School Clubs



TGI Wake and Shake club available from 7:45 am until it is time to line up for class Monday to Friday at RPS.

The club is a mixed age club, for children in classes from Reception to Year 6.

**£3.00 per day, per child.** All payments must be made in **advance** on **Parent Pay**.

Food is **not** provided but children are permitted to bring a healthy breakfast to eat at the club.

**TGI Mixed Age  
Sports Club  
Starting  
6th September  
2023**



Children in Reception to Year 6 can take part in a TGI Mixed Age Sports Club at RPS.

Available Monday to Friday, term time only.

**All payments to be made on PARENT PAY**  
**All payments to be made in 24 hours in advance of attending the booked club.**

*Please note, bookings are non-refundable and cannot be transferred.*

*Children should wear trainers and are encouraged to bring a healthy snack.*

Cost	
1 hour (mixed age sports) 15:30 - 16:30	£5.50
1 hour (games skills) 16:30 - 17:30	£5.50
2 hours (mixed age sports and game skills) 15:30—17:30	£9.50
10 hours Monday to Friday (mixed age sports and games skills) 15:30—17:30	£38.00



# Meet the safeguarding team!

## RPS Safeguarding Team



**Galiema Amien-Cloete (Executive Head Teacher)**



**Lisa Christiansen (Head of school)**



**Kofi Danquah (Safeguarding & Intervention Officer)**



**Nina Hall (Assistant Head Teacher)**



**Annalise Loughnan (Assistant head teacher)**



**Jennifer Cristobal (SENDCO)**



**Helen Walsh (Early Years Lead)**



# The role of the safeguarding team!

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- The role of the safeguarding team is to manage all matters of safeguarding and child protection across the school. This may mean having a discussion with you regarding the wellbeing of your child. The team works in a non-judgmental, supportive way and can signpost you to agencies that offer guidance and support for you, your child or your family.
- We know that all families, at some point in their lives, face difficult times. The team is not there to judge but to empower you to work in partnership with them and outside agencies in the best interest of your child. Alternatively, if you wish to enquire about services they offer, please do not hesitate to contact a member of the safeguarding via the main school office.
- Areas that the team can offer support or guidance on:
  - poor attendance
  - welfare
  - wellbeing
  - mental health
  - decreasing risk or harm to you or your child
  - support for you if you are a victim of domestic violence



# Communication



**At RPS we work hard to foster positive relationships with parents, carers and the wider community. We understand good communication will promote this. We will communicate with you via:**

- **Weekly Newsletter** sent via email

The school newsletter serves as a comprehensive source of communication, consolidating key announcements, updates, and events in one centralised place. It is designed to ensure that all members of our school community, including parents, pupils, and staff, have access to the same information simultaneously

- **Directed letters** (on occasions)
- **School Website:** <https://rotherhitheprimary.co.uk/>
- **Text messages** (on occasions)



## **Contacting through the school office**

- If you would like to make an appointment with a member of staff you can do so via the school office. Please make sure the office has all your up to date contact details.

# Who do I speak to?

## Safeguarding:

At Rotherhithe, it is of paramount concern that all our children are happy and safe. If you have any concerns about the safety or wellbeing of a child, please email or telephone our Safeguarding and Intervention Officer, **Kofi Danquah** or a member of the Senior Leadership Team; the Head of School - **Lisa Christiansen**; Executive Head Teacher- **Galiema Amien-Cloete**; Assistant Head Teacher (AHT) **Annalise Loughnan** or **Nina Hall**; **Jennifer Cristobal** - SENDCO or **Helen Walsh** - Early Years Lead

## Chain of Communication

### Class Teacher

You should speak to the class teacher in the first instance or request an appointment to discuss:

- \*Home Learning.
- \*Social, academic, and personal progress.
- \*Classroom and playtime incidents.
- \*Organisational issues e.g. lost property which is not in the lost property area.

### Assistant Head Teacher, SENDCO and Early Years Lead: Annalise Loughnan, Nina Hall, Jennifer Cristobal and Helen Walsh

For Nursery and Reception: Helen Walsh

KS1 & 2: You can speak to the teachers direct or telephone to arrange an appointment via the office to:

Discuss any ongoing concerns or unresolved issues in the first instance before speaking to the Head of School

### Head of School:

You should approach Lisa Christiansen

([lchristiansen@rotherhithe.southwark.sch.uk](mailto:lchristiansen@rotherhithe.southwark.sch.uk)) to discuss:

- \*Unresolved issues after speaking to the class teacher or other leaders.



# Contact Details

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**Please ensure we have your up-to-date contact details**

**Important Details Required:**

- Landline telephone number
- Mobile number (for text messaging service)
- Current address
- Work number
- Next of kin/emergency contact number & address (3 emergency contacts is desirable)
- Email address (for email list)





# Thank you!

We look forward to another very successful year together!

We continue to be committed to provide you with clear communications and expectations but there may be times when we have to make changes and ask for your continued support.