

Year 3 and 4

Parent Curriculum Meeting



Date: __ September 2023



Teacher:

Amber Weldon

**Teaching
Assistant:**

Karen Scott

Tyne class





Our Vision

Within the River Hill Federation, we aspire to create a supportive environment for personal growth and where enquiring minds develop a passion for learning.

Our Values

Creativity

Ambition

Resilience

Empathy

Respect

Courage



Maths in year 3 and 4

Due to mixed year groups children will be working in different classes for maths to their cohort.

This will mean it is possible your child will have a different teacher for maths than they do for all other lessons.

We know that streaming the children into different groups will allow them to succeed.

Year 3-4 teachers:

Amber Weldon
Amina Shohid
Michelle Powell



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School Day



In the interest of
safeguarding

we only release children to
persons aged **16** or older.

Please let the class teacher
or office know if a different
adult is collecting your
child.

Drop off arrangements:

- The gate will open at **8:50am**. Children and parents/carers should enter through these gates.
- Parents/carers should accompany children onto the playground and children in year 3-4 will line up near the foyer.
- Parents/carers should exit the premises via the gate they arrived at.

*Please note that children who arrive after **9:00am** should enter via the school office and will be marked as late.*

Collection arrangements:

- Children in Years 1-6 should be collected at **15:30**. School gates will open at **15:20**. Parents/carers should enter the school the school gate.
- Parents/carers are asked to collect their children and promptly leave the school premises.

We respectfully suggest that parents/carers are not on mobile phones when they drop off and collect their children. This is a great time to engage with your child and enquire about their day.



Play Time

- Children in years 3-6 will have playtime at 11:15-11:30

Lunch Time

- Children in years 3-4 will have lunch at 12:15 – 13:15

Playtimes and lunchtimes have been arranged to allow for efficiency in the playground and dining hall.

Home Reading

- Children will be given home-school reading books in order to support them with their progress in reading. These will be checked on **Tuesday**.
- Reading with and to your child at home is the best way to ensure that they make progress in this vital skill. Children will be allowed access to the library to choose books which you may want to read together.
- There is more support available on the school website to support reading at home.

Homework

- Children will be given homework books in order to support them with their learning. Homework will be given out every Friday and should be returned the following **Tuesday**.
- Homework is not compulsory, but we would like to encourage children to complete homework tasks as it promotes independent learning skills and positively impacts on progress.



On-Line Learning

Your child will have access to Learning with Parents / Times Table Rock Stars.

Learning with Parents motivates and empowers families to have enjoyable maths learning experiences together. It allows children to consolidate their learning with fun activities which can be completed with items available at home. Children will be able to earn items for their very own Mathscot as well certificates for completing activities.

Times Table Rock Stars will support your child in learning their times tables and associated division facts as well providing them with an opportunity to create their own avatar and earn certificates as they progress.



Children in year 4 will be taking a multiplication check in June.

They are expected to answer 25 questions. They get 6 seconds to answer.

It is imperative you child practices at home for around 5 minutes, 3 times a week.



Please Remember

- **Water Bottles:** Every child must bring in a water bottle, clearly labelled with their name and class.
- **Shoes:** If your child is not able to tie their own shoelaces, we ask that parents ensure they wear Velcro shoes.
- **Hair:** Children's hair that is longer than shoulder length must be tied up.
- **Bags:** Children should bring their own school bags that can fit their personal belongings including jumpers and water bottles.
- **Earrings:** For health and safety reasons, children should **not** wear hooped or dangly earrings. Studs are acceptable.
- **Watches:** Smartwatches are not permitted in school.

Reading	First three days	Fiction- Little Red Riding hood -Snap and copy -collecting evidence -word meaning	Fiction- Hansel and Gretel -snap and copy -word meaning -ordering events	Nonfiction- David Attenborough -Fact or opinion -collecting evidence - ordering events	Non-Fiction- Hidden figures -ordering events -snap and copy -fact or opinion -word meaning	Poetry- Monster poem -Exploring features of a poem -collecting evidence -imagery	Fiction- Gregory Cool -Word meaning -Impressions -Snap and copy -What I know
Writing	First three days -Assessment of handwriting -Handwriting practice -Grammar focus	Into the Forest-Story setting <ul style="list-style-type: none"> • Making predictions • Creating a plan for a story setting • Writing story setting uses senses • Editing writing, focusing on subject/verb pairing to use full stops appropriately 	Into the forest- To write a paragraph using prepositions <ul style="list-style-type: none"> • Drama for understanding the main characters • Grammar work on using prepositions to describe objects in the home • Write a paragraph to describe the home • To edit a paragraph focusing on prepositions and adverbials of time 	Into the forest- letter <ul style="list-style-type: none"> • To act out a scene between the boy and his dad • To write a letter from mum to the boy • To edit a letter focusing on including emotions 	Into the forest- retell the middle of the story <ul style="list-style-type: none"> • Drama -Whole Class Process Drama- Character freeze frames-bring to life, adding in action dialogue and description • To write the middle part of the story-meeting the fairytale characters • Edit the middle part of the story focusing on inverted commas for speech 	Into the forest- to write a spooky forest setting <ul style="list-style-type: none"> • To act out Boy putting on red coat and getting lost in the forest • Whole class drawing of the forest -bring it to life -add scary sounds, movements, and phrases • To collect scary phrases and descriptions in a text and generate onto senses grid • To write suspense (the boy lost on the forest) 	Into the forest- To write a suspense paragraph for the ending <ul style="list-style-type: none"> • To write the end ending: Grandma, dad, and boy's reactions • Extended ending: Dad and boy walking home and boy explaining/persuading dad not to tell mum that he took a short cut

Maths year 3	First three days - Assessment for number sense and exploring calculation - recap on using manipulative to make numbers to 100 (Dienes and counters)	Number sense and exploring calculation strategies -solve problems, including missing number problems; using number facts, place value, and more complex addition and subtraction -recognise the place value of each digit (tens, ones), compare and order numbers up to 100	Number sense and exploring calculation strategies -find 10 more or less than a given number -read and write numbers up to 100 in numerals and in words -solve number problems and practical problems involving these ideas	Number sense and exploring calculation strategies -identify, represent and estimate numbers using different representations, including the number line - add and subtract amounts of money to give change, using both £ and p in practical contexts	Place value -identify, represent and estimate numbers using different representations -find 10 or 100 more or less than a given number -recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Place value -compare and order numbers up to 1000 -read and write numbers up to 1000 in numerals and in words -solve number problems and practical problems involving these ideas -count from 0 in multiples of 50 and 100	Graphs -interpret and present data using bar charts, pictograms and tables -solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables
Maths Year 4	First three days	Reasoning with large numbers •4-digit place value. Read, write, represent, order and compare •Find 10, 100 or 1000 more or less •Round numbers to the nearest 10, 100 or 1000	Reasoning with large numbers •4-digit place value. Read, write, represent, order and compare •Find 10, 100 or 1000 more or less •Round numbers to the nearest 10, 100 or 1000	Addition and Subtraction •Select appropriate strategies to add and subtract •Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping	Addition and Subtraction •Select appropriate strategies to add and subtract •Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping	Addition and Subtraction •Select appropriate strategies to add and subtract •Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping	Multiplication and Division •Distributive property including multiplying three 1-digit numbers •Mental multiplication and division strategies using place value and known and derived facts •Short multiplication and division

RSE

- Relationships education is **statutory** in all primary schools in England. In line with government guidance.
- We will continue delivering the Christopher Winter's Programme. CWP's success is based on a thorough understanding of what constitutes effective teaching and learning for both teachers and pupils. They have been awarded the Award for Excellence in SRE.
- A video of frequently asked questions is available on the Christopher Winters Project Website.
- Lessons are delivered in the Summer Term
- The focus is on science and changes and an overview of all lessons is available on our website in addition to a video of FAQs.



PE Days

Tyne Class

PE will take place on **Wednesday and Thursday.**

We are delighted to inform you that a James Fray, a specialist sports coach from TGI (Team Get Involved), will continue to deliver PE sessions.



PE Uniform

Please make sure that your child is wearing the correct PE uniform. This includes:

PE Kit

For health and safety reasons we require **ALL** children to wear appropriate clothing for PE. We recommend dark jogging bottoms (black) or black shorts in summer and white PE T-shirts. These can be purchased at local stores or via parent pay.



If your child cannot participate in the lesson due to illness or injury, then a letter from home is required to be given to the class teacher on the day. Your child should still bring his / her kit and change, as there are many other roles s/he can adopt, such as coach, umpire or score keeper.

Swimming KS2

Caps can be purchased directly from parent pay and collected from the school office OR at any other stockists. There will be no charge to our swimming caps.

It is important that all items of clothing are clearly marked with your child's name, including coats and P.E. kits. This can be done with sew in tapes or with an indelible pen (waterproof).



School Uniform



Shirts: Plain, white, cotton long/short sleeved shirt with collar or Polo T-shirts

Sweatshirts

and Fleeces: Burgundy with the school logo

Fleece Burgundy with the school logo (available to purchase through parent pay and collected at school office)

Caps: Burgundy caps with the school logo is available to purchase

Trousers: Grey trousers

Tracksuit bottoms will only be allowed for pupils in Nursery and Reception due to their increased outdoor learning.

Skirt: Grey, plain approximately knee length.

Dresses: For summer girls may choose to wear burgundy summer dresses. These can be purchased from Asda (Old Kent Road)

Headscarf: Plain black (if worn).

Shoes: Must be completely black, flat shoes or completely black trainers with black laces or black velcro. No large brand logos or mixed colours.

Please note: no boots with heels, sling backs or sandals are allowed due to Health and Safety in the playground. It is not appropriate to purchase multi - colour shoes or trainers for school.

Socks: Plain grey or plain white ankle or knee length.

Tights: Grey only

High standards of behaviour:

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good behaviour promotes effective learning. Children have the right to learn and to achieve their full potential in all aspects of their lives, and staff have the right to teach. Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

We continue to use Zones of Regulation across the school as well as providing and encouraging the use of reflection boxes in each classroom. Children take part in regular brain breaks and mindfulness sessions.

The school has a behaviour policy which can be found on our school website.

The ZONES of Regulation



Blue Zone

Sad
Bored
Tired
Sick



Green Zone

Happy
Focused
Calm
Proud



Yellow Zone

Worried
Frustrated
Silly
Excited



Red Zone

overjoyed/Elated
Panicked
Angry
Terrified

School Clubs



TGI Wake and Shake club available from 7:45 am until it is time to line up for class Monday to Friday at RPS.

The club is a mixed age club, for children in classes from Reception to Year 6.

£3.00 per day, per child. All payments must be made in **advance** on **Parent Pay**.

Food is **not** provided but children are permitted to bring a healthy breakfast to eat at the club.

TGI Mixed Age Sports Club
Starting
6th September 2023



Children in Reception to Year 6 can take part in a TGI Mixed Age Sports Club at RPS.

Available Monday to Friday, term time only.

All payments to be made on PARENT PAY
All payments to be made in 24 hours in advance of attending the booked club.

Please note, bookings are non-refundable and cannot be transferred.

Children should wear trainers and are encouraged to bring a healthy snack.

Cost	
1 hour (mixed age sports) 15:30 - 16:30	£5.50
1 hour (games skills) 16:30 - 17:30	£5.50
2 hours (mixed age sports and game skills) 15:30—17:30	£9.50
10 hours Monday to Friday (mixed age sports and games skills) 15:30—17:30	£38.00

Meet the safeguarding team!

RPS Safeguarding Team



Galiema Amien-Cloete (Executive Head Teacher)



Lisa Christiansen (Head of school)



Kofi Danquah (Safeguarding & Intervention Officer)



Nina Hall (Assistant Head Teacher)



Annalise Loughnan (Assistant head teacher)



Jennifer Cristobal (SENDCO)



Helen Walsh (Early Years Lead)



The role of the safeguarding team!

- The role of the safeguarding team is to manage all matters of safeguarding and child protection across the school. This may mean having a discussion with you regarding the wellbeing of your child. The team works in a non-judgmental, supportive way and can signpost you to agencies that offer guidance and support for you, your child or your family.
- We know that all families, at some point in their lives, face difficult times. The team is not there to judge but to empower you to work in partnership with them and outside agencies in the best interest of your child. Alternatively, if you wish to enquire about services they offer, please do not hesitate to contact a member of the safeguarding via the main school office.
- Areas that the team can offer support or guidance on:
 - poor attendance
 - welfare
 - wellbeing
 - mental health
 - decreasing risk or harm to you or your child
 - support for you if you are a victim of domestic violence



Communication



At RPS we work hard to foster positive relationships with parents, carers and the wider community. We understand good communication will promote this. We will communicate with you via:

- **Weekly Newsletter** sent via email

The school newsletter serves as a comprehensive source of communication, consolidating key announcements, updates, and events in one centralised place. It is designed to ensure that all members of our school community, including parents, pupils, and staff, have access to the same information simultaneously

- **Directed letters** (on occasions)
- **School Website:** <https://rotherhitheprimary.co.uk/>
- **Text messages** (on occasions)



Contacting through the school office

- If you would like to make an appointment with a member of staff you can do so via the school office. Please make sure the office has all your up to date contact details.



Contact Details

Please ensure we have your up-to-date contact details

Important Details Required:

- Landline telephone number
- Mobile number (for text messaging service)
- Current address
- Work number
- Next of kin/emergency contact number & address (3 emergency contacts is desirable)
- Email address (for email list)





Thank you!

We look forward to another very successful year together!

We continue to be committed to provide you with clear communications and expectations but there may be times when we have to make changes and ask for your continued support.