



Rotherhithe Primary School Curriculum Map



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	Jobs and occupations Exploring different jobs and occupations (introduce shop role play and fire drill)	Christmas story Learning and acting out the Christmas story. Comparing life now and then. Key individuals -Explore the Little Leaders collection -Lives of historical figures, including comparisons of those from different periods.	Historical figure: Amelia Earhart <i>by Isabelle Sanchez Vegara</i> Local history: -learning about the docks around Rotherhithe. -Visiting Greenland dock. -discussing what the docks were used for -discussing what life was like working at the docks. -comparing life then and now	Link to Mother's Day Learn about what life was like when you're grown up was at school. Compare school now and then. London history Day	Important figures: Royal family St. George's Day: Learn about the Royal Family	Important figures -David Attenborough. -Learn about the jobs related to animal conservation and protection. -investigate extinct animals
1	Key Individuals Moon Landing Neil Armstrong Lives of historical figures, including comparisons of those from different periods. Key individuals Events of local importance Black History Month Studying a significant individual to mark an event. Dr Maggie Aderin-Pocock's (Black British space scientist)		Toys now and in the past Changes in living memory (linked to aspects of national life where appropriate) -Introduce key vocabulary -Compare and contrast old and new toys -Identify similarities and differences -Chronologically order toys/events		Local history unit - local history walk looking at local heritage sites - Compare and contrast maps of local area to an aerial photograph - Create models local heritage site - Create a map of the local area of Rotherhithe	
2		Female pioneers Changes in living memory (linked to aspects of national life where appropriate) -Look at Florence Nightingale's life -How Florence Nightingale changed modern nursing -Look at the life of Edith Cavell and why she sacrificed her life	Queen Elizabeth 1st -Understand how we can ask questions and find out about events of the past - Why Elizabeth was Queen -What were significant events in her life - How English culture developed in the 1500s -Who succeeded Elizabeth to the throne		Local history unit - local history walk looking at local heritage sites - Compare and contrast maps of local area to an aerial photograph - Create models local heritage site - Create a map of the local area of Rotherhithe	



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		Key individuals Martin Luther King (democracy P4C link) Lives of historical figures, including comparisons of those from different periods.				
3/4	Key individuals Women of NASA- Hidden figures Literacy link- Historical -Develop a chronologically secure understanding of British, local and world history -Establish a clear narratives within and across the periods they study. -Note connections, contrasts and trends over time develop the appropriate use of historical terms. -Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.		Local history unit - local history walk looking at local heritage sites - Compare and contrast maps of local area to an aerial photograph - Create models local heritage site - Create a map of the local area of Rotherhithe		Roman Empire & impact on Britain -Roman Empire & impact on Britain: - Julius Caesar's attempted invasion - Roman Empire & successful invasion - British resistance, e.g. Boudicca - Romanisation of Britain	
5/6	Key individuals Harriet Tubman Literacy link- Knowledge The life and times of Harriet Tubman. Investigate the slave trade and slavery in the USA and life in Antebellum America-linked to Black History		WW2 -Significant turning points in British history -An extended period study Locality study – life in Bermondsey during the Blitz. -Key events of WW2. -Key figures in WW2 -Life as an evacuee		Local history unit (to be taught during school journey week) - local history walk looking at local heritage sites - Compare and contrast maps of local area to an aerial photograph - Create models local heritage site - Create a map of the local area of Rotherhithe	Non European societies: The Mayans What was it like to be a Maya? Gods, traditional stories, rituals, food and housing



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