

RPS Weekly Newsletter



Friday 21st July 2023

Dear Parents and Carers,

The end of term has finally arrived. Thank you to all parents for your continued support of the school and to our fantastic children, for making us smile and keeping us on our toes this year.

I'd like to say a huge thank you to all teaching staff for their hard work and dedication to our children.

Children as teachers: Kymani and Joanie from Thames class led an art session with Penguin class. They used a video, while modelling themselves, showing the children how to draw a dog. They were brilliant - patient and helpful and the children really enjoyed it!



Academy update: The meeting with NEXUS and Southwark Local Authority took place on 12th July and some progress has been made in regard to the lease agreement. We are awaiting a transfer date and will keep you updated.



A final farewell and thank you to Colleen (wishing her a safe journey to South Africa); To Emily who is going to work closer to her home; A huge thank you to Chelsea (from Turtle class), who has worked at RPS for the past year and is now moving on to a new position. And finally, to Marvette, who has worked at RPS since 2011 and is now moving to Dog Kennel Hill, we wish you luck in your new role.



We welcome back Annalise (Assistant Head Teacher), who has returned from her maternity leave and will be teaching Octopus class next year and Elizabeth who will be joining us and is new to the school.

New School time opening hours: Following consultation with staff and parents, the governors have agreed the proposed changes to the school closing times for the next academic year. From the 6th of September the closing times at RPS will be as follows:

Nursery afternoon and full-time children will finish at 3:15 pm

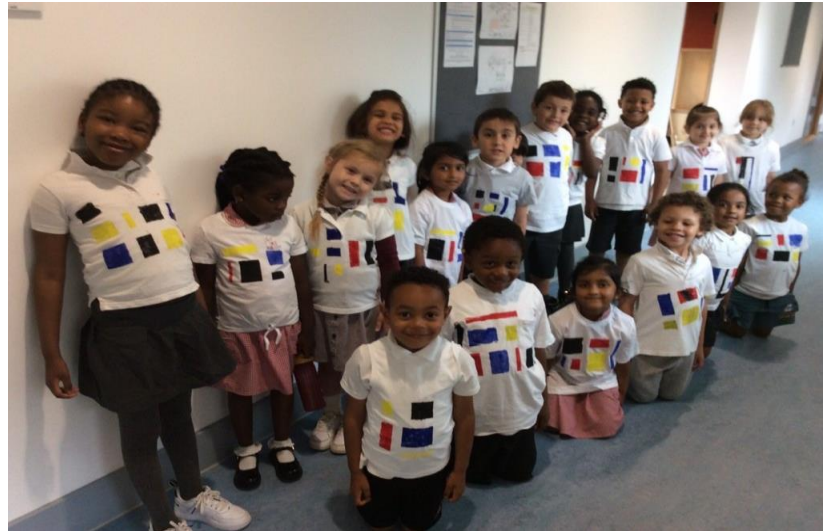
Reception will finish at 3:15 pm

Years 1, 2, 3, 4, 5 & 6 will now finish school at 3:30 pm

Wishing our school community, a happy and safe summer break and I look forward to welcoming you back on Wednesday, 6th September.

Lisa HoS

EY fashion designers!



As a follow up of their Tate Modern visit, children in Reception have looked at forms, shape and colours used in Piet Mondrian paintings.

And guess what? They made their own art T-shirts....

Amazing designs!





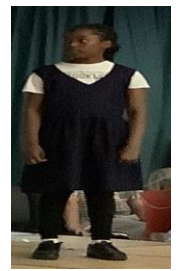
Goodbye and Good Luck!
We will miss you!



Goodbye Thames Class!



Goodbye Lea Class!



Dates for your Diary

6th September	Children return to school (see separate details for Penguin class)
7th September	Year 5/6 trip to Creekside Discovery Centre
8th September	Year 6 secondary school transition meeting 3:45 pm Year 5/6 trip to Creekside Discovery Centre
11th September	Year 5/6 Meet the Teacher meeting at 3:30pm
12th September	Year 1 Meet the Teacher meeting at 3:45 Creekside Discovery Centre trip
13th September	Year 2 Meet the Teacher meeting at 3:45 Year 1 (Whale) trip to Creekside Discovery Centre
14th September	Year 3/4 Meet the Teacher meeting at 3:45 Year 1 (Octopus) trip to Creekside Discovery Centre
15th September	Year 2 trip to Creekside Discovery Centre
18th September	School Council presentations
19th September	School Council Elections Year 3/4 trip to Creekside Discovery Centre
20th September	Year 3/4 trip to Creekside Discovery Centre
29th September	TA/Thank a teacher Day
6th October	National Poetry Day
13th October	Hello Yellow Day!
20th October	Break up for half term

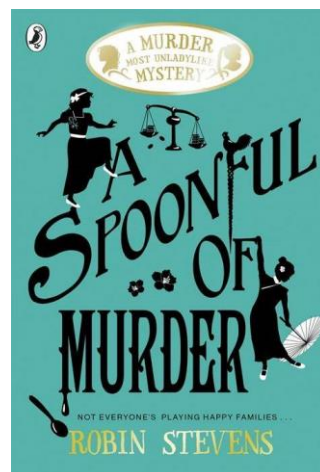
“I want to be like a
sunflower; so that
even on the darkest
days I will stand tall
and find the sunlight”
— M.K.



Pupil Book Recommendation

Pupil: Goldie Thames class

Favourite Book: A spoonful of Murder by
Robin Stevens



A spoon-full of murder is a very interesting book! It has an underline of mystery in it. The type of genre is mystery and detective I haven't finished it yet but it's a book that can lure you to read more!

It's about two friends who are detectives, even solving cases faster than the police! But the main character was informed that her uncle is dead and she should go to his funeral. So, she goes with her friend Daisy to Hong Kong (her birthplace) she knows that this could be a case. Anyone from her family, even the maids or the gardeners, anyone can be a suspect... even her.

Attendance Matters

This week's winners of the
attendance award.

Thames Class

96.2%



Well done and keep it up!

**Please do not book holidays during
term time!**

Penguin Class



Parent teacher meetings between 5th – 8th
September.

Please see your slip with your allocated date and time.

Please attend this meeting with your child, this will give them an opportunity to play with the other children and with you 😊

Settling in Period for new starters:

Monday 11th September 9.00 – 11.00

Tuesday 12th September 9.00 – 12.00

Wednesday 13th September 9.00 – 1.00 (stay for lunch)

Thursday 14th September 9.00 – 2.00

Friday 15th September 9.00 – 3.15 (full time)

Some children may need a little longer to settle in and that is ok! We will work with you on this and we can alter the settling in process on an individual basis if needed. If you have any concerns or worries about the settling in process, please speak to the teacher at your meeting in September.

We promise to do what is best for each individual child joining our school family.



**20% OFF FIRST MONTH
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- Saturday Mornings



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TO REGISTER:
Visit the above website and go to the "join" page. Complete the registration form and you will receive email confirmation of your place.



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Achievement Awards Summer 23

Turtle	Abdullah	For fantastic progress with his language and social skills since joining nursery. He can now use his words to express his needs and wants. He has also made lots of friends who he can play cooperatively with. Well done!
	Ashan	Ashan always has a positive attitude towards his learning. He is keen to join in with focussed activities and always puts his best effort into his work.
Jellyfish	Alisina	Alisina tries so hard and is responding so well to praise. His understanding and speaking has rocketed and it is showing in his work especially his writing. Alisina impressed us at the museum where he showed person interest in the paintings and sat drawing his own responses.
	Maivili	Maivili has an all-round fantastic attitude with everything she does; she is respectful, always listens and concentrates and is a brilliant friend to others. She has become much more independent and confident.
Penguin	Wilan	Wilan is consistently excellent in all areas of the classroom life. He is kind patient with friends and he is careful and attentive with his work. Wilan you're a superstar.
	Anne	Anne has developed a brilliant attitude to learning. She has made a lot of progress this year both with her learning and her confidence. Anne is becoming alert and engaged with the children and adults around her. Well done, Anne!
Whale	Amara	Amara has been awarded this progress and achievement award for her progress in all areas of the curriculum, including reading and writing. Amara has proved she has made exceptional progress and is not ready for year 2.
	Gladys-Martyna	Gladys has shown a fantastic attitude to her learning. She always completes tasks and her homework to a good standard. She is a fantastic role model to other children in the class.
Seal	Nathan	Nathan is a supportive member of Seal class. He is always eager to help his friends and involve himself in whole class and group discussions. He is an incredibly determined member of the class and shows enthusiasm in everything that he does.
	Sofia	Sofia has a wonderfully positive outlook towards learning. She uses a great range of strategies to help her become a successful learner. She always embraces a challenge and consistently goes above and beyond what is asked of her.
Coral	Ava	Ava has made fantastic progress in reading. She had improved her fluency and is able to read most of the year 2 common exception words. She also uses phonic sounds to help her decode tricky words. Her fantastic attitude and resilience has resulted in accelerated progress. Well done!
	Madison	Madison has a wonderful, positive and enthusiastic attitude towards learning. She is always eager to share her ideas and thoughts during class discussions. Madison is also very helpful and supportive to those around her. When working, Madison is focused and implements feedback given. Keep it up!
Effra	Deeqa	Deeqa has worked really well this year. Listening to feedback from the teacher I order to improve her work. As a result, all of her work has improved in all subjects, and she is working at greater depth. I am really proud of her positive attitude to learning.

Achievement Awards Summer 23

Effra	Zakhar	Zakhar has worked on improving his attitude to learning. He has taken feedback in a positive way in order to improve his work. He has also learned how to be a good talk partner. I am really impressed at Zakhar's positive attitude in all areas of his school life.
Walbrook	Hudson	Hudson has made great progress, not only this term but the whole year. This term, Hudson has pushed himself tremendously to improve his handwriting. He is taking more time to ensure that his work looks neat and presentable and is writing cursively. Hudson completes his work and is always eager to find ways to up level his work. Keep it up!
	TJ	TJ has been extremely resilient this term. He has walked into all his lessons with a positive attitude and a smile. He has engaged well with all subjects even when he was unsure of the correct answer. TJ is keen to power through his work and challenges. Well done!
Ravensbourne	Vina	Vina truly embodies two school values: resilience and ambition. Her determination to be a higher achieving student is admirable. There have been times this year where she has voluntarily stayed in during play or lunchtime to ensure her work is completed. She has set new heights regarding the quality and presentation of her work. She has been handsomely rewarded because she scored an all-time high in the last reading tests and there is not doubt it is because of her newfound enthusiasm and focused ambition. I am so very proud of her, and I know she will continue on this path to continued success. Well done, Vina!
	Walid	Walid is just a ball of enthusiasm and energy when it comes to learning. He has made amazing progress in maths and reading and it is really down to his commitment to his learning. His steady self-belief is unwavering and for this reason he has embodied a single word I have in the classroom – TRY. He has tried even when he didn't know the answer. He has tried when he got the answer incorrect. But what he has never done is give up. His approach to his learning is a role model for others in the class.
Wandle	Tahani	Tahani has achieved highly this year. Through hard work and ambition, she has made accelerated progress in both reading and maths, meaning she has increased her level beyond the targets set for her at the start of the year. I am so impressed with her – she deserves every success!
	Joshua	Joshua is a kind and responsible member of Wandle class whose calming presence is valued by everyone. He listens carefully, asks excellent questions and shares thoughts and ideas that hold wisdom beyond his years. Thank you for being a role model in our class Joshua and a pioneer of positivity.
Fleet	Dontea	Dontea has shown excellent ability to set goals and be persistent in achieving them. He is a hardworking student who is always trying his best. This year he has made great progress in his maths. We are all proud of his achievements. Well done, Dontea!
	Daniella	Daniella sets herself very high standards and strives to meet them each and every day. Daniella always arrives to class on time and ready to learn. Danielle has successfully achieved many goals this year. This has led to budding confidence. Well done, Daniella!

Achievement Awards Summer 23

Thames	George	Throughout the academic year, George has displayed commendable patience, resilience and determination to achieve the very best of his ability in all areas of the curriculum. As a results, he has made excellent progress, particularly in Reading and Writing. Well done!
	Glami	Year 6 has been an excellent year for Glami – academically and socially. He has always deported himself in a sensible and mature manner which has been greatly appreciated by his peers and adults. Thank you and well done!
Lea	Alix	Alix, you have made significant progress this year. The excellent progress is across the whole curriculum. You have also become more confident in your reading and did not shy away from reading out loud do the whole school. We are super proud of your resilience and determination to improve. Well done, Alix!
	Nina	When Nina joined our school in February 2023, she had very limited English. Her attitude and resilience to learn had a very positive effect on her good progress. She has become very confident and has made many friends. She is a very respectful individual. We are so proud of you Nina! Good luck at secondary school. Donna and I know you will achieve well in all you do!



TGI Wake and Shake available from 7:45 – 8:45, Monday to Friday.
£3.00 per day, per child. All payments must be made in advance on Parent Pay.

TGI Mixed Age Sports Club Starting 6th September 2023



Children in Reception to Year 6 can take part in a TGI Mixed Age Sports Club at RPS.

Available Monday to Friday, term time only.

All payments to be made on PARENT PAY

All payments to be made in 24 hours in advance of attending the booked club.

Please note, bookings are non-refundable and cannot be transferred.

Children should wear trainers and are encouraged to bring a healthy snack.

Cost	
1 hour (mixed age sports) 15:30 - 16:30	£5.50
1 hour (games skills) 16:30 - 17:30	£5.50
2 hours (mixed age sports and game skills) 15:30—17:30	£9.50
10 hours Monday to Friday (mixed age sports and games skills) 15:30—17:30	£38.00

Calling all nurseries to take part in

The ONE Project



'Orchestrating Numeracy and the Executive'

What is the ONE project?

A programme aiming to improve early maths and thinking skills (executive functioning) in the Early Years.



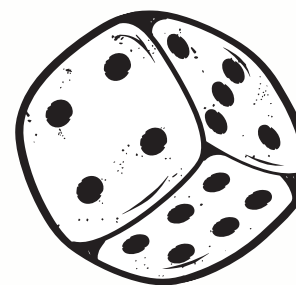
Why is this project important?

It is helping us to understand how we can support the development of early maths skills and executive functions in pre-school children, ensuring they are as ready as possible for when they start school.

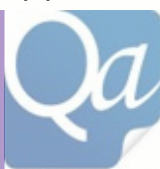
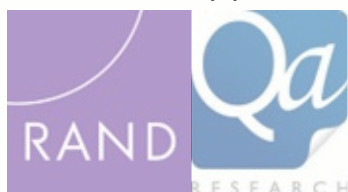
Our aims:

To improve early foundations of numeracy by:

1. Working in partnership with educators
2. Building executive challenge into maths learning
3. Providing children with learning strategies to tackle maths in the future



Research Ethics Approval: R85139/RE003



What does the project involve?

- 12-week programme, including 4 x 30-minute training sessions for practitioners.
- A set of 25 maths and executive function activities that you can use as part of your daily games with children aged 3-4 years.

What are executive functions?

A set of thinking skills which include being able to ignore distractions, hold information in your mind and think flexibly. These are important for maths development.



Why should you take part in the ONE?

- You are provided support, training and inspiration.
- You would be contributing to vital research.
- You'll learn some fun activities you can use anytime in your daily routine with the children, and get resources you can keep!



Interested? Want more information?

Visit our website using this link:
<https://theone.web.ox.ac.uk/home-page>

Email us at: theONE@psy.ox.ac.uk



Or scan this QR
code

Research Ethics Approval: R85139/RE003

