

Summer2 - M	Summer 2 - Monsters and Aliens										
	Week1	Week2	Week3	Week4	Week5	Week6					
Subject	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are	Where the Wild Things Are					
Read aloud text:	Aliens/Monsters Lov es Underpants by C Freedman and Ben Cott There's a Monster in my Closet by Susan Burd	Aliens/Monsters Lov es Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Lov es Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Lov es Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Lov es Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd	Aliens/Monsters Lov es Underpants by C Freedman and Ben Cort There's a Monster in my Closet by Susan Burd					
Guided	Learning Poetry by heart										
Reading	Phonics: Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 1 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions										
Writing	To use adjectives to describe scenes from the story.	To use adjectives in writing. Write a character description.	To plan and write a setting description.	To write a postcard. To write/design a wanted poster.	To write an apology letter. To being to rewrite the story.	To write the story Where the Wild Things Are.					
Maths	To directly compare the capacities of two containers. To indirectly compare capacities by measuring in non- standard units.	To compare different volumes. To apply understanding of halves and quarters to capacity.	To introduce a litre as a standard unit of measure. To explore difference by comparing measures of length and v olume.	To explore difference by comparing measures of length and v olume. To apply understanding of measurement in a real-life context.	To introduce methods in aritmatic (addition and subtraction)	To introduce methods in aritmatic (division, multiplication and fractions)					
Science	To identify changes in the trees and in clothes that we wear from spring to summer.	To make observations about the weather in different seasons.	To Observ e and describe weather associated with the seasons in the context of the summer sun.	To observ e the changes in that happen throughout the season of summer.	I can describe how day length v aries from spring to Summer.	To identify similarities and differences of summer with other seasons.					
Geography	How is life different in China? What can we see in our local area?	How is life different in China? Can we map our local area	How is life different in China? Where in the world is China?	How is life different in China? What can you see in China	How is life different in China? Making comparisons between china and the UK	How is life different in China? Consolodation					
ICT	<u>Programming B</u> Introduction to animation	<u>Programming B</u> An introduction to quizzes	<u>Programming B</u> Events and actions in programs	<u>Programming B</u> Selection in quizzes	<u>Programming B</u> Sensing	<u>Programming B</u> Sensing					



Big Question: What does it mean to belong?											
RE	To talk about what makes me special.	What special places do people have In their homes.	Why is Friday night special in a Jewish home?	How do Hindu customs at Raksha Bandhan enable brothers & sisters to show that they care for each other?	How does the bible help Christian families to forgiv e?	Consolodation					
Music	<u>Specialist Teacher</u>										
	Pitch in instruments and voice, music in stories.										
Art &	Sculptures and Collages	Sculptures and Collages	Sculptures and Collages	Sculptures and Collages	DT Cooking and	DT Cooking and					
Technology	To sketch a pattern from observation before creating a sculpture from clay, using etching skills.	To design and create a 3-D model of a creature.	To collect naturally found objects to create a 3D sculpture of interesting composition.	To recreate Louise Bourgeois' Maman spider sculpture, the children will plan and create the legs and body of the spider.	Nutrition Make a smoothie. Learn to distinguish between fruit and v egetables and where they grow.	Nutrition Design a Fruit and v egetable smoothie and accompanying packaging.					
PSHE/SRE	<u>Growing and Caring for</u> <u>ourselves</u> Different Friends	Growing and Caring for ourselves Growing and Changing	<u>Growing and Caring for</u> ourselves Families and Care	Medicines and People who help us. Staying Healthy	Medicines and People who help us. Medicines	Medicines and People who help us. Who giv es us Medicines.					
PE	Athletics Sports day Preparation Inv asion Games Basketball	Athletics Sports day Preparation Inv asion Games Basketball	Athletics Sports day Preparation Invasion Games Basketball	Athletics Sports day Preparation Invasion Games Basketball	Athletics Sports day Preparation Invasion Games Basketball	Athletics Sports day Preparation Invasion Games Basketball					