

Topic driver: **Hopes and Dreams**

Subject	Week 1 Class book: Mozart Question Michael Morpurgo	Week 2 Class book: Mozart Question Michael Morpurgo	Week 3 Class book: Mozart Question Michael Morpurgo	Week 4 SATs WEEK Class book: When Hitler stole Pink Rabbit J Kerr	Week 5 Class book: When Hitler stole Pink Rabbit J Kerr	Week 6 CONDOVER HALL Class book: When Hitler stole Pink Rabbit J Kerr
Reading	<p>SATs revision Secret of the Cave 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative content is related</p>	<p>SATs revision 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative</p>	<p>SATs revision 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative</p>	<p>SATs revision 2a: Give/explain the meaning of words in context. 2b: Retrieve and record information/identify key details from fiction and non-fiction. 2c: Summarise main ideas from more than one paragraph. 2d: Make inferences from the text/explain and justify inferences with evidence from the text 2e: Predict what might happen from details stated and implied. 2f: Identify/ explain how info/narrative</p>	<p>Macbeth 2a: Give/explain the meaning of words in context. 2c: Summarise main ideas from more than one paragraph. 2c: Summarise main ideas from more than one paragraph.</p>	<p>Macbeth 2a: Give/explain the meaning of words in context. 2c: Summarise main ideas from more than one paragraph. 2c: Summarise main ideas from more than one paragraph.</p>



	and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.	content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.	content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.	content is related and contributes to meaning as a whole. 2g: Identify explain how meaning is enhanced through choice of words and phrases. 2h: Make comparisons within the text.		
Writing	<p>WW2: Rose Blanche narrative</p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p>WW2: Rose Blanche narrative</p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p>WW2: Rose Blanche narrative</p> <p>To plan, write and edit a character description</p> <p>To plan, write and edit 'action, dialogue description' section of narrative</p>	<p>WW2: Non-chronological sweets report</p> <p>L.O. To plan an introduction to a chronological report</p> <p>L.O. To write an introduction to a chronological report</p>	<p>WW2: Non-chronological sweets report</p> <p>L.O. To plan an introduction to a chronological report</p> <p>L.O. To write an introduction to a chronological report</p>	<p>WW2: Informal letter in role as evacuee</p> <p>L.O. To plan a persuasive letter using formal language.</p> <p>L.O. To use persuasive language effectively</p>



2022-2023

Rotherhithe Primary School Half Termly Curriculum Plan Summer 1

Year 6
