



# Nursery Summer 1 2023

## Communication and Language

Rhyme Time: rhymes that involve games and movement. Use picture prompts to retell stories. Use Story Maker for children to make up their own stories involving a character, a problem and a solution. Children can make up new endings familiar stories. Use language to make predictions about the eggs. To describe changes and develop key vocabulary linked to the growth topic. Children use language when giving answers when discussing stories. Eg "I know because.."

## Expressive Art and Design

### **Drawing**

Draw and record observations of minibeasts and animals. Look closely at patterns and recreate patterns observed on animals and in flowers.

### **Painting**

Begin to explore symmetry when painting butterflies.

### **What's in the Bag?**

Have opportunities to listen to live music. Have opportunities to listen to recorded music and learn to retell stories through music.

## Understanding of the World

### **Events**

Birthdays, St. George's Day, Ramadan & Eid, King's Coronation

### **Science**

Observing minibeasts, comparing, naming and identifying. Observe the life cycle of a butterfly and chicks. What do plants need to grow and naming plant parts. Gain experience of planting and observing change and growth.

## Personal, Social Emotional Development

### **What am I proud of?**

Look at how we are growing and changing. What can you do now that you couldn't do before? Look at how people change from babies to adults. Share baby photographs. Play co-operatively in a group. They can express opinions about what they like and don't like and can listen to others. Children build confidence to share ideas and opinions.

### **Zones Of Regulation**

What helps me get to the green zone? How can I help myself and others? Link strategies for helping the Bad Tempered Ladybird.

**Termly Review;** My proudest moments from this term

## *How do Things Grow?*

## Physical Development

### Health and Self Care

Talk about healthy eating and good choices for good health. Observe and talk about how we grow and change.

### Fundamental Movement skills

Kicking and batting: develop hand-eye coordination to kick small and large balls and begin to use a bat.

Wheeled toys

Bikes, scooters and other wheeled toys.

## Maths

Introduce Hungarian 5 frames. Recognise amounts on the frame and be able to compare. Subitise amounts to five. Can show a number of fingers to five 'all at once', without counting. Recognise the significance and value of zero Order Numicon pieces to 5. Match Numicon pieces to groups of given objects. (minibeast game) Make repeating patterns using numicon shapes. Match groups of objects with the same number. Know that the quantity of objects stays the same when they are spread out or moved closer together. Can record using marks that they can interpret and explain. Can recognise numerals 0 to 5. Can read numbers beyond on a number line by dropping back to 0. Can represent numbers using marks on paper or pictures

Develop reasoning skills for finding 'odd one out' in pictures. Create and extend and ABAB patterns

## Literacy

Children sequence stories from beginning, middle and end. Children use some 'story words' for retelling. Children create their own stories and begin to make their own story books.

**Key Texts:** *The Very Hungry Caterpillar* By Eric Carle, *The Bad Tempered Ladybird* By Eric Carle, *Lali's Feather* By Farnhana Zia, *Monkey Puzzle* By Julia Donaldson, *Plant the Tiny Seed* by Christie Matheson; *Am I yours?* By Alex Latimer, *The Odd Egg* By Emily Gravitt, *Jaspers Beanstalk* By Nick Butterworth and Mick Inkpen

**Phonics** Recap all sounds so far (m, a, s, d, t, l, n, p, g, o) Link sounds to letters. Identify initial sounds in words. Play oral blending games. Play rhyming games and continue rhyming strings.

Core Activities run in our continuous provision on a daily basis (see long term curriculum map) Children's needs, interests and schemas and planned for through a rigorous planning cycle.