RPS Weekly Newsletter







Friday 31st March 2023

Dear Parents and Carers,

This last half term seems to have whizzed by and I cannot believe we have reached the Easter break already! Looking forward, May will start the SATs window for year 2 and year 6 pupils. Year 1 and some year 2 pupils will take part in the phonics screening check in June - so please make sure you are reading with your children during the holiday period. Year 4 will also be taking part in the Multiplication Check in June, so keep practicing multiplication facts on Times Table Rock Stars.

Parent Workshops: We hope parents who attended the year, 2, year 6 and year 1 parent workshops found these helpful. Links to the PowerPoints are available on the website. These set out the details for the testing arrangements and how these will be delivered.

Easter Bonnet Parade: We hope you enjoyed the Easter Bonnet Parades on Friday and would like to thank you all for your involvement, creativity and support at these events. There were three categories for the winning bonnets, **most durable**, **most vibrant** and the **most home made**. It was a very tough choice for the art ambassadors, but worthy winners were selected.

Classes	Most Vibrant	Most Durable	Most Homemade
Whale	Sienna	Simeon	Hewad
Coral	Anjeza	Elijah	Smithy
Seal	Kodi	Isata	Sawda
Walbrook	Hosna	Hudson	Chayce
Effra	Ayanna	Skylah-Rey	Isaiah
Ravensbourne Scarlet		Maya	Rui-Xi
Fleet	Tamera	Amelia	Jace
Wandle	Lian	Joppa	Aiden
Lea	Sophie	-	-
Thames	Joanie	George	Amari

A huge thank you to our Samba band children who played for parents as they arrived at school.

They were amazing. Thanks to Lily and Margaret for organizing this. Please follow this link to see lots of photographs from the events: <u>Click here.</u>

Key Stage 1 Pyjama Day: Year 1 & 2 turned up to school on Friday in their pyjamas...were they all late?! No, it was a planned reading event. We are delighted to inform parents that we were selected to participate in 3 national literacy trust events meaning that our year 1 & 2 pupils get to select a book to take home and treasure but first they had to reinvent their bedtime reading routine in school. I think it made it a lot quicker for parents to get children into school in the morning!

Inclusion Quality Mark – Flagship Status: We are very proud at RPS to hold flagship school status for inclusion. We have received our school report commending the work that we do to promote inclusion for all children. Please do have a read:

https://rotherhitheprimary.co.uk/rps-news/wehave-achieved-the-inclusive-school-awardwith-flagship-status/

Disability Workshops: For the past 5 weeks we have hosted an art day for adults with disabilities from Bede House. These adults have worked with children in year 4 & 5 to create art together. This has been an amazing experience for both the adults and children.

Academy: Unfortunately, there has been a delay to us joining Nexus Academy. Currently, the proposed completion of the process is now May the 1st.

I hope you have a fantastic Easter break and look forward to seeing you punctually on Tuesday 18th April. Lisa (HoS)

Exhibition Express

Rotherhithe Primary School's Art Ambassador's Newsletter

Friday 31st March 2023 In the constant of the constant of

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Hello, we hope you had a good week. This week is the last week of term! Which means it's finally Easter and also Wednesday was the last day to bring in your amazing, vibrant bonnets. We hope most students participated. Here are some of the colourful, pretty bonnets.







This is the last Bede House week! Here are some of their previous art work including clay work, painting and paper flower making. Bede House have had a great time on Wednesday these past few weeks, we will be sad to let them leave! Here are some photos of everything they have covered.



"Hi, my name is Amy and I have been working with year 4/5 and Bede House students. I enjoy seeing them happy and there art ideas and pieces coming together."

"I love being here, I'm going to miss it."



The Bede House Gallery was held on Wednesday and it showed all of the art Bede House participants have made. Here are some marvellous, extraordinary photos of the art!

We love learning!

As part of their DT learning (linked to their Egyptian topic), **Year 3** children have been learning to sew their own Egyptian collars using cross stitch and also a running stitch. The children cut out shapes inspired by the Egyptians and appliqued them on to their collar.

Ancient Egyptian collars were the most notable form of Egyptian jewelry. They were very popular.







In **Year 5** children completed their current RE unit of work by creating Thankfulness Mobiles. The children were so reflective and appreciative of all the things they have in their lives!





Students thought about what they were thankful for after a series of lessons. Students read quotes from different religions: Judaism, Hinduism, Sikhism, Christianity, Islam and Humanists. Working collaboratively in small groups, students created a mobile of thankfulness.















Achievement Awards Spring Term 2023

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Turtle	Gideon	Gideon always has a positive and enthusiastic approach to all of our learning activities. He is excited and keen to participate and loves to take on new challenges.
	Harley	Harley has been really trying to manage and regulate his behaviour and emotions. He has made good progress with using his words when he is upset or frustrated. Keep it up Harley!
Jellyfish	Deborah	Deborah's resilience has improved drastically. When upset she can explain herself and identify what she needs to help her calm down. Her attitude to learning is now fantastic and it shows in her progress in phonics and maths.
	Marcus	Marcus is always keen to learn and improve. He has been trying so hard in phonics and with his writing and his progress is fantastic. Marcus amazed me by reading a whole sentence this week. Well done!
Penguin	Sami	Sami has had a brilliant term and has made enormous strides in all areas of learning. His phonic knowledge has really grown and his ability to blend and write has improved. He should be very proud of the progress he has made – I know that this is going to continue.
	Asmi	Asmi has had a very successful term and should be proud of all she has achieved. She takes all her learning seriously and approaches her tasks with diligence. She has also made great strides in her social and communication skills and is able to manage her own feelings and even support her peers.
Whale	Sienna	Sienna has made exceptional progress in her learning. I have been especially impressed with her progress in reading. Well done!
	Thea	Thea always tries her best in all subjects and puts 100% effort into her work including her homework. It is very impressive! Well done, Thea!
Seal	Ruweydah	Ruweydah has worked really hard across all areas of the curriculum. She has shown great progress in writing and has produced some wonderful non-chronological reports about nocturnal animals. Well done!
	Janae	Janae is a supportive member of Seal class. She is always eager to help her friends and involve herself in whole class and group discussions. She is incredibly determined and shows enthusiasm in everything that she does.
Coral	Mark	This term Mark has made amazing progress in his writing and had produced some wonderful work linked to nocturnal animals. He has also improved his presentation, using a range of interesting vocabulary and consistent punctuation. Well done, Mark!
	Saifan	Saifan has a lovely positive attitude towards his learning. He is always eager to take part in class discussions and makes thoughtful contributions. He is an incredibly determined member of the class and shows enthusiasm with everything he does. keep it up!
Effra	Kloe	Kloe is a model student, she is attentive, focuses well and is kind to all. Because she puts 100% effort into her work, taking advice from the teachers, her work has improved. Keep it up Kloe!
	Isaiah T	Isaiah has been working hard this term to have a positive attitude to his learning. He focuses well and listens to the teacher's instructions. As a result, his work has really improved.

Achievement Awards Spring Term 2023

Walbrook	Tony	Tony has made great progress in maths this term. He has been working on his times tables and has become very confident with them. Tony has been very resilient this term and is always determined to finish challenging questions. Well done!
	Ehab	Ehab has been extremely positive towards his learning and behaviour. He has really changed his attitude towards learning and is a delight to teach. He listens well, follows instructions, and takes on feedback from adults. Keep it up Ehab!
Ravensbourne	Precious	Precious has really worked hard this term and upgraded her skills in reading, writing and maths. She has specifically honed her 'writing voice' which in turn has helped her produce some brilliant pieces of writing. Well done!
	Libaan	Libaan has shown a mature attitude to his learning this term. His willingness to take the initiative and change his 'can't do' to a 'can do' attitude is impressive and admirable. Well done!
Wandle	Isaiah	Isaiah has made excellent progress this term, particularly in maths where he has made a years' worth of progress in just two terms! He is an excellent listener and learns from his mistakes – he is a joy to teach and deserves every success!
	Jasmine S	Jasmine is a true role model in Wandle class. She sets high expectations of herself both in terms of behaviour and learning and always conducts herself with incredible maturity. She is very patient and is always willing to help children who are struggling. Thank you, Jasmine!
Fleet	Adil	Adil has made great progress this term. He has become more confident in class and has shown interest and enthusiasm for the things that we do. Adil tackles new challenges with a positive attitude and has developed his ability to work independently during lessons. Adil has consistently made good choices and has been a good friend and positive role model for pupils in his class. Well done!
	lqra	Iqra's attitude towards school is excellent. Iqra quietly gets on with her work staying motivated and completing tasks without needing any reminders. She takes an active part in discussions pertinent to art and literacy and has shown amazing creativity and flair with her beautiful artwork. On World Book Day, Iqra was our lead illustrator for our class book, and she did a stupendous job. Well done!
Thames	Amari	The spring term has been an immensely fulfilling one for Amari as he has displayed great perseverance and determination to excel in all areas of the curriculum. He has worked tirelessly on accelerating his progress in timed tasks and it has been a genuine pleasure to facilitate him in this. Thank you for you hard work. Keep it up!
	Taylor	Taylor is an absolutely delightful member of Thames class, and this term has seen her display consistent diligence to her learning as well as being exceedingly kind and thoughtful towards her peers and adults at all times. The high standard that she has for herself in regard to her learning and behaviour is to be commended. Thank you and well done!
Lea	Astera	Astera's 'can do' attitude has helped her make very good progress across all areas of the curriculum. She has shown resilience throughout the two terms and her hard work is paying off. Keep up the positive attitude Astera. I am super proud of you!
	Sainthavi	Sainthavi is a very respectful pupil. She is hardworking and kind to everyone at school. She is a very responsible pupil and will follow the rules at school. She is a very good role model to her peers and is loved by all. Keep it up Astera! I am very proud of you.

Dates for your Diary

Tuesday 18th April	Children return to school
19 th April	Bike ability – Year 3
1 st May	Bank Holiday Monday
	KS1 SATs window opens
5 th May	Coronation picnic
8 th May	Bank Holiday Kings
	Coronation
Tuesday 9th May	Year 6 SATs
to Friday 12 th May	
12-26th May	Year 2 SATS
15 th May	Bike ability – year 4 & 5
22 nd May-26 th May	Year 6 Condover Hall
	residential trip
26 th May	London History Day
	Break up for half term
	Half term
7 th June	Year 6 Travel Training bus
	(for 10 children)
Week beginning	Year 1 Phonics screening
12 th June	check & Year 4
	Multiplication check to be
	administered
26th June	Be healthy month starts
Onwards	Courses on Entire
30 th June	Summer Fair
Week beginning 3 rd July	Art week
11 th July	Year 4, 5 & 6 Sports Day
12 th July	Years 1, 2 & 3 Sports Day
13 th July	Year 6 Prom
	Early years Sports Day.
19 th July	Year 6 graduation at 11:30
	am
	Break up for the summer
	holidays at 2 pm

Attendance Matters

This week's winners of the attendance award.

Lea Class



Coral Class

97.3%

Well done and keep it up!

Please do not book holidays during term time!

Teacher Book Recommendations

Head of School: Lisa Christiansen

Favourite Book: Bad Habits by Babette Cole



I love Babette Cole as an author and so do children. Bad Habits is no exception. The story introduces you to Lucretzia Crum who 'was an uncivilized little monster!' The children love hearing about all the naughty things she gets up to. She really does have some very bad habits! And her friends are just as bad.

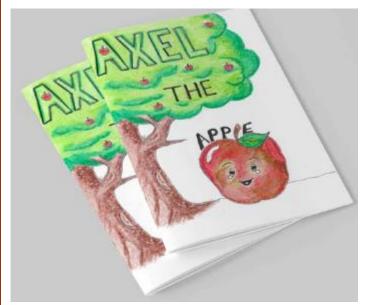
Lucretzia's dad is an imaginative inventor and tries to create solutions to manage some of her poor behaviour but to no avail. What can her parents do? Will they ever find a solution? To find out this is a must read.

Why not collect all of Babette Cole's book and share them at home.



Think not of what you have done... but what next you are to do.

Order your child's class book!



As you may be aware, we recently completed a World Book Day activity with the children in which each class created their own book.

Some of you took advantage of the pre-order bundle offer, but if you didn't manage to get your order in on time then please follow this link, <u>https://potatoprint.co.uk/</u> and click on the sub-heading 'School Creative Projects'. If you then scroll down, you will find the options to click on at the bottom on the page. This will then take you to the option and price you have clicked onto, for example, the printed book (16-page) £4.99. You will then need to enter the School Name and Postcode, Class Name and Childs Name. The rest is down to us!

Please note, all orders placed will be delivered directly to the school. Order deadline is **Monday 17th of April** where all books will then be printed and distributed directly to the schools. Any orders placed after Monday 17th April, will incur a postage cost to be delivered directly to your own address.

Don't worry if you miss the deadline, these will still be available for you to purchase for an additional charge and shipped directly to your door.

Easter Holiday Timetable 3rd-14th April 2023 uthwark Children and Family Centres Wednesday 5th **Tuesday 4th April** April **Thursday 6th** Ellen Brown Rotherhithe Children and April Children and Rotherhithe **Family Centre Family Centre** Booking required Children and SENsational Play Family Centre Egg Hunt 0-5 years 0-5 years 10:00-11:30am Breastfeeding 10:00-11:30am A session that encourages Cafe Drop-in An opportunity for you the development of early and your child to play 10:00-12:00am attention and social A session offering together and join in our communication skills for egg hunt. Explore our information and children with additional environment through practical support for and special educational stimulating learning pregnant and needs such as Autism, opportunities breastfeeding mums Global Developmental and their families. Delay, Social Communication Delay. ADHD and any additional needs. Easter Holiday Timetable 3rd-14th April 2023 AUNT wark Children and Family Cer and Rother Wednesday 12th Thursday 13th Save a Baby's Life Workshop April April **Ellen Brown** Ellen Brown Children Rotherhithe Children and Family and Family Centre Children and Centre **Family Centre** Booking required **Boogie Mites** Wednesday 12th 0-12months Breastfeeding April 10:00am - 10:45am Cafe Drop-in 1:30pm-3:30pm 10:00-12:00am Workshop aim is to A session offering **Boogie Mites** teach basic emergency information and skills to families with 12months - 5 years practical support for babies 0-12 months. 11:00am - 11:45am pregnant and No creche will be Music programme to breastfeeding mums available but support children's and their families babies 0-12 months can language, brain development, physical, ioin their parents. Please contact us for social and emotional development. more details. cadmin@pilgrimsway.southwark.sch.uk **@BRCF**



We have recently become aware that some of our year 6 pupils have been accessing Discord. This is not an age-appropriate social media platform for year 6 pupils. Please see information below. We encourage all parents to check children's phone regularly to monitor what they are accessing.

What Parents & Carers Need to Know about

At Mathemation line hareby, we believe in empowering parents, some and tructed adults with the information to hold on informed conversation about terfine satery with their children, should they lead it is needed. This guide forumes an one of many approximation adults another an even of Heater visit www.netional colored by a conformation adults that they have been adults about the formation adults an one of many approximation adults about the parents and they have been adults about the formational colored adults are been adults about the parents and they have been adults about the formation adults and they have been adults about the formation adults and they have been adults about the formation adults and they have been adults and they have been adults about the formation adults and they have been adults addits adults a

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Oiscord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online — but it's also a place where young people can be exposed to risks if the right precautions aren't taken.



CYBERBULLVING

39 DIFFICULT TO MODERATE

INAPPROPRIATE CONTENT

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ACCESS/BLE TO PREDATORS

DE RATING

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CRIMINAL ACTIVITY

Advice for Parents & Carers

EXPLAIN AGE FILTERING

REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or triend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their triends and direct messages. Ask if anything has made them feel uncombartable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

Meet Our Expert

idon-based tech escalating in all things gaming and xX (extended wallty). With a Societ or and culture, she researches and writes about the last sur current innexations — including the metax et/3 — are impacting people, places and things

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DISCUSS GOOD ONLINE BEHAVIOUR

18 While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without property reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

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entered into. Current as of the date of ref

SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content to setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text, if a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

HAVE CANDID CONVERSATIONS

The ananymity offered by the internet offen leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and jasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

It can sometimes be awkward to discuss topics like grooming, pornagraphy, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else anline).



C @nationalon inesafety