



## Rotherhithe Primary School Half Termly Curriculum Plan Spring 2 2023 - Year 3

Topic Diver: Egyptians/Volcanoes						
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Read aloud text:	The cat mummy by Jacqueline Wilson	The cat mummy by Jacqueline Wilson	The cat mummy by Jacqueline Wilson	The cat mummy by Jacqueline Wilson	The giant that stirred	The giant that stirred
Guided Reading	<a href="#">Non-Fiction</a>  Volcanoes  Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	<a href="#">Fiction</a>  The giant that stirred  Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	<a href="#">Assessment week</a>  Sneaky Peak  Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	<a href="#">Fiction</a>  The cat mummy  Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	<a href="#">Fiction</a>  The cat mummy  Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills	<a href="#">Poetry</a>  Volcanoes  Variety of question types focusing on word meaning skills, retrieval skills, inference skills and summary skills
Writing	<a href="#">Egyptians- diary writing</a>  Write a diary in role as Howard Carter  Success criteria: First person Past tense Prepositions Emotions Relative clause	<a href="#">Egyptians- diary writing</a>  Write a diary in role as Howard Carter  Success criteria: First person Past tense Prepositions Emotions Relative clause	<a href="#">The giant that stirred</a> LO: To read and act out the story of the Giant that stirred.  Focusing on : The setting and the emotions of the characters	<a href="#">The giant that stirred</a> LO: To write a short story: based on 'When the Giant Stirred'  Focusing on : The setting Introduction of the characters	<a href="#">The giant that stirred</a> LO: To write a short story: based on 'When the Giant Stirred'  Focusing on: The problem The solution (meeting and evacuation)	<a href="#">The giant that stirred</a> LO: To write a short story: based on 'When the Giant Stirred'  Focusing on : The climax: Volcano erupting End: baron island -renewal -return of life
Maths Year 3	<a href="#">Deriving multiplication and division facts</a> <ul style="list-style-type: none"> <li>Derived facts</li> <li>Multiply a 2-digit number with and without regrouping</li> <li>Divide a 2-digit number with no regrouping</li> </ul>	<a href="#">Deriving multiplication and division facts</a> <ul style="list-style-type: none"> <li>Solve multiplication and division word problems.</li> </ul> <a href="#">Fractions</a> <ul style="list-style-type: none"> <li>Describe part-whole relationships</li> <li>Recognise equal and non equal parts</li> <li>Identify and describe unit fractions</li> </ul>	<a href="#">Assessment week</a> Key skills: -calculations -mental arithmetic -reasoning questions	<a href="#">Fractions</a> <ul style="list-style-type: none"> <li>Find fractions of a given quantity</li> <li>Represent fractions using Cuisenaire</li> <li>Identify and describe non-unit fractions</li> <li>Find non-unit fractions of a given quantity</li> <li>Compare fractions with the same denominator</li> </ul>	<a href="#">Fractions</a> <ul style="list-style-type: none"> <li>Compare unit fractions</li> <li>Recognise equivalent fractions</li> <li>Add and subtract fractions with the same denominator</li> </ul>	<a href="#">Angles and Shape</a> <ul style="list-style-type: none"> <li>Use angles to describe turns and explore properties of shapes</li> <li>Identify angles inside a 2-D shape</li> <li>Recognise right angles and their relationship to quarter turns</li> <li>Understand the terms 'acute' and 'obtuse'</li> </ul>



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Science		<a href="#">Plants</a> -Identifying parts of a plant and their function -To understand how plants grow	<a href="#">Plants</a> -investigate how plants grow -to investigate how water is transported in a plant	<a href="#">Science week</a> -How vegetables grow -How vegetables get from farm to our plates  -mini experiment on exploding a volcano	<a href="#">Plants</a> -to investigate how water is transported in a plant -To identify parts of a flower and their function	<a href="#">Plants</a> -To understand the process of pollination -To understand the process of seed dispersal
Geography	<a href="#">Volcanoes</a> To name and describe the layers of the Earth.	<a href="#">Volcanoes</a> To explain how and where mountains are formed.	<a href="#">Volcanoes</a> To explain how volcanoes happen and where they occur	<a href="#">Volcanoes</a> To recognise the negative and positive effects of living near a volcano.		
Computing		<a href="#">Branching databases</a> To create questions with yes/no answers	<a href="#">Branching databases</a> To identify the attributes needed to collect data about an object	<a href="#">Branching databases</a> To create a branching database	<a href="#">Branching databases</a> To explain why it is helpful for a database to be well structured	<a href="#">Branching databases</a> To plan the structure of a branching database
RE				<a href="#">Why and how do Hindus celebrate Holi?</a> What happens at the Hindu festival at Holi?	<a href="#">Why and how do Hindus celebrate Holi?</a> What other story is told at Holi?	<a href="#">Why and how do Hindus celebrate Holi?</a> How does Holi show what Hindu people believe about God?
DT				<a href="#">Textiles- Egyptian collars</a> To learn how to sew cross-stitch and to appliqué.	<a href="#">Textiles- Egyptian collars</a> To develop and use a template	<a href="#">Textiles- Egyptian collars</a> To assemble fabric parts into a fabric product. To decorate fabric using appliqué and cross-stitch.
Music	<a href="#">Picture this-signing games and rhythm reading</a> Learn how to read and record on grid scores	<a href="#">Picture this-signing games and rhythm reading</a> Sing and play percussion instruments to practice maintaining an accurate pulse	<a href="#">Picture this-signing games and rhythm reading</a> Learn how to read stick rhythm notation (quavers , semi quavers , minim, semi breve) and grid notation;	<a href="#">Picture this-signing games and rhythm reading</a> Learn how to read stick rhythm notation (quavers , semi quavers , minim, semi breve) and grid notation;	<a href="#">Picture this-signing games and rhythm reading</a> Use the solfa hand signs and symbols with confidence	<a href="#">Picture this-signing games and rhythm reading</a> Demonstrate an awareness of musical devices (ostinato ABA ABACA drone alberti, chords , arpeggios)



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PSHE- Jigsaw	<a href="#">Healthy me</a> I understand how exercise affects my body and know why my heart and lungs are such important organs I can set myself a fitness challenge	<a href="#">Healthy me</a> know that the amount of calories, fat and sugar I put into my body will affect my health I know what it feels like to make a healthy choice	<a href="#">Healthy me</a> Identify things, people and places that I need to keep safe from know some strategies for keeping myself safe, who to go to for help and how to call emergency services I can express how being anxious or scared feels	<a href="#">Healthy me</a> I can identify when something feels safe or unsafe I can take responsibility for keeping myself and others safe		
PE	Walbrook- cricket and swimming  Effra-cricket and coach James (Orienteering Problem Solving Responsibility Confidence)	Walbrook- cricket and swimming  Effra-cricket and coach James (Orienteering Problem Solving Responsibility Confidence)	Walbrook- cricket and swimming  Effra-cricket and coach James (Orienteering Problem Solving Responsibility Confidence)	Walbrook- cricket and swimming  Effra-cricket and coach James (Orienteering Problem Solving Responsibility Confidence)	Walbrook- cricket and swimming  Effra-cricket and coach James (Orienteering Problem Solving Responsibility Confidence)	Walbrook- cricket and swimming  Effra-cricket and coach James (Orienteering Problem Solving Responsibility Confidence)
Spanish	<a href="#">Vocabulary recap</a> - Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year - Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	<a href="#">Vocabulary recap</a> Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year - Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	<a href="#">Vocabulary recap</a> Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year - Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	<a href="#">Vocabulary recap</a> Letter sounds – c, z and letter string -Days of the week -Match sound to the written word -Month of the year - Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings -Listen to a sequence of words and provide the next word in the sequence -Identify social conventions at home and in other cultures	<a href="#">Vocabulary recap</a> Easter: Vocabulary relating to Springtime - Develop an understanding of Spanish traditions and customs across the various regions of Spain -Perform a short finger rhyme using new vocabulary -Understand that the letter h is not pronounced at the start of Spanish words	<a href="#">Vocabulary recap</a> Easter: Vocabulary relating to Springtime - Develop an understanding of Spanish traditions and customs across the various regions of Spain -Perform a short finger rhyme using new vocabulary -Understand that the letter h is not pronounced at the start of Spanish words