



Rotherhithe Primary School Spring 2 Curriculum Plan 2022-2023 Year 2

Nocturnal Animals							
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Notes:
Read aloud text:	READ PM READERS –FOXES–Guided plan + other animals over the 3-4 weeks						
Guided Reading	Non-Fiction Foxes PM readers - To draw on knowledge of vocabulary to understand texts. To identify and explain the sequence of events in texts To predict what might happen based on what has been read so far. To retrieve key information from the text. To make inferences from the text	Assessment week KS1 Reading Past Paper 2019 - To draw on knowledge of vocabulary to understand texts. To identify and explain the sequence of events in texts To predict what might happen based on what has been read so far. To retrieve key information from the text. To make inferences from the text	Fiction Frog and toad are Friends- Spring - To draw on knowledge of vocabulary to understand texts. To identify and explain the sequence of events in texts To predict what might happen based on what has been read so far. To retrieve key information from the text. To make inferences from the text	Fiction Frog and toad are Friends- The lost Button - To draw on knowledge of vocabulary to understand texts. To identify and explain the sequence of events in texts To predict what might happen based on what has been read so far. To retrieve key information from the text. To make inferences from the text	Sneaky Peak KS1 Reading Past Paper 2018 - To draw on knowledge of vocabulary to understand texts. To identify and explain the sequence of events in texts To predict what might happen based on what has been read so far. To retrieve key information from the text. To make inferences from the text	Sneaky Peak KS1 Reading Past Paper 2017 - To draw on knowledge of vocabulary to understand texts. To identify and explain the sequence of events in texts To predict what might happen based on what has been read so far. To retrieve key information from the text. To make inferences from the text	
Writing	Nocturnal animals To collate facts on Bats To write a fact file on Bats To write non-chronological reports on Bats	Nocturnal animals To collate facts on Bats To write a fact file on Bats To write non-chronological reports on Bats	Nocturnal animals To collate facts on Owls To write a fact file on Owls To write non-chronological reports on Owls	Nocturnal animals To collate facts on Owls To write a fact file on Owls To write non-chronological reports on Owls	Nocturnal animals To collate facts on Foxes To write a fact file on Foxes To write non-chronological reports on Foxes	Nocturnal animals To collate facts on Foxes To write a fact file on Foxes To write non-chronological reports on Foxes	
Maths	Faces, Shapes and Patterns: lines and turns: <ul style="list-style-type: none"> ▪ Identify shapes by the number of vertices and sides ▪ Identify right angles in shapes ▪ Recognise lines of symmetry within 2D shapes ▪ Describe and sort 2D shapes according to their properties 			<ul style="list-style-type: none"> ▪ Measures capacity and volume: ▪ To be able to read the temperature in 	SATs Revision <ul style="list-style-type: none"> • To Solve addition, subtraction, multiplication, division, and fractions questions. • To solve problems. 		



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	<ul style="list-style-type: none"> ▪ Name and describe ▪ Identify 2D shapes on the surfaces of 3D shapes ▪ Describe and create shape patterns ▪ Compare and sort 2D and 3D shapes ▪ Describe the position of an object ▪ Give directions from point A to point B ▪ Use the language of rotation ▪ Make predictions about rotation ▪ Identify how a pattern has been created through rotation ▪ Follow a route around a map 		<ul style="list-style-type: none"> ▪ degree Celsius on a thermometer ▪ To be able to take and read the temperature in degree Celsius ▪ To understand the concept of litres ▪ To estimate and measure in litres ▪ To solve word problems that involve litres ▪ To understand the concept of millilitres ▪ To compare millilitres and litres using fractions ▪ To be able to compare and order millilitres and litres ▪ To apply number bonds and derive related facts to 1000 ▪ To solve word problems about capacity and volume 	<ul style="list-style-type: none"> • To show working out using different strategies. 			
Science	<p>Material 2 Are bricks absorbent?</p> <p>Think about hard materials and their absorbent properties. Which building materials are absorbent? Why must they have this property? Test</p>	<p>Materials 2 Melting and moulding</p> <p>Talk about how some materials change shape when they are heated up. Chop up old wax crayons, heat them up and turn them into different shapes!</p>	<p>Material 2 Testing Rigidity</p> <p>Examine a selection of different materials and explore their rigidity by devising an investigation to test them. Why is it important that some</p>	<p>Materials 2 Tough and Flexible</p> <p>Consider and sort different materials according to their material properties. Wonder what the world would be like without rigidity and test materials for their</p>	<p>Materials 2 Which is the strongest Paper?</p> <p>Explore a selection of paper and predict the strongest one. Test the papers using weights and record the results.</p>	<p>Materials 2 Strongest Paper</p> <p>Using your knowledge of paper strength and rigidity, build a paper bridge strong enough to hold a toy car.</p>	

