



Rotherhithe Primary School Half Termly Curriculum Plan Spring 2 2023 Year 1

Spring 2 - Traditional Tales						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Subject	Rumpelstiltkin	Rumpelstiltkin	Rumpelstiltkin	Rumpelstiltkin	The Enormous Turnip	The Enormous Turnip
Read aloud text:	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.
Guided Reading/Phonics	<p>Learning Poetry by heart</p> <p>Phonics:</p> <p>Teaching phonics assessed to RWI programme.</p> <p>Phonics groups set to assessments made at the end of Spring 1 term.</p> <p>RWI books to be sent home.</p> <p>Decodable phonics books to be used in guided reading sessions</p>					
Writing	To write clues and riddles about Fairy Tales To recognise features of fairy tales.	To write key parts of speech. To write the first page of Rumpelstiltskin. To write thought bubbles.	To write a character description. To write dialogue between two characters.	To write the story Rumpelstiltskin.	To discuss morals of fairytales. To write speech between characters.	To write a fairytale (extended write)
Maths	<u>Adding and Subtracting numbers to 50</u> Represent and use number bonds; read, write, interpret and solve one-step problems.	<u>Adding and Subtracting numbers to 50</u> Represent and use number bonds; read, write, interpret and solve one-step problems.	<u>Fractions</u> Recognise, find and name a half and a quarter as one of two or four equal parts respectively.	<u>Fractions</u> Recognise, find and name a half and a quarter as one of two or four equal parts respectively.	<u>Measures (1): Length and weight</u> Compare, describe, measure, record and solve practical problems.	<u>Measures (1): Length and weight</u> Compare, describe, measure, record and solve practical problems.
Science	<u>Seasonal Change – Spring</u> Seasonal changes from winter to spring	<u>Seasonal Change – Spring</u> Seasonal Weather (Spring)	<u>Seasonal Change – Spring</u> Seasonal changes – spring walk – the things we may see on a spring walk.	<u>Seasonal Change – Spring</u> Observe changes in spring season	<u>Seasonal Change – Spring</u> Observe and describe weather associated with the season	<u>Seasonal Change – Spring</u> Spring Animals and Flowers.
Geography	<u>What is the weather like in the UK?</u> Where is the UK? – To locate the four countries in the UK.	<u>What is the weather like in the UK?</u> What are the four seasons? – To identify the four seasons.	<u>What is the weather like in the UK?</u> What are the compass directions? – To identify the four compass directions.	<u>What is the weather like in the UK?</u> What is the weather like today? - To investigate daily weather patterns.	<u>What is the weather like in the UK?</u> Is the weather the same everywhere in the UK? – To identify weather patterns in the UK.	<u>What is the weather like in the UK?</u> How do people prepare for the weather? – To understand how the weather changes with each season.
History	<p>LGBTQ+ Month Activities</p> <p>Frida Kahlo – To learn about the famous artist and discuss why she is an important figure in the art world. children will discuss key information about their artist from history. The children will focus on important events that happened in their life. They will work together to sort key events on a timeline from that artist's life.</p>					
ICT	<u>Productivity</u> Typing skills and mouse	<u>Productivity</u>	<u>Productivity</u>	<u>Productivity</u>	<u>Productivity</u>	<u>Productivity</u>

