

Rotherhithe Primary School Half Termly Curriculum Plan Spring 2 2023 Year 1

			Spring 2 - Traditiona	l Tales						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6				
Subject	Rumpelstiltkin	Rumpelstiltkin	Rumpelstiltkin	Rumpelstiltkin	The Enormous Turnip	The Enormous Turnip				
Read aloud text:	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.	Fairy Tales from children.				
Guided Reading/Phonics	Learning Poetry by heart Phonics: Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Spring 1 term.									
	RWI books to be sent home.									
Writing	To write clues and riddles about Fairy Tales To recognise features of fairy tales.	To write key parts of speech. To write the first page of Rumpelstiltskin. To write thought bubbles.	Decodable phonics books to be a To write a character description. To write dialogue between two characters.	To write the story Rumpelstiltskin.	To discuss morals of fairytales. To write speech between characters.	To write a fairytale (extended write)				
Maths	Adding and Subtracting numbers to 50 Represent and use number bonds; read, write, interpret and solve one- step problems.	Adding and Subtracting numbers to 50 Represent and use number bonds; read, write, interpret and solve one- step problems.	Fractions Recognise, find and name a half and a quarter as one of two or four equal parts respectively.	Fractions Recognise, find and name a half and a quarter as one of two or four equal parts respectively.	Measures (1): Length and weight Compare, describe, measure, record and solvepractical problems.	Measures (1): Length andweight Compare, describe, measure, record and solve practical problems.				
Science	Seasonal Change – Spring Seasonal changes from winter to spring	<u>Seasonal Change – Spring</u> Seasonal Weather (Spring)	Seasonal Change – Spring Seasonal changes – spring walk – the things we may see on a spring walk.	Seasonal Change – Spring Observe changes in spring season	Seasonal Change – Spring Observe and describe weather associated with the season	Seasonal Change – Spring Spring Animals and Flowers.				
Geography	What is the weather like in the UK? Where is the UK? – To locate the four countries in the UK.	<u>What is the weather like in</u> <u>the UK?</u> What are the four seasons? – To identify the four seasons.	<u>What is the weather like in</u> <u>the UK?</u> What are the compass directions? – To identify the four compass directions.	<u>What is the weather like in</u> <u>the UK?</u> What is the weather like today? - To investigate daily weather patterns.	What is the weather like in the UK? Is the weather the same everywhere in the UK? – To identify weather pattens in the UK.	What is the weather like in the UK? How do people prepare for the weather? – To understand how the weather changes with each season.				
History	LGBTQ+ Month Activities Frida Kahlo – To learn about the famous artist and discuss why she is an important figure in the art world. children will discuss key information about their artist from history. The children will focus on important events that happened in their life. They will work together to sort key events on a timeline from that artist's life.									
ICT	Productivity Typing skills and mouse	<u>Productivity</u>	Productivity	Productivity	Productivity	Productivity				



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RE	control	Typing skills and mouse control	Typing skills and mouse control	Typing skills and mouse control	Combining text with image about their favourite fairy tale.	Combining text with image about their favourite fairy tale.			
	Who was Muhammad?	Which objects are special for Muslims?	How do Muslims show they belong?	Celebrations	To understand what each of the five pillars mean.				
Music	Specialist teacher How do we do it? Rhythm Reading and Notation - Learn how to read and record patterns - Learn how to match rhythm patterns to songs - Explore song	Specialist teacher How do we do it? Rhythm Reading and Notation - Learn how to read and record patterns - Learn how to match rhythm patterns to songs Explore song structure	Specialist teacher How do we do it? Rhythm Reading and Notation - Learn how to read and record patterns - Learn how to match rhythm patterns to songs Explore song structure	Specialist teacher How do we do it? Rhythm Reading and Notation - Learn how to read and record patterns - Learn how to match rhythm patterns to songs Explore song structure	Specialist teacher How do we do it? Rhythm Reading and Notation - Learn how to read and record patterns - Learn how to match rhythm patterns to songs Explore song structure	Specialist teacher How do we do it? Rhythm Reading and Notation - Learn how to read and record patterns - Learn how to match rhythm patterns to songs Explore song structure			
Art & Technology	Design and Technology – Wheels and Axels Lesson 1 How do wheels move?	Design and Technology – Wheels and Axels Lesson 2 Fixing broken wheels.	Design and Technology – Wheels and Axels Lesson 3 Designing a vehicle LGBTQ+ Month ART	<u>Design and Technology –</u> <u>Wheels and Axels</u> Lesson 4 Wacky Races	<u>Art</u> Easter Art	<u>Art</u> Easter Art			
PSHE/Jigsaw	Jigsaw – Unit 4 – Healthy me In this unit the class talk healthy and unhealthy choices and how these choices make them feel. They talk about hygiene, keeping themselves clean and that germs can make you unwell. The children learn about road safety as well as people who can help them to stay safe.								
PE	PE teacher Invasion skills Resilience Physical ability Confidence	PE teacher Invasion skills Resilience Physical ability Confidence	PE teacher Invasion skills Resilience Physical ability Confidence	PE teacher Invasion skills Resilience Physical ability Confidence	PE teacher Invasion skills Resilience Physical ability Confidence	PE teacher Invasion skills Resilience Physical ability Confidence			