








Rotherhithe Primary School Half Termly Curriculum Plan 2023
Reception Spring 2
Theme – Things that Go!



Area	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication, Language & Literacy	<p>Core Stories: Supertato</p> <p>Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To draw and write a Wanted Poster for Evil Pea To write speech bubbles for the characters To write a letter to Evil Pea <p>Rhyme Time:</p> <p>One potatoe two potato..</p>	<p>Core Stories: Supertato: Veggies Assemble</p> <p>Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To design costumes for new Super Veggies To compare different types of traps and plan and create one To label sort different foods for the Supermarket <p>Learning Outcomes:</p> <p>Rhyme Time:</p> <p>This is the way</p>	<p>Core Stories:</p> <p>Supertato: Run Veggies Run</p> <p>Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To knows ways to keep fit and healthy To make healthy eating and living posters To design and create a collaborative robot <p>Rhyme Time:</p> <p>Peace Pudding Hot</p>	<p>Core Stories: Veggies in the Valley of Doom</p> <p>Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To predict events in a story To change a section of a story (different character in the treasure box) To draw and label treasure maps Making 'maps' of their bedroom/home/somewhere special to them - can you write instructions on how to find something you keep in your room? <p>Rhyme Time:</p> <p>Humpty Dumpty</p>	<p>Core Stories: Supertato: Carnival Catastro-pea!</p> <p>Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To write a character profile of Supertato for their own model To write invitations for our Class Carnival Role-playing what it might be like 'inside the egg' writing descriptions of what they think the chick can hear/see/feel Designing an egg 'home' - how can we keep our egg safe? What materials might we need? <p>Rhyme Time:</p> <p>Carnival songs</p>	<p>Core Stories: The odd Egg by Emily Gravette</p> <p>Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Creating a class graph to name our chicks Writing invitations to invite parents to come and meet our chicks Writing an egg to chick diary Learning about Easter celebration and links to 'new life' <p>Rhyme Time:</p> <p>Chick Chick chicken</p>
Communication & Language	<p>Key Vocabulary:</p> <ul style="list-style-type: none"> villain superhero vegetables 	<p>Key Vocabulary:</p> <p>Key Vocabulary: dairy, carbohydrates, protein, freezer, organic, cashier, conveyor belt.</p> <p>New Vocabulary:</p> <p>Observing Experiments Senses Dairy Vegetarian/vegan</p>	<p>Key Vocabulary:</p> <p>Supermarket/Farmer's Market</p> <p>Sorting dairy, fruit, vegetables. Cash register to pay for foods and shopping list to write before going to the super market.</p>	<p>Key Vocabulary:</p> <ul style="list-style-type: none"> map treasure chest valley 	<p>Key Vocabulary:</p> <ul style="list-style-type: none"> Carnival invitations egg hatching pipping incubator chicks warm 	<p>Key Vocabulary:</p> <ul style="list-style-type: none"> Odd egg hatching pipping incubator chicks warm
Maths	Grouping and sharing U10	Grouping and sharing U10	Number patterns within 15 U11	Number patterns within 15 U11	Doubling and halving U12	Shape and pattern U13

Rotherhithe Primary School Half Termly Curriculum Plan 2023
Reception Spring 2
Theme – Things that Go!



	<ul style="list-style-type: none"> •Counting and sharing in equal groups •Grouping into fives and tens •Relationship between grouping and sharing 	<ul style="list-style-type: none"> •Counting and sharing in equal groups •Grouping into fives and tens •Relationship between grouping and sharing 	<ul style="list-style-type: none"> - Count up to 15 objects and recognise different representations •Order and explore number patterns to 15 •One more or fewer 	<ul style="list-style-type: none"> - Count up to 15 objects and recognise different representations •Order and explore number patterns to 15 •One more or fewer 	<ul style="list-style-type: none"> •Doubling and halving •Relationship between doubling and halving 	<ul style="list-style-type: none"> •Describe and sort 2-D and 3-D shapes •Recognise, complete and create patterns
Personal Social and Emotional Development Skills Builder  School Values Ambition, Creativity, Courage, Empathy, Resilience, and Respect. MindUp! Gratitude Brain Breaks	Understanding emotions Children to continue to build on their toolbox of techniques and strategies that help them to be calm. Explore the red zone and develop children's vocabulary. Discuss Evil Pea's character, why is he in the red zone? Why does he does evil things?	Making relationships Were the veggies in the Supertato series good friends why? What makes a good friend? What superpowers do good friends have. Create a list together.	Jigsaw! <i>Healthy me</i> Sorting healthy and unhealthy choices. Discussing importance of exercise and healthy eating.	Sense of self What makes each one of us a superhero. What everyday super powers do we have. Link to the school values and share through stories and use of puppets.	Carnival Performance	Mindup! Mindful Seeing, Mindful Smelling, Mindful Tasting
Understanding of the World	Science skill focus: observing Evil Pea has frozen some of our toys how can we get them out? Observing the frozen Balloons closely. Talk about melting, freezing and changes in materials. Can we speed it up or slow it down? What would happen if? Science Week <ul style="list-style-type: none"> o Mentos experiment 	Special Events Share with one another how they are celebrated through photographs, videos and visitors. <ul style="list-style-type: none"> - Birthdays - Mother's Day - St Patrick's Day 	Life now and long ago Learn about what life was like when your grown ups were at school. Compare school now and then. London History Day Events.	Science skill focus: evaluating Perform taste tests with different foods. Develop vocabulary around tastes eg. bitter, sweet.	Dance around the World Look at different types of dance around the world, invite visitors to demonstrate. Learn some traditional dances.	Chicks Children observe and learn about the life cycle of chicks on site.

Rotherhithe Primary School Half Termly Curriculum Plan 2023
Reception Spring 2
Theme – Things that Go!



	<ul style="list-style-type: none"> ○ Introduce chicks as part of Science week 					
Expressive Art and Design	Textiles and texture Make a potatoe superhero using a variety of tools and techniques. Children to think carefully about the different materials they could use and for what effect	Printing Vegetable printing. Use of repetitive patterns. Learn about Andy Warhol.	Drawing Draw and design a superhero costume <i>what superpowers would you have and how would your costume help you?</i>	3-D work Children to use junk modelling to make 'traps' and 'jails' for the evil pea. <i>How does your trap work?</i>	3-D work Children to make their own junk model egg 'home'. <i>How can we keep the egg safe? What materials do we need to use?</i>	Drawing Children to use oil pastels to draw our hatched chicks. Focus on how to create texture with the pastels and looking closely at the chicks different parts to draw them accurately.
Physical development	Dance Gymnastics Jumps off an object and lands appropriately. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. Health & Self Care To talk about a healthy range of foods. Learn why it is important to make healthy food choices. Learn how to sort food into food groups and how to make a balanced meal.	Dance Gymnastics Jumps off an object and lands appropriately. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.	Dance Gymnastics Jumps off an object and lands appropriately. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.	Dance Gymnastics Jumps off an object and lands appropriately. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.	Dance Gymnastics Jumps off an object and lands appropriately. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.	Dance Gymnastics Jumps off an object and lands appropriately. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Music	Come to the Carnival Learn about carnivals around the world. Have opportunities to listen to live music. Have opportunities to listen to recorded music ☑ respond to picture instrument cards to follow directions – to tap, scrape, shake ☑ learn to describe sounds using onomatopoeia ☑ learn to sing a wider repertoire of songs					