



Rotherhithe Primary School Half Termly Curriculum Plan 2022-2023 Year 4/5 Autumn 1

Topic: Victorians						
Subject Read aloud text: A bad beginning: A series of unfortunate events	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Shared Reading	<u>The Little Match Girl (Fiction)</u> - To retrieve information from a text -To consider word meaning CL: Writing	<u>Little Match Girl (Fiction)</u> - To summarise a text - To retrieve information from a text - To make inferences CL: Writing	<u>Little Match Girl (Fiction)</u> - To comment on specific vocabulary choices - To understand how author's choice of vocabulary can impact the reader - To draw inferences CL: Writing	<u>Shakespeare (Biography)</u> - To make inferences based on a text - To consider word meaning	<u>Sea Song (Poem)</u> - To summarise information in a text - To retrieve information - To consider how poetic choices impact the reader - To draw inferences - To determine the overall meaning based on the parts of a poem	<u>Forces – Trampolining (Non-fiction)</u> - To make predictions - To make inferences - To summarise the main ideas from a text CL: Science
Writing	<u>The Little Match Girl</u> Comparison of book and film -Contrasting conjunctions Story Whoosh	<u>The Little Match Girl</u> Setting Description – Figurative language - Fronted adverbials Upleveling sentences	<u>The Little Match Girl</u> Thoughts and feelings senses grid -Powerful adjectives -Relative clauses Retell -Fronted adverbials	<u>The Little Match Girl</u> Drama – act out the Goose and the Stove scenes. -Speech Retell -Passive sentences	<u>The Little Match Girl</u> Character description -Relative clauses -Powerful adjectives	<u>The Little Match Girl</u> To add Action, Description, Dialogue when using speech
Maths (Y5)	<u>Fractions and Decimals (three weeks)</u> •Read, write, order and compare decimals	<u>Fractions and Decimals (three weeks)</u> •Round decimals to the nearest whole number •Represent, identify, name, write, order and compare fractions (including	<u>Fractions and Decimals (three weeks)</u> •Calculate fractions of amounts •Calculate fractions of amounts	<u>Angles (3 weeks)</u> •Classify, compare and order angles	<u>Angles (3 weeks)</u> •Measure a draw angle with a protractor	<u>Angles (3 weeks)</u> •Understand and use angle facts to calculate missing angles



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		improper and mixed numbers)				
Maths (Y4)	Fractions Explore different interpretations and representations of fractions	Fraction Equivalent fractions	Fractions Represent fractions greater than one as mixed number and improper fractions	Fractions Represent fractions greater than one as mixed number and improper fractions	Fractions Add and subtract fractions with the same denominator including fractions greater than one	Fractions Add and subtract fractions with the same denominator including fractions greater than one
Science	Chemistry: Materials Properties of materials/separating materials Kent Scheme Classify materials according to a variety of properties Understand mixtures & solutions Know about reversible changes; identify irreversible	Chemistry: Materials Properties of materials/separating materials Kent Scheme Classify materials according to a variety of properties Understand mixtures & solutions Know about reversible changes; identify irreversible	Chemistry: Materials Properties of materials/separating materials Kent Scheme Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating	Chemistry: Materials Properties of materials/separating materials Kent Scheme Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating	Chemistry: Materials Properties of materials/separating materials Kent Scheme -Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic	Chemistry: Materials Properties of materials/separating materials Kent Scheme -Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
Geography	<u>Locational knowledge/ Geographical skills and fieldwork</u> Where are the Alps? Locating the continents, various European countries and the Alps on the world map; finding out which countries the Alps span.	<u>Locational knowledge/ Geographical skills and fieldwork</u> What is it like in the Alps? Locating and describing some of the key physical and human characteristics of the Alps.	<u>Locational knowledge/ Geographical skills and fieldwork</u> Why do people visit the Alps? Researching and describing the physical and human geography of a small region of Europe and considering why tourists visit.	<u>Locational knowledge/ Geographical skills and fieldwork</u> What is there to do in our local area? Visiting the local area to find out what there is to do; mapping recreational land use on an OS map; using the data collection skills of questioning, sketching and taking photographs.	<u>Locational knowledge/ Geographical skills and fieldwork</u> How are the Alps different from our local area? Comparing the human and physical geography of the local area and Innsbruck, identifying similarities and differences.	<u>Locational knowledge/ Geographical skills and fieldwork</u> What is life like in the Alps? Describing the key aspects of the Alps' human and physical geography before answering the enquiry question, 'What is life like in the Alps?'



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<p>Computing</p>	<p><u>Lesson 1: Changing digital images</u></p> <p>To explain that the composition of digital images can be changed</p> <p>-I can improve an image by rotating it</p> <p>-I can explain why I might crop an image</p> <p>-I can use photo editing software to crop an image</p>	<p><u>Lesson 2: Recolouring</u></p> <p>To explain that colours can be changed in digital images</p> <p>-I can explain that different colour effects make you think and feel different things</p> <p>-I can experiment with different colour effects</p> <p>- I can explain why I chose certain colour effects</p>	<p><u>Lesson 3: Cloning</u></p> <p>To explain how cloning can be used in photo editing</p> <p>-I can add to the composition of an image by cloning</p> <p>-I can identify how a photo edit can be improved</p> <p>-I can remove parts of an image using cloning</p>	<p><u>Lesson 4: Combining</u></p> <p>To explain that images can be combined</p> <p>-I can experiment with tools to select and copy part of an image</p> <p>-I can use a range of tools to copy between images</p> <p>-I can explain why photos might be edited</p>	<p><u>Lesson 5: Creating</u></p> <p>To combine images for a purpose</p> <p>-I can describe the image I want to create</p> <p>-I can choose suitable images for my project</p> <p>-I can create a project that is a combination of other images</p>	<p><u>Lesson 6: Evaluating</u></p> <p>To evaluate how changes can improve an image</p> <p>-I can review images against a given criteria</p> <p>-I can use feedback to guide making changes</p> <p>-I can combine text and my image to complete the project</p>
<p>RE</p>		<p>Big Question: How do beliefs influence actions?</p> <p>When am I tempted?</p>		<p>Big Question: How do beliefs influence actions?</p> <p>Why did Adam and Eve disobey God?</p>		<p>Big Question: How do beliefs influence actions?</p> <p>Why did Jonah behave in the way he did?</p>
<p>Spanish</p>	<p>Specialist Teacher</p> <p>Revision</p> <p>Revision of main themes taught last term: zoo animals, body parts, numbers to 30, adjectives, vowels sounds</p>	<p>Specialist Teacher</p> <p>Describe animals with adjectives</p> <p>To say the 5 vowel sounds and recognise them in familiar words</p>	<p>Specialist Teacher</p> <p>Describe animals with adjectives (part 2)</p> <p>To say the 5 vowel sounds and recognise them in familiar words</p> <p>To write a simple sentence using a</p>	<p>Specialist Teacher</p> <p>Members of the family</p> <p>To be able to say the Spanish for family members</p> <p>To be able to say the names of family</p>	<p>Specialist Teacher</p> <p>Members of the family (part 2)</p> <p>To be able to say the Spanish for family members</p>	<p>Specialist Teacher</p> <p>Members of the family (part 3)</p> <p>To be able to ask for and give information about brothers and sisters</p>



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	<p>Revision of Spanish phonetic sounds and pronunciation of words previously learned</p> <p>To say the 5 vowel sounds and recognise them in familiar words</p>	<p>To write a simple sentence using a noun, verb and adjective</p> <p>For HA To be able to write a few sentences with adjectives to describe that are connected with 'and/y' and 'also/también)</p> <p>To use phonetic knowledge to accurately pronounce and spell familiar and new vocabulary</p>	<p>noun, verb and adjective</p> <p>For HA To be able to write a few sentences with adjectives to describe that are connected with 'and/y' and 'also/también)</p> <p>To use phonetic knowledge to accurately pronounce and spell familiar and new vocabulary</p>	<p>members knowing when to use el and la</p> <p>To present a short role play introducing family members</p> <p>To recognise and apply simple agreements To use question forms</p> <p>To apply phonic knowledge to support</p>	<p>To be able to say the names of family members knowing when to use el and la</p> <p>To present a short role play introducing family members</p> <p>To recognise and apply simple agreements</p> <p>To use question forms To apply phonic knowledge to support reading and writing</p>	<p>To recognise plural forms</p> <p>Acquire cultural knowledge about family life in Spain</p> <p>Join in singing and performing a South American song</p> <p>To recognise and apply simple agreements</p>
Music	<p>Specialist Teacher Southwark Music Services provision Ukulele: learning about chords, rhythm and song structure and playing tunes and learning to play the ukulele</p>	<p>Specialist Teacher Southwark Music Services provision Ukulele: learning about chords, rhythm and song structure and playing tunes and learning to play the ukulele</p>	<p>Specialist Teacher Southwark Music Services provision Ukulele: learning about chords, rhythm and song structure and playing tunes and learning to play the ukulele</p>	<p>Specialist Teacher Southwark Music Services provision Ukulele: learning about chords, rhythm and song structure and playing tunes and learning to play the ukulele</p>	<p>Specialist Teacher Southwark Music Services provision Ukulele: learning about chords, rhythm and song structure and playing tunes and learning to play the ukulele</p>	<p>Specialist Teacher Southwark Music Services provision Ukulele: learning about chords, rhythm and song structure and playing tunes and learning to play the ukulele</p>
Art		<p>Observational Drawing (houses)</p> <p>To apply observational drawing to interpret forms accurately</p>	<p>House Monoprint</p> <p>To apply compositional skills to develop drawing into prints</p>	<p>Be an Architect</p> <p>To apply an understanding of architecture to design a building</p>	<p>Friedensreich Hundertwasser</p> <p>To extend design ideas through research of an artist (Hundertwasser) and sketchbook use.</p>	
JIGSAW/PSHE UK 9-10 1-BM Pieces 1-6.pdf		<p>Being a Citizen of My Country</p> <p>I understand my rights and responsibilities as a citizen of my country</p>	<p>Year 5 Responsibilities</p> <p>I understand my rights and responsibilities as a citizen of my country and as a member of my school</p>	<p>Rewards and Consequences</p> <p>I can make choices about my own behaviour because I understand how</p>		<p>Owning Our Learning Charter</p> <p>I understand how democracy and having a voice benefits the school</p>



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				rewards and consequences feel		community and know how to participate in this
PE	Specialist Teacher Swimming, Coach James Gymnastics	Specialist Teacher Swimming, Coach James Gymnastics	Specialist Teacher Swimming, Coach James Gymnastics	Specialist Teacher Swimming, Coach James Gymnastics	Specialist Teacher Swimming, Coach James Gymnastics	Specialist Teacher Swimming, Coach James Gymnastics

Trip	Science Museum – Science Observatory - Greenwich
Visitor	