



Rotherhithe Primary School Half Termly Curriculum Plan Spring 1 2022-23 Year 1

Spring 1 – Toys (Non Fiction)						
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Read aloud text:	Lost in the Toy Museum David Lucas	Toys and games Sarah Ridley	A bear called Paddington Micheal Bond	Dogger Shirley Hughes	Old Toys, Homes in the Past	Where's Woody? Kirsten L Depken
Guided Reading	Learning Poetry by heart Phonics: Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 1 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions					
Writing	To label toys. To design a toy museum. To design an invitation to the toy museum. To design a poster to the toy museum.	To generate questions about toys. To write a non-fiction page about different types of toys (4 days)	To write a non-fiction book about toys	To write about a toy museum. To retell the story 'Lost in the Toy Museum'.	To retell the story 'Where's my teddy' (orally). To plan a recount of the story.	To recount the story 'Where's my Teddy'
Maths	<u>Unit 7</u> <u>Exploring calculation</u> Strategies Known facts, doubles and near doubles, making ten, the = sign	<u>Unit 8</u> <u>Numbers to 50</u> Sequencing, groups of 10, exploring tens and ones, introducing place value,	<u>Unit 8</u> <u>Numbers to 50</u> Represent a 2 digit number, compare and order numbers to 50 using place value, counting in twos and fives.	<u>Unit 9</u> <u>Addition and subtraction within 20</u> More than and fewer than, exploring difference, difference of one and two	<u>Unit 9</u> <u>Addition and subtraction within 20</u> Greater and less, make 10 difference, subtraction equations.	<u>Unit 9</u> <u>Addition and subtraction within 20</u> Addition equations, solving problems, consolidation.
Science	Describing different materials	Describing the properties of different materials	To find the best material to make curtains with	To find the best material to make curtains with	To plan to use a material to make an umbrella based on its properties	To plan to use a material to make an umbrella based on its properties
History	<u>Toys then and now</u> To find out about toys today and to explain how we	<u>Toys then and now</u> To use sources to find out about toys from the past	<u>Toys then and now</u> To compare similar toys from different times	<u>Toys then and now</u> To compare Victorian toys with modern toys.	<u>Toys then and now</u> To recognize how toys have changed over time.	<u>Toys then and now</u> To use words relating to the passing of time.

