

Rotherhithe Primary School Half Termly Curriculum Plan Spring 1 2022-23 Year 1

		Spri	ing 1 – Toys (Non Fi	ction)					
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Read aloud text:	Lost in the Toy Museum David Lucas	Toys and games Sarah Ridley	A bear called Paddington Micheal Bond	Dogger Shirley Hughes	Old Toys, Homes in the Past	Where's Woody? Kirsten L Depken			
Guided Reading	Learning Poetry by heart <u>Phonics:</u> Teaching phonics assessed to RWI programme. Phonics groups set to assessments made at the end of Summer 1 term. RWI books to be sent home. Decodable phonics books to be used in guided reading sessions								
Writing	To labels toys. To design a toy museum. To design an invitation to the toy museum. To design a poster to the toy museum.	To generate questions about toys. To write a non-fiction page about different types of toys (4 days)	To write a non - fiction book about toys	To write about a toy museum. To retell the story 'Lost in the Toy Museum'.	To retell the story 'Where's my teddy' (orally). To plan a recount of the story.	To recount the story 'Where's my Teddy'			
Maths	Unit 7 Exploring calculation strategies Known facts, doubles and near doubles, making ten, the = sign	Unit 8 Numbers to 50 Sequencing, groups of 10, exploring tens and ones, introducing place value,	Unit 8 Numbers to 50 Represent a 2 digit number, compare and order numbers to 50 using place value, counting in twos and fives.	Unit 9 Addition and subtraction within 20 More than and fewer than, exploring difference, difference of one and two	Unit 9 Addition and subtraction within 20 Greater and less, make 10 difference, subtraction equations.	Unit 9 Addition and subtraction within 20 Addition equations, solving problems, consolidation.			
Science	Describing different materials	Describing the properties of different materials	To find the best material to make curtains with	To find the best material to make curtains with	To plan to use a material to make an umbrella based on its properties	To plan to use a material to make an umbrella based on its properties			
History	Toys then and nowTo find out abouttoys today and toexplain how we	To use sources to find out about toys from the past	To compare similar toys from different times	To compare Victorian toys with modern toys.	To recognize how toys have changed over time.	To use words relating to the passing of time.			



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	can find out about toys from the past.							
ICT	Creating media Digital writing Use technology purposefully to create, organize, store, manipulate, and retrieve digital content							
RE	RE focus: Hinduism How do Hindu people show they belong?	<u>RE focus: Hinduism</u> What is Hinduism?	RE focus: Hinduism How do children show they belong to Hinduism?	RE focus: Hinduism To understand what Karma means to Hindus	RE focus: Hinduism To learn about the Hindu gods.	<u>RE focus: Hinduism</u> Consolidation		
Music	Rhyme and Rhythm Repetoire Learn to pitch match when singing	Rhyme and Rhythm Repetoire Learn to pitch match when singing	Rhyme and Rhythm Repetoire Learn to pitch match when singing	Rhyme and Rhythm Repetoire Learn to pitch match when singing	Rhyme and Rhythm Repetoire Learn to pitch match when singing	Rhyme and Rhythm Repetoire Learn to pitch match when singing		
Art & Technology	Art and Design Skills Lego print	<u>Art and Design Skills</u> Learning about Louis Wain	Art and Design Skills Drawing – experimenting with media	<u>Art and Design Skills</u> Painting – Colour mixing	Art and Design Skills Printing: Great Fire of London	<u>Art and Design Skills</u> Design and make a toy – Sustainable art		
PSHE	Dreams and Goals I can set simple goals.	Dreams and Goals I can set a goal and work out how to achieve it.	Dreams and Goals I understand how to work well with a partner.	Dreams and Goals I can tackle a new challenge and understand this might stretch my learning.	Dreams and Goals I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them	Dreams and Goals I can tell you how I felt when I succeeded in a new challenge.		
PE	Outside teacher Invasion Games Hockey	Outside teacher Invasion Games Hockey	Outside teacher Invasion Games Hockey	Outside teacher Invasion Games Hockey	Outside teacher Invasion Games Hockey	Outside teacher Invasion Games Hockey		