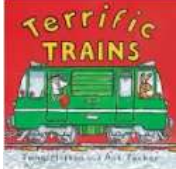








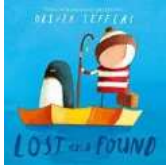

Rotherhithe Primary School Half Termly Curriculum Plan 2021-22  
Reception Spring 1  
Theme – Things that Go!



Area	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Communication, Language &amp; Literacy</b>  Writing instructions  Writing for the kindness chain Writing about our talents	<b>Core Stories:</b> Terrific Trains By Tony Mitton <b>Genre:</b> Non-Fiction    <b>Learning Outcomes:</b> Writing New Years Resolutions.  Share Holiday News.  Listening to different types of transport. Identify the mode of transport. <b>Explore the role of a Train Driver</b> <b>Generate questions for an Interview</b> Labeling diagrams Drawing and labeling maps  <b>Rhyme Time:</b> Down at the station	<b>Core Stories:</b> Brilliant Boats by Tony Mitton and Clean up! By Nathan Byron <b>Genre:</b> Non-Fiction & Fiction    <b>Learning Outcomes:</b> Compare things that go in/on water eg. Surf boats, canoes  Explore different occupations that work on sea Describe the features of a boats and how it works Labeling diagrams Create an Environmental Awareness  Instructions how to make a boat  <b>Rhyme Time:</b> Row row row your boat The big ship	<b>Core Stories:</b> Naughty Bus By Jan Oke & Cool Cars By Tony Mitton <b>Genre:</b> Non-Fiction & Fiction    <b>Learning Outcomes:</b> Recording a traffic survey Making road safety posters  Act out the story “The Naughty Bus” with small world props. Change parts of the story. Create their version of the ‘Naughty Bus’  Make maps  Explore the role of a Bus Driver  <b>Rhyme Time:</b> The Wheels on the Bus	<b>Core Stories:</b> Roaring Rockets by Tony Mitton and Look up! By Nathan Byron <b>Genre:</b> Non-Fiction & Fiction    <b>Learning Outcomes:</b> Explore the role of Astronaut Write a letter to NASA; generate questions Write instructions how to make a balloon rocket Write predictions for a Science Experience  <b>Rhyme Time:</b> Zoom Zoom Zoom we’re going to the moon	<b>Core Stories:</b> Flashing fire engines, by Tony Mitton <b>Genre:</b> Non-fiction    <b>Learning Outcomes:</b> Explore different occupations within emergency services Compare different types of emergency vehicles  Generate questions for special visitor Create a class graph  <b>Rhyme Time:</b> Miss Polly had a Dolly	<b>Core Stories:</b> Dazzling Diggers By Tony Mitton Dig Dig Digging By Margaret Mayo <b>Genre:</b> Non-Fiction    <b>Learning Outcomes:</b> Draw and label machines  Talk about different features and how they operate  Compare features of different types of vehicles  Design and create a unique mode of transport  Write Valentines Day Cards  <b>Rhyme Time:</b> Recap on all rhymes learnt so far
<b>Communication &amp; Language</b>	<b>Key Vocabulary:</b>  Transport Engine Tracks Carriages Coupled Signals freight Resolutions	<b>Key Vocabulary:</b>  Transport Oar Submarine Captain Motor	<b>Key Vocabulary:</b>  Vehicles  Traffic  Tyres	<b>Key Vocabulary:</b>  Astronaut  Space  Gravity	<b>Key Vocabulary:</b>  Emergency services Ambulance Paramedic Fight fighters	<b>Key Vocabulary:</b>  Machinery Bull dozer  Cherry picker  Crane
<b>Maths</b>	<b>Unit 6 : Shape and Sorting</b> • To describe and sort 3-D shapes • To explore the characteristics of 3-D shape • To use mathematical language to describe position accurately (2).	<b>Unit 7: Numbers within 10</b> • Recognise numbers (within eight) in different representations • Count up to ten objects reliably • Explore one more and one greater within ten • Explore one fewer and one less within ten • Place numbers within ten in order • Apply knowledge of numbers to ten to	<b>Unit 7: Numbers within 10</b> • Recognise numbers (within eight) in different representations • Count up to ten objects reliably • Explore one more and one greater within ten • Explore one fewer and one less within ten • Place numbers within ten in order • Apply knowledge of numbers to ten to	<b>Unit 8 : Calendar and Time</b> • Exploring and discussing time and the seasons • Exploring and discussing the days of the week and daily events • Using everyday language to talk about and sequence daily events • Using ordinal language when sequencing events and	<b>Unit 9 : Addition and subtraction within 10</b> • Adding two numbers together by counting on. • Subtracting by taking away. • Describing the direction on a number track when adding and subtracting. • Explaining what	<b>Unit 10: Grouping and Sharing</b>  To practise counting in equal groups and adding them together To explore counting in groups to find a total  To explore sharing objects into twos equal groups

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		<p>solve mathematical problems</p> <ul style="list-style-type: none"> <li>• Use key vocabulary associated with ordinal numbers 1st to 10th</li> </ul>	<p>solve mathematical problems</p> <ul style="list-style-type: none"> <li>• Use key vocabulary associated with ordinal numbers 1st to 10th</li> </ul>	<p>measure short periods of time in simple ways.</p>	<p>happens when we add or take away from zero.</p>	<p>To recognise the connection between sharing and grouping and solve practical problems.</p>
<p><b>Personal Social and Emotional Development</b></p> <p><b>Skills Builder</b></p>  <p><b>School Values</b></p> <p>Ambition,</p> <p>Creativity,</p> <p>Courage,</p> <p>Empathy,</p> <p>Resilience, and</p> <p>Respect.</p> <p><b>MindUp!</b></p> <p>Gratitude</p> <p>Brain Breaks</p>	<p><b>Sense of self</b></p> <p><i>Jigsaw!</i></p> <p><i>Dreams and Goals</i></p> <p>To set goals and learn kind words to encourage people. To talk about the importance of not giving up and resilience.</p>	<p><b>Understanding emotions</b></p> <p>Discuss how to get to the green zone. Practice a range of calming techniques and encourage children to choose the ones that they find works best for them.</p> <p><b>Lost and Found</b></p> <p>Explore the theme friendship and kindness</p> 	<p><b>Road safety</b></p> <p>Use a social story to discuss how to keep safe on the road. Role play different scenes and talk about what you do if there is an emergency.</p>	<p><b>Making relationships</b></p> <p>Make a kindness chain in the classroom using the story “Be Kind” as a stimulus. Role play scenes of how to be kind eg. Helping someone when they fall.</p> 	<p><b>Emergency</b></p> <p>Who helps us? What to do when you find yourself in an emergency situation. Children role play, share and discuss what to do.</p>	<p><b>Children’s Mental Health Week</b></p> <p>A range of activities to take place across the school this week.</p>
<p><b>Understanding of the World</b></p>	<p><b>Special Events</b></p> <p>Share with one another how they are celebrated through photographs, videos and visitors.</p> <ul style="list-style-type: none"> <li>• Birthdays</li> <li>• New Year</li> </ul> <p><b>Science skill focus: predicting</b></p> <p>Friction train. Using ramps test out different materials attached to the ramp (bubbles wrap, tinfoil) mark how far the train travels each time. Record and evaluate your findings.</p> <p><b>Past and Present</b></p> <p>Compare old and new trains</p>	<p><b>Environmental Awareness</b></p> <p><i>Rocket Says Clean Up!</i></p> <p>Through this story discuss the importance of look after our environment. What do the clean up crew do and why?</p> <p><b>Science skill focus: predicting</b></p> <p>Investigate things that float and sink. Make predictions and record your findings.</p>	<p><b>Jobs in the past and now</b> Visit the Docks – Greenland. Local history. Introduction to maps. Jobs in the locality now and long ago.</p>	<p><b>Important figures:</b></p> <p>Learn about Amelia Earhart.</p> <p><b>Science skill focus: testing ideas</b></p> <p>Will it fly or will it fall?</p>	<p><b>Chinese New Year</b></p> <p>Explore customs and traditions associated with Lunar New Year</p> <p><b>Around the World</b></p> <p>Plan a pretend holiday? What is it like in different parts of the world. Children to share any experiences of travelling. Where did they go? What did they see? What did they eat? Share pictures and videos from their trip.</p>	<p><b>Seasonal Changes</b></p> <p>Discuss the seasons. What types of clothes do we need? What do we notice about trees? What else is changing around us?</p> <ul style="list-style-type: none"> <li>• Lunar New Year</li> <li>• Valentines Days</li> </ul>

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<b>Expressive Art and Design</b>	<b>Painting and colour</b> Experiment with colour mixing.  <b>3D work</b> Children work in small groups to make something that can go on tracks.	<b>3D work</b> Children work in small groups to make something that can fly, something that can travel on water.	<b>Drawing</b> Observational drawings of cars. Extend to observational drawings of any object (children's choice) focus on the skill of shading.	<b>Painting and colour</b> Experiment with colour mixing and painting of Space	<b>3D work</b> Children work in small groups to make an emergency vehicle.	<b>Children to plan and create art work for their new classroom</b>
<b>Physical development</b>	<b>Agility</b> Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	<b>Agility</b> Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	<b>Agility</b> Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	<b>Agility</b> Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	<b>Agility</b> Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	<b>Health &amp; Self Care</b> <b>Children's Mental Health Week</b> Begin to talk about physical changes in the body when discussing different emotions for the Zones of Regulation Children to explore ways of keeping a healthy brain and mind as well as physical body
<b>Music</b>	<b>The Sound of Music</b> Learn to sing with greater control. Learn how to use hand signs to show pitch. Sing solo with increasing confidence and control. Learn to follow signs and symbols to sing loud and quiet. Begin to explore my vocal range – high and low. Participate in singing games where I will learn to take turns and follow instructions.					