## **RPS Weekly Newsletter**



Dear Parents and Carers,

Happy New Year! We hope you had a fantastic holiday, and it was great welcoming our children back to school for the start of the Spring term. We wish you good health and happiness for the new year.

**World Religion Day** is this Sunday 15<sup>th</sup> January. We considered this day in the whole school assembly on Monday. The intention behind World Religion Day is to encourage all faiths to celebrate their similarities and common beliefs. I was impressed by children's abilities to identify similarities between faiths and their knowledge of religious symbols. We focused on the 'Golden Rule' a thread that runs through all religions which is to treat others the way you would want to be treated. The children also listened to some hymns.

**Safeguarding** your children is our first priority at RPS. Every year schools receive new recommendations from the DfE and local authority to support us in our mission to protect our children. The DfE update is called 'Keeping Children Safe in Education' (KCSIE). You can read part 1 of the document which all staff working with children are required to read online. There is also an online translating tool to enable the document to be read in a number of languages. <u>KCSIE online - click here.</u>

We have recently made an amendment to our policy to take into account some recommendations from the local authority. Please read the policy by <u>clicking here</u>. If a parent ever has a safeguarding concern or question we are always here to listen. Safeguarding children is a collective responsibility.





Friday 13th January 2023

Safe Collection of children: Please ensure the office staff or class teacher is informed if a different adult is going to collect your child. We will not release children to adults unless this has been agreed with you. We will only release to young persons who are age 16 years or older.

Please be aware that if children are not collected after school and we are unable to make contact with a parent to establish why, we are advised to call social services.

**Contact Information** – Please make sure your contact information is up-to-date in the school office. In the event of an emergency the school require at least 2 but preferably 3 emergency contacts.

**Scooters:** Please ensure children do not ride scooters in the playground.

**Music lessons**: It was a pleasure welcoming Margaret and her team back to RPS this week. At RPS we value music provision highly which is why we use specialist music teachers to teach this subject and to provide brass band tuition. Learning to play an instrument has been linked with improvements in mathematical thinking as well as developing language skills, creativity and supporting expression. The children quite clearly loved seeing the team return today. Aurora in year 1 impressed everyone by singing a solo sea shanty. Please watch her by following this link: <u>Aurora music solo.</u>

Happy World Religion Day. Have a fantastic weekend. Lisa (HoS)

## We Love Learning!





In **Science**, Wandle Class have been experimenting with solutions to understand the processes available to scientifically separate mixtures.

Through the experiment the children consider which solutions were either soluble or insoluble. The methods used during their experiments were as follows:

- 1. Evaporating and condensing
- 2. Decanting
- 3. Magnetism
- 4. Filtering and
- 5. Sieving

You can see more pictures of the scientists at work by following this <u>link.</u>



Music: Reception class was joined by Lily of Margaret's Music today who gathered the children together to create a song using everyday items such as fruit.

The children started with a stretching warm up to get their bodies moving and then some vocal exercises to get their voices ready. It was clearly very exciting and interactive for the children. You can watch a short clip of the lesson <u>here.</u>







Children learn a lot through games and play such as how to share and take turns. In Nursery today the children were also getting to grips with counting by using a dice driven board game. In this example you can see the children throwing dice to see which number out of six they have. They then move their coloured block forward to a new square on the board. Art: Whale class were learning about print design using shapes and paint. In this case, the children were using different Lego blocks dipped in a variety of paint colours to make printed patterns. The children very quickly got creative with their colour schemes.

Well done children. We clearly have some budding artists in the making within Whale Class.







## Exhibition Express

#### Rotherhithe Primary School's Art Ambassador's Newsletter

#### Friday 13th January 2023

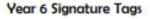
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Hi all, we hope you had a Merry Christmas and a Happy New Year, and we hope you had an amazing holiday break! Mural update: Marc Craig's (street artist) progress on the mural can be seen here. Take a look for yourself on the corner of Alfred Salter Primary School. In Year 6 Lea class visited the Dulwich Picture Gallery as they had been given an opportunity to participate in a project called 'Marc Makers' which has been developed to support year six students in their final year of Primary School as they start to think about the transition to Secondary School.

This week, in Year 1 they have been creating various drawings of animals. They was someone who's drawing we wanted to share with you since it was outstanding: Nikita from Whale Class and this is how he created the dinosaur 'First, I used a circle for the eye. Then, I did his mouth, with sharp teeth. Then, I did the body, then the spikes, then I did the arms, and the legs the spikes and the tail. He has got sharp pointy claws'

In Year 6, aside from visiting the Dulwich Picture Gallery have been creating tags, which is a stylized signature of your name.

Year 1 Animal Drawings



A. A. A. A.





Marc Craig's Mural Progress



In Year 5, students have been looking and recognising at the different features of houses and they have also been drawing different types of houses. In addition, they have been making another page of the pop-art books that you may of remembered from a few months ago, they have made various stories like A Christmas Carol (Scrooge) , The Whipping Boy ( a book they have been learning about) and the famous Nursery





Contributors: Alexander, Zara, Sabawoon, Sophie, Godwyn, Cristina, Niko, Jade, Liam, Igra, Jena, Daniel, Jahzi, Kloe, Kodi,

Amelia, James, Faith, Anwar, Thea







Whale	Yassin	Yassin has shown excellent behaviour for learning and has produced exceptional work this week, especially in English and science. We are so proud of Yassin. Well done.		
Coral	Jayda	This week Abigail was very proud of Jayda during her reading intervention. She was able to form her own opinion different from her peers and was able to support her reasoning. Good job!		
	Sofijie	This week Sofijie has been on fire during our Maths lessons. Whilst learning to tell the time, she has shown incredible focus and a wonderful attitude towards her learning. Keep it up!		
Seal	Ruweydah	Ruweydah has worked hard to improve her writing. She is forming smaller letters, using amazing adjectives and even included alliteration in her last piece of writing. Well done!		
Effra	Ayaan	Ayaan is trying hard to improve in all his subjects. He is determined to develop and is listening to all advice given in order to try and improve. Keep it up!		
Walbrook	Daniel	Daniel has always handed his homework in on time. He has continuously presented and produced amazing work. This week Daniel created a hat made for an Egyptian Pharoah. He has added a lot of detail and effort into his artwork. Keep it up!		
Ravensbourne	Rui Xi	Rui Xi has consistently shown growth and hard work across the curriculum. She has demonstrated her writing abilities in the last two units we've worked on, and her Scrooge character description was eerily accurate. Her contributions are insightful, and it is such a pleasure having her as part of our classroom family.		
Wandle	Anisa	For a fantastic observational drawing of a house. The scale of the sketch was really accurate, and she included lots of detail.		
Fleet	Leah-Rose	For the improvement in her reading and handwriting. Leah-Rose has also shown improvement in her listening and her enthusiasm with completing all her tasks. Keep it up!		
Lea	Dami	As a new member of Lea class Dami has settled in very well. She is very respectful and friendly, and we can see that she will do very well at Rotherhithe Primary School. Welcome to our school Dami and I know you will do yourself and us proud.		
Thames	Joshua	For displaying an excellent attitude to his own learning and for assisting his peers with shared tasks in a polite and kind manner. Well done!		



# Dates for your Diary

3 <sup>rd</sup> January	Inset Day/ staff training		
4 <sup>th</sup> January	Children return to school		
9 <sup>th</sup> January	World Religion Day		
16 <sup>th</sup> January	Martin Luther King Day		
20 <sup>th</sup> January	Hello Planet Workshops for		
20 <sup>m</sup> Juliuary	years $3/4/5$ and $6$ .		
23 <sup>rd</sup> January	Ravensbourne Science		
20 Sundary	Museum trip		
	Lunar New Year!		
31st January	Effra class trip – Ancient		
,	Egyptians		
3rd February	Year 6 Southwark Junior		
,	Citizenship workshop–		
	Year 6		
7 <sup>th</sup> February	Internet Safety Day		
	Walbrook Class trip –		
	Ancient Egyptians		
9th February	Height and Weight Check		
	Reception to year 6		
10 <sup>th</sup> February	Break up for half term		
20th February	Children return to school		
21st February	Diversity Role Models		
23 <sup>rd</sup> February	workshops		
23 <sup>rd</sup> February	Inclusion Quality Mark		
	Review		
27th February	Year 2 mock SATs week		
1 <sup>st</sup> and 2 <sup>nd</sup> March	Parent's Evening		
Week starting 6 <sup>th</sup>	Year 6 Mock SATs		
March			
8 <sup>th</sup> March	World Book Day		
Week starting	British Science Week		
13 <sup>th</sup> March			
17 <sup>th</sup> March	Dress up as you favourite		
	Scientist or science		
	inspired costume		
21st March	World Poetry Day		
W/ I I !!			
Week starting	Poetry Week		
27th March			
31st March	Easter Bonnet Parade		
	Achievement Awards		
	Early school classing at		
	Early school closure at		
1	2pm		

#### Thought of the Week

Learn from yesterday, live for today, hope for tomorrow. Albert Einstein

## Teacher Book **Recommendations**

Teacher: Amina Shohid

Favourite Book: Leon and the Place Between by Grahame Baker-Smith



I would recommend this book as it is filled with a fascinating adventure that takes you on a mysterious and magical journey.

This amazing book is about a boy called Leon, who loved magic. Unfortunately, his friends and siblings thought magic was all made up and fake. He desperately wanted to show them that magic truly existed and wanted them to love magic the way he does.

One day, he decided to go to a magic show to prove to his friends that magic was in fact real. Leon volunteered to be a part of the trick. Little did he know, Leon was soon to be transported to different dimensions, where he would learn more about the meaning of magic. Leon also discovers what happens to the magic once it has been performed.

Why don't you have a read for yourself and join Leon's magical adventure?

### Attendance Matters

This week's winners of the attendance award. Seal class 99.1% 99.2% Lea Class



Well done and keep it up!

Please do not book holidays during term time!

## Respect and healthy relationships online – how the Children's code can help

The theme of this year's Safer Internet Day is respect and healthy relationships online. The digital world is a space for children and young people to hang out with their friends, to connect with distant relatives and to learn and explore. It's crucial that children feel as comfortable and confident in the online world as they do in the real world.

Regulators, technology firms and parents all have a role to play in keeping children safe online. They collectively ensure respect for young people's privacy online and drive action to make the digital world safer for them.

What can I do if my child is unhappy with someone's behaviour online?

1: Look at the platforms' community and behaviour standards

Many online platforms have <u>community and behaviour standards</u> that set out how their service operates – the ICO's Children's code says that these policies should be accessible to parents and children.

These policies also set out what you can expect if users don't follow behaviour or community standards. <u>Internet Matters' advice page</u> includes a list of the community standards from the most popular social media sites, live streaming platforms and gaming apps.

2: Talk to your children about respect and relationships online.

Talk to your children to explain what is expected of them and their friends in online spaces. You should show them how to report any unacceptable behaviour they see or experience. <u>ChildNet has a helpful guide</u> showing you how to report on some of the most frequently used platforms.

Safer Internet Day has tips, videos and activities to help guide you through these conversations.

The Children's code states that online services should set privacy at high by default. Children can change these settings, so talk with your child about keeping their privacy set to high. This gives them more control over who they share their data with, and who can engage with them online.

#### 3: Raising your concerns

If you're unhappy with how an organisation has handled your complaint, you have the right to raise a concern. We believe that the organisation responsible should deal with it. We expect them to take your concern seriously and work with you to try to resolve it.

How does the ICO's Children's code help protect children online?

Our world-leading Children's code plays a vital role in helping to make the internet a safer place for young people. The code is clear - <u>companies need to ensure their policies and</u> <u>standards are upheld</u>.

If online platforms and services don't actively uphold or enforce their own rules and conditions, then you have the right to <u>make a complaint to the ICO</u>.

Learn more about our Children's code and how it can help keep children safe online.

Southwark Children and Family Cen Bermondsey and Rotherhithe	We are now operating a system A few sessions still require o	on first come, first served basis with a booking so please check our timetak	limited capacity in each centre. ble and email us to book on	50 pto to things to do
Monday	Tuesday	Wednesday	Thursday	Friday
Venue: Ellen Brown	Venue: Ellen Brown	Venue: Ellen Brown	Venue: Ellen Brown	Venue: Ellen Brown
Stay and Play (1-5 years) 10am- 11:30am Learning through play and stimulating activities whilst meeting other families with our team on hand to support you with any queries. Boogie Mites (0-5 yrs) Times: 1:30pm-2:15pm	SENsational Stav and Play (0-5 years) 10:00am-11:30am Booking Required A session that encourages the development of early attention and social communication skills for children with additional and special educational needs such as Autism, Global Developmental Delay, Social Communication Delay, ADHD, and any	Ioddler Time (2-5 vears) 10am-11:30am An opportunity for toddlers to learn and develop through fun by exploring, being active and creative, supporting next steps into nursery education.	Baby and Me (0-12 months) 10:00am- 11:30am Join this relaxed session and have an opportunity to bond, play and have fun with your baby and meet other parents. No session on the 19 <sup>th</sup> January due to staff training	Baby Explorers (12 months-24 months) 10:00am-11:30am An opportunity for you and your child to play together and actively explore the environment through stimulating learning opportunities
Music programme to support children's language, brain development, physical, social and emotional development.	other additional needs. (No session 10 <sup>th</sup> Jan due to staff training) Baby Massage (8 weeks old-pre- crawlers) Booking Required Dates: 17 <sup>th</sup> Jan-7 <sup>th</sup> Feb (4 weeks) Times: To be confirmed	3:00pm Booking Required A session that encourages the development of early communication skills through play with a top tip every week and support from a Speech and Language Therapist.	Venue: Rotherhithe Breastfeeding Café Drop in 10am-12:00pm A session offering information and practical support for pregnant and breastfeeding mums and their families.	Venue: Rotherhithe Booaie Mites (0-5yrs) Times: 10:00am-10.45am Music programme to support children's language, brain development, physical and social and emotional development.
Bookstart Sessions Bookstart (0-5 years) Term Time Only	Baby massage promotes bonding and attachment, and helps to boost a baby's immune system, reduce stress, relieve	Venue: Pilgrims Way	breasheeding morns and meir ramilles.	
10am-11:30am Have fun bringing stories alive	colic, and encourage sleep.	Bookstart (0-5 vears) Term Time Only 10am-11:30am	Venue: Pilgrims Way	Venue: Pilgrims Way
Ave for binging stores drive rough storytelling, arts and crafts nd register with the library. (HERE: canada Water Library	Antenatal Workshop Booking Required 4-week course for expecting parents. More details to come. Dates: To be confirmed	Have fun bringing stories alive through storytelling, arts and crafts and register with the library.	Melodies 4 Mums (Invitation Only)       Cyanet Workshop         Dates: 2nd February-6th April       Times: 12pm-2:00pm         10-week programme       Workshop for parents/carers of children 5-18 yrs old with Autism.	Times: 12pm-2:00pm Workshop for parents/carers of
21 Surrey Quays Rd, SE16 7AR	To enquire, please email: ccadmin@pilgrimsway.southwark.sch.uk		in a supportive space, unwind and de-stress through the joy of singing and music-making	For more information contact:
Blue Anchor Library Market Place, London, SE16 3UQ	Venue: Rotherhithe	Speech and Lanauage Drop in Dates: Meet a speech and language therapist for advice and tips:	Contact the centre for more details ccadmin@pilgrimsway.southwark.sch.uk	Blagoje Vucinic Blagoje.vucinic@southwark.gov.uk
	Stay and Play (0-5 years)10am-12:00pm - From: 17th January(No session 10th Jan due to staff training)Fun and stimulating activities for childrenand families. Parents can get adviceand support around child development,parent-child wellbeing and much more.Access to internet for parents via sitelaptop for further support- Ask a memberof staff.Warm Space.	<ul> <li>18<sup>th</sup> January-Toddler Time at Ellen Brown</li> <li>26<sup>th</sup> January-Baby &amp; Me at Ellen Brown</li> <li>27th February- Book Start at Canada Water Library</li> <li>8<sup>th</sup> March-Toddler Time at Ellen Brown</li> <li>20<sup>th</sup> March - Book Start at Canada Water Library</li> </ul>	Speech and Language Additional Support Are you concerned about your child's of skills? Contact us to book an appointme <u>WellComm session</u> to receive one to one advice on next steps. <u>Email:</u> ccadmin@pilgrimsway.southwark.	ommunication nt for the e support and

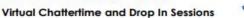


#### Bermondsey and Rotherhithe Children and Family Centres



#### Winter Timetable 9th January-10th February 2023

#### Speech and Language support



Are you worried that your child is not talking or doesn't understand you? Do you have questions or concerns about your child's communication skills? Please book onto a session with a speech and language therapist

To book on, email: gst-tr.contactslt@nhs.net

Website: www.evelinalondon.nhs.uk/communityspeechandlanguage Facebook: @EvelinaSLT

#### Free Vitamin D

Pregnant women, new mums, and children under four in the borough can get free vitamin D supplements.



#### **HENRY Programme**

This programme aims to help you feel more confident as a parent, physical activities for the little ones, what children and the whole family eats, family lifestyle habits and enjoying life as a family.

To book please email: Henry@gstt.nhs.uk

For more information, please visit https://www.henry.org.uk/



#### **Rose Vouchers**

Support to buy fresh fruit and vegetables for lowincome families and living in SE1, SE5 or SE17 If you wish to register to please phone 0207 358 2878 or email <u>ccadmin@pilgrimsway.southwark.sch.uk</u> Rose@vouchers fruit&veg



Our registration form is now available to complete on our website

http://br-cc.org.uk/br-cc/

Please complete this if you are new to attending our Children and Family and Centres.

We have gone paperless to help save the environment.

Please scan the QR Code to download the timetable and sign up to our mailing list and be the first to know everything that is happening in the Children and Family Centre.



#### 50 Things To Do Before Five!

Download the app or visit the website for free fun activities to do with your child and have fun, play, and learn. **Website:** https://50thingstodo.org/



#### Dolly Parton Imagination Library

If you live in Southwark and have a child under 5, you can register to receive a FREE book every month until their 5<sup>th</sup> birthday. Sign up and make bedtime fun.

For more information please email:

ccadmin@pilarimsway.southwark.sch.uk



#### Contact us!

Ellen Brown Children and Family Centre

145 Grange Road (Spa Park) SE1 3EU

**Pilgrims Way Children and Family Centre** 

Tustin Estate, Manor Grove, SE15 1EF

**Rotherhithe Children and Family Centre** 

Southwark Park (Hawkstone Road entrance) SE16 2PF

South Bermondsey Children and Family Centre

Tenda Road, SE16 3PN

Telephone: 0207 358 2878

ccadmin@pilarimsway.southwark.sch.uk

Please visit our websites for further information



