

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£18,206.23
How much (if any) do you intend to carry over from this total fund into 2021/22	£2484.30
Total amount allocated for 2021/22	£19,209.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,693.30

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:

- Children receive high quality coaching that encourage them to partake in an active and healthy lifestyle. They are developing greater proficiency in a range of skills and their progress and development is tracked.
- An apprentice completed his apprenticeship and left the school part in the spring term. Teachers received virtual training from LPESSN and also our specialist coach. All teachers have now started teaching 1 PE lesson per week. The second lesson was taught by the specialist PE coach. Some teachers received coaching and all teachers received dance training.
- Virtual competitions occurred and sporting activities were promoted during lockdown including some lessons led by our coach. We continued to provide after school clubs but these were limited to year groups attending. We also took advantage of 2 free clubs provided externally. These were very popular and successful when reintroduced after lockdown.
- Created opportunities for the Network to work with teachers in lesson
- Set up SEND PE after school club continued until the apprentice left with updated equipment to allow the children to access the lesson e.g. new age curling, boccia and different types of balls.
- Sports Day was held in single year groups and was successful. Parents were not invited to the event as the school did not have the capacity to manage COVID safety rules for the parents as well as the children.
- It was noticeable that children in year 5 & 6 were less fit than in former years.

Areas for further improvement and baseline evidence of need:

Swimming: Meeting national curriculum requirements for swimming and water safety.

- At the end of year 5 our current year 6 cohort achieved 33% meeting the end of Key Stage 2 requirements. The aim is to increase this to 70% by the end of year 6 and for the current year 5 to achieve 70% meeting end of key stage expectations by the end of the year.

Dance

- Embed and develop the schools dance provision. Teachers have now taught the dance curriculum for the first time. Review and monitor impact.
- Design an assessment system for dance.

Curriculum overview

- As the specialist coach has resigned – Team get involved to take over PE provision. Orienteering to be included in the teaching cycle. New assessment systems and planning cycle to be organised.
- After school clubs have been successful once reintroduced. Consider clubs being linked to curriculum study to deepen skills level and the range of clubs that can be provided.
- Currently no face to face involvement in competitive sports - reintroduce involvement into competitive sports.

Access:

- SEN children really enjoyed the after school club. Try to embed and extend.
- Girls are less involve in some sporting activities such as football and we would like increase participation.

Playground activities:

- Due to new build playground space will be limited. Daily mile has had to stop. Look at alternative play activities to promote physical exercise.
- Use of Southwark Park if practical.

Healthy Life Style – links to Science

- This was very successful and children requested health food and could explain how to be healthy. Extend next year. Link with DT.

Swimming: What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	What was actually achieved: 65% of pupils can swim 25 metres at Year 6 using a range of strokes. 100% of pupils increased their distance swimming by 10 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40% of pupils can swim competently, confidently and proficiently over a distance of 25m using a range of strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Top up swimming lessons provided for Summer 2 to Year 6 pupils (N.B: Covid-19 lockdown limited access during the Summer and Autumn term 2021 so achievement was limited and targets could not be fully met.)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £21,693.30 Total Spend:18,516.15 Total Spend: £20,896.73	Date Updated: November 2021 Reviewed: April 2022 End of Year Review: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> • All pupils to receive high quality teaching from trained coaches and teachers • Pupil voice to show PE sessions are engaging, challenging, stimulating and accessible to all. • Challenge for the more able is evident in lessons and in clubs. • Develop opportunities for vulnerable groups to attend PE clubs, targeting them specifically. • Introduce Yoga for targeted children. • Sport coaches at lunchtime organise games for the children. • Training sports leaders (year 4, 5 and 6 pupils) • Membership of London P.E network- participate in 	<p>P.E coach continue the running of: Multi-skills Hockey, Basketball, Gymnastic, Badminton, Football G&T after school club formed to enhance sport for these children Develop opportunities for vulnerable groups to attend PE clubs and participate in activities at lunchtime- targeting them specifically. Yoga for targeted children with (6 per year group and for 8 weeks):</p> <ul style="list-style-type: none"> • Poor body awareness and core strength • Poor concentration and focus • Low self-esteem <p>Children will be involved in physical activity for at least 30 minutes per</p>	<p>Coach to run Equipment for after school clubs No cost</p>	<p>Children have received high quality coaching that has helped them to partake in an active and healthy lifestyle. They have developed greater proficiency in a range of skills and their progress and development has been monitored and tracked by the Coach. Pupil vice indicated that a high proportion of children enjoyed PE lessons and being active. After school sports clubs continue to be in demand and well attended. Assessment data shows children who have exceeded</p> <p>5% spend on sports Day – to hire a venue.</p> <p>50% spend on a range of sports equipment for the school and LPSEN membership.</p> <p>Next steps to provide more training for teachers and support them in delivering P.E lessons.</p> <p>Specialist coach and PESSN has taken over run this provision in a space that is free within school within year group bubbles. 4.19% spent on top up equipment for after school club</p>

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<p>competitions.</p> <ul style="list-style-type: none"> • Embed the daily mile. (Could not take place due to Lockdown restrictions and Covid 19 regulations) <p>Lunch time Staff and Coach to support the running of activities at lunchtime- children to participate in champ and games suitable for our limited space within playground. Lunchtimes are still in class bubbles</p> <p>Workshop to be introduced on having a healthy mind and body week of 11-15th July.</p>	<p>day –activities at lunchtime</p> <p>Year 4,5 and 6 children will develop their leadership skills within their year group bubbles and support their peers in participating.</p> <p>All children are given the opportunity to participate in sports competitions- sports day and through the PESSN group.</p> <p>All year groups will partake in Healthy living and eating linked to PE, DT and Science.</p> <p>Dance workshop for KS 1 and KS 2 organised</p> <p>Circuit training for all children organised</p> <p>Healthy eating lessons</p> <p>Cooking healthy</p>	<p>LPESSN membership £6.600</p> <p>£129.29</p> <p>Football bibs and balls</p> <p>Class Teachers</p> <p>PE Coach</p>	<p>expectations within classes.</p> <p>Sports coach attended targeted SEND training and delivered a SEND PE session each week. Strategies were included within lessons.</p> <p>All year groups received 3 one hour yoga sessions delivered by LPSSSEN. Additionally, children have received blocks of yoga intervention outside of PE lessons.</p> <p>Lunch time sports were limited due to lack of playground space and delay of school move.</p> <p>Year 5 children were trained to be Sports Leaders but were unable to work with other year groups due to staggered lunch time and limited space.</p> <p>Children have experienced different sports through clubs and engage in at least 30 minutes of physical activity a day through daily physical activities and play.</p> <p>Targeted children have shown an increase in self-confidence and body control. This is evidenced in assessment records.</p> <p>There has been a significant improvement in the attendance of sporting extra-curricular</p>	<p>Year 4, 5 and 6 pupils to continue to support play at lunchtimes within their year group bubbles- P.E coach to train year 3 pupils.</p> <p>Continue to provide opportunities for children to think about a more consistent healthy lifestyle.</p> <p>Healthy living week planned for summer 2 – this is linked to the DT and science curriculum.</p>
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			<p>activities through the engagement of pupils during lesson time. E.g. Gymnastics was taught across the school and all clubs for all year groups had a gymnastics focus for that term. This translated into increased attainment.</p> <p>Additional activities have been included for KS1 and year 3 & 4. The children are using the equipment well and this is encouraging additional physical activity.</p> <p>Dance Workshop provided linked with WBD.</p> <p>Healthy Living week was successful and linked with SMSC, DT and Science. The children took part in targeted circuit training. Sports Day was a success and the parents enjoyed being involved in their day once more. Sports slam sponsored by Sports Direct promoted ball skills and teamwork. The children were very motivated by this event.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Invite an athlete to motivate pupils • Celebrate children success- include these in the school newsletter and displaying newspaper clippings. • Noticeboards with the sports on offer. • Weekly P.E star of the week award to celebrate importance of participation in sport • Sportsmanship awards during sports competitions 	<p>Information on club times and competitions to be on display in entrance hall on the website and in the parent handbook.</p> <p>To inspire children to want to be involved in these assemblies by ensuring these celebrations happen every week virtually and within their year group bubbles.</p> <p>Medals presented to celebrate these children.</p> <p>Star of the week chosen.</p> <p>Encourage children to participate in physical activity at playtimes.</p>	<p>No cost</p> <p>No cost (March 2022)</p> <p>Chosen by PE coach.</p> <p>Certificates</p>	<p>Children have had the opportunity virtually see professional sports people in action and this inspires and increases their aspiration for their own achievements.</p> <p>All children took part in a sponsored event in Spring with the athlete Frederick Afrifra. All children were very engaged and motivated by the sponsored event. The athlete put the children through their paces and it was a very fast paced. They raised approximately £600 as charitable fundraising.</p> <p>The funds raised were used to purchase new playground equipment for all Key Stages in the new build.</p> <p>Children feel proud to have their achievements recognised through being chosen as “Star of the week” within lessons. Competitions occurred and children were awarded certificates and their achievements were celebrated in the newsletter. This had a positive impact on their self-</p>	<p>Coach employed by the school.</p> <p>Next steps to provide more training for teachers and support them in delivering P.E lessons.</p> <p>Continue to celebrate P.E star of the week.</p> <p>To continue to develop relationships with local sports people to encourage aspirations</p>

			<p>esteem.</p> <p>Children are rewarded for resilience and determinations- this encouraged further participation.</p> <p>Children particularly enjoyed receiving medals during Sports Day.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to work with London School P.E Network to engage in whole school training (Inset) Identify training needs of staff and send them on the relevant courses. To improve dance within the school 	<p>Bespoke support targeted to improve areas which are important to our school including professional development and health and well-being.</p> <p>Dance workshops linked to World Book Day (English) Dance workshops linked to PE (Olympics)</p>	<p>LPESNN membership 2021/2022</p> <p>LPESNN no cost</p> <p>£1,996</p>	<p>Increased confidence, knowledge and skills of all staff that teach PE. Broader range of sports and activities have been offered to all pupils delivered by more confident teachers. Increased quality of teaching and learning evident from monitoring.</p> <p>Dance, multi-skills and SEND training for teachers was delivered through team teaching with LPESNN. The PE lead was given very positive feedback about the quality of teaching from the teachers that were supported. Children were very engaged and motivated by the dance workshop linked to WBD.</p> <p>Dance training for KS1 and KS2 classes was postponed due to COVID.</p> <p>Children took part in 2 dance workshops throughout the year 1</p>	<p>27%</p> <p>To provide more CPD opportunities for teachers so they are more confident in teaching the different areas of sport within the PE curriculum</p> <p>Pupils were thoroughly engaged in the workshops and more CPD for teachers will be arranged for the next academic year</p> <p>11% spend on Dance activities</p> <p>Dance training to be rescheduled in Autumn 2022.</p>

			<p>linked to world book day and the other to Olympic dance. An after-school dance club ran for the majority of the year raising the profile of dance. Teachers taught a block of dance lessons in Spring 1 although there were high levels of absence at this time.</p> <p>Children in year 4 & 5 have attended a number of competitions. There was very good feedback on a dance workshop for year 5 girls – the children had developed the ability to create and follow a sequence of movements. They had also improved their performance skills.</p> <p>Next Step: Consider assessment of dance blocks.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum to get more pupils involved.	Pupil voice to understand the activities pupils would like to participate in.	Coaches to provide this.	Introduction of new sporting clubs, and new equipment was introduced for some year groups at lunch time. This improved physical activity within those year groups.	£6,671.45 spent = 35% of this year spend
Additional achievements: Additional swimming To ensure all existing swimmers increase their attainment by 10	Years 3 & 4 termly swimming per class Year 5 swimming throughout the year.	£6571.45	Additional, morning football clubs has been put in place for year 5.	From year 1-6 pupils experience 14 different sports. Detailed analysis will be completed in Summer term.

<p>metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE</p> <p>3X Year 3 and 4 pupils to receive 1 term each of swimming instruction to cover gaps in swimming during lockdown.</p> <p>2X Year 5 classes to receive swimming instruction for 2021/2022 academic Year</p> <p>Year 6 pupils to receive top up swimming lessons in Summer Term 2022</p> <p>To extend the sports activities for children with SEND.</p>	<p>Work with local swimming pools to find an appropriate location and skilled teacher for swimming.</p> <p>Ensure remaining year 6 pupils are receiving swimming interventions.</p> <p>LPSEN and SENDCO</p>	<p>77% approx. of year 5 children are meeting ARE expectation in games type skills.</p> <p>71% approx. of year 3 & 4 are meeting ARE expectations in games skills.</p> <p>Percentage of children meeting age related attainment or above.</p> <table><tr><th></th><th>Yr 1</th><th>Yr 2</th><th>Yr 3 & 4</th><th>Yr 5</th><th>Yr 6</th></tr><tr><td>Basic fundamental movement skills</td><td>82%</td><td></td><td></td><td></td><td></td></tr><tr><td>Athletics</td><td>73%</td><td>90%</td><td>70%</td><td>87%</td><td>77%</td></tr><tr><td>Gymnastics</td><td>83%</td><td>80%</td><td>70%</td><td>96%</td><td>63%</td></tr><tr><td>Basketball</td><td>81%</td><td></td><td></td><td></td><td></td></tr><tr><td>Cricket</td><td>62%</td><td>77%</td><td>47%</td><td>68%</td><td>63%</td></tr><tr><td>Invasion games</td><td>55%</td><td>86%</td><td></td><td></td><td></td></tr><tr><td>Problem solving</td><td></td><td>70%</td><td></td><td></td><td></td></tr><tr><td>Multi-sports</td><td></td><td>75%</td><td></td><td></td><td></td></tr><tr><td>Netball skills</td><td></td><td></td><td>77%</td><td>83%</td><td>77%</td></tr><tr><td>Orienteering</td><td></td><td></td><td>68%</td><td>64%</td><td>70%</td></tr><tr><td>Tennis</td><td></td><td></td><td>67%</td><td>68%</td><td>57%</td></tr></table> <p>Swimming data: Currently 55% of year 5 children are meeting ARE expectations.</p> <p>Swimming is in place for year 3 & 4 this year. 2 classes have had a terms worth of swimming lessons and the hour long sessions have reported to be more successful than 30 mins sessions. The focus has been skills based and an assessment was not completed by the swimming pool team in relation to the distance children</p>		Yr 1	Yr 2	Yr 3 & 4	Yr 5	Yr 6	Basic fundamental movement skills	82%					Athletics	73%	90%	70%	87%	77%	Gymnastics	83%	80%	70%	96%	63%	Basketball	81%					Cricket	62%	77%	47%	68%	63%	Invasion games	55%	86%				Problem solving		70%				Multi-sports		75%				Netball skills			77%	83%	77%	Orienteering			68%	64%	70%	Tennis			67%	68%	57%	<p>The target is to increase this to 70% - this data will be collected in the summer term.</p> <p>Swimming lessons to be targeted at younger cohort from now on.</p> <p>School to request that the swimming instructors assess the children’s capability to swim 25 m at the end of the term in year 3 & 4.</p> <p>Top up swimming sessions for year 6 due to start in June 22 – Thursday mornings for last year’s cohort. With COVID interrupting the frequency of their swimming on 33% of this cohort were on track.</p>
	Yr 1	Yr 2	Yr 3 & 4	Yr 5	Yr 6																																																																						
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			<p>could swim.</p> <p>We had a focus on providing extended opportunities for children with SEND. Children took part in bowling events where they competed against other school. The children won a silver medal. They also participated in a sailing event. This was organised by LPSEN and the SENDCO supported the EHC plan children to enable access. This developed their confidence and supported the children to challenge themselves. It helped them to develop team work and friendships.</p> <p>Due to swimming lessons ending earlier than expected assessments were not completed by the instructors. Teachers have estimated that the following percentages of children could swim 25m (1 length of the pool- unaided). Year 3-4 is 35.5%, Year 5 is 39.6% Year 6 is 35.4</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enter competitions against other Southwark schools Engage more girls in inter/intra school teams. Engagement with The PE & School Sports Network Morning football sessions provided for Year 4 and 5 girls boys and girls	Participate in virtual competitions on offer from LPESSN and sign up for these. Sports coach to run after school training sessions for year 5 and 6 girls within their bubbles. Coach provide these training sessions in preparation for next academic year(2022-2023)	LPESSN membership £2,300 on equipment	Equipment was purchased to enable pupils to develop skills to enter a wider range of competitions. More girls are willing to participate in PE with positive attitudes. This is evidenced by the increased numbers of girls who now apply for after school clubs. Girl's football team was created in the Autumn term and they participated in a number of local competitions. To develop their skills further a morning girl's football club has been created and year 5 girls took part in a LPSSN football development training sessions for a term. This has improved the motivation and engagement of girls in football. The morning football club continued throughout the rest of the academic year. There was a drive last year to get more girls involved in football sessions. They were enthusiastically engaged in	11% on equipment. Provides children with the opportunities to experience different sports and develop the skills to compete. This academic year we had to invest in smaller equipment suitable for KS 1 and EYFS. Children were given a certificate and medals for participating in competitive sports. Girl's football club to be

A comprehensive school sports day for pupils using Southwark Athletics Sports Track.	As we have a limited playground due to building works, we have our Sports Day over 4 days. EYFS Years 1 and 2 Years 3 and 4 Years 5 and 6	Sports day £919.41	competitive sports. This supported pupils to develop confidence and engaged them in a healthy lifestyle. Years 6 girls' and boys' took part in football competitions during the Autumn Term.	continued and to coach them ready for games next year.
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Signed off by	
Head Teacher:	Lisa Christiansen
Date:	July 22
Subject Leader:	C. Maasdorp
Date:	July 22
Governor:	
Date:	