

RPS Weekly Newsletter



Friday 14th October 2022

Dear Parents and Carers,

Hello Yellow: This week started with a special Mental Health Awareness Day. Children were invited to look bright and sunny for Hello Yellow Day. Thank you to parents who donated money. This will be given to the Young Minds charity. Our school assembly explored what the words mental health mean and ways in which we could support each other and contribute to each other's wellbeing in some way.

Fire Awareness: On Thursday Deptford Fire Brigade visited RPS. They did a familiarisation tour of the school - they were very impressed with the new building! They then delivered a 45min fire awareness assembly with children in year 1 – 6 about Fire Safety.

The Fire Brigade focussed on 3 key messages:

Prevention: Understanding the dangers of fire and considering fire hazards in the home to aid prevention of fires. Candles, smoking, cooking and portable heaters are some of the main hazards that cause fires in homes.

Detection: Recognising and understanding warning signs that there is a fire. Considering the benefit of smoke alarms and knowing smoke is dangerous.

Escape: Understanding the importance of a fire escape plan and practicing it. (We have had 2 fire evacuation practices at RPS this term!) Knowing to get outside quickly in the event of fire. And knowing how to call the emergency services.
The children really enjoyed seeing the fireman put on his protective uniform.

To continue this learning with your child at home you can find more information and resources at the following link: [Click here.](#)



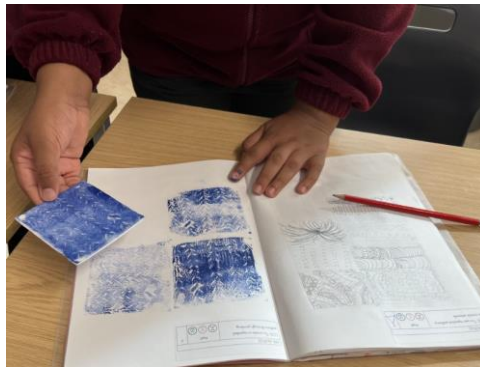
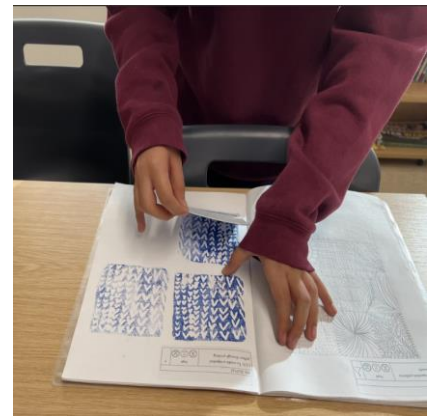
Safe collection of children: All adults in school, work really hard at the end of the school day to return children to their parents and carers safely. Can I please ask parents (particularly those in nursery and reception) to ensure you are supervising children to ensure that they remain safe. You are the responsible adult once children have been released to you.

Parent communication: Can I please remind parents not to approach other parents if there has been an issue between your children in school. This typically makes the situation worse and leads to arguments between parents. If you have concerns, please speak to the class teacher or a member of staff.

Have a lovely weekend. Lisa (Head of School)

We love learning!

Year 6 used their zentangle pattern designs from the last lesson to create a reverse system print process by transferring their design onto a polyprint tile using a pen to create a deep line and then printing onto paper and repeating the print process to create a pattern. The effects are beautiful.



Taylor

Dylan

Paige



Ayham



Rotherhithe School Council 2022/23



Well done to our new elected School Council! I look forward to seeing your contributions to the school.

AUTISM SUPPORT TEAM

PARENT COFFEE MORNING AT RPS

Thursday 20th October 2022

9:30-11:30 am

Join us for an informal and friendly coffee morning with Blagoje Vucinic (Mr B), Autism Post Diagnosis Support Worker from Autism Support Team.

This is an opportunity for parents of children with Autistic Spectrum Disorder (ASD) to ask questions about the diagnosis, to discuss practical strategies for meeting the needs of your children, to meet other parents, to share information and experiences, or simply just to listen.

Note - please be advised that in accordance with the Covid 19 Government recommendations, in case we are not able to meet in person, we will organise virtual meeting at the same time and date as shown below.

To book your place please complete the registration form: [Click here.](#)

Please arrive ten minutes before the event to sign in.

Looking forward to meeting you!

Email: Blagoje.vucinic@southwark.gov.uk

Mobile: 078 0286 0871



Dates

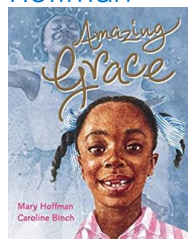
for your Diary

October	Black History Month
10th October	Hello Yellow Day (world mental health day)
16th October	Year 1 Film Festival
17th October	Fleet class – trip Fire concert
18th October	Parent cooking workshops
20th October	Mr B autism parent workshop
21st October	Year 2 - Museum trip
	Break up for half term (close normal time)
24th-28th October	Half Term break
31st October	Children return to school
8th and 9th November	Parents evening
Week beginning 14th November	Children with SEND parent meetings
14th November	Anti-bullying week
22nd November	School Photographer taking individual pictures and pictures of siblings
28th November	British Math's Week
29th November	Health and safety audit
Week beginning 5th December	Christmas performances
15th December	Christmas parties All after school clubs finish
16th	Break up for Christmas holidays (Early Closure at 2pm)

Teacher Book Recommendations

Head of School: Lisa Christiansen

Favourite Book: Amazing Grace by Mary Hoffman



Grace is a young girl who immerses herself in the world of stories. She loves acting out all the parts in her favourite books. She dreams one day of being on the stage. With her lively imagination she brings many characters to life and so she is really excited when the opportunity is presented for children to audition to be in a school play- Peter Pan. However, Grace encounters prejudice from some children in her class. Grace learns not to be limited by others stereotypes and to have belief in herself. We can all learn a lesson from Grace! I love this book. Children are always shocked when the book confronts racist comments head on. I met the author once and she was so enthusiastic when talking about the creation of Grace. The illustrations are wonderful too. Each character was drawn from a life model. This book is suitable for children aged 5 and over.

Thought of the Week

Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.

Harriet Tubman

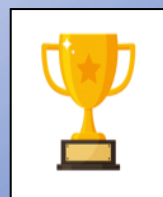


Attendance Matters

This week's winners of the attendance award.

Wandle class 98.8%

Walbrook class 97.7%



Well done and keep it up!

Please do not book holidays during term time!



Whale	Thea	Thea has shown exceptional behaviour and kindness. She has been supporting and helping her friends. Thea has also shown exceptional learning and we are very proud of Thea in Whale Class. Well done!
Coral	Yara- Mae	This week Yara had a wonderful attitude towards her behaviour and learning. In English she applied her phonics to spell tricky words and used adjectives to add detail to her writing. Keep it up!
Seal	Caylib	Caylib has displayed a very sensible and mature attitude to his learning. He is making lots of sensible choices in class and is really focussing on working independently.
Effra	Kamai	Kamai has worked hard to implement new taught grammar skills into his writing. He has also worked on improving his handwriting so that it is neatly joined. Keep it up!
Walbrook	Daniel	Daniel has displayed such a positive attitude towards his learning this week. He has been really engaged and shown resilience in his maths lessons. Daniel has also been extremely patient and independent with his learning. He has shown kindness to the adults and his peers. Well done!
Ravensbourne	Emma	Emma continues to amaze me with her writing abilities. She has such a poetic way with words that draws the reader into her pieces. Keep it up, Emma. Well done.
Wandle	Chada	Chada has made a huge effort to improve her handwriting this week. She has worked hard to maintain these changes across all her subject books, and I have been so impressed with her determination and consistency. Keep it up!
Fleet	Daniella	Daniella has a brilliant attitude towards her learning. She works incredibly hard both in school and at home. Her home learning is always completed to the highest standards, and she often chooses to do extra work to extend her learning.
Lea	Eriq	For working very hard to catch up on his tasks and showing resilience when faced with a problem. He asks for help and support when he is struggling. I am super proud of your positive attitude towards all your tasks. Keep it up!
Thames	Ayham	For displaying great understanding of patterns and the printing process when creating a repeating zentangle pattern using ink. Looks amazing!



SEND SATURDAY SPORTS CLUB



“The Saturday club has been a lifeline for my son. He has many friends and looks forward to going. He also uses the trampoline as a release of tension. We would love for this valuable service to continue.”

OPEN TO SEND PUPILS IN SOUTHWARK



WWW.LPESSN.ORG.UK



#MORETHANANYONEELSE

ALL PROFITS TO BENEFIT THE ROYAL BRITISH LEGION LONDON POPPY APPEAL



We're
Going on a
Bear Hunt

THE FILM: LIVE IN CONCERT

SATURDAY NOVEMBER 5TH 2022 AT 1PM, 3PM, 5PM

REGENT HALL, 275 OXFORD STREET, LONDON

*A 40-piece Orchestra of the Household Division accompanying the animated classic!
With a fun introduction to the music and singalongs to George Ezra's theme song "Me & You"*



SCAN ME FOR
INFO & TICKETS!

FUTURE STORIES

How would you tell **YOUR** story? Join us for a week full of creativity and fun while you discover artistic ways to share your ideas, feelings and dreams!

FUTURE STORIES is a 3-courses programme for 7–18-year-olds interested in **theatre**, **filmmaking** and **visual arts** happening during the October half-term. Through theatre games, improv, creative writing, documentary, collage and drawing, participants will explore confidence, well-being and relationship-building in a fun, educational and constructive way!

Where: Theatre Peckham

When: Monday 24 – Friday 28 October

Times: 11:00 am – 1:00 pm and 2:00 – 4:00 pm

£3 per course*

*Fee support is available if you can't afford it. Please let us know answering question 6.

Please sign up by filling out this form <https://forms.office.com/r/kJeGL9Qcd6>

A poster for 'Future Stories' by Theatre Peckham. The background is blue with a torn paper effect at the bottom. In the center, a group of diverse young people are shown in various poses, some standing, some sitting, some holding objects. The text is arranged around this central image. At the top left is the Theatre Peckham logo. To the right of the logo, the title 'FUTURE STORIES' is written in large, white, block letters. Below the title, a red banner contains the dates 'Monday 24- Friday 28 October (half-term)' and the time '11 - 4 pm'. To the right of the banner, a red circle contains the text 'Ages 7-16'. Below the banner, on the left, is a paragraph of text: 'How would you tell YOUR story? Join us for a week full of creativity and fun while you discover artistic ways to share your ideas, feelings and dreams!'. To the right of this paragraph, three green stars are followed by the text 'Filmmaking', 'Spoken word', and 'Painting'. At the bottom right, a red circle contains the text '£3 per course'. At the bottom of the poster, there are logos for 'SUPPORTED BY MAYOR OF LONDON', 'Southwark Council', and 'ARTS COUNCIL ENGLAND'. Below these logos, the contact information '020 7708 5401', 'THEATREPECKHAM.CO.UK', and '221 Havil St London SE5 7SB' is listed.

THEATRE PECKHAM

FUTURE STORIES

Ages 7-16

Monday 24- Friday 28 October (half-term)
11 - 4 pm

How would you tell **YOUR** story? Join us for a week full of creativity and fun while you discover artistic ways to share your ideas, feelings and dreams!

- ★ Filmmaking
- ★ Spoken word
- ★ Painting

£3 per course

SUPPORTED BY
MAYOR OF LONDON

Southwark
Council
southwark.gov.uk

ARTS COUNCIL
ENGLAND

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