

RPS Weekly Newsletter



Dear Parents and Carers,

Despite being surrounded by boxes our children and teachers have continued to have a really busy and productive week.

Art and DT week: Next week is art and DT week and you may have already noticed that classes across the school have been visiting the Tate Modern. One of our governors Julia Le Pla works for the art gallery and we were keen for our children to view some of the amazing exhibitions they hold there. This week Thames, Walbrook and Whale classes have been critically evaluating the work on display. Please see some of the pictures below.

Next week children across the school will be engaging in a number of art and design activities including designing using a computer programme. We would love to share some of the work they produce with you. We are inviting parents to view some of the pieces of work in the **playground by the ICT suite** at the following times.

2:30: Year 1 & 2 children and parents come into the playground and look at the work on display. Children whose parents have arrived can leave with children. Children return to class who have not been collected.

2:45: Year 3 & 4 children and parents come into the playground and look at the work on display. Children whose parents have arrived leave with children. Children return to class who have not been collected.

3:00: Year 5 & 6 children and parents come into the playground and look at the work on display. All children will be released at normal home time.

Friday 24th June 2022

On **Friday 1st July** we are holding a special '**Dress up**' day. Children can dress up as their favourite artist or piece of art so the design opportunities are endless! A donation that will be used for school resources will be gratefully received at the gates.

Tik Tok: As we all know, in an age of social media, keeping children safe online is one of the ongoing challenges of our times. Every year in school children have a computing unit on e-safety, which is supplemented by assemblies and workshops around staying safe online. We are aware that Tik Tok is popular among many children and although the permitted age to have a TikTok account is officially 12, we understand that this can be difficult to enforce. Therefore we hope that you find this Tik Tok parent guide useful in supporting you to keep your child safe on this platform. Please find more information about the risks and ways you can support your child on social media at <https://www.openvieweducation.co.uk/tiktok-parent-guide/>

Sports Day is coming! Please put the dates in your diary (see dates for the diary section below). Year 1-6 parents will be invited to attend the children's sports day. These sporting events will be held in the Sports Centre in the park. There is a mound that parents will be allowed to sit on to watch the children. You will need a RPS sticker to enable you to enter. All sports days will start as close to 9:30 am as possible. Children will be allocated a colour to wear on Monday. More information to follow on next week.

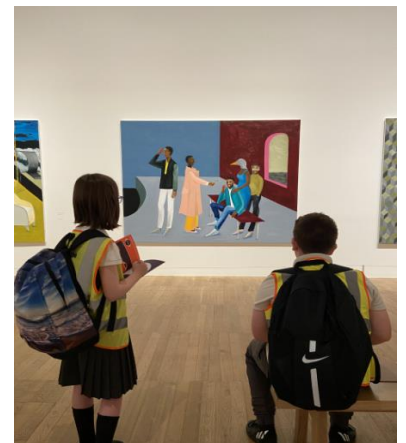
Have a lovely weekend. Lisa Christiansen (HoS)

We love art!

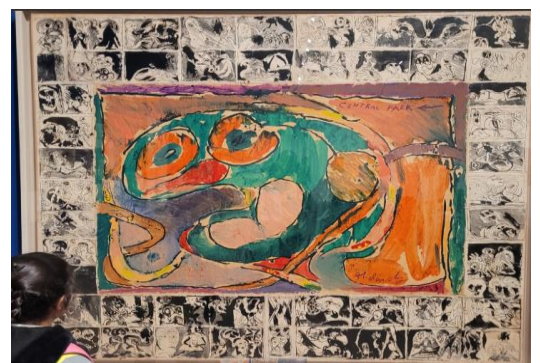
Thames and Walbrook classes thoroughly enjoyed their visit to the Tate Modern art gallery. One group attended the Lubaina Himid exhibition whilst the other group attended the Surrealism beyond Borders exhibition.



This is a summary of the Lubaina Himid exhibition by Isaac: Lubaina Himid's most recent collection of paintings (2015-2020) titled 'What happens next?' all share common tropes as most of the characters are black males and all of the paintings have a connection with the ocean. Her paintings are striking in that she uses vibrant, vivid shades and some of them are accompanied by sounds to direct the mind. I particularly liked 'Ball on shipboard' as it portrays a much happier vibe.

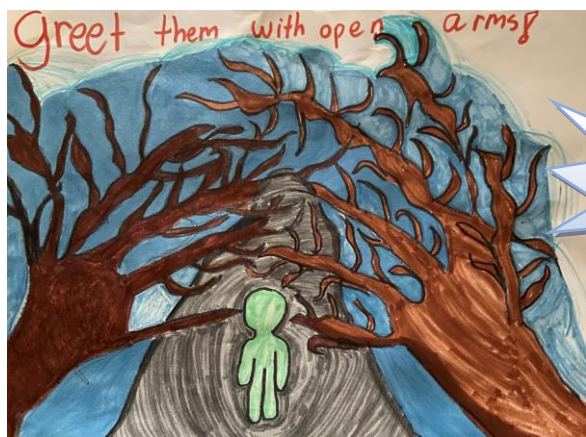


Year 4 children explained that they really enjoyed the peacefulness and calm in the gallery. Whitney felt that some of the surrealist art was very dream like. The children explained that the artists play around with placement of objects.



Refugee week 2022

Empathy is one of our core values at RPS and we aim to help develop this skill in children by expanding the children's understanding of the world in which they live. We encourage the children to think about the situations and feelings of others. For refugee week the children have designed some amazing posters while reflecting on the life of refugees and also how we should treat others during times of need.



Asia Year 6



Cashara Year 6



Tamarah and Precious Year



Bella – Year 6



Aleena and Lemar Year 4



Daniela and Vina Year 4

Sailing Festival 2022

We knew the children had an amazing time at the sailing festival from their accounts, but now we have the pictures to share too! It is quite clear that the children and staff had a fantastic time and they were very well behaved too.



Steady does it!



Going solo!



Hands up - who wants to go on a speed boat?



STAR OF THE WEEK

Whale	Jayda	Jayda has worked well this week and she has been really independent in completing her class tests. Keep it up Jayda!
Octopus	Jamie	Jamie is becoming more independent with his writing. He is getting on with tasks on his own, showing creative ideas. I am impressed!
Coral	Anas	Anas has displayed a kind-hearted attitude this week. He has been helpful in the playground, lunch hall and within the classroom. Well done for being a wonderful role-model!
Seal	Heaven	Heaven has worked extremely hard in Maths this week. She has grasped the column method really quickly and was able to help other children by showing them how to use it correctly. Well done Heaven
Effra	Mehreen	Mehreen has worked hard this week on her writing of a diary. She ensured her work was presently neatly and her handwriting was joined. Mehreen thought about writing her diary in a chatty style and used some chatty language modelled in lesson within her writing. Well done!
Brent	Chada and Cristina	Incredible, creative and thoughtful work all week with our refugee focus during Refugee Week. Especially the art work both children have made!
Walbrook	Libaan	Amazing at supporting his partner & thinking through processes to help learning. Well done Libaan!
Ravensbourne	Joshua	Joshua has really embraced the up-levelling of his writing through his word choice and sentence construction. He earnestly uses his writing tools (a thesaurus and his word banks). I'm very proud of his efforts and it's rewarding to see the results of his hard work. Nice job, Joshua!
Wandle	Alix	Alix has worked extremely hard this week in English. She has produced some brilliant writing whilst completing her mythical story. She's been a shining star! Great work, Alix!
Lea	Mohammed Salan	For always working hard and concentrating on delivering the best quality of work. He is a very good role model for all. Keep up the good work Mohammed!
Thames	Whole class	For excellent participation and concentration during singing practise. Both Aaliyah and Lily-May were so very impressed with their commitment to learning a particularly challenging section of 'A Million Dreams'. Well done- keep it up!



30 th May-6 th June	Half Term holiday
Week starting 27th June	Art & DT week
27th June	New Reception parents welcome meeting 2pm
28th June	New nursery parents welcome meeting 2pm
June	Pride month: LBGQT+ diversity awareness
1st July	Kooth secondary school transition workshop
4th July	KS1 Sports Day
5th July	Year 3 & 4 Sports Day
6th July	Year 5 & 6 Sports Day
7th July	EYFS Sports Day
11th & 12th July	Healthy Living Dance Workshops
13th July	Year 5 Splash concert
14th July	<ul style="list-style-type: none"> ➤ Year 3 & 4 Young Readers Event ➤ Year 6 prom
15th July	<ul style="list-style-type: none"> ➤ Reports home and new classes announced. ➤ Healthy Eating Day
18th July	Meet your new teacher
19th July	Parents Evening
21st July	Last Day of term. 11:30 – year 6 graduation Award ceremony.

Relationship and Sexual Health Education

We have started teaching our RSHE curriculum. Children will learn correct names for body part in these lessons. For further information please watch our webinar that sets out our school curriculum. See attached link:

<https://youtu.be/rZOtLoayA8M?list=TLGGXH8fUdjHPM0xmZA1MjAyMg>

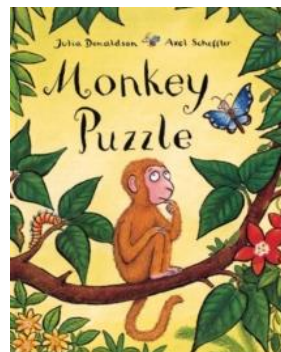
Thought of the Week

Compassion and tolerance are not a sign of weakness, but a sign of strength. – Dalai Lama

Teacher Book Recommendations

Teaching Assistant: Marvette Maye

Book: Monkey Puzzle by Julia Donaldson



I chose this book because it was one of my son's favourites when he was a lot younger. I remember spending night after night reading this book over and over again!

This story is about a little monkey who has lost his mother in the jungle and is trying desperately to be reunited with her. He cleverly enlists the help of a beautiful butterfly, who tries to help find her. But as the poor little monkey describes his mum to the butterfly, he becomes frustrated when she keeps getting it wrong! He doesn't understand why the butterfly keeps taking him to lots of different animals that have no resemblance to him (something to think about – how do butterflies look when they are babies?). With little progress made, Monkey begins to feel lonelier and lonelier until.....

I hope you enjoy reading this book as much as I have. It truly brings back a lot of great memories.

Attendance Matters

This week's winners of the attendance award.

Octopus Class 98.3%

Effra Class 97.1%

Well done and keep it up!



FRIDAY 1ST

JULY

DRESS UP DAY!

DRESS LIKE YOUR
FAVOURITE ARTIST OR
PIECE OF ARTWORK

DONATE :

£1.00



REMEMBER:
BRING
£1, IT HELPS.



The students and staff at HAB welcome you to join us for one of our **Year 5 open mornings this Summer**, to find out about how we can help your child:

- Make a **smooth transition** from primary to secondary school.
- Set **high expectations** for themselves as they develop into a confident young person.
- Achieve their **full potential** and the greatest levels of academic success.



**OUTSTANDING
IN EVERY CATEGORY
Ofsted, 2019**

At HAB we have an uncompromising and caring approach

Our permanent specialist teachers challenge each student to stretch themselves, both in lessons and when planning for their future, so that they achieve their personal best.

Our care, guidance and support for each student ensures that they feel safe, make friends and receive expert guidance throughout their time with us.

Our students thrive in an environment that celebrates ambition and creativity, with an unrivalled range of opportunities beyond the classroom.

Spend time at HAB with your child on one of the open mornings below to see for yourselves the difference that we could make to their future.

Year 5 Open Mornings 2022

Tuesday 14th June
Tuesday 28th June

Tuesday 21st June
Tuesday 5th July

10.00am arrival for a tour with the welcome presentation at 11.00am. Your visit will include a tour with HAB students, a chance to experience our lessons and the opportunity to ask the staff and our students anything you wish.

Please register in advance by contacting admissions@harrisbermondsey.org.uk

Gizlé Landman, Principal



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Harris Federation



TIKTOK PARENT GUIDE

OpenView
Education
TRAINING THROUGH THEATRE



START A CONVERSATION

A great place to start when it comes to online safety is to talk about it. Speak with your child about the online risks mentioned above. We can talk about the importance of keeping personal information safe; support your child in learning to become digitally resilient.

Part of this also means being able to identify if someone their speaking with online is not to be trusted. For some great resources to help to talk to your young person about this, check out the Thinkuknow website.



USE PRIVACY SETTINGS

With a public account anyone can view and download your videos, even if they haven't created a TikTok account. Talk to your young person about the benefits of privacy settings.

Although there may be resistance to setting privacy settings if a user is seeking more likes and followers, emphasise the value of having greater levels of control and privacy.



USE RESTRICTED MODE

By going to the 'Digital Wellbeing' section on TikTok you can enable Restricted Mode. This has been created to filter out mature or inappropriate content.

While this may not be perfect, it should offer some level of filtering. To set restricted mode you will need to create a pin code.



ENABLE FAMILY PAIRING MODE

Family pairing mode allows you to link your TikTok with your child's account. By using Family Pairing Mode you can change settings on your child's account including:

Screen Time Management - How long the app can be used for.

Restricted Mode - Filtering inappropriate content.

Direct Messages - Turn off direct messages completely, or restrict certain users from sending messages.



LEARN HOW TO BLOCK AND REPORT

Make sure that your young person knows how to use all of the block and report features. It's possible to restrict comments, restrict Duets, report a comment and block a user.

These features can help users to have a greater level of control on the platform, but they are only helpful if your young person knows how to use them.

Talk through how to make use of these settings with your young person.



BE MINDFUL OF SCREEN TIME

Excessive screen time on social media can have negative impacts on student wellbeing. If your young person is old enough to use TikTok, have a conversation with them to agree appropriate levels of screen time. You could start the conversation by asking them how much screen time per day they think would be good for them.

There is also the option of setting screen time limits under the screen time management option. This allows you to limit the amount of time a user can spend on the app per day. This option can then be locked with a PIN code.

Attendance Matters!

All parents and carers want the very best for their children and for them to get on well in life. Having a good education is important to ensure that children have the best opportunities in their adult life. They only get one chance at school, and your child's future may be affected by not attending school regularly. If children do not attend school regularly they may:

- Struggle to keep up with schoolwork. In a busy school day, it is difficult for schools to always find the extra time to help children to 'catch up' with lost learning.
- They may not achieve their full potential.
- Children miss out on the social side of school life. Poor attendance often affects their friendship groups. Children with lower attendance are more likely to find it difficult to make and keep friends – a vital part of growing up.

Setting good attendance patterns from an early age, from nursery and through-out their school journey will also help your child later on in their life. Children who have poor school attendance records may have less chance of securing a job when they are adults.

We are here to help and want to work in partnership with you. Please contact the school office and ask to speak to Kofi Danquah, if you need support or are concerned about your child's attendance.

Persistent Absence: Please note that parents have a legal responsibility to inform the school of any absences. If a child's attendance drops below 90% they are considered to be 'persistently absent' and the school will request a meeting with parents or carers. At this point the school may consult with the Education and Inclusion Team to discuss attendance concerns.

