## RPS Weekly Newsletter







Dear Parents and Carers,

As always it has been a really busy week at RPS. Children in year 1 and some children in year 2 have completed the year 1 phonics check this week. The children were extremely focused and well behaved. They have shown a lot of progress since the start of the year. Well done everyone.

World Oceans Day: On the 8th of June every year we celebrate World Oceans Day. This day encourages us to celebrate the beauty of our oceans and to help children understand how important the ocean is for all life sources. Did you know that the oceans help regulate our heat and climate and that half of the world's oxygen is produced by the oceans? This year's assembly had a particular focus on coral reef. Did you know that 25% of all marine life live within the coral reef despite the fact that coral reef only cover1% of the ocean floor? We also considered the damage that is occurring in our oceans and what is causing the coral reef to die.



Climate change, over-fishing and plastic pollution were considered. We thought about ways to help make a difference so that we can revitalise our oceans. Could you switch back to washing clothes with washing powder instead of liquid or use bars of soap instead of bottles of liquid soap? These solutions are both cheaper and save on plastic use. Don't forget to turn off the lights when you leave a room.

Friday 10th June 2022

**Speak Out Stay Safe:** This week children in year 1 to 6 have participated in the NSPCC's Speak out. Stay safe. programme. This consists of an online assembly and supporting classroom-based activities. Speak out. Stay safe, is a safeguarding programme available to all primary schools in the UK. It aims to help children understand abuse in all its forms and to recognise the signs of abuse in a child friendly way. Children are taught to speak out if they are worried, either to a trusted adult or to Childline. In the online assembly, the Speak out. Stay safe. messages are delivered in a fun and interactive way with the help of their mascot Buddy as well as special guest appearances from Ant and

If you would like to know more about the Speak out. Stay safe. programme you can find information on the NSPCC website www.nspcc.org.uk/speakout or I would be happy to discuss any questions that you may have.

**School Trips:** As a reward for their hard work children in year 6 went on a trip to the cinema this morning. They had a fantastic time.

Sailing: A lucky select group of children were chosen to go on a special sailing trip today. Some of the children were a bit nervous but they had an amazing time and the adults said it was one of the best trips that they have ever attended! The sound of the children's laughter was heartening.

Have a lovely weekend and we look forward to seeing you all on **Wednesday in the old building.** 

Lisa Christiansen (HoS)

# New Build Update

**Moving in Date:** Unfortunately we have to inform you that we have been told that there is a further delay to moving in to the new school. **Monday 20<sup>th</sup> June** is the new proposed date for children to start in the new school.

Children will still continue with home learning on Monday and Tuesday next week as planned and should not return to school until Wednesday 15<sup>th</sup> June. On Monday 13th approximately 700 crates and some furniture will be moved into our new school. Teachers will receive training on the Tuesday 14<sup>th</sup> to enable them to use the new technology in their classrooms.

Children will therefore return to the **old school** on **Wednesday 15 of June** and they will remain in the old building for the rest of next week. On Wednesday, Thursday and Friday the children will have **packed lunches** in school that the catering staff will provide.

**Uniform:** Children should continue to wear their current blue school uniform for the rest of this academic year.

There will be an update next week regarding pick up and drop off arrangements (this will include the Tree Tops pick up point).

We apologise that there has been a further delay but have done everything possible to prevent it. Thank you for your ongoing patience and support. We will be in there soon!









A preview of some of the spaces in the school.









## Year 3 & 4 Young Readers Programme

Year 3 & 4 children had a fantastic surprise during reading for pleasure lessons this week, as we launched the **National Literacy Trust's Young Reader's Programme**. This programme is all about children enjoying books. Teachers have selected a range of suitable books that we ordered and the children had great fun on Thursday and Friday reading and sharing the books with year 6 children. We have sent the children home with their books this weekend. The children are able to keep these books but to maximize their reading we have suggested when they finish the book they bring it back to school so they can do a book swap with another pupil.

Reading with your children for just 10 minutes a day is enough to not only improve your child's reading skills and vocabulary but also their mental wellbeing, so make sure you prioritise reading and talk about books every day.

I have had so much fun reading with the year 6 children. They have really inspired me. I would love to do more buddy reading.



I can't believe that this brand new book belongs to me.





Wow! There are so many great books to choose from!





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Whale	Mohammed	Mohammed has tried really hard this week with his reading and phonics. Mohammed has made exceptional progress and I am so proud of him. Well done Mohammed.
Octopus	Oyin	Oyin has worked really hard with her maths this week. She now knows many number facts and she is applying these to maths word problems. She is also an excellent talk partner and does a great job supporting her friends.
Coral	Absher	Well done Absher for working well in Maths this week. Absher independently labelled bar models and identified the correct calculation. Keep it up!
Seal	Henry	Henry had a great attitude this week. He was really focused and was able to complete all of his work. His English work has been brilliant, and he used some amazing adjectives.  Well done, Henry!
Effra	Liam	For being considerate, respectful and thoughtful in PSHE lessons. He asks thoughtful questions that others might also be thinking and is able to take part in discussions where he thinks deeply.
Brent	Remiel	Remiel has shown real resilience this week. When met with challenging tasks and activities he has stayed cool and calm and it has helped him succeed!
Walbrook	Jade	For using her own ideas to develop descriptive sentences which were beautifully presented.
Ravensbourne	Michael	A class is a family. In my class, Michael is like the Big Brother. He is caring and always looking to help those that need a partner or support. He is a great asset in our classroom. Always remain the kind person that you are, Michael.
Wandle	The whole class	The whole of Wandle class have been so mature, patient and helpful with all of the changes happening with the move to our new school! I couldn't be prouder of how they have adapted. You're all stars!
Lea	All of Lea Class	Everyone behaved brilliantly at the swimming pool and cinema that members of the public noticed this and gave the adults very positive feedback on their behaviour and politeness.



30 <sup>th</sup> May-6th June	Half Term holiday
7 <sup>th</sup> June	Children return to school
	World Oceans Day
8th-10th June	Phonics screening check
	administered to year 1 &
	some year 2 children
8 <sup>th</sup> June	NSPCC Speak Out/Stay
	safe assemblies
10 <sup>th</sup> June	SEN sailing activity
20 <sup>th</sup> June	Move into the new
	school building!
Week beginning	Year 4 Multiplication
20 <sup>th</sup> June	check
	Learning Disability
	Awareness week
OOnd I	assembly
22 <sup>nd</sup> June	Year 6 police workshops
23 <sup>rd</sup> June	Safety awareness Year 6 Kooth Transition
23.4 Julie	Workshops
Week starting 27 <sup>th</sup>	Art & DT week
June	7 THE BY WEEK
29th June	Local Authority Deep Dive
June	Pride month: LBGQT+
	diversity awareness
4th July	KS1 Sports Day
5 <sup>th</sup> July	Year 3 & 4 Sports Day
6 <sup>th</sup> July	Year 5 & 6 Sports Day
7 <sup>th</sup> July	EYFS Sports Day
11th & 12th July	Healthy Living Dance
	Workshops
13 <sup>th</sup> July	Year 5 Splash concert
14 <sup>th</sup> July	Year 3 & 4 Young
	Readers Event
	Year 6 prom
15 <sup>th</sup> July	Reports home and
	new classes
	announced.
10th July	> Healthy Eating Day
18 <sup>th</sup> July	Meet your new teacher
19th July	Parents Evening
21st July	Last Day of term.
	11:30 – year 6 graduation
	Award ceremony.

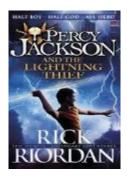
### **Thought of the Week**

Let us be grateful to the people who make us happy; they are the charming gardeners who make our souls blossom. – Marcel Proust.

### **Teacher Book Recommendations**

Teaching Assistant: Emma

Book: Percy Jackson and the lightening thief by Rick Riordan.



Percy Jackson was a normal 12 year old school boy who enjoyed basketball and skateboarding. Until one day he vaporised his maths teacher! From that day on he spends his time battling monsters and doing his best to stay alive. Things go from bad to worse when Zeus, God of the sky thinks Percy has stolen his lightning bolt. As you can imagine making Zeus angry is a very, very bad idea.

This modern take on heroes and myths had me hooked from the very first paragraph and I am sure it will have you hooked too!

### **Attendance Matters**

This week's winners of the attendance award.

Octopus Class 100%

Wandle Class 97.9%

Well done and keep it up!



Relationship and Sexual Health Education

We have started teaching our RSHE curriculum. Children will learn correct names for body part in these lessons. For further information please watch our webinar that sets out our school curriculum. See attached link:

https://youtu.be/rZOtLoayA8M?list=TLGGXH8fUdj HPM0xMzA1MjAyMg

## 10 WAYS TO HELP OUR OCEAN





wastewater will

ocean.

not flow into the

Reduce pollutants

Choose nontoxic chemicals and dispose of all chemicals properly.



Reduce waste Cut down on what you throw



Shop wisely Choose sustainable seafood. Buy less plastic and bring a reusable



Reduce vehicle pollution Use fuel efficient vehicles, carpool or ride a bike.

Use less energy Choose energy

efficient light bulbs and don't overset your thermostat.



Fish responsibly Follow "catch and release" practices and keep more fish alive.



areas far from coral and sea grasses. Adhere to "no wake" zones.



Respect habitat Healthy habitat and survival go hand in hand. Treat with care.





oceanservice.noaa.gov







### **Attendance Matters!**

All parents and carers want the very best for their children and for them to get on well in life. Having a good education is important to ensure that children have the best opportunities in their adult life. They only get one chance at school, and your child's future may be affected by not attending school regularly. If children do not attend school regularly they may:

- > Struggle to keep up with schoolwork. In a busy school day, it is difficult for schools to always find the extra time to help children to 'catch up' with lost learning.
- > They may not achieve their full potential.
- ➤ Children miss out on the social side of school life. Poor attendance often affects their friendship groups. Children with lower attendance are more likely to find it difficult to make and keep friends a vital part of growing up.

Setting good attendance patterns from an early age, from nursery and through-out their school journey will also help your child later on in their life. Children who have poor school attendance records may have less chance of securing a job when they are adults.

We are here to help and want to work in partnership with you. Please contact the school office and ask to speak to Kofi Danquah, if you need support or are concerned about your child's attendance.

**Persistent Absence:** Please note that parents have a legal responsibility to inform the school of any absences. If a child's attendance drops below 90% they are considered to be 'persistently absent' and the school will request a meeting with parents or carers. At this point the school may consult with the Education and Inclusion Team to discuss attendance concerns.

