

RPS Weekly Newsletter



Dear Parents and Carers,

Friday 20th May 2022

What a busy week it has been! On Monday our **Resilient Families** parent sessions started in the Early Years Centre. Kellie Ansell is leading these sessions for the school and was very impressed with how thoughtful and engaged parents were in the first session. We look forward to seeing you all again this Monday.

Parent Feedback: What you think matters to us. We would like to hear what you think we do well as a school and what you think we could do better. Please complete the following survey by May the 31st. [Click here.](#)

Walk to School Week: This week the children have collected data about how they travel to school, having made an especial effort to travel in a sustainable way. The results are in. The most sustainable class is.... Effra class! Well done it is great to hear that so many of you travel to school each day in a way that keeps you healthy and protects the environment.

Class	Percentage of class travelling sustainably (walk, scoot, cycle) to school
Whale	50%
Octopus	66%
Coral	77%
Seal	84%
Effra	87%
Brent	65%
Walbrook	66%
Ravensbourne	48%
Wandle	50%
Thames	70%
Lea	70%

Year 2 SATS tests have continued this week. Most children have now completed an arithmetic paper, a maths reasoning paper and the first reading paper. I have been really impressed by the children's determination and dare I say it enjoyment while doing the tests! What a resilient bunch they are. Well done everyone.

London History Day: Next Thursday, the whole school will be taking part in London History day. The theme for London History day this year is Rotherhithe Docklands. Children will learn about what life was like working as a dock worker in Rotherhithe and they will look at maps from the last 100 years to see how the docklands have changed over time.

We would love to hear stories about family/friends that worked on the docklands in the last 100 years. If you have any stories to share, please email your child's class teacher or talk with your child so they can share on Thursday 26th May.

New Build Update: Please remember that children will be working at home on the **13th and 14th June**, while we move into the new school building. It is nearly time! Crates are arriving on Thursday so staff can start packing. This is really it...23 days till moving day!

Condoval Hall trip for year 6 children leaves on Monday. Don't forget to arrive at 8am.

Have a fantastic weekend.
Lisa Christiansen (HoS)

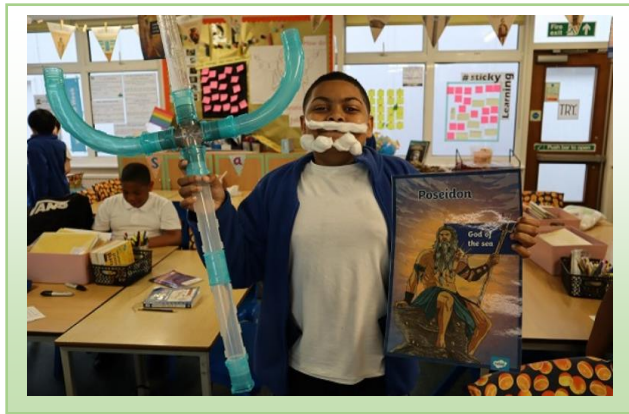
Ancient Greece inspires Year 5

Year 5 have been studying Ancient Greece this term, including Greek mythology, which of course includes mythological beasts and the Ancient Greek Gods. They are loving the book 'Percy Jackson and the lightning thief' by Rick Riordan. Here are some of the marvelous excerpts from children in Ravensbourne class; chosen because Michelle is impressed with their progress and effort. Well done!



Meanwhile like a predator, the venomous, bloodthirsty, behemoth of a beast (which was born and raised in hell itself to be as merciless as Kronas) with goaded fresh flesh to be slaughtered. Theseus heard lull, tranquil sounds that boomed in his ears. He was filled with trepidation as he meandered through the maze. But when Theseus stopped and caught his breath, he suddenly felt something he never wanted to cross. He felt heavy breathing. He heard monstrous growling. He felt a foul odor. With a pale, pallid face he reluctantly shifted his body. There stood the perilous, apocalyptic monstrosity of a tyrant. The Minotaur!

Daniel - Ravensbourne



Mason (or is it really Poseidon?) took on an amazing home project and created his very own Trident (used by Poseidon in Greek mythology). Poseidon was one of the Twelve Olympians in ancient Greek religion and myth, god of the sea, storms, earthquakes and horses.

Mason used the tubes from his Hamster run at home to create it. Well done for being so creative.

Many eons ago on a minute island there was an idyllic and antiquated village which was home to hundreds of people. The calm seas were used to sail boats and catch many exotic fish; glorious and graceful, stunning and breathtaking, the blue skies warmed everyone's heart. The yellow stone palace that stood dazzling, elegant and mesmerizing awaited loyal subjects to enjoy a delicious feast. Everyone had a small -food filled house- that used thatches and palm leaves that were blown away by the ferocious wind and eaten by pigeons and birds, as the small children giggled and laughed while they played in the thick glossy unkempt grass.

Zara- Ravensbourne

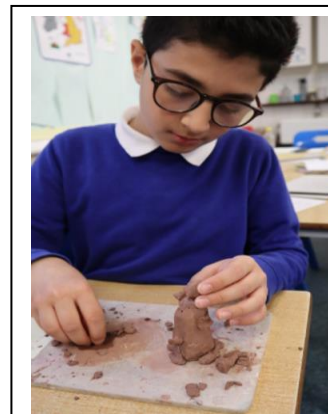
Many, many eons ago, there once lived a godly, ancient island. Adjacent to the refreshing, meandering, crashing seas- that slashed and swished – while the ferocious, furious storm that shot lightning on the luscious nature like land. Snow-capped, majestic, mountains that rose high above the clouds grew like the heavenly god; Zeus.

Between the sea and the sky immense royal snowcapped mountains, which were surrounded by slender beckoning eagles and long-necked furry vultures flapping and soaring in the air, sat on the swishing and waving seas like the glistening gleaming moon.

Ayham

RPS artists at work!

In Wandle class children were tasked with first creating their very own mythical beast out of clay and then writing the myth that accompanies their newly formed beast. The children need to describe how it looks, how it sounds, how it moves, hunts, behaves and so on. [Click here.](#)



Year 1 Art Seascapes

Octopus Class have made beach collages using watercolours and a range of materials to replicate the textures found at the seaside. We think that they did an amazing job. Well done to everyone!

<https://bit.ly/3sLyGd0>



Year 3 & 4 archaeologists!

Year 3 & 4: Foreshore Dig!

This week years 3/4 attended a free trip to conduct a foreshore dig along the Thames. The dig took place around the Rotherhithe area and consisted of a site introduction and the history of some of the key features that can be seen along the dig site. The children had the opportunity to experience what it is like to be an archaeologist, digging for ancient relics, coins, discarded clay items and much more.

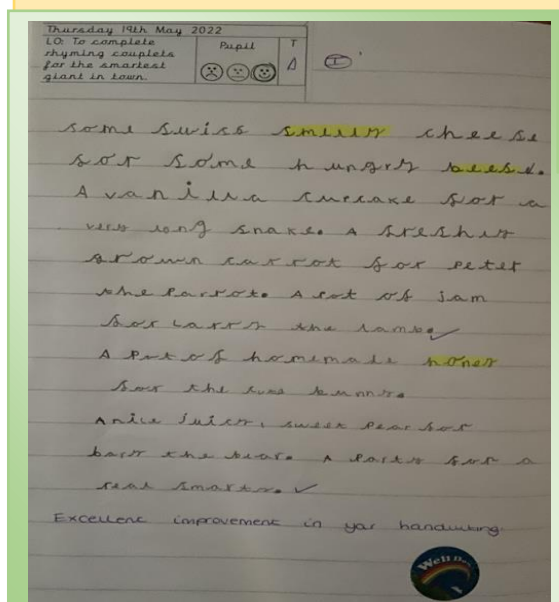


The children managed to find many remains of animal bones and teeth, old smoking pipes used by dock workers, Victorian pottery, pottery from the Medieval times, nails from the boats and lots of oyster shells (oysters used to be cheap to buy and many people would eat them and throw the shells back into the river!)



STAR OF THE WEEK

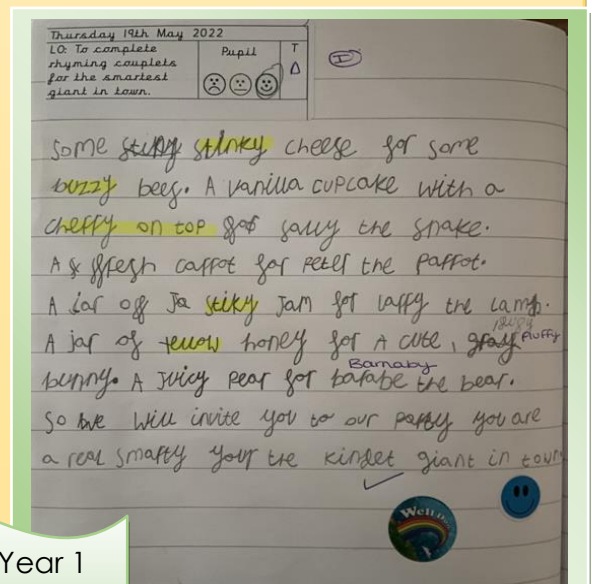
Whale	Mary	Mary has been awarded star of the week for her fantastic handwriting. Lisa (head of school) was so impressed with Mary's handwriting improvement! Well done, Mary!
Coral	Coral Class	Coral class for being very resilient and working very hard during Year 2 SATS. Well done!
Seal	Iman	Iman for showing great working out in Maths and for your increased confidence towards getting the right answer. Keep it up!
Effra	Bintu	Bintu was really interested on the school trip to Rotherhithe foreshore. She asked many interesting questions about the things that she collected. Keep it up Bintu!
Brent	Tahani	Tahani has been superbly helpful during learning this week with both adults and children. Especially during our printing lesson in art!
Walbrook	the whole class!	I am so proud of how sensible and calm all of the children were on our 'foreshore dig' Trip on Wednesday. The whole class were enthusiastic, inquisitive and represented our school fantastically well. Well done to you ALL!
Ravensbourne	Daniel	Daniel's writing has grown in leaps and bounds. The use of uplevelled vocabulary and his choice of interesting sentence structures has all lead to well-written pieces, that are engaging to read. Keep it up, Daniel!
Wandle	Jaden	For excellent progress in reading. Jaden's confidence is really growing, and I have enjoyed watching him enjoy texts such as Percy Jackson. He is volunteering to read aloud in class (which is scary in front of your peers!) and he reads with clarity and confidence. Well done, Jaden.
Lea	Muhammed	For showing good sportsmanship during basketball and tennis in PE this week. Keep it up!
Thames	Anifat	For great participation during music and singing practise. Her efforts are to be commended and she provides an excellent example to her peers. Well done!



Mary- Year 1



Christine- Year 1





Month of May	Year 2 SATs testing window
Week beginning 16th May	Walk to School Week
19th May	RSE parent open session
Week starting 23rd May	Year 6 Condover Hall Trip
Thursday 26th May	<ul style="list-style-type: none"> ➤ National Thank a teacher day ➤ London History Day
Friday 27th May	Break up for half term
30th May-6th June	Half Term holiday
7th June	Children return to school World Oceans Day
8th-10th June	Phonics screening check administered to year 1 & some year 2 children
8th June	NSPCC Speak Out/Stay safe assemblies
10th June	SEN sailing activity
13th June	<ul style="list-style-type: none"> ➤ Move into the new school building! ➤ Guided tours of the new school.
14th June	
Week beginning 20th June	Year 4 Multiplication check
23rd June	Year 6 Kooth Transition Workshops
Week starting 27th June	Art & DT week
29th June	Local Authority Deep Dive
4th July	KS1 Sports Day
5th July	Year 3 & 4 Sports Day
6th July	Year 5 & 6 Sports Day
7th July	EYFS Sports Day
11th & 12th July	Healthy Living Dance Workshops
13th July	Year 5 Splash concert
14th July	<ul style="list-style-type: none"> ➤ Year 3 & 4 Young Readers Event ➤ Year 6 prom
15th July	<ul style="list-style-type: none"> ➤ Reports home and new classes announced. ➤ Healthy Eating Day
18th July	Meet your new teacher
19th July	Parents Evening
21st July	Last Day of term. 11:30 – year 6 graduation Award ceremony.

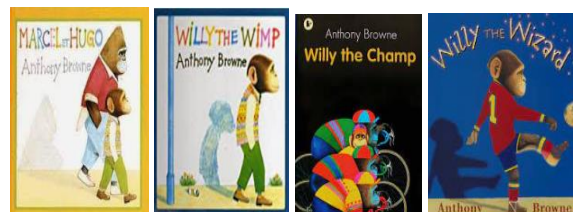
Teacher Book Recommendations

Head of School: Lisa Christiansen

Book: **Willy and Hugh** by **Anthony Browne**

This book brings back fond memories of reading to my three children when they were little (they are all grown up now). Each of them loved Willy and Hugh. They would ask me to read it over and over again! The main character Willy the chimp is lonely, but then he bumps into Hugh Jape and a friendship grows between them. Hugh helps protect Willy from the bully 'Buster Nose' and Willy helps protect Hugh from a terrible creature.....

Willy became such a beloved character Anthony Browne decided to write lots of books about him. Why not try them out!



Attendance Matters

This week's winners of the attendance award.

Octopus Class 99.2%

Walbrook Class 96.7%

Well done and keep it up!



**RESILIENCE IS BASED ON
COMPASSION FOR
OURSELVES AS WELL AS
COMPASSION FOR OTHERS.**
Sharon Salzberg

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WEDNESDAY 1ST JUN 2022
ROTHERHITHE PRIMARY SCHOOL
TIME 10AM - 4PM

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Attendance Matters!

All parents and carers want the very best for their children and for them to get on well in life. Having a good education is important to ensure that children have the best opportunities in their adult life. They only get one chance at school, and your child's future may be affected by not attending school regularly. If children do not attend school regularly they may:

- Struggle to keep up with schoolwork. In a busy school day, it is difficult for schools to always find the extra time to help children to 'catch up' with lost learning.
- They may not achieve their full potential.
- Children miss out on the social side of school life. Poor attendance often affects their friendship groups. Children with lower attendance are more likely to find it difficult to make and keep friends – a vital part of growing up.

Setting good attendance patterns from an early age, from nursery and through-out their school journey will also help your child later on in their life. Children who have poor school attendance records may have less chance of securing a job when they are adults.

We are here to help and want to work in partnership with you. Please contact the school office and ask to speak to Kofi Danquah, if you need support or are concerned about your child's attendance.

Persistent Absence: Please note that parents have a legal responsibility to inform the school of any absences. If a child's attendance drops below 90% they are considered to be 'persistently absent' and the school will request a meeting with parents or carers. At this point the school may consult with the Education and Inclusion Team to discuss attendance concerns.

