

RPS Weekly Newsletter



Dear Parents and Carers,

Friday 13th May 2022

The school was full of excited but slightly nervous chatter at 8:15 am each morning this week, as **year 6** children enjoyed a communal breakfast together before getting ready to take their **SATs tests**. They are the first cohort of children to take their SATs since 2019. I would like to say a huge well done to all of them. They worked very hard, were focussed and well behaved. To celebrate the end of the tests the children enjoyed a visit to the park where they had a lot of fun. Thames class were also complimented for politeness and good manners. Superstars!

Year 2 children started their SATs tests with the arithmetic test. I was very impressed by how confident and hardworking the children were. The children are taking these tests in smaller groups which ensures their wellbeing remains high. The children will complete 2 reading tests and 2 maths tests over the next two weeks. Please praise them for their hard work and effort at home.

Relationship and Sex Education (RSE)

It is compulsory for all primary school children to receive relationship education. At RPS we follow the Christopher Winter's Project which revisits and builds on learning from previous years covering each topic in greater depth. It includes lesson material on topics such as personal hygiene, families, gender differences, personal space, puberty, relationships and many other topics. Please watch our information webinar about the curriculum by clicking the following link:

<https://youtu.be/rZOtLoayA8M?list=TLGGXH8fUdjHPM0xmZA1MjAyMg>

RSE parent open session: On **Thursday 19th May** we will hold an open session for parents who may have any questions or like to know more about our RSE curriculum. This will run in Walbrook classroom at **3:30pm**



Next week is Walk To School Week. We are setting our children the challenge of walking to school every day (or as many days as they possibly can)! And we would love your help with this. In school the children have been discussing the benefits of walking to school, which include:

- Keeping fit
- Helping with air pollution
- Being ready and alert for learning
- Saving money

If walking to school every day is not possible, there are other ways to reduce vehicle use: walk to school on alternate days; get off the bus a few stops early; travel to school by bike or scooter. Apart from the environmental benefits, health professionals recommend 60 minutes of exercise per day. What better way to start! See ideas to help making walking to school fun below.

30 days till moving day and so the countdown begins!

Lisa Christiansen (HoS)

From the Forest!



It was the second week of Forest School this week. The children have enjoyed working collaboratively as a team to complete a treasure hunt and this week they created mandala patterns using a variety of natural objects that they collected.



Mindful listening to the sounds of the Forest is a favourite activity with the children.



STAR OF THE WEEK

Whale	Ayla	Ayla has been awarded star of the week because she has really tried hard with her handwriting and she is becoming a more independent child. Keep it up Ayla!
Coral	Roselyn	Roselyn has had a wonderful attitude this week. She listened carefully and applied any feedback given. She has been an excellent role model. Keep it up!
Seal	Mason	Mason has showed a great attitude towards his learning this week. He has shown great determination and has completed his work to a high standard. Well done, Mason!
Effra	Dontea	For demonstrating a good attitude towards his writing and showing improved perseverance when faced with challenges. Well done!
Brent	Gabby	Gabby has worked incredibly hard this week in his English in two major ways – he has been editing with precision and he has been consistently using a good variety of multiclaue sentences. Keep it up Gabby!
Walbrook	Taisia	For excellent work in Maths. Taisia confidently answered her times table questions and scored full marks. Well done!
Wandle	James	For an incredible work ethic in maths lessons. He is challenging himself beyond expectations and I couldn't be prouder of him. Well done, James!
Lea	Whole class	For exhibiting our school values of courage, ambition, resilience, respect, creativity and empathy for themselves and their peers during SATs week. We are extremely proud of your effort and hard work- well done!
Thames		
Thames	Whole Class	An especial well done to Thames class. Alex was very proud when a member of the public approached and complimented her on how polite and helpful the children were while in the park. Well done Thames class you have made me proud too!

New School Uniform

We will now be adding cardigans with logos to the list of uniform that parents can buy from the school. A price list will follow shortly. In the meantime, don't forget to order you free burgundy jumper. To do this please return the slip that came home, with your child's name, class and jumper size indicated don't forget to add a bit of room for growth over the summer holidays!

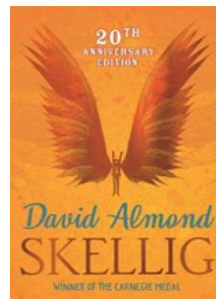


Month of May	Year 2 SATs testing window
Week beginning 16th May	Walk to School Week
19th May	RSE parent open session
Week starting 23rd May	Year 6 Condover Hall Trip
Thursday 26th May	<ul style="list-style-type: none"> ➤ National Thank a teacher day ➤ London History Day
Friday 27th May	Break up for half term
30th May-6th June	Half Term holiday
7th June	Children return to school World Oceans Day
8th-10th June	Phonics screening check administered to year 1 & some year 2 children
8th June	NSPCC Speak Out/Stay safe assemblies
10th June	SEN sailing activity
13th June	<ul style="list-style-type: none"> ➤ Move into the new school building! ➤ Guided tours of the new school.
14th June	
Week beginning 20th June	Year 4 Multiplication check
23rd June	Year 6 Kooth Transition Workshops
Week starting 27th June	Art & DT week
29th June	Local Authority Deep Dive
4th July	KS1 Sports Day
5th July	Year 3 & 4 Sports Day
6th July	Year 5 & 6 Sports Day
7th July	EYFS Sports Day
11th & 12th July	Healthy Living Dance Workshops
13th July	Year 5 Splash concert
14th July	<ul style="list-style-type: none"> ➤ Year 3 & 4 Young Readers Event ➤ Year 6 prom
15th July	<ul style="list-style-type: none"> ➤ Reports home and new classes announced. ➤ Healthy Eating Day
18th July	Meet your new teacher
19th July	Parents Evening
21st July	Last Day of term. 11:30 – year 6 graduation Award ceremony.

Teacher Book Recommendations

Assistant Head Teacher (English Lead):
Nina Hall

Book: Skellig by David Almond



I recently rediscovered this book that I adored growing up. The book tells the story of a 10 year old boy called Michael, who has just moved house and discovers a mysterious creature in the shed at the end of his garden. The book explores themes of friendship and trust and takes the reader on a journey of discovery with Michael. The descriptions are so detailed that you truly feel like you are in the book and on Michael's adventure with him! Are you curious to find out more about Michael's mysterious friend? Come and find me if you'd like to borrow a copy to find out.

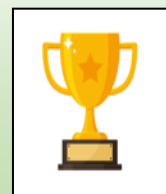
Attendance Matters

This week's winners of the attendance award.

Walbrook 99%

Seal Class 95.8%

Well done and keep it up!



**"Those who contemplate
the beauty of the earth
find reserves of strength
that will endure as long as
life lasts."**

—Rachel Carson

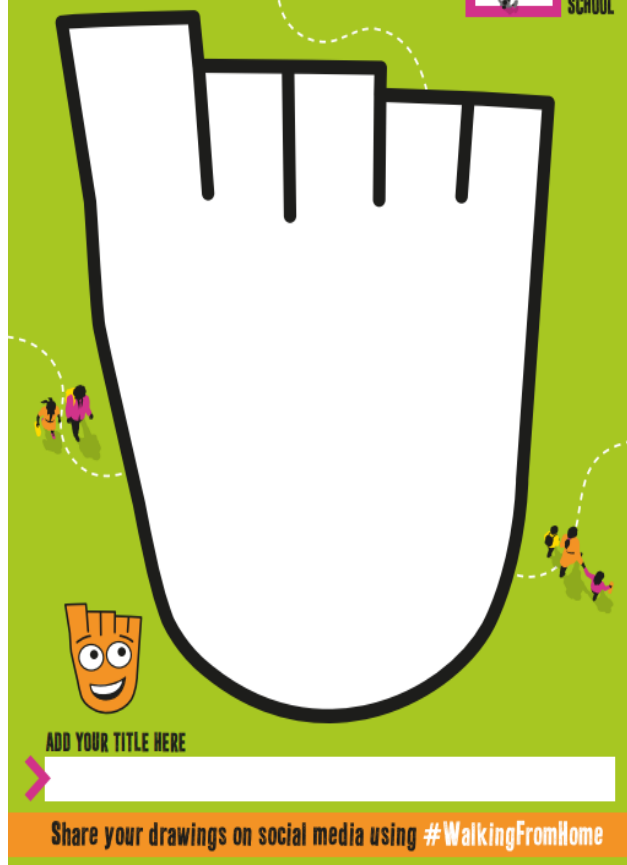
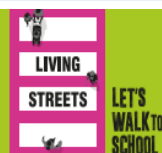
SCAVENGER HUNT



Living Streets is the UK charity for everyday walking and the people behind the Walk to School campaign. Find out more at: LIVINGSTREETS.ORG.UK

A dog	Fountain		Post box	Robin
	Road cone	Street light	Gate	Park bench
Pedestrian crossing	Telephone box	Feather		Twig
Pebble		Butterfly	Brown leaf	Flower
Green leaf	Duck	Something smooth	Puddle	
	Squirrel	Something yellow	Ladybird	A foot print

On my walk I saw...



#WALKING FROM HOME

WALKING ACTIVITIES FOR PRIMARY SCHOOL-AGED CHILDREN



IMAGINE

Nothing sparks imagination quite like a good walk! Our 'Imagine' activities are designed to inspire fantasy, encouraging children to re-write the world around them. Give them a try and share your thoughts, snaps and videos on social media.

#WalkingFromHome @LIVINGSTREETS @LIVINGSTREETS f LIVINGSTREETSUK

WALKING WITH THE ANIMALS

AGES 4-7

While out for a walk, can you think of three animals which you wouldn't normally see?

Where do you think they would go, and what would they do if they came to visit your area?

When you get back from the walk, try turning what you imagined into a drawing.

Living Streets is the UK charity for everyday walking and the people behind the Walk to School campaign. Visit our website to find out more:

LIVINGSTREETS.ORG.UK/PRIMARY-SCHOOLS

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A LIFE OF THEIR OWN

AGES 8-11

What draws your attention when you are out walking? Maybe a wonky tree, or a funny-looking car?

Pick one and give it a life of its own.

- What's its name and how old is it?
- What does it do at night when everyone's asleep?

When you get back from the walk, try writing a poem about your imaginary character.

INDOOR CHALLENGE

What's the most extraordinary walk you can imagine?

- Is it set in your local area, or possibly on another planet?
- Is it in the present, or have you time travelled?
- Who are you with and what would happen?

Can you turn it into a short story called 'My Extraordinary Walk'?

#WALKING FROM HOME

WALKING ACTIVITIES FOR PRIMARY SCHOOL-AGED CHILDREN



SHARE

Sometimes it's easier to walk and talk. While out for a walk, talk to your child about how they are feeling using these activities to make it fun and playful. Remember to always wash your hands before and after your walk.

Share your experiences, snaps and videos on social media.

#WalkingFromHome @LIVINGSTREETS @LIVINGSTREETS f LIVINGSTREETSUK

HAPPY THOUGHTS TREASURE CHEST

AGES 4-7

When out on your walk think of all the things that make you happy, perhaps playing, drawing, or dreaming about enchanted lands.

Collect or make a note of one thing to symbolise each happy thought.

When you return home, draw or place your 'happy thoughts' in a container and decorate it to turn it into your happy thoughts treasure chest.

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MAKE A FEELINGS STICK

AGES 8-11

Each time you go out on a walk collect something that shows how you are feeling and attach it to your stick with wool or string when you get home.

TIP: you could use different coloured things to show different feelings.

INDOOR CHALLENGE

Can you draw an emotions tree?

Draw the outline of a tree with a big leaf for each different emotion you can think of.

Think about the colours that best reflect those emotions and use them to shade each of the leaves.

Attendance Matters!

All parents and carers want the very best for their children and for them to get on well in life. Having a good education is important to ensure that children have the best opportunities in their adult life. They only get one chance at school, and your child's future may be affected by not attending school regularly. If children do not attend school regularly they may:

- Struggle to keep up with schoolwork. In a busy school day, it is difficult for schools to always find the extra time to help children to 'catch up' with lost learning.
- They may not achieve their full potential.
- Children miss out on the social side of school life. Poor attendance often affects their friendship groups. Children with lower attendance are more likely to find it difficult to make and keep friends – a vital part of growing up.

Setting good attendance patterns from an early age, from nursery and through-out their school journey will also help your child later on in their life. Children who have poor school attendance records may have less chance of securing a job when they are adults.

We are here to help and want to work in partnership with you. Please contact the school office and ask to speak to Kofi Danquah, if you need support or are concerned about your child's attendance.

Persistent Absence: Please note that parents have a legal responsibility to inform the school of any absences. If a child's attendance drops below 90% they are considered to be 'persistently absent' and the school will request a meeting with parents or carers. At this point the school may consult with the Education and Inclusion Team to discuss attendance concerns.

