



Rotherhithe Primary School Half Termly Curriculum Plan 2021-2022 Year 5 Summer 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Shared Reading	Nonfiction: Ancient Greece (selection of passages) CL: History/Geography/English	Nonfiction: Ancient Greece (selection of passages) CL: History/Geography/English	Fiction: Percy Jackson and the Lightning Thief CL: History/Geography/English	Fiction: Percy Jackson and the Lightning Thief CL: History/Geography/English	Fiction: Percy Jackson and the Lightning Thief CL: History/Geography/English	Poem: If by Rudyard Kipling
Writing	Theseus and the Minotaur Ingredients of a Myth	Theseus and the Minotaur Rewriting of Theseus and the Minotaur	Planning and Writing Mythical Story Planning mythical setting	Planning and Writing Mythical Story Creating and planning fantastical beast in mythical story	Planning and Writing Mythical Story Creating and planning helper and magical object	Planning and Writing Mythical Story Designing struggle and resolution (determining tragedy or triumph)
Maths	Transformations Calculate intervals across zero as a context for negative numbers Converting Units of Measure	Converting Units of Measure •Convert between metric units of length, mass and capacity and units of time •Know and use approximate conversion between imperial and metric	Converting Units of Measure •Convert between metric units of length, mass and capacity and units of time •Know and use approximate conversion between imperial and metric	2D and 3D Shape •Classify 2-D shapes and reason about regular and irregular polygons •Properties of diagonals of quadrilaterals •Classify 3-D shapes •2-D representations of 3-D shapes.	2D and 3D Shape •Classify 2-D shapes and reason about regular and irregular polygons •Properties of diagonals of quadrilaterals •Classify 3-D shapes •2-D representations of 3-D shapes.	2D and 3D Shape •Classify 2-D shapes and reason about regular and irregular polygons •Properties of diagonals of quadrilaterals •Classify 3-D shapes •2-D representations of 3-D shapes.
Science	Chemistry: Materials Properties of materials/ separating materials Classify materials according to a variety of properties	Chemistry: Materials Properties of materials/ separating materials Understand mixtures & solutions Know about reversible changes; identify irreversible	Chemistry: Materials Properties of materials/ separating materials Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating	Chemistry: Materials Properties of materials/ separating materials Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic	Chemistry: Materials Properties of materials/ separating materials Demonstrate that dissolving, mixing and changes of state are reversible changes	Chemistry: Materials Properties of materials/ separating materials Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda
Geography/ History	Ancient Greeks: Geography: To locate Ancient Greece in time and place.	Ancient Greeks History: -To be able to place key historical events for ancient Greeks on a timeline. -To be able to remember and recall some of the key facts about the ancient Greeks.	Ancient Greeks Geography: -To understand that the climate of Greece is slightly different to that of the UK.	Ancient Greeks: History: -To understand that religion was very important in Ancient Greece. They were polytheists - they believed in different gods and goddesses that were in charge of different parts of their lives.	Ancient Greeks Geography: -Human and physical geographical features of Greece.	Ancient Greeks: To understand how Greeks helped shaped our modern society along with science, language and maths. Local History Day: The history of Rotherhithe. Looking at historical sources to understand how Rotherhithe and how life in Rotherhithe has changed over time.

