

RPS Weekly Newsletter



Dear Parents and Carers,

Friday 29th April 2022

Coffee Morning: It was lovely welcoming parents into school for our first coffee morning this term. On Thursday we were joined by Jenny Martin from School Food Matters, who shared the wonderful work they have been doing with us at school to ensure the 'healthy food option is the easiest food option at RPS'. Jenny shared a short video that some of the School Council have worked on and then parents considered some questions and facts and made comments that will contribute to our new food school policy. It is nearly ready for launch! Parents were treated to some healthy fruit while we chatted.

We follow Southwark's 'Primary School Dessert policy' which you can access on our website [here](#). Desserts in school have to contain at least 50% fruit e.g. apple crumble. Fruit and yoghurt are available each day. We were interested to hear parent's opinions about 'Meat free Monday' and it was great to hear that the nursery snack time is encouraging children to eat a wider range of food.

We plan to offer more coffee mornings and workshops now that all COVID restrictions have been removed.

Art: Today Alex (Art lead) and I observed some art lessons across the school. We use a resource called Kapow art to help our teachers to deliver the art curriculum. We saw some fantastic art lessons and children having a lot of fun... I really wanted to mark-make with charcoal in walbrook class today!

In Year 1 the children are working on a range of key skills to learn to create

landscapes using different media. They learnt about composition and worked with different art materials to create texture for a project based on the theme of the seaside. The beachscapes were inspired by famous pieces of art e.g. "Fishing boats on the beach at Saintes-Maries-De-La-Mer" by Vincent Van Gogh.



Some of the finished pieces are already on display and more will be added to our online gallery over the following weeks - you can view some of them [here](#).

Free Parent Workshop: We are very fortunate to have secured funding to run a series of parent sessions focused on developing resilience in our children. Please see the leaflet below. There are limited spaces so please contact me if you are interested.

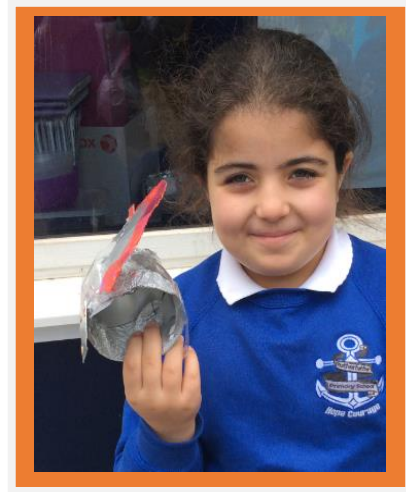
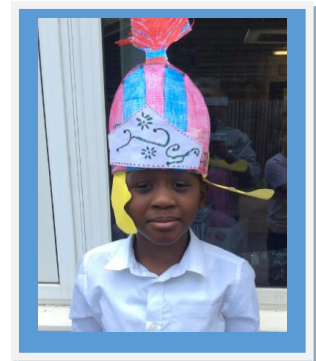
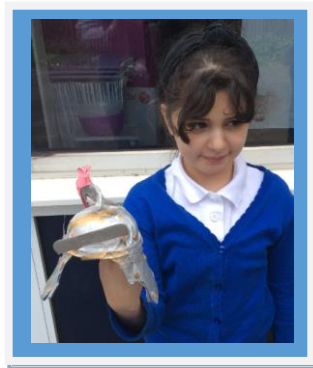
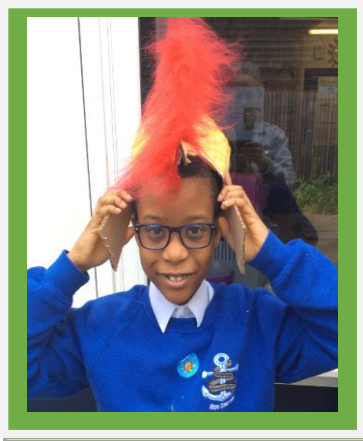
Road Safety: On Thursday a member of the public informed the school that some of our older children were dangerously running in the road. I am very concerned about this. Can parents please talk to your children about being safe when walking home.

Have a lovely bank holiday weekend.
Happy Eid to our Muslim families! Lisa (HoS)

Romans

Year 3 & 4 have started this terms history topic on the Romans. Conor was so impressed with the helmets they designed for homework he asked me to share them with you. Well done everyone!

To find out more about what the children will learn please refer to our History Knowledge Organisers that are on the school's website. Knowledge organisers set out the key knowledge, skills and vocabulary children will be introduced to within a topic. You can access the history ones [here](#). The children will also be exploring Roman mythology within English. They will read and write myths based on the story of Romulus and Remus.



New Build Update

Galiema has put an amazing amount of energy and time into our new school building. It will be a real legacy that she has helped create for our community and I am sure you will not be disappointed. The new school looks amazing and is really starting to take shape. This week and next groups of staff have and will participate in tours of the new school site (and they didn't have to wear safety clothing!). Most classrooms are now complete and outside areas are looking very inviting.

We have been given a new timeline to move in. This is not quite as convenient for us as was previously planned, but we will all make it work and need your help with this. **Monday 13th June and Tuesday 14th June** the children will be given remote learning that they will complete at home. Please ensure that you plan for your children to not attend school on these days. We will provide more information shortly. In the meantime, please enjoy with us some of the pictures staff took while walking around our new school.





STAR OF THE WEEK

Whale	Ayla	Ayla has been chosen this week for her determination in her interventions. She has been trying her best to succeed and make improvements to her learning. Well Done Ayla!
Octopus	Wisdom	Wizzy has had an excellent attitude to his learning ever since he started at RPS. He tries his best in everything he does. What is more, he is a really kind friend boy and is always on hand to cheer his friends up when they are feeling down. Superstar!
Coral	Absher	Absher has worked incredible hard this week. He showed amazing focus when doing consolidation of time in Maths. He was able to represent a given time on a blank clock. Well done for being a model pupil!
Seal	Ayana	Ayana has really worked hard this week to improve her writing. She has been using a variety of connectives, amazing adjectives and a range of sentence starters. Well done Ayana keep it up!
Effra	Iqra	Iqra has returned from half term really focused. This is most evident in her hand-writing. It is joined neatly and clear. Well done for working hard at something and making progress.
Brent	Amina	All week Amina has behaved very well and we have been extremely impressed. Her good behaviour has resulted in excellent independent work. Keep it up Amina!
Walbrook	Musa	For his improved levels of concentration and his positive attitude towards his learning. He also showed a good understanding of the properties of 2D shapes. Well done!
Ravensbourne	Zara	Zara really engaged with our science lesson this week and wrote a very detailed conclusion; comparing the data collected as well as reflecting on the 'why'. Nice job, Zara.
Wandle	Ruby	For fantastic writing this week – her ideas are so original and her descriptions are so detailed. She's a real talent! Keep it up Ruby – I can see you being a published author one day!
Thames	Elsie	For writing a descriptive letter in the role of an evacuee child using the appropriate structure for a letter and including figurative language features. She has also been very focussed on her work in spelling, grammar and punctuation. Well done Elsie!



Tuesday 19th April	Children return to school for the start of the summer term.
Thursday 28th April	Parent Healthy Zones coffee morning
Week starting 9th May	Year 6 SATS tests
Month of May	Year 2 SATs testing window
Week starting 23rd May	Year 6 Condoover Hall Trip
Thursday 26th May	<ul style="list-style-type: none"> ➤ National Thank a teacher day ➤ London History Day
Friday 27th May	Break up for half term
30th May-6th June	Half Term holiday
7th June	Children return to school
8th June	Local Authority Deep Dive
8th-10th June	Phonics screening check administered to year 1 & some year 2 children
13th June	<ul style="list-style-type: none"> ➤ Full Governing Body Meeting ➤ Year 4 Multiplication Check administered ➤ Money Week
23rd June	Year 6 Kooth Transition Workshops
Week starting 27th June	Art & DT week
4th July	KS1 Sports Day
5th July	Year 3 & 4 Sports Day
6th July	Year 5 & 6 Sports Day
7th July	EYFS Sports Day
11th & 12th July	Healthy Living Dance Workshops
13th July	Year 5 Splash concert
14th July	<ul style="list-style-type: none"> ➤ Year 3 & 4 Young Readers Event ➤ Year 6 prom
15th July	<ul style="list-style-type: none"> ➤ Reports home and new classes announced. ➤ Healthy Eating Day
18th July	Meet your new teacher
19th July	Parents Evening
21st July	Last Day of term. 11:30 – year 6 graduation Award ceremony.

Fire Safety Workshop

Year 2 participated in a virtual Fire Safety workshop this week, that was delivered by the London Fire Brigade. They learned about the common causes of fires in homes and also about the importance of having smoke alarms. A Fire Safety plan explained what they should do in the event they are ever unfortunate enough to get caught in a fire. The children were very well behaved and took the workshop very seriously, so parents make sure you have tested your smoke alarms! [Click here](#) for more information.



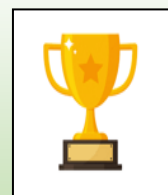
Attendance Matters

This week's winners of the attendance award.

Seal Class 97.5%

Wandle Class 98.3%

Well done and keep it up!



"Strength doesn't come from what you can do.
It comes from overcoming the things you once thought you couldn't."
~ Rikki Rogers

Attendance Matters!

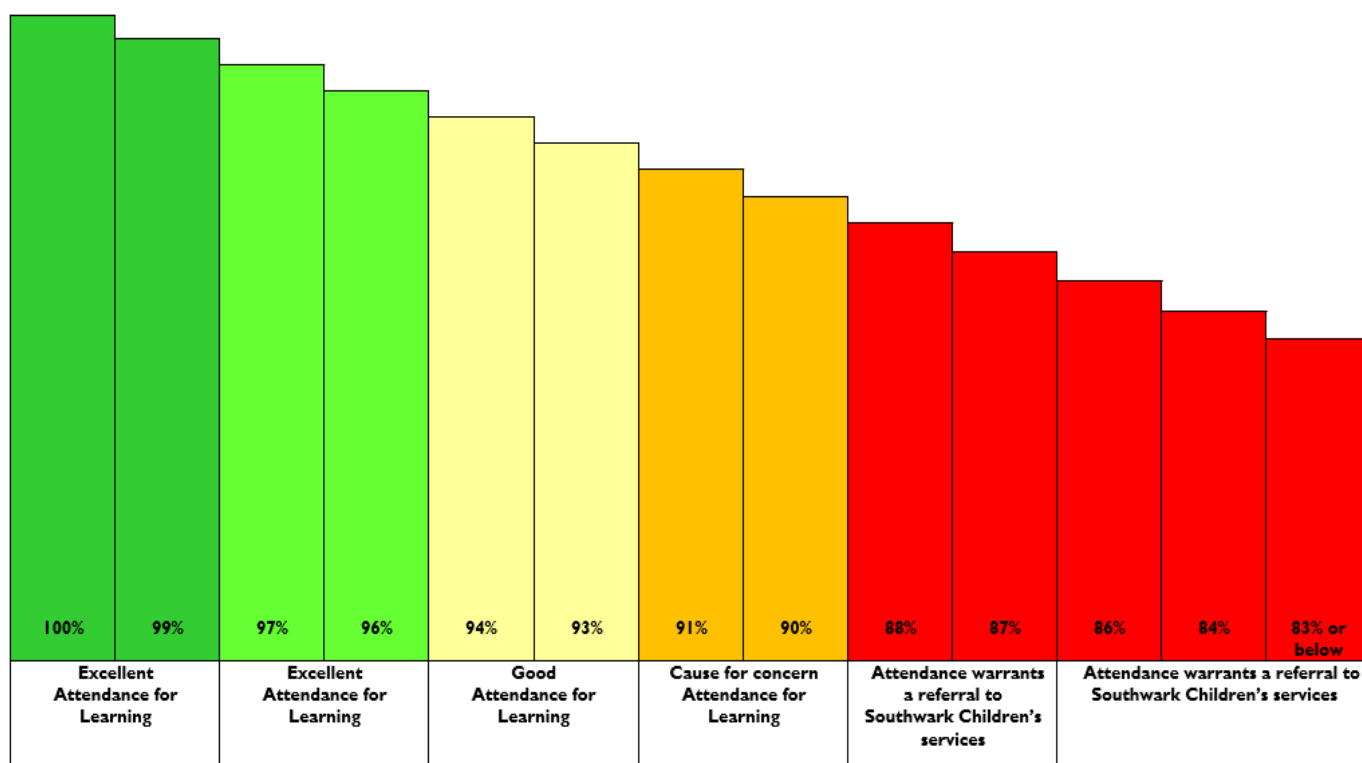
All parents and carers want the very best for their children and for them to get on well in life. Having a good education is important to ensure that children have the best opportunities in their adult life. They only get one chance at school, and your child's future may be affected by not attending school regularly. If children do not attend school regularly they may:

- Struggle to keep up with schoolwork. In a busy school day, it is difficult for schools to always find the extra time to help children to 'catch up' with lost learning.
- They may not achieve their full potential.
- Children miss out on the social side of school life. Poor attendance often affects their friendship groups. Children with lower attendance are more likely to find it difficult to make and keep friends – a vital part of growing up.

Setting good attendance patterns from an early age, from nursery and through-out their school journey will also help your child later on in their life. Children who have poor school attendance records may have less chance of securing a job when they are adults.

We are here to help and want to work in partnership with you. Please contact the school office and ask to speak to Kofi Danquah, if you need support or are concerned about your child's attendance.

Persistent Absence: Please note that parents have a legal responsibility to inform the school of any absences. If a child's attendance drops below 90% they are considered to be 'persistently absent' and the school will request a meeting with parents or carers. At this point the school may consult with the Education and Inclusion Team to discuss attendance concerns.



Fire plan KS1

LFB



1 Practise your fire plan whenever you can.



2 When you hear the alarm, get out quick, safe from harm.



3 Touch the door, so you're sure, if the door's hot, it's not safe to open.



4 On the way out, give everyone a shout.



5 Close the door for 20 minutes more, as closed doors will hold fire back for 20 minutes.



6 Crawl under the smoke, so you don't choke.



7 Don't hide, go outside!



8 Call 999 - you will be fine.

ROTHERHITHE PRIMARY SCHOOL INFORMATION SESSIONS - for all parents and carers



How to support your child to be the best learner they can be, today and in the future.

ABOUT THESE SESSIONS

Find out:

How to raise resilient children.
How we teach about resilience in school

How to keep our children safe online

Where to get help and support

Monday 16th & 23rd May,
Monday 13th, 20th, 27th
June and
Monday 4th July
9-11am

Breakfast will be provided.
Parents who attend all sessions will receive a £50 voucher.
Childcare may be possible if requested.

Venue: Rotherhithe Children and Family Centre, Southwark Park

OUR MAIN TOPICS



PSHE, RSE & MINDFULNESS
UNDERSTANDING
RESILIENCE and how
this affects learning



WORKING TOGETHER and
supporting each other.
BECOMING A PARENT
MENTOR

020 7237 1586 office@rotherhithe.southwark.sch.uk

YOGA CLUB AT THE LODGE SPACE FOR 5 - 7 YEAR OLDS

Discover yoga through super fun story-led adventures, breathing & visualisation!



Fridays 4.30pm - 5.30pm £10/Class

ADDRESS: 120A LOWER RD, LONDON SE16 2UB

Starting 13th May until 15th July

To book, please email classes@beam.academy with your child's name, age and parent's name

www.beam.academy

YOGA CLUB AT THE LODGE SPACE FOR 8 - 12 YEAR OLDS

Experience fun yoga poses, partner postures, breathing & visualisation techniques!



Thursdays 4.15pm - 5.15pm £10/Class

ADDRESS: 120A LOWER RD, LONDON SE16 2UB

Starting 12th May until 14th July

To book, please email classes@beam.academy with your child's name, age and parent's name

www.beam.academy