

RPS Weekly Newsletter



Friday 25th February 2022

Dear Parents and Carers,

Welcome back. I hope all families had a restful half term holiday. What a stormy half term we had!

Internet Safety Day: Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. Safer Internet Day 2022 was held on the 8th of February with the theme 'All fun and games? Exploring respect and relationships online'

Anthony, our Computing Lead, set the week's activities off with a virtual assembly outlining the purpose of the day. The children then engaged in a variety of e-safety activities and participated in a workshop delivered in person within school.

The children learned a lot about how to keep themselves online and children were giving me advice about avoiding clickbait. Clickbait is a text or thumbnail link that is designed to entice users to follow that link and read, view or listen to online content. This is typically deceptive, sensational or misleading ...I was very grateful for their suggestions. The also explored online bullying and what to do if they experience bullying. Parents can help ensure children are safe online by setting controls on devices. Please follow this link for more information.

<https://www.internetmatters.org/parental-controls/>



Consultation to join NEXUS: Following on from the letter from the governors dated 14th December, I can now inform you that we are entering the consultation stage as part of the process to explore joining the NEXUS Multi Academy Trust. The consultation will begin week beginning 28th February and parents will receive a consultation pack and further information on how to engage in this process.



Covid Update: From Monday 21st February, the Government removed the guidance for staff and students in primary schools to undertake twice-weekly asymptomatic testing. In addition, as of Thursday 24th February, the Government removed the legal requirement to self-isolate following a positive test. Individuals who have had contact with a positive case of Covid-19 will no longer be required to self-isolate or be advised to take daily tests. Staff, children and young people should attend their education settings as usual. You can find more about the Government's Living with Covid plan [here](#).

Parents Evening: This is being held virtually next Tuesday and Thursday. As children's first teachers' parents have a valuable role to play in children's education. If you haven't already done so, please contact your child's class teacher to make a parents evening appointment.

Have a lovely weekend! Lisa Head of School

Safer Internet Day



Competition Time!

The children across the school designed an 'Internet Safety Superhero' during Internet Safety week. The children did a fantastic job and the winners from each year group are as follows:

Year 1 winner - Mohammed N

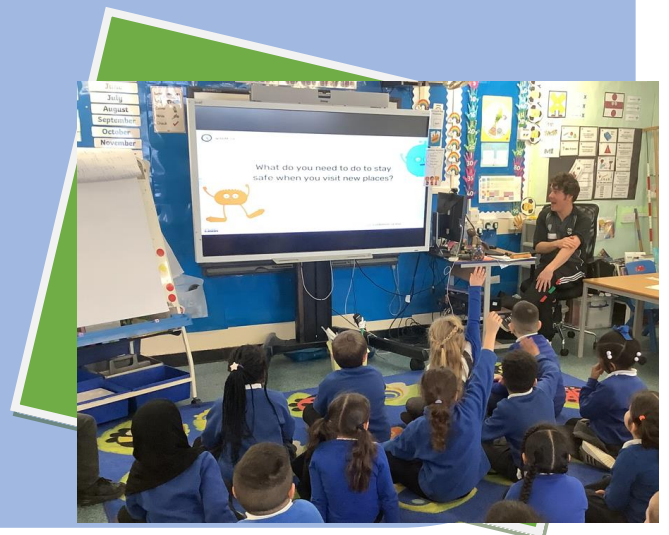
Year 2 winner - Skylah - Rey

Year 3/4 Winner - Cristina

Year 5 winner - Taylor

Year 6 winner - Elsie

Well done all!



Rainbow Day 2022

Rainbow Day: We are an inclusive school at RPS and invited children to dress up in Rainbow colours today to celebrate LGBTQ+ history month. The aim of this is to encourage awareness and diversity. The children have listened to an assembly about famous LGBTQ+ figures and their achievements. Today the children have took part in a history lesson and a Rainbow inspired art lesson. The children clearly enjoyed dressing up in rainbow colours! Thank you for your generous donations which will be used to purchase SMSC resources for our children.



STAR OF THE WEEK

Whale	Lola	Lola has shown a fantastic attitude to learning this week. She has settled back into school after half term and is into a nice routine. Lola has shown a massive improvement in her handwriting and has begun to be fully independent in her learning. We are all immensely proud of Lola's achievements.
Octopus	Ruwayda	Ruwayda has shown a fantastic attitude to all of her learning since returning from half term. She has particularly impressed with her English work – always remembering to use capital letters and full stops, as well as using amazing adjectives. Keep up the great work Ruwayda!
Coral	Aquillah	Aquillah has shown a fantastic attitude towards her learning and behaviour. She has applied herself this week and has displayed good listening, sitting and concentration. I am incredibly proud of her for trying her best to remain focused. Keep it up!
Seal	Skylah	Skylah has worked really hard this week to improve her handwriting. She has really focused on improving her presentation in all of her books. Keep it up!
Effra	Nida	Nida has worked hard on English this week. She has been adding extra information and her own personal flare to instructions on how to make a volcano. Amazing!
Brent	Perwa	Perwa has begun this half-term how she finished the last, brilliantly! She has been a superstar in our Maths work on time all week and has worked very well with her partner and her group. Keep it up Perwa!
Walbrook	Tomiwa	Excellent effort in English this week. Tomiwa has shown perseverance & effort in improving his handwriting. He has ensured that he starts against the margin and that all his letters are placed on the line. Well done and keep it up!
Ravensbourne	Zara	We've been going to swimming classes since the beginning of the school year. Zara has attended every week and persevered in making small steps towards becoming a swimmer. Well, she's done it! All the weeks found its total sum and she put it all together. I'm so proud of her progress. Well done, Zara.
Wandle	Harry	Harry has really impressed me this week. He has shown maturity, hard-work, kindness and excellent progress in his writing – he's been wonderful all round! Keep it up Harry!
Lea	Mohamed S	For putting maximum effort into all of his English work this week. He has made great progress as a result. Well done and keep it up.
Thames	Jimmy	For displaying great resilience in mathematics. He has worked really hard in applying his arithmetic skills to a variety of reasoning questions. Excellent work!

Kindness Award

Bintu in Effra class for showing care and kindness to other children particularly those with additional needs. Superstar Bintu!



World Book Day is Thursday 3rd March

World Book Day: We Love to Read at RPS and 2022 is the 25th anniversary of World Book Day – with the message for all children 'you are a reader'! We will be getting involved in a variety of book related activities next week and children are invited to **dress up** on **Thursday 3rd March** as their **favourite book character**. We can't wait to see your wonderful creations.

Book tokens: Children will bring home a £1 book token next Thursday that can be used to purchase books.

Competition Time: RPS will be taking part in a National Book Token competition. Children should consider how to design the Book Token so that it is really 'booky'. The design should aim at inspiring children to read. They can design as many book tokens as they like. It would be great to encourage them to get drawing at home. We will be selecting winners from each year group who will receive a prize in school on **Friday 18th March**. The national competition closes on the 3rd April so if children are enjoying designing at home they can send additional entries into school by the 1st April.



Workshops: On Monday 21st March and Tuesday 22nd March children across the school will be participating in a dance workshop that aims to bring books to life. These workshops are being delivered by West In schools.

Book Fair: From Monday 28th to the 30th March we will be holding a Scholastic book fair in school. Books are a great gifts to give and the school receive free books when you purchase a book from the book fair. You can save your £1 book token and spend it at the book fair even though the date on the token says it expires on the 27th March. More information nearer to the time. So do consider saving your tokens.





On Thursday 24th March RPS children will be put through paces by a visiting athlete called Frederick Afrifa. He is sprinter who competes in international competitions and aspires to compete at the Olympics. This purpose of the visit it to educate and motivate children to get active while raising money for PE resources for the school and to support GB athletes.

The children will be asked to collect sponsors and engage in a range of physical tasks – more information to follow. This short film clip will show children what they will be asked to do on the day [click here](#).



On Friday 4th March lantern processions will leave Mayflower Hall, Neptune Street, Rotherhithe and St James's church, off Jamaica Rd, Bermondsey at 5.30 pm.

Doors will open from 4.00 pm. Accompanied by music, the parades will walk through the localities before meeting in Southwark Park at the bandstand at 6.00 pm. The parades will join as one in a circuit around the north perimeter of Southwark Park. There shall be free music and barn dancing at the bandstand provided by the Ceilidh Tree Band, a specially written poem for Illuminate about T R E E S.

RPS Primary has taken part in some Lantern building workshops organised by Illustrate Rotherhithe and will be at the procession on Friday so please do come along and watch us launch our lanterns. We took some pictures of the children making their lanterns, which can be seen on our website.





	Half Term
28th February	Fire Safety Workshops – Year 2 & 5
1st March	LA Science Review visit Parents Evening
2nd March	Tiger Conservation Workshop for KS2
3rd March	World Book Day – Costumes to the ready! Reception children eye test am Parents Evening
7th March	Parent meetings for children with SEND
10th March	Athlete school visit-special Assembly
14th March	Classical Roadshow trip for Brent and Walbrook Classes
15th March	Year 6 SATS preparation parents meeting
17th March	School photographer in
18th March	Red Nose Day
Monday 28th to Wednesday 30th March	Scholastic Book Fair
25th March	Easter Bonnet Parade
28th March	Poetry Week Science Week
1st April	100% attendance awards. Last day of term. Break up for the Easter holidays.

Attendance Matters

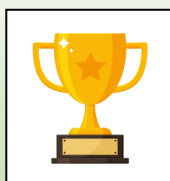
This week's winners of the attendance award.

Jellyfish Class: 97.9%

Wandle Class: 97.5%

Whale Class: 97.1%

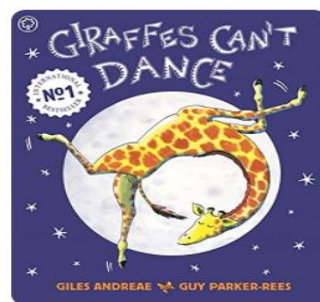
Well done and keep it up!



Teacher Book Recommendations

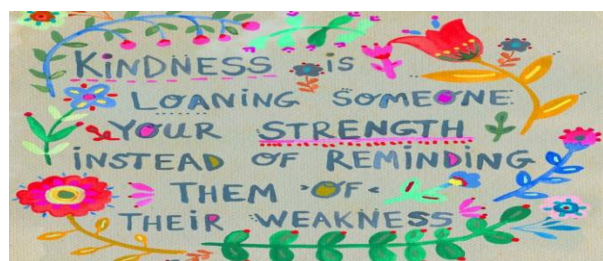
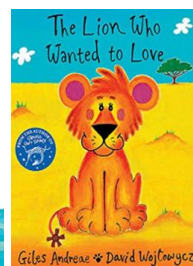
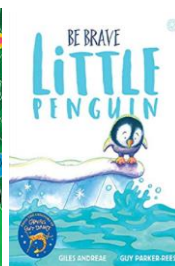
Teacher: Heather Danabie

One of my favourite books is **Giraffes' Can't Dance by Giles Andreae**. I love reading this book because it is full of bright colourful illustrations. Gerald the main character is both brave and resilient. Throughout the book he faces many challenges but overcomes his insecurities to triumph at the end. When I read this book it makes me feel that I can do whatever I want as long as I persevere and try my best.



Giles Andreae is one of my favourite authors because all of his books are colourful and funny and carry a moral message.

Look out for: Rumble in the Jungle, Be Brave Little Penguin and the Lion who wanted to love.



We've designed a simple checklist to give you peace of mind regarding your child's safety on the internet.

Set your children's device up before you give it to them so you know they're safe online as soon as they start playing.



Get started



Set parental controls on your broadband to prevent your children seeing things they shouldn't

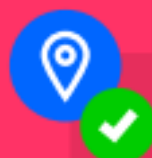


For smart phones check parental controls are also set up on the mobile network

Set up the device safely



Use the device setting so you can only download age appropriate apps and games



Disable location services so your child doesn't unintentionally share their location with others



Set up password control or disable in-app purchasing so big bills are not run up accidentally



Download age appropriate apps you're happy for your child to use

Talk about staying safe



If your children are 8-10 years old, download our parent / child Internet Matters app to help you talk about e-safety issues in an interactive way.



Be aware of key issues and how to discuss them with your children so they know how to stay safe online



If your child is using social networking apps check their profile and privacy settings, making sure they are not sharing personal or private information with people they do not know

What Parents & Carers Need to Know about NFTs (NON-FUNGIBLE TOKENS)

A non-fungible token, or NFT, is a unique digital record of a particular file – such as an image, audio track or video (non-fungible meaning it can't be replaced by an identical item). NFTs let digital content producers like artists and designers control how their work is distributed and monetised. The offline equivalent would be owning a limited-edition art print, signed by the artist, with a certificate of authentication. The value of the tokens is incredibly volatile, unregulated and very much based on hype, publicity and marketing. These digital assets – typically collectibles, avatars for social media profiles or character add-ons for online games – are traded in specialised marketplaces using cryptocurrency.

WHAT ARE THE RISKS?

FAKE COLLECTIONS

When searching for a particular collection of NFTs, it is common for fake versions to display alongside the originals, which can easily fool a less experienced buyer. Larger projects will be verified, but small ones will not, so check the volume that has been traded and check the activity to verify authenticity – fake collections will have almost no trading history.

LACK OF CLARITY

Buying a limited-edition print of a painting isn't the same thing as owning the original. Likewise, when someone buys an NFT, they're not acquiring ownership rights to an original work. Some buyers don't realise that – since many NFTs are publicly on view – purchasing one doesn't stop other people from making their own copies of your NFT (by saving a screenshot of it, for example). Sneak peeks of NFTs can also falsely advertise what the purchaser is investing in, leaving buyers disappointed in what they actually receive, and as they are unregulated, there isn't a procedure for returns and refunds.

IP THEFT & "WASHTRADING"

Many online thieves steal NFTs to sell, while another common scam is "washtrading". Here, an unscrupulous trader creates aliases to buy the same NFT multiple times at increasing prices (so A sells to B for 10, who sells to C for 100, who then sells to D for 300 – except A, B, and C are actually all the same person). The goal is to lure in naive speculators with the illusion of a juicy opportunity.

STORAGE ISSUES

An NFT is cryptocurrency which is linked to an additional file containing a digital asset. Due to the cost of storing data on a blockchain, it's typical for a project founder to store only the NFT's transaction record "on chain" to prove ownership – with the accompanying asset stored "off chain". Whether that storage is in the cloud or on a personal server, it must be permanently secure or the asset could be lost. So in a large number of cases, the NFT contains a link that points to the image data: it is not the image data itself.

TRANSACTION COSTS

Issuing an NFT requires "minting" it and any future sales require updating a blockchain ledger to transfer ownership. The cost of this – depending on the blockchain and market conditions – can vary wildly, based on supply and demand of "block space". In 2021, the fees paid for NFT transactions on one blockchain regularly cost more than the value of the asset itself, often by hundreds of US dollars.

PHISHING EMAILS & REPLICATED SITES

There have been instances of messages being sent advertising the availability of new NFTs with a link to a fake website with a very similar URL to an authentic site. Users then link their cryptocurrency wallet to the site, are able to 'mint' the fake NFT, and once you press 'confirm', the cryptocurrency leaves your wallet and you are left without the NFT you were promised, and very much out of pocket.

Advice for Parents & Carers

CHECK AUTHORSHIP

Don't buy NFTs from unknown sources, and be wary of trading outside of official marketplaces. Branded NFTs, like those sold by sports franchises, are typically available via a platform that's easy to authenticate. However, NFTs sold by individual artists can be harder to verify. Research their online reputation to ensure they have a consistent track record of authorship and a recognised cryptocurrency wallet before you make a payment.

WALLET SECURITY

Wallet security can be the difference between keeping NFTs secure and having them stolen. There are two primary types: a hot wallet (such as metamask) is used for minting NFTs and general day-to-day interactions with third-party sites. A cold wallet (or 'vault') is for storing high-value assets, as interactions can't take place without physical confirmation on the hardware. Only buy these from official sites and not from third-party sellers (including Amazon).

DON'T GAMBLE

Beginners should avoid investing significant sums of money and gambling on future NFT prices. Anyone can create NFTs: this potentially infinite supply of "limited-edition" collections means that, eventually, 99% of NFTs will likely be worth nothing. The market is largely based around building hype and making people believe that the next project will be the one that makes them rich. Take time over your decision and ensure you fully understand a project before getting involved.

SPOT THE SCAMS

Learn what type of message a hacker will leave. They'll often try to create the illusion that you're one of a select few who has this incredible, limited-time opportunity. These can appear on official pages via hacking, so be wary of this pressure-buying tactic. Hackers also send links outside official channels, such as on message boards and private messages. Turn off direct messaging from the server when you join, and never click links that aren't on a project's official page.

RESEARCH THE SPACE

If you're interested in NFTs and you've learned the basics of cryptocurrency, talk to people who are already involved in the space (like an NFT alpha group) on authentic marketplaces. Research the projects you're considering investing in to avoid scams: follow the project on Twitter or Discord and review the work they've done before – avoid artists and teams who insist on remaining anonymous.

Meet Our Expert

JP Vergne is Associate Professor at the UCL School of Management and a researcher at the UCL Centre for Blockchain Technologies. His award-winning research on technology and organisation has been published in leading academic journals as well as in two books. JP is also a speaker and startup advisor. He tweets at @ProteOrg.



Sources: Bloomberg Quicktake documentary, From Blockchain to NFT - 2021 art year / <https://www.youtube.com/watch?v=JmB8U4M4>



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Have Fun!

LOL

Wild Cats

The perfect way for girls aged 5-11 to get involved with football

TIME AND DATE
Every Tuesday from 22nd February (16:00 - 17:00) FREE TO ATTEND

LOCATION
Marlborough Sports Gardens, 27 Union St, London SE1 1SD

NEXT STEPS
Head to thefa.com/WeetabixWildcats to book on to a session, or for more info contact us via: joe@lpesn.org.uk


Wild Cats

FOR ALL

parentzone

Be Internet Legends Top articles Sign up Main site Q


How to help your child deal with in-game bullying



Click the following link to access advice from parent zone -
<https://www.parents.parentzone.org.uk/more/articles/how-to-help-in-game-bullying>

Reception Children Eye Test

Children in Reception will have their eyes tested in school on Thursday 3rd March. Parents have already been sent information about this. If you do not want your child to have their eyes tested you must contact Maxine in the school office before this date.



Attendance Matters

The attendance across the school has dropped. We are aware that this in part due to COVID absences.

However, if a child's attendance drops below 90% they are considered to be '**persistently absent**'. You will receive a text message if your child's attendance appears to be dropping and is 93% or lower.

We will arrange meetings with parents if their attendance drops below 90%. We may also refer children to the local authorities Education and Inclusion Team if attendance does not improve or is causing a concern.

New Build Update

Works continue to progress on the New School building. We are keeping in regular contact with the project managers and Farrans construction team. A number of service providers have been commissioned and Virgin contractors were working around the site today.

We do not currently have a definite date for the move into the building and as soon as we do we will provide parents with more information.

Contact Details

If you have moved or changed your email address of phone number please inform Sharon in the school office.