



## Rotherhithe Primary School Half Termly Curriculum Plan 2022 Year 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Read aloud text:	<b>Lost in the Toy Museum</b> David Lucas	<b>Toys and games</b> Sarah Ridley	<b>A bear called Paddington</b> Micheal Bond	<b>Dogger Shirley</b> Hughes	<b>Old Toys, Homes in the Past</b>	<b>Where's Woody?</b> Kirsten L Depken	
Guided Reading	<p><b>Short stories</b> To become familiar with the story. Recall main events and sequence them. Describe the settings and the characters. Make predictions and draw inferences from the texts.</p>						
Writing	<p>To generate questions about toys.</p> <p>To know and use the features of a non-fiction text to create my own page on marbles.</p>	<p>To read and order the instructions on how to play marbles.</p> <p>To write instructions how to play marbles for my non-fiction book.</p> <p>To know and use the features of a non-fiction text to create</p>	<p>LO: To write a page for a non-fiction book for a scooter.</p> <p>To write a page for a non-fiction book for action figures.</p> <p>To write a page for a non-fiction book for Buzz Lightyear.</p> <p>To write a page for a non-fiction</p>	<p>To write a page for a non-fiction book about Teddy Bears</p> <p>To create a Lost Poster for the Teddy Bears.</p> <p>To read and follow clues for the Teddy Bear Hunt.</p> <p>To plan the recount for the Teddy Bear Hunt.</p>	<p>To retell the story Where's My Teddy.</p> <p>To write about how the boy was feeling.</p> <p>To describe the woods. plan a recount of the story of Where's My Teddy.</p> <p>To write a recount of</p>		



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		own page on old teddies.	book about fidget spinners. To write about a special bear/toy.	To write a recount of the Missing Teddy Bears.  To write a Thank you letter to the person who helped.	Where's My Teddy.	
Maths	<u>Unit 7</u> Exploring calculation strategies •Model, explain and choose addition and subtraction strategies	<u>Unit 8</u> Numbers to 50 •2-digit numbers – represent, sequence, explore, compare.	<u>Unit 8</u> Numbers to 50 •Count in 2s, 5s and 10s •Describe and complete number pattern	<u>Unit 9</u> Addition and subtraction within 20  •Illustrate, explain and link addition and subtraction with equations •	<u>Unit 9</u> Addition and subtraction within 20  •Apply 'Make Ten' strategy  •Use language to quantify and compare difference	<u>Unit 9</u> Addition and subtraction within 20  •Use language to quantify and compare difference
Science	Describing different materials	Describing the properties of	To find the best material to make curtains	To plan to use a material to make an	Looking at the properties of gold and straw	To look at recyclable materials and



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		different materials	with based on their properties	umbrella based on its properties	and describing the differences and similarities.	the properties that they have.
History	To find out about toys today and to explain how we can find out about toys from the past.	To use sources to find out about toys from the past	To compare similar toys from different times	To compare Victorian toys with modern toys.	To recognize how toys have changed over time.	To use words relating to the passing of time.
RE	How do religious people show they belong?	What is Sikhism?	Discuss the k's and why they are important to Sikhs.	How do children show they belong to Sikhism?	What did Guru Gobind Singh ask Sikhs to look like?	What is Amrit ceremony?
Music	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher
Art & Technology	To understand that sketchbooks are for developing ideas and trying things out	To make a print design	To mix different shades of green	To make a print	To draw with different media	Understand that artists can tell stories with their work
PSHE	<b>1. Special and Safe</b> I know how to use my Jigsaw Journal	<b>2. My Class</b> I understand the rights	<b>3.Rights and Responsibilities</b> I understand the rights and	<b>4.Rewards and Feeling Proud</b> I know my views are	<b>5. Consequences</b> I can recognise	<b>6.Owning our Learning</b> Charter



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		and responsibilities as a member of my class	responsibilities for being a member of my class	valued and can contribute to the Learning Charter	the choices I make and understand the consequences	I understand my rights and responsibilities within our Learning Charter
PE	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher

Trip	
Visitor	Punch and Judy puppeteer School Visit