



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



Year Group	Autumn 1 Fundamental Movement	Autumn 2 Balance	Spring 1 Agility	Spring 2 Dance Gymnastics	Summer 1 Co-ordination Ball skills	Summer 2 Multi skills and Athletics
Skills	Acquiring and Developing Skills (A&D) Selecting and applying skills, tactics and compositional ideas (S&A) Evaluating and improving performance (E&I) Knowledge and understanding of fitness and health (H&F)					
<p>DEVELOPMENT MATTERS PHYSICAL DEVELOPMENT: EARLY LEARNING GOALS (ELG) Moving and Handling Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. Health and Self Care Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p>						
EYFS	<p><u>Children will be taught to:</u> Move freely using suitable spaces and speed or direction to avoid obstacles. Know how to move in a variety of ways to explore personal and general space Understand and use the skills required to complete a simple task.</p>	<p><u>Children will be taught to:</u> Understand how to listen to and follow simple instructions/rules. <ul style="list-style-type: none"> • Use a variety of skills to explore, refine and improve simple movements • Know how to move safely and confidently. • Know how to use a variety of equipment and resources. • Observe, describe and copy what others have done. • Talk about what they are doing using a range of appropriate </p>	<p><u>Children will be taught to:</u> Throw over and under arm in a general direction Catch a variety of sized balls when bounced or thrown Strike a ball (self-bowled) in a general direction. Explore and learn through: Sprint, Run, Skip, Hop, Gallop, Side Gallop, Jump for height.</p>	<p><u>Children will be taught to:</u> Move freely and with pleasure and confidence in a range of ways including, rolling, floor shapes, ways of travel. Experiments with different ways of moving. Jumps off an object and lands appropriately. Stand on one foot to hold a balance</p>	<p><u>Children will be taught to:</u> Explore different ways using a ball. Explore ways to send a ball or other equipment. Retrieve and stop a ball. Catch a large ball. Demonstrate good control and coordination in large and small movements. Pass a ball: chest pass Kick a ball along the floor less than 10m with the correct technique. Dribble a ball at feet with control</p>	<p><u>Children will be taught:</u> How to use their bodies to: <ul style="list-style-type: none"> • Sprint 30m • Jump for height 5-9cm • Jump for distance 30-59cm • Leap over hurdles • Overarm throw • Chest push • Run for longer distance Participate in Sports day </p>



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



		movement vocabulary.				
--	--	----------------------	--	--	--	--

National Curriculum: Key stage 1 Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- participate in team games, developing simple tactics for attacking and defending.
- perform dances using simple movement pattern

	Autumn 1 Multi Skills Fundamental Movement Balance	Autumn 2 Multi Skills Coordination Agility	Spring 1 Gymnastics Dance	Spring 2 Invasion Games Football Hockey	Summer 1 Athletics Net & Wall games Volleyball Striking and Fielding - cricket	Summer 2 Athletics Invasion Games Sports day Preparation Basketball	
Year 1	CHILDREN WILL BE TAUGHT TO: Take part in multi skills festivals. Designed to develop the fundamental movement skills of balance, co-	CHILDREN WILL BE TAUGHT TO: Develop balance, agility and co-ordination. Understanding the terminology,	Gymnastics CHILDREN WILL BE TAUGHT TO: Respond to instructions and commands. Move between	Dance CHILDREN WILL BE TAUGHT TO: Evaluate and improve a dance performance	CHILDREN WILL BE TAUGHT TO: Choose, use and vary simple tactics. Recognise good quality in performance. Use information to	CHILDREN WILL BE TAUGHT TO: Use their skills to play end to end games, games over a barrier and fielding games. Use their ability to solve	CHILDREN WILL BE TAUGHT TO: Explore different ways of using a ball. Explore ways to send a ball or other equipment. Retrieve and stop a



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



	<p>ordination and agility. Activities to include bat and ball skills, throw clap and catch, spatial awareness, standing long jump. Skipping, bouncing etc. Develop balance, agility and co-ordination.</p> <p>Understanding the terminology, improving basic balance by using various platforms to balance across To be able to develop the skill of balance 'static and dynamic Understanding the use of the body, being able to balance various objects on body also using different parts of the body to assist with balance. Develop balance, agility and co-ordination</p>	<p>improving basic agility by using various platforms to coordinate across. To be able to develop the skill of agility and coordination. Understanding the use of the body, being able to use coordination with various objects. also using different parts of the body to assist with balance. Develop balance, agility, and co-ordination.</p>	<p>mats and small apparatus and change the speed of movement. Learn a variety of basic gym actions. Be still in different body shapes and balances and combine different ways of travelling. Handle apparatus safely. Recognise how it feels when the body is tense. Discuss how the body changes during exercise. Develop balance, agility and co-ordination of travelling, stillness, jumping, timing, changing shape, size, and direction.</p>	<p>by recording and viewing their rehearsals. S&A Use a range of vocabulary to describe moods and how dances make them feel. Remember and repeat simple dance phrases. Perform dances using simple movement patterns.</p>	<p>improve their work. Participate in team games. Pass and receive a ball in different ways with control and increased accuracy.</p>	<p>problems and make decisions. S&A Watch others and describe what is happening. Talk about what they have done and how they did it. Participate in team games. Pass and receive a ball in different ways with control and increased accuracy. Perform fielding techniques with increased control and co-ordination. techniques with increased control and co-ordination. E&I Core Task - The aim is for the batter to hit a ball into a field, and then to run as far as possible bases before the fielding team returns the ball to the fielding base. Play the game with 1 batter, one feeder and three fielders</p>	<p>ball using different parts of the body. Play a variety of running and avoiding games. Practise skills to make them warmer. Explain why they enjoy playing games and physical activities. Talk about what our bodies do during exercise e.g. breathing Participate in team games. Develop simple attacking and defending techniques. Pass and receive a ball in different ways with increased control.</p>
	<p>Autumn 1 Multi Skills Fundamental Movement Balance</p>	<p>Autumn 2 Multi Skills Coordination Agility</p>	<p>Spring 1 Gymnastics Dance</p>	<p>Spring 2 Invasion Games Football Hockey</p>	<p>Summer 1 Athletics Net & Wall games Volleyball</p>	<p>Summer 2 Athletics and Multi Skills Sports day Preps Invasion Games Basketball</p>	



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



<p>Year 2</p>	<p>CHILDREN WILL BE TAUGHT TO: Take part in multi skills activities Designed to develop the fundamental movement skills of balance, co-ordination and agility. Activities to include bat and ball relay, throw clap and catch, slalom run, standing long jump etc. Develop balance, agility and co-ordination. Explore movement techniques with increased control. How to run, throw and jump and perform these with increased control and co-ordination.</p>	<p>CHILDREN WILL BE TAUGHT TO: Understanding the terminology, improving basic balance by using various platforms to balance across To be able to develop the skill of balance ' static and dynamic' Understanding the use of the body, being able to balance various objects on body also using different parts of the body to assist with balance</p>	<p>Gymnastics CHILDREN WILL BE TAUGHT TO: Respond to instructions and commands. Move between mats and small apparatus and change the speed of movement. Learn a variety of basic gym actions. Be still in different body shapes and balances and combine different ways of travelling. Handle apparatus safely. Recognise how it feels when the body is tense. Discuss how the body changes during exercise. Develop balance, agility and co-ordination of travelling, stillness, jumping, timing, changing shape, size, and direction.</p>	<p>Dance CHILDREN WILL BE TAUGHT TO: Learn basic movements relating to feelings. Show that they have a clear starting and finishing position. Respond to different music showing a range of emotions. Perform dance movements and simple routines using simple movement patterns.</p>	<p>CHILDREN WILL BE TAUGHT TO: Recognise the best ways to score points and stop points being scored. Recognise how they work best with their partner. Use different rules and tactics for invasion games. Make it difficult for opponents. Keep the ball and find best places to score. S&A Watch others accurately. Describe what they see and ask to copy others' ideas, skills and tactics. Recognise what is successful and how to use this knowledge. (Do they play well when hot or out of breath.) Participate in team games. Understand and develop tactics for attacking and defending</p>	<p>CHILDREN WILL BE TAUGHT TO: Use their skills to play end to end games, games over a barrier and fielding games. Use their ability to solve problems and make decisions. Watch others and describe what is happening. Talk about what they have done and how they did it. Participate in team games. Pass and receive a ball in different ways with control and increased accuracy. Perform fielding techniques with increased control and co-ordination.</p>	<p>CHILDREN WILL BE TAUGHT TO: To develop the fundamental movement skills of balance, co-ordination and agility. Activities to include bat and ball relay, throw clap and catch, slalom run, standing long jump etc. Develop balance, agility and co-ordination. Explore movement techniques with increased control. How to run, throw and jump and perform these with increased control and co-ordination.</p>
---------------	--	---	--	--	--	--	--

- **National Curriculum: Key stage 2** Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Pupils should be taught to:
- use running, jumping, throwing and catching in isolation and in combination.



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns.
- take part in outdoor and adventurous activity challenges both individually and within a team.
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

	Autumn 1 Invasion Games Basketball Hockey	Autumn 2 Net & Wall Games Handball - Invasion Table Tennis	Spring 1 Gymnastics Gymnastics Dance	Spring 2 Net & Wall Games Volleyball Badminton	Summer 1 Striking & Fielding Cricket Softball	Summer 2 Athletics Sports day Preparation	
Year 3	<p>CHILDREN WILL BE TAUGHT TO: Practise passing to a partner using a number of sending and receiving techniques. Improve accuracy of passes and use space to keep possession better. Remain in control of ball while travelling. Use communication skills to help others know where they are going. Look when travelling and what happens after they have passed ball. Play games that involve keeping possession and scoring in targets. 3vs 1 and 4vs 1 games. Know which passes are best, tactics to keep possession. Find space to receive and support. Know what</p>	<p>CHILDREN WILL BE TAUGHT TO: Practise throwing and catching with a variety of different balls and using different types of throwing. Hit the ball with a racket. Use different shots. Play games using throwing and catching skills. Vary strength, length and direction of throw. Know how can they make it difficult for opponent to receive ball. Stand when receiving. Understand attack and defence tactics. Understand rules about the games</p> <p>Develop control of a ball when striking with a paddle. Be able to identify a select the</p>	<p>GYMNASTICS CHILDREN WILL BE TAUGHT TO: Develop and perform actions. Practice and concentrate on quality of movement. Link different balances moving in and out of positions of stillness. Transfer weight smoothly from one part of body to another. Use actions on floor and over, through, across and along apparatus. Vary and apply actions on floor and apparatus. Copy a</p>	<p>Dance CHILDREN WILL BE TAUGHT TO: Improvise freely on their own and with a partner, translating ideas from a stimulus to a movement. A&D Keep up an activity over a period of time and know what they need to warm up and cool down for dance. Children will produce a dance based around their topic of learning. Children should develop and</p>	<p>CHILDREN WILL BE TAUGHT TO: Practise throwing and catching with a variety of different balls and using different types of throwing. Hit the ball with a racket or hand. Use different shots. Play games using throwing and catching skills. Vary strength, length and direction of shot. Know how can they make it difficult for opponent to receive ball. Stand when receiving. Understand attack and defence tactics. Understand rules about the games Develop movement skills and court positioning and awareness,</p>	<p>CHILDREN WILL BE TAUGHT TO: Consolidate and develop the range and consistency of their skills in striking and fielding games. Recognise how specific activities affect their bodies. Understand the importance of keeping warm. Develop coordination through catching and striking. Develop timing and rhythm through bowling and batting motion Understand and develop spatial awareness and positioning. Develop tactics and apply them to score greater points.</p>	<p>CHILDREN WILL BE TAUGHT TO: Choose skills and equipment to meet the challenges they are set. E.g., by increasing the distance thrown. Use different techniques, speeds and effort to meet challenges set for running, jumping and throwing. Recognise and describe what their bodies feel like during different types of activity. Describe what happens to their heart, breathing and temperature during different types of athletic activity.</p>



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



	to think about when team has and hasn't got the ball. How to organise themselves differently to play each of the games successfully. Understand patterns of play- if ball is in a certain position where should players be	appropriate shot technique and execute with increased confidence. Gain understanding of rules and scoring system with in the sport.	partner's sequence on floor and apparatus. Perform easy combinations of contrasting actions. Choose combinations that work in their sequences. How they devise sequences	understanding and be able to apply the following skills: Rhythm, tempo, speeds, levels, Cannon, Unison, action response, supports, lifts and props.	anticpate where the next shot will come.		
	Autumn 1 Invasion Games Basketball Hockey	Autumn 2 Net & Wall Games Handball Dodgeball	Spring 1 Gymnastics Gymnastics Dance	Spring 2 Net & Wall Games Volleyball Badminton	Summer 1 Striking & Fielding Cricket Softball	Summer 2 Athletics Sports day Preparation	
Year 4	<u>CHILDREN WILL BE TAUGHT TO:</u> Play 3vs1 and 4vs1 and how to use the space and help each other. Score more regularly without making mistakes. Choose and adapt their techniques to keep possession and give their team chance to shoot. Plan ideas and tactics similar across invasion games. Know what rules are needed to make games fair. Understand simple patterns of play.	<u>CHILDREN WILL BE TAUGHT TO</u> Play games using throwing and catching skills. Vary strength, length and direction of throw. Understand how they can make it difficult for opponent to receive ball. Understand where to stand when receiving. Understand attack and defence tactics. Understand rules about the games. S&A Describe what they do and what they find hard. Talk about how to	<u>CHILDREN WILL BE TAUGHT TO:</u> Gymnastics Devise, perform and repeat sequences that include travel, body shapes and balances. Help them change sequences. Include changes of dynamics. Work with a partner. Adapt their sequences to include	<u>CHILDREN WILL BE TAUGHT TO:</u> Dance Explore and create characters and narratives in response to a range of stimuli. Describe, interpret and evaluate their own and others' dances, taking account of character and narrative.– Link to Topic	<u>CHILDREN WILL BE TAUGHT TO</u> Play games using throwing and catching skills. Vary strength, length and direction of throw. Understand how they can make it difficult for opponent to receive ball. Understand where to stand when receiving. Understand attack and defence tactics. Understand rules about the games. Describe what they do and what they find hard.	<u>CHILDREN WILL BE TAUGHT TO</u> Choose and use a range of simple tactics and strategies. Keep, adapt and make rules for striking and fielding games. Recognise good performance and identify the parts of a performance that need improving. Ask the children to make up a new striking and fielding game, with a scoring system. They should be able to play their game well and teach it to others.	<u>CHILDREN WILL BE TAUGHT TO</u> Run for short distances and times, and for longer distances and times. Keep a steady pace. Practise 5 basic jumps e.g hop, step, jump. Combine basic actions and form simple jump combinations. Throw into a target using slinging, pushing and pulling actions. A&D Describe and evaluate the effectiveness of performance and recognise aspects



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



	Evaluate how successful their tactics have been, use appropriate language to describe performance and identify what they do that makes things difficult for their opponents. Know what they need to improve their game and what they need to practice with end zones about 1m wide. To score player must receive ball in end zone. Then they will get the opportunity to shoot at a goal.	change the court to make it easier/harder. Say what they do well in a game and what they need help with and what they need to practice.	apparatus and to suit partner or small group. Ask which parts of task they have completed and the ones they still need to practice. Compare and contrast similar performances. Suggest ways to improve the quality of sequence. Create and perform a simple sequence on floor and using mats of up to four elements (eg balance roll, jump, body shape). Clear starting place and move smoothly between shapes and actions.		Talk about how to change the court to make it easier/harder. Say what they do well in a game and what they need help with and what they need to practice. Play 1vs 1 try to score points by throwing ball over a net and making it bounce twice. Then 2vs2 one with racket and partner to feed ball.		that need improving. H&F Core Task - Chn to work in small groups to investigate and compare the effectiveness of different styles of : running e.g. short steps, long strides, straight arms, bent arms, swinging arms. Jumping, e.g off one foot, two feet. Throwing e.g. underarm, overarm, pushing, pulling etc. Chn to decide which style they prefer and see if they can go faster,
	Autumn 1 Net & Wall Games Handball Dodgeball	Autumn 2 Invasion Games Basketball Hockey	Spring 1 Gymnastics Dance		Spring 2 Striking &Fielding Cricket Softball	Summer 1 Net & Wall Games Volleyball Badminton	Summer 2 Athletics Sports day Preparation
Year 5	<u>CHILDREN WILL BE TAUGHT TO</u> Hold and swing racket and where to	<u>CHILDREN WILL BE TAUGHT TO</u>	<u>CHILDREN WILL BE TAUGHT TO</u> <u>Gymnastics</u>	<u>CHILDREN WILL BE TAUGHT TO</u> <u>Dance</u>	<u>CHILDREN WILL BE TAUGHT TO</u> Develop the range and consistency of	<u>CHILDREN WILL BE TAUGHT TO</u> Hold and swing racket and where to stand on	<u>CHILDREN WILL BE TAUGHT TO</u> Choose their favourite ways of



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



	<p>stand on the court when hitting, catching and receiving. Hit the ball on both sides of the body and above head. Use different types of shots during a game. Improve accuracy. Explain why they or others are playing well in the games. Know what they need to get better at and what to practice. Know how to change court to make easier. Understand practices to help with precision and consistency and speed about the court. Play game by hitting ball across court. Then making changes to net, court and rules.</p>	<p>Show ways to keep ball away from defenders. How to shield the ball. Change speed, direction with ball to get away from defender. Shoot accurately in a variety of ways. Mark an opponent. Watch and evaluate the success of the games they play in. Identify parts of the game that are going well and parts that need improving. Explain how confident they feel in different positions. Suggest what they need to practice enjoying game more. Change pitch size to make games better.</p>	<p>Explore range of symmetric and asymmetric actions, shapes and balances. Control actions and combine them fluently. Be aware of extension, body tension and control. Move from floor to apparatus, change levels and move safely. Combine movements with other in a group (matching and mirroring). Watch a performance and evaluate its success. Identify what was performed well and what needs improving. Choose a focus for improvement. Identify one or two aspects of their performance</p>	<p>Explore and improvise ideas for dances in different styles, working on their own, with a partner and in a group. Organise their own warm up and cool down activities to suit the dance. Show an understanding of why it is important. Link to Topic</p>	<p>their skills, especially in specific striking and fielding games. Know how to warm up. Understand what to include in a warm up in order to improve performance. Understand why exercise is good for their fitness, health and well-being. The aim of the game is for a pair (1 batter and 1 runner) to score as many runs as possible. Play the game two against four. One of the pair bats while the other runs.</p>	<p>the court when hitting, catching and receiving. Hit the ball on both sides of the body and above head. Use different types of shots during a game. Improve accuracy. Explain why they or others are playing well in the games. Know what they need to get better at and what to practice. Know how to change court to make easier. Understand practices to help with precision and consistency and speed about the court. - Play game by hitting ball across court. Then making changes to net, court and rules</p>	<p>running, jumping and throwing. Choose the best equipment for different activities. Know how to plan a run so they pace themselves evenly or unevenly. Plan to cover distances as a team to get the best results possible. Mark a run up for jumping and throwing. Set themselves and others targets in different events. Watch a partner's athletic performance and identify the main strengths. Identify parts of the performance that need to be practised and refined and suggest improvements.</p>
--	--	---	---	---	--	--	---



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



			to practice and improve. Working with a partner or small group and using floor and mats create and perform a gymnastic sequence of at least 8 elements. Include change of direction and level and matching and mirroring shapes and balances.				
	Autumn 1 Net & Wall Games Handball Dodgeball	Autumn 2 Invasion Games Basketball Hockey	Spring 1 Gymnastics Dance		Spring 2 Striking &Fielding Cricket Softball	Summer 1 Net & Wall Games Volleyball Badminton	Summer 2 Athletics Sports day Preparation
Year 6	<u>CHILDREN WILL BE TAUGHT TO</u> Devise a scoring system. Hit the ball in the court away from opponent, how to outwit them using speed height and direction of ball. Know where to stand when attacking and defending. Explain why they or others are playing well in the games. Know what they need to get	<u>CHILDREN WILL BE TAUGHT TO</u> Understand that when team has ball they are attacking and when they haven't they are defending. Understand different ways of attacking and encourage them to use positions for their team carefully. Understand different ways to attack and defend. Choose right	<u>CHILDREN WILL BE TAUGHT TO</u> <u>Gymnastics</u> Make up a sequence and adapt it to different apparatus layouts. Use combinations of dynamics (pathways) to use space effectively. Make up own rule for longer,	<u>CHILDREN WILL BE TAUGHT TO</u> <u>Dance</u> Explore, improvise and combine movement ideas fluently and effectively. S&A Understand how a dance is formed and performed. To evaluate,	<u>CHILDREN WILL BE TAUGHT TO</u> Use and adapt rules, strategies and tactics, using their knowledge of basic principles of batting and fielding. Evaluate strengths and weaknesses in their own and others' performances and suggest improvements. The aim of the game is	<u>CHILDREN WILL BE TAUGHT TO</u> Devise a scoring system. Hit the ball in the court away from opponent, how to outwit them using speed height and direction of ball. Know where to stand when attacking and defending. Explain why they or others are playing well in the games. Know what they need to get	<u>CHILDREN WILL BE TAUGHT TO</u> Develop the consistency of their actions in a number of events. Increase the number of techniques they use. Sustain pace over longer distances, e.g. sprint for seven seconds , run for one or two minutes. Throw with greater control, accuracy and efficiency.



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



	<p>better at and what to practice. Understand how to change court to make easier. Understand practices to help with precision and consistency and speed about the court. - Play games and change size of net, court and equipment used. Play short tennis singles and doubles with rules in place.</p>	<p>formations and tactics for attack and defence. Know how they support other players in attack and defence. Understand how to get ready for games. Know some ideas for warm up exercises and routines. Know what makes a good warm up. Know what clothing and footwear is best to wear. Know how to check playing area. Know how playing invasion games helps your fitness and benefits of playing outside of school.</p>	<p>more complex sequences. Plan a sequence and adapt it to limited equipment. Work as a group and share roles fairly. Investigate different ways of working with a partner or small group. Use compositional ideas (contrasts and variation in shape, speed, level, timing and actions) Know how gymnastics promotes strength, power and suppleness. Understand the importance of warming up. Value of exercise outside of school day. Devise effective warm up for gymnastics. Set out and do risk</p>	<p>refine and develop their own and others' work. Link to Topic</p>	<p>for pairs to score as many runs as possible in an innings of a set length. Start with a three pair game. One pair bats, one pair fields and the third pair bowls and keeps wicket.</p>	<p>better at and what to practice. Understand how to change court to make easier. Understand practices to help with precision and consistency and speed</p>	<p>Perform a range of jumps showing power, control and consistency at both take off and landing. Understand why exercise is good for fitness, health and wellbeing. Say why some athletic activities can improve strength, power or stamina and explain how these can help their performance in other types of activity. H&F Core Task - Chn to measure how long or high they can jump using standing jumps, jumps with run ups, combination jumps. Chn to use different ways to measure. Chn to measure how well they can throw e.g for height, distance, with run ups and using different equipment.</p>
--	--	--	---	---	---	---	--



Rotherhithe Primary School Progression of Skills and Knowledge in Physical Education



			assessments on apparatus.				
--	--	--	------------------------------	--	--	--	--