



Rotherhithe Primary School Half Termly Curriculum Plan 2020-21 Year four

Topic Diver: The Vikings						
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Read aloud text:	Beowolf	Beowolf	Beowolf	Beowolf	Beowolf	Beowolf
Guided Reading	<u>Fiction</u> KrindleKrax final chapter	<u>Fiction</u> Beowolf	<u>Assessment week</u>	<u>Fiction</u> Beowolf	<u>Non- Fiction</u> Vikings	<u>Poetry</u> Battle Thor by Glenn Bergen
Writing	<u>KrindleKrax</u> Write a retell, including suspense. <u>Success criteria</u> <ul style="list-style-type: none"> - Start sentences with adverbial phrases - Include sound words (onomatopoeia) - Add ellipsis ... - Add scary description - Add a simile - Paragraphs to separate events - Use short punchy sentences / one word used as a sentence 	<u>KrindleKrax</u> Write a retell, including suspense. <u>Success criteria</u> <ul style="list-style-type: none"> - Start sentences with adverbial phrases - Include sound words (onomatopoeia) - Add ellipsis ... - Add scary description - Add a simile - Paragraphs to separate events - Use short punchy sentences / one word used as a sentence 	<u>Beowolf</u> Writing a setting <u>Success criteria</u> <ul style="list-style-type: none"> - I can write in past tense - I can select powerful adjectives - I can extend my noun phrase using a preposition - I can use precise Viking nouns 	<u>Beowolf</u> Describing a beast. <u>Success criteria:</u> <ul style="list-style-type: none"> - I can use names other than Grendel - I can be detailed by using powerful adjectives to describe each part of Grendel's appearance. - I can use a simile to describe part of Grendel's appearance. - I can scare my reader! 	<u>Beowolf</u> Writing a fight scene <u>Success criteria:</u> <ul style="list-style-type: none"> - One word used as a sentence e.g. 'Silence.' - An adverb at the beginning of a sentence e.g. suddenly - Ellipsis (...) - The characters' reactions (to show nervousness) - Scary description e.g. dark, chill, silence - A simile, e.g. she went as white as a ghost. - Some personification, e.g. the mist moaned - A question - Repetition 	<u>Beowolf</u> Writing a playscript <u>Success criteria:</u> <ul style="list-style-type: none"> - Use scenes - List of characters - Short description of the setting at the beginning of a scene (where it happens, what it looks like) - Each speech starts with the character's name on a new line - Stage directions in brackets to show what characters are doing (gnawing a bone)
Maths	<u>Shape and symmetry</u> -Compare and classify right-angled and equilateral triangles -Compare and classify isosceles and scalene triangles -Identify lines of symmetry in 2-D shapes	<u>Position and direction</u> -Describe positions on a 2-D grid as coordinates -Solve a problem involving reading and plotting coordinates -Plot points and find missing points of triangles	<u>Assessment week</u>	<u>Reasoning with patterns and sequences</u> -Investigate symbols from a range of number systems -Build and extend sequences with Roman numerals	<u>Reasoning with patterns and sequences</u> -Explore patterns with multi-link cubes -Plan and solve problems involving patterns	<u>3D shapes</u> -Explore the properties of 3-D shapes - Problem solve using 2-D representations of 3-D shapes



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	-Complete symmetrical figures (patterns) -Investigate problems involving symmetry	-Describe movement between points as a translation using correct units		- Explore, describe and complete number sequences		
Science	<u>Rocks and soils</u> What are rocks? Igneous rocks	<u>Rocks and soils</u> Sedimentary rock Metamorphic rock	<u>Rocks and soils</u> Which rocks are permeable? How hard are rocks?	<u>Rocks and soils</u> To understand how fossils are formed.	<u>Rocks and soils</u> To understand that soil is made from rocks.	<u>Scientist study</u> Mary Anning
History/ Geography	Study a region of the UK (not local)Scotland- Viking link Viking raids	Study a region of the UK (not local)Scotland- Viking link Viking invasions	Study a region of the UK (not local)Scotland- Viking link Alfred the Great	Study a region of the UK (not local)Scotland- Viking link Viking life	Study a region of the UK (not local)Scotland- Viking link Viking warriors	Study a region of the UK (not local)Scotland- Viking link Viking artefacts
ICT	Repetition in games To develop the use of count-controlled loops in a different programming environment	Repetition in games To explain that in programming there are infinite loops and count-controlled loops	Repetition in games To develop a design that includes two or more loops which run at the same time	Repetition in games To modify an infinite loop in a given program	Repetition in games To design a project that includes repetition	Repetition in games To create a project that includes repetition
RE	Why is the Bible a special book? What do we know about the Bible and what makes it special?	Why is the Bible a special book? What is in the Bible?	Why is the Bible a special book? What can we learn from the story of Joseph?	Why is the Bible a special book? How do Christians use the Bible in church and in the home and elsewhere?	Why is the Bible a special book? How do Christians use the Bible in church and in the home and elsewhere?	Why is the Bible a special book? What inspires and guides me in my life?
Art		To develop a range of mark-making techniques I can experiment with charcoal to create different textures and effects I can express the meaning of words and phrases in an abstract way using an appropriate charcoal technique	To create patterns using printing techniques I can make a printing block using playdough I can press an object into the block to create texture and pattern I can print using my playdough block by: coating the surface in ink and placing paper over the block and pressing with my hand	To create patterns using a stamp I can make my own stamp using geometric and mathematical shapes I can use my stamp to create prints I can make my prints unique through my use of colour and pattern When printing I have tried to use:	To create patterns using reflection and symmetry I can apply mathematical techniques of reflection and symmetry to my artwork to create a flip pattern	To create a geometric pattern I know that a compass is used to make circles I can use a compass safely and accurately to divide a circle into arcs to recreate the flower of life pattern I know that people have used the flower of life pattern for thousands of years



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				Repeating patterns Symmetrical patterns A simple symmetrical figure		
Music	Specialist Teacher Recorders Songs using do ray mi far so la Body percussion – Junk percussion workshop “Beat Goes ON “ African percussion	Specialist Teacher Recorders Songs using do ray mi far so la Body percussion – Junk percussion workshop “Beat Goes ON “ African percussion	Specialist Teacher Recorders Songs using do ray mi far so la Body percussion – Junk percussion workshop “Beat Goes ON “ African percussion	Specialist Teacher Recorders Songs using do ray mi far so la Body percussion – Junk percussion workshop “Beat Goes ON “ African percussion	Specialist Teacher Recorders Songs using do ray mi far so la Body percussion – Junk percussion workshop “Beat Goes ON “ African percussion	Specialist Teacher Recorders Songs using do ray mi far so la Body percussion – Junk percussion workshop “Beat Goes ON “ African percussion
PSHE	PATHS Unit 5: Problem Solving (L34-42) SRSE Alcohol and drugs	PATHS Unit 5: Problem Solving (L34-42) SRSE Alcohol and drugs	PATHS Unit 5: Problem Solving (L34-42) SRSE Alcohol and drugs	PATHS Unit 5: Problem Solving (L34-42) SRSE Alcohol and drugs	PATHS Unit 5: Problem Solving (L34-42) SRSE Alcohol and drugs	PATHS Unit 5: Problem Solving (L34-42) SRSE Alcohol and drugs
PE	Athletics To understand and apply good running technique for sprinting	Athletics Identify the differences between sprinting and long distance running.	Athletics For children to be able to perform a standing long jump understanding good technique	Athletics For children to be able to throw a javelin with good technique and increased power	Athletics For children to be able to hurdle efficiently, maintaining balance and speed over the hurdles	Athletics For children to understand how to pass a relay baton with control and increased speed.