

# RPS Weekly Newsletter



## LONDON HISTORY DAY



Friday 28th May 2021

Dear Parents and Carers,

Amber, our History Lead set the flavour for 'London History Day' on Thursday with a fantastic assembly about our school. The current school building was built in 1971. Children looked at pictures from the 70's and tried to work out what the parts of the school building are currently used for. Can you recognize these rooms?



Children have considered similarities and differences with the school now. Do you recognize this part of the building exterior?



This special day has led to lots of great learning across the school.

We would love any families who have old photographs of the school to share them with us as we try to archive our school before we move into the new building. Please contact Amber or email the school office if you have any images to share or stories to tell about the history of the school site.

**Year 6 Little Fish Workshop:** Year 6 took part in a transition workshop yesterday that explored how to keep themselves safe in the public.

We wish you a happy half term and look forward to seeing the children on Monday 7<sup>th</sup> June.

**Year 2 winners:** The results are in for the Sports Hall Athletic Competition. Each child has received a certificate for their effort on the day, with the top 3 boys and girls in each class receiving a certificate based on their performance.

### Seal Class

1 <sup>st</sup>	Jace	Brooklyn
2 <sup>nd</sup>	Adonijah	Daniella
3 <sup>rd</sup>	Cameron	Evelyn



### Coral Class

1 <sup>st</sup>	Jonathan	Whitney
2 <sup>nd</sup>	Aidan	Elaf
3 <sup>rd</sup>	Isaiah	Precious

**Year 5 Music:** Our year 5 children are currently taking part in a fantastic music opportunity provided by Southwark Music Service. They are receiving 5 vocal workshops from 'Splash' tutors. The purpose is to create a musical film that tells the story of the Mayflower's voyage from Rotherhithe to Massachusetts. This happened in the harsh winter of 1620 and looks at the story not just from the Pilgrims' viewpoint, but also the effect they had on the Native American Wampanoag people and the consequences of colonialism. We can't wait to see the final masterpiece put together.

**Drumming:** We hope you enjoyed the year 6 drumming as you collected your children today. Those who walked along Rotherhithe New Road were sure to have heard the fantastic standard that the children have achieved thanks to their hard work and great teaching from Lily-May.



## COVID Update

I am pleased to say we have reached half term and have not had any positive cases of COVID – long may this continue.

However, we have had several parents who have confused the 2 types of COVID tests, so I want to clarify this.

**Lateral Flow Tests:** These should only be used when children or adults do **not** have COVID symptoms.

If a lateral flow test gives a positive result that person must then book a PCR test and the household must self-isolate.

**PCR Tests:** Children and adults who have possible symptoms of COVID should have a PCR test. You can book these tests via the NHS online. You can then choose whether to go to a drive- or walk-through Centre or order a test delivered to your home.

You should do this as quickly as possible if you or your child has a:

- High temperature
- A new continuous cough
- A loss or change to your sense of smell or taste.

**Isolation:** Anyone in your household or support bubble will need to isolate, if they have had contact with the person showing symptoms in the 48 hours prior to that person developing the symptoms.

**Test and Trace:** We are required to complete test and trace duties over the half term. If any child gets a positive COVID test result, please email me directly:

[lchristiansen@rotherhithe.southwark.sch.uk](mailto:lchristiansen@rotherhithe.southwark.sch.uk)

# RPS London History Day



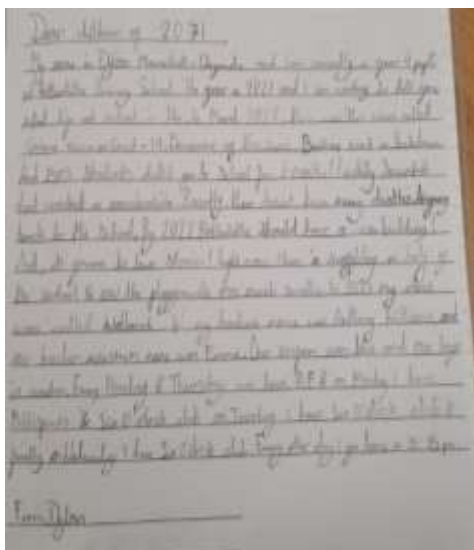
Tamara & Fabian



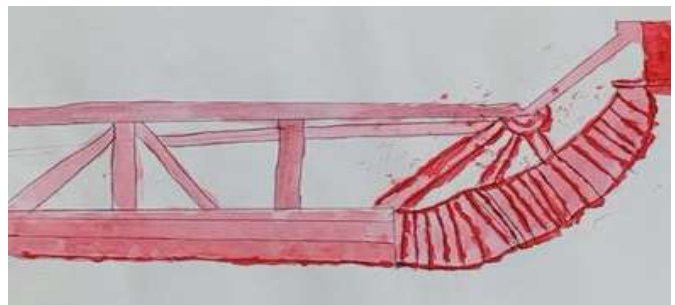
Elaf

Year 2 children have taken rubbings from around the school site, using paper, crayons and chalk. They then used strips of their rubbings to create a collage depicting a part of our school building. They had a lot of fun!

Children have been looking at pictures of our school when it was built in 1971. Year 4 children then thought about what children in 50 years' time might want to know about the school that here today. Dylan has written a fantastic letter to describe it to them.



Year 4 have completed details drawings of local bridge structure and then painted them in the style of 'willow' art. They look amazing!

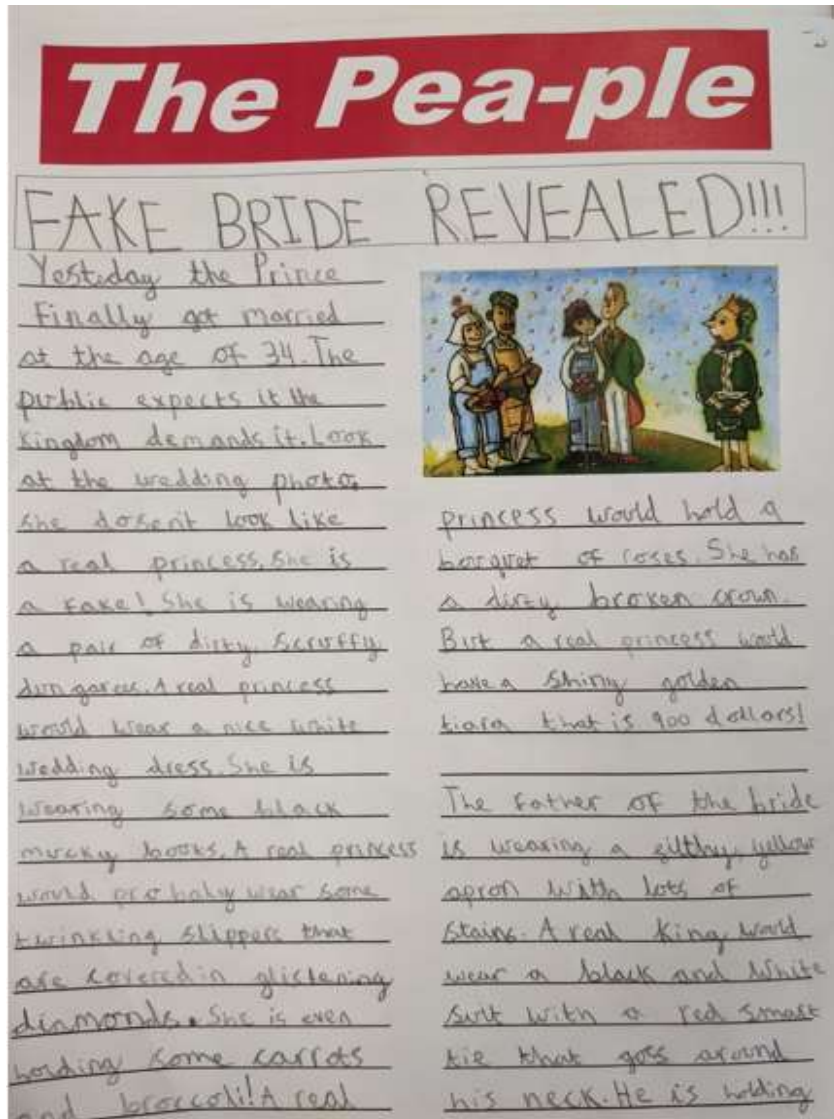




# STAR OF THE WEEK

<b>Reception</b>	Mohammed	Mohammed has made excellent progress with his phonics this half term. He has learnt special friends and can use and apply them when reading and sounding out words. Excellent work Mohammed!
<b>Whale</b>	Oscar	Oscar has settled into his new class so well. He has already shown that he is a great team player, kind friend and has been working so hard. Well done Oscar!
<b>Octopus</b>	Skylah	Skylah is our star of the week for writing a fantastic story. She used lots of adjectives and used her own imagination. She was able to edit her story and check for mistakes. Well done Skylah!!
<b>Coral</b>	Elizabeth	For consistently completing all homework tasks to a very high standard every week this term. Fantastic work- keep it up!
<b>Seal</b>	Adela	Adela is our 'Star of the Week' for being such a terrific writer. This week, Adela has created a marvellous newspaper report about 'The Pea and the Princess'. Her work was presented beautifully, with a range of interesting vocabulary and consistent punctuation.
<b>Effra</b>	Godwyn	For a well written diary entry about Stone Age Boy. He included a good variety of sentence starters and really captured the characters voice. Well done, Godwyn!
<b>Fleet</b>	Sabreen	Well done Sabreen for showing a can-do attitude in class this week! She has also worked very hard in Maths this week as we explored mass and capacity. Keep it up!
<b>Brent</b>	Sainthavi	Sainthavi always aims high in every lesson. She should be really proud of the progress she has made this year. It is a real credit to how hard she works. Star pupil!
<b>Walbrook</b>	Dylan	This week Dylan wrote a beautifully descriptive letter documenting what school life is like in 2021. She also produced an amazing piece of artwork inspired by the Swing bridge, Surrey Lock. Well done!
<b>Wandle</b>	Asia	For consistently high level of effort and quality in homework every week. She made an amazing tea-stained map this week! Keep it up.
<b>Ravensbourne</b>	Oladamola	For showing amazing positive learning behaviour in class and being a superb role model to all his peers. He has made very good progress in all areas of the curriculum. I am very proud of you Oladamola!!
<b>Lea</b>	Liam	In class, we do kindness award nominations each week and Liam gets a nomination from his peers each week because he is always polite, kind and pleasant to people – that deserves to be celebrated! Well done.
<b>Thames</b>	Armani	For participating well during class discussions and consistently working hard this week. Thank you for your valuable contributions.

# Star Writing



English learning in year 2 has focused on the story of the Pea and the Princess. The children have really enjoyed immersing themselves into the story and the characters.

Adela's writing has really impressed both John and I this week and she is a well-deserved star of the week. What a fantastic newspaper report Adela!

## ★ Skills Challenge

### Speaking

Write a persuasive speech about an issue you feel passionately about and deliver the speech to members of your family. You might first research other well known speeches for inspiration, for example, one of Greta Thunberg's speeches on climate change. Think carefully about how you use tone, body language and gesture to engage the listener and how you communicate the issue effectively and persuasively.

#### Reflection Questions

**Getting Started:** How do we know if we are speaking clearly?

**Intermediate:** How do you think you can put your points in a logical order?

**Advanced:** How can you use tone, expression and gesture to make your speaking engaging?

**Mastery:** How can you adapt the content of what you are saying, in response to listeners?





<b>28th May</b>	<b>Break up for half-term</b>
<b>7th June</b>	Children return to school
<b>8th June</b>	Y6 Empathy workshop based on Trish Cooke's latest book, 'The Diary of a Young West Indian Immigrant'
<b>14th June</b>	Year 4 Multiplication check
<b>17th June</b>	Local Authority review of maths.
<b>22nd June</b>	Full Governing Body meeting
<b>28th June</b>	Year 1 mock phonics screening check
<b>5th -9th July</b>	Enterprise Projects in school
<b>12th July</b>	EYFS Sports Day
<b>13th July</b>	KS2 Sports Day year 5 & 6
<b>14th July</b>	KS1 Sports Day
<b>14th July</b>	Year 6 Travel bus training
<b>15th July</b>	KS2 Sports Day year 3 & 4
<b>15th July</b>	Year 6 Prom
<b>16th July</b>	Reports sent home and new classes announced.
<b>19th July</b>	Meet your new class teacher
<b>20th July</b>	Parents Day appointments
<b>21st July</b>	Parents Day appointments
<b>22nd July</b>	Year 6 graduation – children leave at 12:30 (only year 6)
<b>22nd July</b>	<b>Break up for the summer term.</b>

**Never stop doing little things for others. Sometimes those little things occupy the biggest part of their hearts.**

## Attendance

All children should aim to have above 95% attendance.

Class	Total	Best attendance
<b>Early Years</b>		
<b>Jellyfish</b>	79.7%	
<b>Penguin</b>	81.8%	
<b>Key Stage 1</b>		
<b>Whale</b>	<b>99.1%</b>	
<b>Octopus</b>	<b>98.1%</b>	
<b>Coral</b>	<b>95.4%</b>	
<b>Seal</b>	<b>95.8%</b>	
<b>Key Stage 2</b>		
<b>Effra</b>	97.1%	
<b>Fleet</b>	96.4%	
<b>Brent</b>	92.4%	
<b>Walbrook</b>	86.5%	
<b>Ravensbourne</b>	91.4%	
<b>Wandle</b>	90.7%	
<b>Lea</b>	93.6%	
<b>Thames</b>	<b>97.5%</b>	

Well done to the classes with the best attendance this week. Keep up the good work everyone!!

Please **do not** book holidays during term time. This negatively affects your children's education.



## CREATIVE WORKSHOPS FOR YOUNG REFUGEES AND ASYLUM SEEKERS



**What?** Fun and creative workshops playing games, developing English language skills, meeting new people and learning from each other.

**When?** Fridays from 5pm-6.30pm.

30th April

7th, 14th, 21st, 28th May


11th, 18th, 25th June

2nd, 9th, 16th July

**Where?** Via Zoom

**Who?** Young refugees and asylum seekers aged 13-18 years

To join, call 07957 309001 or email [francesca@blueelephanttheatre.co.uk](mailto:francesca@blueelephanttheatre.co.uk)



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**Dock Office Courtyard**



For children  
aged 5 to 16

# ROCK BANNED!

SUMMER HOLIDAY COURSE

TWO WEEKS OF

ROCKTASTIC FUN!

Structured workshops in singing, dancing, acting and art. Ending with an all-singing, all-dancing performance on Friday 6<sup>th</sup> August.

MONDAY 26<sup>TH</sup> JULY TO FRIDAY 6<sup>TH</sup> AUGUST 9.30AM-3.30PM  
WRAPAROUND CARE AVAILABLE

DOG KENNEL HILL SCHOOL, EAST DULWICH, LONDON SE22

For more information and to book your place email  
[info@margaretsmusicltd.com](mailto:info@margaretsmusicltd.com)

[www.margaretsmusicltd.com](http://www.margaretsmusicltd.com)

@margaretsmusicltd

