

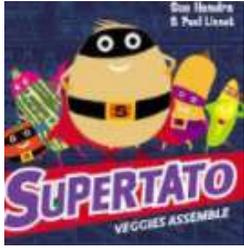
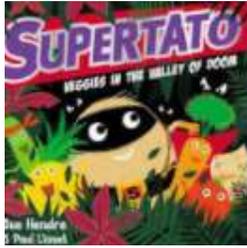
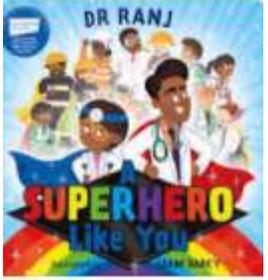


Rotherhithe Primary School Half Termly Curriculum Plan 2020-21

Reception

Theme – Growing and Creepy Crawlies



Area	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication, Language & Literacy 	<p>Core Stories: Supertato Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To draw and write a Wanted Poster for Evil Pea To write speech bubbles for the characters To write a letter to Evil Pea 	<p>Core Stories: Supertato: Veggies Assemble Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To design costumes for new Super Veggies To compare different types of traps and plan and create one To label sort different foods for the Supermarket 	<p>Core Stories: Supertato: Run Veggies Run Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To know ways to keep fit and healthy To make healthy eating and living posters To design and create a collaborative robot To role play writing prescriptions and making appointments at the doctors office 	<p>Core Stories: Veggies in the Valley of Doom Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To predict events in a story To change a section of a story (different character in the treasure box) To draw and label treasure maps 	<p>Core Stories: Supertato: Carnival Catastro-pea! Super Gran Genre: Fiction</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To write a character profile of Supertato for their own model To write invitations for our Class Carnival To write a Gratitude Card 	<p>Core Stories: A Superhero like you</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> To write captions about occupations To generate and write questions about different jobs To write about what they would like to be when they grow up
Maths	<p><u>Subtraction</u> To explore subtraction as partitioning. To explore subtraction as taking away. To compare two sets of objects as 'more' or 'fewer'</p>	<p><u>Grouping and sharing</u> Solve practical problems involving equal and unequal groups. Explore counting in steps of 2.</p>	<p><u>Grouping and sharing</u> Solve practical problems involving equal and unequal groups. Explore counting in steps of 2.</p>	<p><u>Doubling and halving</u> Solve problems and explore the relationship between doubling and halving</p>	<p><u>Doubling and halving</u> Solve problems and explore the relationship between doubling and halving</p>	<p><u>Consolidate learning from previous weeks</u></p>



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<p>Personal Social and Emotional Development</p> <p>Skills Builder</p>  <p>School Values</p> <p>Ambition, Creativity, Courage, Empathy, Resilience, and Respect.</p> <p>MindUp!</p> <p>Gratitude Brain Breaks</p>	<p>Super Skills</p> <p>Revisit the skills we need to be superheroes everyday. Focus on listening and speaking this week and link to respect</p> <p>Kindness is My Superpower Read Aloud - YouTube</p>	<p>Super Skills</p> <p>Revisit the skills we need to be superheroes everyday. Focus on problem solving and creativity when making traps. Remind children that creativity is one of our School Values.</p>	<p>Super Skills</p> <p>Revisit the skills we need to be superheroes everyday. Focus Team Work when making their traps. This links to our school Value resilience.</p>	<p>School Value: Empathy</p> <p>To explore the actions of Evil Pea and if they are kind or unkind. Does Evil Pea want to be unkind? Can you be evil and do nice things? Hot Seat Evil Pea and children can ask questions.</p> <p>School Value: Courage</p> <p>Super heroes are brave and do scary things. Discuss times we overcame fears.</p> <p>The Lion Inside - Rap Edition - YouTube</p>	<p>Gratitude – Super Gran</p> <p>Who is a Super Hero to us at home? What makes others happy? Gratitude is letting people know we love them and why.</p>	<p>School Value: Ambition</p> <p>Link to core text children share and discuss what they would like to be when they grow up.</p> <p>Half Term Reviews:</p> <p>Children reflect on the highlights of the half term and share and discuss what they have learnt and are proud of</p>
<p>Understanding of the World</p>	<p>Planting Potatoes</p> <p>Observe the changes to the plants and know ways to care for growing things.</p> <p>To investigate root vegetables. How can we cook them?</p> <p>Taste some vegetables cooked different ways sweet/sour/bitter/salty.</p>	<p>To sort and know the difference between different types of food eg. Fruit, vegetables, dairy, sweets.</p> <p>To investigate seeds in foods and how things grow and change.</p> <p>To look at frozen foods and look at changes over time to foods.</p>	<p>Know ways of maintaining a healthy lifestyle with a focus on oral hygiene.</p>	<p>To create a treasure map on a simple ICT programme.</p>	<p>Explore the tradition of Carnival and look at the different ways people celebrate across the world.</p> <p>Investigate where different fruits grow around the world.</p>	<p>Foods from around the World. What do you eat in your home? Where do these traditional foods come from. Compare two different countries traditional foods.</p>



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Expressive Art and Design	Vegetable printing. Use of repetitive patterns. Learn about Andy Warhol.  Introduce : Role Play "Supermarkets"	Design and create Super Hero Costumes.	Role Play Doctor's office To design and create a robot.	To reflect on children's models and extend with additional features, accessories and gadgets. What went well? How can we improve?	Make a potatoe superhero using a variety of tools and techniques to bring to Carnival. 	Children to dress up as who they would like to be when they grow up.
Physical development	<u>Co-ordination and ball skills</u>	<u>Co-ordination and ball skills</u>	<u>Co-ordination and ball skills</u>	<u>Co-ordination and ball skills</u>	<u>Co-ordination and ball skills</u>	<u>Co-ordination and ball skills</u>