



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning about religion	<ul style="list-style-type: none"> Listen with enjoyment to stories, songs and poems from different sources and traditions Use talk to organise, sequence and clarify thinking, ideas and feelings about an event Answer who, why and how questions in response to stories and experiences Talk about how they and others show feelings 	<ul style="list-style-type: none"> recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs recount outlines of some religious stories recognise some religious symbols and words recognise features of religious life and practice 	<ul style="list-style-type: none"> retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs retell religious stories and identify some religious beliefs and teachings suggest meanings in religious symbols, language and stories identify some religious practices, and know that some are characteristic of more than one religion 	<ul style="list-style-type: none"> make links between beliefs, stories and practices identify the impacts of beliefs and practices on people's lives identify similarities and differences between religions and beliefs describe some religious beliefs and teachings of religions studied, and their importance make links between religious symbols, language and stories and the beliefs or ideas that underlie them describe how some features of religions studied are used or exemplified in festivals and practices 	<ul style="list-style-type: none"> comment on connections between questions, beliefs, values and practices describe the impact of beliefs and practices on individuals, groups and communities describe similarities and differences within and between religions and beliefs describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language show understanding of the ways of belonging to religions and what these involve 	<ul style="list-style-type: none"> explain connections between questions, beliefs, values and practices in different belief systems recognise and explain the impact of beliefs and ultimate questions on individuals and communities explain how and why differences in belief are expressed. explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities explain how some forms of religious expression are used differently by individuals and communities explain how selected features of religious life and practice make a difference to the lives of individuals and communities 	<ul style="list-style-type: none"> use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate compare the different ways in which people of faith communities express their faith. explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals
Learning from religion	<ul style="list-style-type: none"> To think and talk about issues of right and wrong Respond to a 	<ul style="list-style-type: none"> identify what they find interesting and puzzling in life 	<ul style="list-style-type: none"> recognise that some questions about life are difficult to answer ask questions about 	<ul style="list-style-type: none"> investigate and connect features of religions and beliefs ask significant questions about 	<ul style="list-style-type: none"> gather, select, and organise ideas about religion and belief ask questions about puzzling aspects of life 	<ul style="list-style-type: none"> suggest lines of enquiry to address questions raised by the study of religions and beliefs 	<ul style="list-style-type: none"> identify the influences on, and distinguish between, different viewpoints within religions and beliefs



Rotherhithe Primary School Progression of Skills and Knowledge



	<p>significant experience, showing a range of feelings where appropriate</p> <ul style="list-style-type: none"> • Develop a respect for their own cultures and beliefs, and those of other people • Develop awareness of their our needs, view and feelings and are sensitive to those of others 	<ul style="list-style-type: none"> • identify aspects of own experience and feelings, in religious material studied • identify what is of value and concern to themselves, in religious material studied 	<p>their own and others' feelings and experiences</p> <ul style="list-style-type: none"> • respond sensitively to the experiences and feelings of others, including those with a faith • respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong 	<p>religions and beliefs</p> <ul style="list-style-type: none"> • compare their own and other people's ideas about questions that are difficult to answer • compare aspects of their own experiences and those of others, identifying what influences their lives • make links between values and commitments, including religious ones, and their own attitudes or behaviour 	<p>and experiences and suggest answers, making reference to the teaching of religions studied</p> <ul style="list-style-type: none"> • ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers • ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues 	<ul style="list-style-type: none"> • suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence • make informed responses to questions of meaning and purpose in the light of their learning • make informed responses to questions of identity and experience in the light of their learning • make informed responses to people's values and commitments (including religious ones) in the light of their learning 	<ul style="list-style-type: none"> • interpret religions and beliefs from different perspectives • interpret the significance and impact of different forms of religious and spiritual expression • express their views on some fundamental questions of identity, meaning, purpose and morality • discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to • make informed responses to people's values and commitments (including religious ones) in the light of their learning They will use different techniques to reflect deeply
--	--	--	--	--	---	--	---