



Rotherhithe Primary School Curriculum Map



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R						



Rotherhithe Primary School Curriculum Map



1	<p><u>Key Individuals</u> Moon Landing Neil Armstrong Lives of historical figures, including comparisons of those from different periods.</p>	<p><u>Key Events</u> Events of local importance Black History Month Studying a significant individual to mark an event. Dr Maggie Aderin-Pocock's (Black British space scientist)</p>	<p>Toys now and in the past <u>Key Concepts</u> Changes in living memory (linked to aspects of national life where appropriate) -Introduce key vocabulary -Compare and contrast old and new toys -Identify similarities and differences -Chronologically order toys/events</p>	<p><u>London then and now</u> To teach children about the UK's bustling capital city. This project develops children's knowledge of key locations, transport, the Royal Family, contrasting places and events that have shaped London's past.</p>	Local history unit	
2	<p>Victorian Seaside <u>Key Concepts</u> Changes in living memory (linked to aspects of national life where appropriate) -Look at how British holidays have changed over time (changes within living memory)</p>		<p>Great Fire of London <u>Key Events</u> Understand how we can ask questions and find out about events of the past Gunpowder plot Individual Study: Guy Fawkes - Who was Guy Fawkes? - Why do we remember him?</p>	Local history unit	<p>Literacy link-Queen Elizabeth I <u>Key Individuals</u> Lives of significant historical figures, including comparison of those from different periods -Significant local people</p>	
3	<p>Mary secole -who was she Herbel reminds Thebritish hospital Nurses now and then</p>	<p>Egyptian structures, ways of life, beliefs and burial customs. Written communication in the time of the Egyptians.</p>	<p>Ancient Egypt <u>Broader History Study</u> Earliest ancient civilisations - Ancient Egypt</p>	<p>Stone age to Iron Age <u>British History (taught chronologically)</u> Stone Age to Iron Age Britain, including:</p>	Local History unit	<p>Literacy link-Pirates <u>Knowledge</u> Note connections, contrasts and trends over time develop the</p>



Rotherhithe Primary School Curriculum Map



	<p>Why is she important</p> <p>-</p>	<p>The importance of the Nile to the Ancient Egyptians. Ancient Egyptian farming.</p> <ul style="list-style-type: none"> - A depth study linked to a studied period - A study over a period of time - A post-1066 study of a relevant period in local history 		<ul style="list-style-type: none"> - hunter-gatherers and early farmers - Bronze age religion, technology & travel - Iron age hill forts -What was daily life like? -What was a stone age diet like? -Why was hunting important to stone age people? -How did stone age people communicate? -What do we know about animals from the past? -Tools and weapons -What was Stonehenge used for? -How life changed for stone age people 		<p>appropriate use of historical terms.</p> <p>Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this</p>
4	<p><u>Literacy link- Historical Explorers through history</u></p> <p>Exploration Knowledge</p> <p>Develop a chronologically secure understanding of British, local and world history,</p> <p>Establish a clear narratives within and across the periods they study.</p> <p>Note connections, contrasts and trends over time develop the appropriate use of historical terms.</p> <p>Understand how our knowledge of the past</p>			<p><u>Roman Empire & impact on Britain</u></p> <p><u>British History (taught chronologically)</u></p> <p>Roman Empire & impact on Britain:</p> <ul style="list-style-type: none"> - Julius Caesar's attempted invasion - Roman Empire & successful invasion - British resistance, e.g. Boudicca - Romanisation of Britain 	<p>Local history unit</p>	<p><u>Broader History Study</u></p> <p>Viking invasions;</p> <p>Danegald</p> <p>Vikings</p> <p>Beowulf</p> <p>Earliest ancient civilisations</p>



Rotherhithe Primary School Curriculum Map



	is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.					
5	The Wider World/ Lives of Significant Historical Figures Nelson Mandela Black History focus		<p>Victorian Britain British History (taught chronologically) Develop a chronologically secure understanding of British, local and world history, Establish a clear narratives within and across the periods they study. Note connections, contrasts and trends over time develop the appropriate use of historical terms. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.</p> <p>The Wider World/ Lives of Significant Historical Figures Florence Nightingale, Mary Seacole, Crimean War and Military Technology, The British Empire</p>		Local history unit	<p>World History Study Ancient Greece Broader History Study - A study of Greek life and achievements and their influence on the western world Identify primary/ secondary sources, select relevant information, Greek Timeline, Greek Theatre, The Mechanics of Ancient Greece (D&T) ,Greek Timeline, The Battle of Marathon ,Athens V Sparta ,The Olympic Games ,Greek Language ,Greek Gods, The Battle of Marathon</p>
6	<u>Literacy link- Knowledge</u> In depth study of a significant word historical figure -		<p><u>British History (taught chronologically)</u> Significant turning points in British history</p>		Local history unit	<p><u>Broader History Study</u> Non European societies: The Mayans What was it like to be a</p>



Rotherhithe Primary School Curriculum Map



	<p>Harriet Tubman The life and times of Harriet Tubman. Investigate the slave trade and slavery in the USA and life in Antebellum America-linked to Black History</p>		<p>WW2 An extended period study Locality study – life in Bermondsey during the Blitz. Key events of WW2. Key figures in WW2 Life as an evacuee</p>			<p>Maya? Gods, traditional stories, rituals, food and housing</p> <p>Life of a significant figure from British History: William Shakespeare</p>
--	--	--	---	--	--	--