



Rotherhithe Primary School



Core Songs

Music

Core Songs used from nursery to year 6

Name of Song	Solfa pitch levels
123 d r m	do re mi
Glad or sad	do re mi
Chest Chest	do re mi so la
Hi Lo Chick a low	do so la
Merrily we roll along	mi re do
hot cross buns	mi re do
Rain Falling Down	mi re do
Here I come	so mi
Cobbler	so mi
Concentration	so mi
I like Coffee I like Tea	so mi
I My Me or Me	so mi
Monkey where are you? Here I am	so mi
Mouse Mousie	so mi do
Mr Frog	so mi la
Doggie Doggie	so mi la
3 cheeky monkeys	so mi la
Row Row your boat	so mi la
Way up high	so mi la

Ways we use core songs

- Learn the song by call and response
- Singing after me
- Matching the pitch
- Practicing the pitch
- Learning and memorising the words
- Sing the song for fun
- Explore the range of children's voices – sing the song high/low
- Accompany the song with guitar or instruments
- Sing as a warm up
- Sing the song loud and quiet, fast and slow – play with musical comparatives
- Play a game with the song (i.e. mouse mousey)
- Create opportunities for solo or small group singing within the song
- Tap a pulse with the song
- Clap the rhythm of the words with the song
- Mark the pitch with solfa hand signs
- Sing with hand signs / in your thinking voice / out loud
- Use hand signs and sing in your head (ask children to guess which song)
- Teach children how to count in i.e. singing 'here we go' (sets the tempo, pulse, mood, articulation)
- Create the rhythm of the song using bodies, lolly pop sticks, beads, marks on paper
- Play songs on recorder
- Read rhythmic notation for the song
- Sing songs from solfa notation
- Read rhythms from rhythm notation
- Tap a pulse and play the tune
- Use pitched instruments (boomwhackers, chime bars) to play the songs
- Play songs on piano
- Improvise song endings
- Create songs using song structure from familiar song
- Compose songs using a song as a model
- Write songs using rhythm and solfa notation