



Rotherhithe Primary School Half Termly Curriculum Plan Spring 2- 2020-21 Year four

Topic Diver: The Romans						
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Read aloud text:	Theseus and Minotaur	Theseus and Minotaur	Theseus and Minotaur	Theseus and Minotaur	Theseus and Minotaur	Theseus and Minotaur
Guided Reading	<u>Poetry</u> Dragon fly out in the sun by David Windle	<u>Non-fiction</u> Report- Plastic pollution	<u>Fiction</u> Myth- Romulus and Remus	Assessment week	<u>Non-fiction- report</u> The Romans	<u>Spring poetry</u> A foot soldier's song by Pamela Gillian
Writing	<u>The Zoo- Anthony Browne</u> To create a persuasive leaflet <ul style="list-style-type: none"> - Use persuasive verbs and adjectives - Use positive persuasive language to argue a opinion/point - To uses dashes and brackets to extend and embed extra information - Use subheadings - To form a introduction and conclusion 	<u>The Zoo- Anthony Browne</u> To create a persuasive leaflet <ul style="list-style-type: none"> - Use persuasive verbs and adjectives - Use positive persuasive language to argue a opinion/point - To uses dashes and brackets to extend and embed extra information - Use subheadings - To form a introduction and conclusion 	<u>Romulus and Remus</u> To understand what a legend is. <ul style="list-style-type: none"> - Use noun phrases - Use time adverbials - Use a range of proper nouns - use adverbs - to note down key events 	<u>Romulus and Remus</u> To use drama to act out the story. To write the beginnings of a narrative retell. <ul style="list-style-type: none"> - Use noun phrases - Use time adverbials - Use a range of proper nouns - use adverbs - to note down key events - to include a drop in clause, such as a relative clause - use narration, directly speaking to the reader 	<u>Romulus and Remus</u> To use drama to act out the story. To write the middle of a narrative retell. <ul style="list-style-type: none"> - Use noun phrases - Use time adverbials - Use a range of proper nouns - use adverbs - to include a drop in clause, such as a relative clause - use narration, directly speaking to the reader - -use subordinating clauses 	<u>Romulus and Remus</u> To use drama to act out the story. To write the middle of a narrative retell. <ul style="list-style-type: none"> - Use noun phrases - Use time adverbials - Use a range of proper nouns - use adverbs - to include a drop in clause, such as a relative clause - use narration, directly speaking to the reader - -use subordinating clauses
Maths	<u>Decimals</u> <ul style="list-style-type: none"> • Multiply and divide by 10 including decimals • Multiply and divide by 100 including decimals 	<u>Time</u> <ul style="list-style-type: none"> • Read analogue and digital 12-hour clocks • Read and understand 24-hour time • convert hours, minutes and seconds • Convert years and months, and weeks and days 	<u>Perimeter and area</u> <ul style="list-style-type: none"> • Measure and calculate the perimeter of a rectangle in cm and mm • Draw 2-D shapes with differing perimeters • Calculate the perimeter of rectangles in m and cm • Calculate the perimeter of composite shapes in cm and mm • Calculate the 	• <u>Assessment week</u>	<u>Perimeter and area</u> <ul style="list-style-type: none"> • Introduce area as a measure of surface using square units • Find the area of a rectangle • Calculate and compare the area of rectangles in squared cm • Calculate and compare the area of rectangles in squared m • Investigate the relationship between area and perimeter 	<u>Solving measure and money problems</u> <ul style="list-style-type: none"> • Choose and use appropriate units of measure • Convert between <i>mm</i> and <i>cm</i> • Convert between <i>cm</i> and <i>m</i> • Convert between units of measure (<i>km</i> and <i>m</i>, <i>kg</i> and <i>g</i> and <i>l</i> and <i>ml</i>)



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			perimeter of composite shapes in m and cm			
Science	<u>Electrical circuits</u> Identify common appliances that run on electricity.	<u>Electrical circuits</u> Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers	<u>Electrical circuits</u> Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery	<u>Electrical circuits</u> To recognise some common conductors and insulators, and associate metals with being good conductors.	<u>Electrical circuits</u> Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series	<u>Electrical circuits</u> Scientist study
History/ Geography	Roman Empire & impact on Britain	Julius Caesar's attempted invasion.	Roman Empire & successful invasion	British resistance, e.g. Boudicca	Romanisation of Britain	Romanisation of Britain
ICT	Lesson 1 Answering questions To explain that data gathered over time can be used to answer questions: I can choose a data set to answer a given question I can suggest questions that can be answered using a given data set I can identify data that can be gathered over time	Lesson 2 Data collection To use a digital device to collect data automatically: I can explain that sensors are input devices I can use data from a sensor to answer a given question I can identify that data from sensors can be recorded	Lesson 3 Logging To explain that a data logger collects 'data points' from sensors over time: I can identify a suitable place to collect data I can identify the intervals used to collect data I can talk about the data that I have captured	Lesson 4 Analysing data Learning objectives To use data collected over a long duration to find information: I can import a data set I can use a computer to view data in different ways I can use a computer program to sort data	Lesson 5 Data for answers To identify the data needed to answer questions: I can propose a question that can be answered using logged data I can plan how to collect data using a data logger I can use a data logger to collect data	Lesson 6 Answering my question To use collected data to answer questions: I can interpret data that has been collected using a data logger I can draw conclusions from the data that I have collected I can explain the benefits of using a data logger
RE	Why is Easter important	Why is Easter important	Why is Easter important What is Easter and how is it celebrated?	Why is Easter important What are the symbols associated with Easter and how do they suggest new life?	Why is Easter important What is Palm Sunday?	Why is Easter important How do Christians celebrate and remember Easter today?
Art	Art and design skills Introduction to sketch book	Art and design skills Learning about Carl Giles	Art and design skills Painting: tints and shades	Art and design skills Drawing sketches	Art and design skills Craft and design: craft puppets	Art and design skills Craft and design: shadow puppets



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Music	Specialist Teacher Recorder lessons Classical music unit : learning ground base and composing own variations on Pachelbel Canon Each week children learn a different song, progressively getting more challenging	Specialist Teacher Recorder lessons Classical music unit : learning ground base and composing own variations on Pachelbel Canon Each week children learn a different song, progressively getting more challenging	Specialist Teacher Recorder lessons Classical music unit : learning ground base and composing own variations on Pachelbel Canon Each week children learn a different song, progressively getting more challenging	Specialist Teacher Recorder lessons Classical music unit : learning ground base and composing own variations on Pachelbel Canon Each week children learn a different song, progressively getting more challenging	Specialist Teacher Recorder lessons Classical music unit : learning ground base and composing own variations on Pachelbel Canon Each week children learn a different song, progressively getting more challenging	Specialist Teacher Recorder lessons Classical music unit : learning ground base and composing own variations on Pachelbel Canon Each week children learn a different song, progressively getting more challenging
PSHE	PATHS Unit 3: Making Good Decisions					
PE	Badminton – Sports coach Volley ball: For children to develop coordination, balance, movement, teamwork skills through volleyball. Progressing with skills including; throwing, catching, striking, tactics, spatial awareness and teamwork.	Badminton – Sports coach Volley ball: For children to develop coordination, balance, movement, teamwork skills through volleyball. Progressing with skills including; throwing, catching, striking, tactics, spatial awareness and teamwork.	Badminton – Sports coach Volley ball: For children to develop coordination, balance, movement, teamwork skills through volleyball. Progressing with skills including; throwing, catching, striking, tactics, spatial awareness and teamwork.	Badminton – Sports coach Volley ball: For children to develop coordination, balance, movement, teamwork skills through volleyball. Progressing with skills including; throwing, catching, striking, tactics, spatial awareness and teamwork.	Badminton – Sports coach Volley ball: For children to develop coordination, balance, movement, teamwork skills through volleyball. Progressing with skills including; throwing, catching, striking, tactics, spatial awareness and teamwork.	Badminton – Sports coach Volley ball: For children to develop coordination, balance, movement, teamwork skills through volleyball. Progressing with skills including; throwing, catching, striking, tactics, spatial awareness and teamwork.