



Rotherhithe Primary School Half Termly Curriculum Plan 2020-21 Year 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Read aloud text:	Farmer Duck	Ducks Egg	The Smartest Giant in Town	A squash and a squeeze	Room on the broom	What the ladybird heard
Guided Reading	Non-fiction text	Fiction text	Fiction Text	Non-Fiction Texts	Non-Fiction Texts	Fiction Text
Writing	<p>-To become familiar with the text 'Farmer Duck'.</p> <p>- To be able to write sentences describing what the duck does.</p> <p>- To be able to write character descriptions of the Farmer.</p> <p>-To be able to write a character description of the duck.</p>	<p>-To be able to compare the characters.</p> <p>- To be able to write using plurals.</p> <p>-To be able to write thought bubbles for the duck.</p> <p>-To be able to write a thought bubble for the Farmer.</p> <p>- To be able to write a book review.</p>	<p>-To become familiar with the text 'The Smartest Giant in Town'</p> <p>-To make a whole class story map</p> <p>-To be able to act out the story</p> <p>-To be able to write in role as the giraffe</p> <p>-To be able to write in role as the goat</p>	<p>-To be able to create a story map for 'The Smartest Giant in Town'</p> <p>-To begin writing the story The Smartest Giant in Town</p> <p>-To be able to write the next part of the story (the giraffe)</p> <p>-To be able to write a section of the story (the goat)</p> <p>-To be able to write a section of the story (the mouse)</p>	<p>-To be able to write a section of the story (the fox)</p> <p>-To be able to write a section of the story (the dog)</p> <p>-To be able to write a section of the story</p> <p>-To finish writing the story- The Smartest Giant in Town</p>	<p>-To write a letter to the giant.</p> <p>-To write a party invitation.</p>
Maths	<p><u>Unit 14</u> Money</p> <p>-To identify physical properties of coins</p> <p>-To recognise the value of different coins (part 1)</p> <p>- To recognise the value of different coins (part 2)</p> <p>- To recognise the value of different coins and notes</p> <p>-To compare different amounts of money</p> <p>https://classroom.thenational.academy/units/money-88bamv (thenational.academy)</p>	<p><u>Unit 14</u> Money</p> <p>-To use addition and subtraction in the context of money</p> <p>-To exchange money for items</p> <p>-To find the total cost of two coins</p> <p>-To calculate the amount of change needed (part 1)</p> <p>-To calculate the amount of change needed (part 2)</p> <p>https://classroom.thenational.academy/units/money-88ba</p>	<p><u>Unit 8</u> Numbers to 50</p> <p>-To sequence numbers to 50</p> <p>-To be able to group and count in tens</p> <p>-Exploring tens and ones</p> <p>-To explore place value using various manipulatives</p> <p>-To be able to use place value with number to 50</p>	<p><u>Unit 8</u> Numbers to 50</p> <p>-To compare and order numbers within 50</p> <p>-To compare and order numbers within 50</p> <p>To be able to count in twos and fives</p>	<p><u>Unit 8</u> Numbers to 50</p> <p>-To be able to count in twos, fives, and tens</p> <p>-To describe and complete number patterns</p> <p><u>Unit 6</u> Exploring calculation strategies within 20</p> <p>-To use number bonds when subtracting</p> <p>- To use doubles to calculate near doubles</p>	<p><u>Unit 6</u> Exploring calculation strategies within 20</p> <p>-Using the make 10 strategy</p> <p>-To understand that the = symbol represents equivalence</p> <p>-choosing calculation strategies to solve equations</p>



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Science	Materials -To learn about and identify Natural materials	Materials -To learn about and identify Manmade materials	Science week Earth and Space -To explore what is in space -To draw and write about nocturnal animals -To make a rocket and investigate what happens when you add wings -To create a portrait of a female scientist	Materials -To compare natural and manmade materials	Materials -Melting experiment	Materials -Melting experiment evaluation
Geography	-To learn which countries are in the United Kingdom	-To label a map of the United Kingdom			-To learn about and label London Landmarks	
History			Old Toys- recap			
ICT	Numbots	Numbots	Numbots	Numbots	Numbots	Numbots
RE	What do Christians believe? -What does it mean to be a Christian?	What do Christians believe? -How do children belong to Christianity?			What do Christians believe? -Why do Christians celebrate Easter?	What do Christians believe? -Why do Christians celebrate Easter?
Music	Year 1 Lesson 2 Wolfie Blues	Year 1 lesson 3 Cakes for Grandma	Specialist teacher	Specialist teacher	Specialist teacher	Specialist teacher
Art & Technology	-To investigate and explore architecture To design a house	-To create a house	-To draw a portrait of a female scientist	Creative Art competition -How would you like Earth to look in the future?	Creative Art competition -How would you like Earth to look in the future?	
PSHE	Being a team player	Making kindness count	Classroom rules Skills builder: listening	Skills builder: listening P4C: Sharing/caring and friendship- The Giving Tree	P4C: Sharing/caring and friendship- The Giving Tree	P4C: Sharing/caring and friendship- The Giving Tree
PE	Specialist teacher Dance	Specialist teacher Dance	Specialist teacher Hockey	Specialist teacher Hockey	Specialist teacher Hockey	Specialist teacher Hockey



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