



<i>Nursery Music across the year</i>	<i>During my music sessions in nursery I will:</i>	<i>Key songs I will sing</i>
Autumn Term 1 Watching listening & participating	<ul style="list-style-type: none"> • learn to find my singing voice • learn how to explore vocal sounds • learn and find confidence to sing a response back to the music teacher • engage in the session with enjoyment 	<ul style="list-style-type: none"> • What do you think my name is? • Where are you? • Have you got your speaking voice • This is how they dance • Come to the carnival <p><i>Songs that will teach me to match simple responses in singing voice with simple tunes.</i></p>
Autumn Term 2 Snowmen & Penguins	<ul style="list-style-type: none"> • experience a range of songs • explore rhythm through words • learn how to explore pulse through movement • explore pitch through singing and sounds 	<i>Instruments I will experience</i>
Spring Term 1 Puppets & Lycra	<ul style="list-style-type: none"> • use puppets and stretchy lycra material during my music sessions to bounce props to the beat of the music • play games that develop my listening skills • learn to respond to music physically • learn to join in with and anticipate actions • learn to follow instructions 	
Spring Term 2 Playing the game <div style="border: 1px solid red; padding: 5px; margin-top: 10px;"> <p><i>'Know my instrument'</i> <i>Name all it's parts, know the typical musical genre and it's place in musical history</i> <i>Refer to video library.</i></p> </div>	<ul style="list-style-type: none"> • explore pulse in my body through movement and actions • learn to respond to music with greater control through movement • learn to handle and control small percussion instruments to start and stop ; play loud and soft; play fast and slow 	<ul style="list-style-type: none"> • Body percussion • Bells • Triangles • Small drums • Chime bars • Tambourines • Shakers  <ul style="list-style-type: none"> • Maracas



Music Knowledge Organiser – Rotherhithe Primary School - Nursery



<p>Summer Term 1</p> <p>What's in the bag</p>	<ul style="list-style-type: none">• have opportunities to listen to live music• have opportunities to listen to recorded music• learn to retell stories through music	<ul style="list-style-type: none">• Clave 
<p>Summer Term 2</p> <p>Road to Rio</p>	<ul style="list-style-type: none">• Develop a steady pulse• find the rhythm of words• explore pulse in my body through listening, singing and responding to music	<ul style="list-style-type: none">• Agogo 