



Rotherhithe Primary School Half Termly Curriculum Plan 2020-21 Year 4 Autumn 2

Topic driver: Saving the world							
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Class book: The Iron Man	Class book: The Iron Man	Class book: The Iron Man	Class book: The Iron Man	Class book: The Iron Man	Class book: The Iron Man	Class book: The Iron Man
Reading	Fiction: Iron Man, Chapter 1	Fiction: Iron Man, Chapter 2	Poetry Firework night by Enid Blyton	Assessment week	Non-fiction: Scott the explorer	Non-fiction: Jacques Cousteau	Poetry Week: The Iron Man by Ted Hughes
Writing The Iron Man	To write a repeated poem.	Instructions: How to trap an Iron Man	Postcard from the Iron Man	Newspaper report about an unidentifiable object	Diary in the voice of the Dragon	Diary in the voice of the Dragon	Iron Man film review
Maths	Multiplication and division	statistics	Securing multiplication facts	Assessment week	Fractions	Fractions	Fractions
Science Biology: All living things Kent Scheme	Recognise that living things can be grouped in a variety of ways	Recognise that living things can be grouped in a variety of ways	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	Recognise that environments can change and that this can sometimes pose dangers to living things.	Recognise that environments can change and that this can sometimes pose dangers to living things.	Study of a scientist: Jaques Cousteau
Geography Geographical skills and fieldwork				To discuss different equipment needed to survive a journey in a certain environment.	To understand how to read directions on a map using the points on a compass	To know keys and symbols used on an ordnance survey map	



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History Exploration	LO: To research Significant explorers	LO: To Plan a successful expedition	LO: To Plan a successful expedition				
Computing	<p>Lesson 1 Digital recording</p> <p>To identify that sound can be digitally recorded:</p> <ul style="list-style-type: none"> ● I can identify digital devices that can record sound and play it back ● I can identify the inputs and outputs required to play audio or record sound ● I can recognise the range of sounds that can be recorded 	<p>Lesson 2 Recording sounds</p> <p>To use a digital device to record sound:</p> <ul style="list-style-type: none"> ● I can use a device to record audio and play back sound ● I can suggest how to improve my recording ● I can discuss what other people include when recording sound for a podcast 	<p>Lesson 3 Creating a podcast (Week 1)</p> <p>To explain that a digital recording is stored as a file:</p> <ul style="list-style-type: none"> ● I can plan and write the content for a podcast ● I can discuss why it is useful to be able to save digital recordings ● I can save a digital recording as a file 	<p>Lesson 3 Creating a podcast (Week 2)</p> <p>To explain that a digital recording is stored as a file:</p> <ul style="list-style-type: none"> ● I can plan and write the content for a podcast ● I can discuss why it is useful to be able to save digital recordings ● I can save a digital recording as a file 	<p>Lesson 4 Editing digital recordings</p> <p>To explain that audio can be changed through editing:</p> <ul style="list-style-type: none"> ● I can open a digital recording from a file ● I can discuss ways in which audio recordings can be altered ● I can edit sections of an audio recording 	<p>Lesson 5 Combining audio</p> <p>To show that different types of audio can be combined and played together:</p> <ul style="list-style-type: none"> ● I can discuss sounds that other people combine ● I can choose suitable sounds to include in a podcast ● I can use editing tools to arrange sections of audio 	<p>Lesson 6 Evaluating podcasts</p> <p>To evaluate editing choices made:</p> <ul style="list-style-type: none"> ● I can explain that digital recordings need to be exported to share them ● I can discuss the features of a digital recording I like ● I can suggest improvements to a digital recording
RE Religions in our neighbourhood	To consider the benefits of attending a place of worship	To consider the benefits of attending a place of worship	To collect and interpret evidence about religions in my neighbourhood	To collect and interpret evidence about religions in my neighbourhood	To consider how religions are similar and different	To consider how religions are similar and different	Religious festivities
Music	Specialist Teacher Recorder: learning hand positions for notes on the recorder and reading music notation	Specialist Teacher Recorder: learning hand positions for notes on the recorder and reading music notation	Specialist Teacher Recorder: learning hand positions for notes on the recorder and reading music notation	Specialist Teacher Recorder: learning hand positions for notes on the recorder and reading music notation	Specialist Teacher Recorder: learning hand positions for notes on the recorder and reading music notation	Specialist Teacher Recorder: learning hand positions for notes on the recorder and reading music notation	Specialist Teacher Recorder: learning hand positions for notes on the recorder and reading music notation
PSHE	PATHS Unit 2: Feelings and Relationship *Recognizing and controlling anger	PATHS Unit 2: Feelings and Relationship *Feeling intensity	PATHS Unit 2: Feelings and Relationship *Playing by the rules	PATHS Unit 2: Feelings and Relationship *Solving an important problem	PATHS Unit 2: Feelings and Relationship *Avoiding gossip	PATHS Unit 2: Feelings and Relationship *We are all unique	PATHS Unit 2: Feelings and Relationship *Best friends



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PE	<p style="text-align: center;">Specialist Teacher</p> <p>Handball General understanding of the rules of handball, Learning a variety of passes e.g. bounce pass, chest pass, and developing the skill, in a game situation</p> <p>Dodgeball learning and developing throwing ability at various distances, for mobile and stationary objects developing and understanding the need for power in their throw</p>	<p style="text-align: center;">Specialist Teacher</p> <p>Handball Learning how to utilise and 'attack' the space available, practicing footwork such as pivot</p> <p>Dodgeball Developing defensive skills(duck dive dodge)and awareness of surroundings,</p>	<p style="text-align: center;">Specialist Teacher</p> <p>Handball Learning how to defend in handball using the 4 Ds and breaking down each one for each scenario</p> <p>Dodgeball For children to develop catching abilities when ball is thrown with power, and understanding the benefits and the risks of applying this to games. Understanding the rules regarding catching (Double play)</p>	<p style="text-align: center;">Specialist Teacher</p> <p>Handball Developing shooting ability put body weight in shot, and accuracy</p> <p>Dodgeball For children to develop blocking abilities and the purpose of applying this in to game scenarios</p>	<p style="text-align: center;">Specialist Teacher</p> <p>Handball Attacking scenarios such as 2v1 or 3v2 to improve decision making</p> <p>Dodgeball For children to develop team work and understanding of how and why to apply this</p>	<p style="text-align: center;">Specialist Teacher</p> <p>Handball Transfer skills in to small sided games.</p> <p>Dodgeball Convert skills in to games scenarios developing tactics and techniques to enhance performance</p>	<p style="text-align: center;">Specialist Teacher</p> <p>Handball Transfer skills in to small sided games.</p> <p>Dodgeball Convert skills in to games scenarios developing tactics and techniques to enhance performance</p>
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