



Reception Autumn 2 2020



Woodland Wonders

Communication and Language

Maintains attention, concentrates and sits quietly during appropriate activity.
Listens and responds to ideas expressed by others in conversation or discussion.
Links statements and sticks to a main theme or intention.
Introduces a storyline or narrative into their play.



Maths Mastery

Numbers within 10

Count reliably, place in order, recognise numerals, use ordinals, understand zero

Shape and calendar

Explore characteristics of shape, using mathematical language. Use everyday language to discuss time.

Personal, Social Emotional Development

Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
Can describe self in positive terms and talk about abilities.
Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Expressive Art and Design

Create simple representations of events, people and objects.
Plays cooperatively as part of a group to develop and act out a narrative. Selects tools and techniques needed to shape, assemble and join materials they are using.

Literacy

To recall the main characters and settings of a story.
To begin to hear and say initial sounds.
To link sounds to letters and begin to orally blend words. To segment sounds in words to write. To begin to spell and write some red words.

Phonics: Set 1 –3 based on individual groups

Core stories explored this term

Room on the Broom by Julia Donaldson

The Gruffalo by Julia Donaldson

We're going on a Bear Hunt by Michael Rosen

We're going on a leaf Hunt by Steve Metzger

The Squirrels who Squabbled By Rachel Bright and Jim Field

Understanding of the World

Developing an understanding of growth, decay and changes over time. Shows interest in different occupations and ways of life They know about similarities and differences between themselves and others, and among families, communities and traditions.

Physical Development

Children will be taught balancing skills explicitly in PE this term.
They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently
Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

- We will also be learning about Diwali, Hanukkah and Christmas this term.
- Children will participate in Diversity Week.
- Children will participate in Maths Week.
- Our role play this term is a **Witches Cottage & Elves Workshop**